



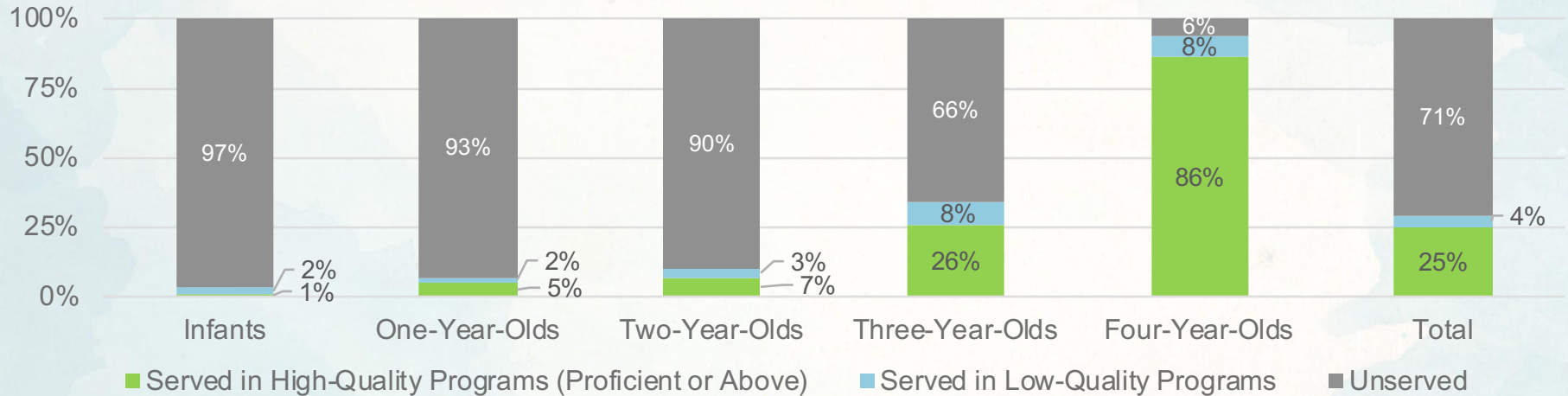
Early Childhood
IMPROVING SCHOOL READINESS

CEELO Leadership Academy: Job-Embedded Project

Family Child Care in Louisiana

The Problem

Too few birth to three-year-old children who reside in households at or below 200% of the FPL have access to high-quality publicly-funded early childhood programs in Louisiana.



Competency: Bring attention to and act on disparities

Approach to the Problem

In order to ensure all children have access to the high-quality early childhood experiences that are critical to prepare kids for success in school and later in life, Louisiana must incorporate Family Child Care into its statewide early childhood strategy.

Challenge: While family child care represents an important source of affordable child care for families in Louisiana, very few families are able to access family child care through CCAP. Additionally, family child care does not currently participate in quality measurement and improvement efforts.

Job-Embedded Project: To design a year-long pilot engaging registered family child care providers in a family child care network designed to support collaboration and quality improvement in Southwest and Northern Louisiana, and to lay the groundwork for a long-term strategy.

What long-term success looks like: More family child care are registered with the state, providers are supported to improve the quality of care provided and to strengthen their business operations, and more children have access to high-quality ECE programs.

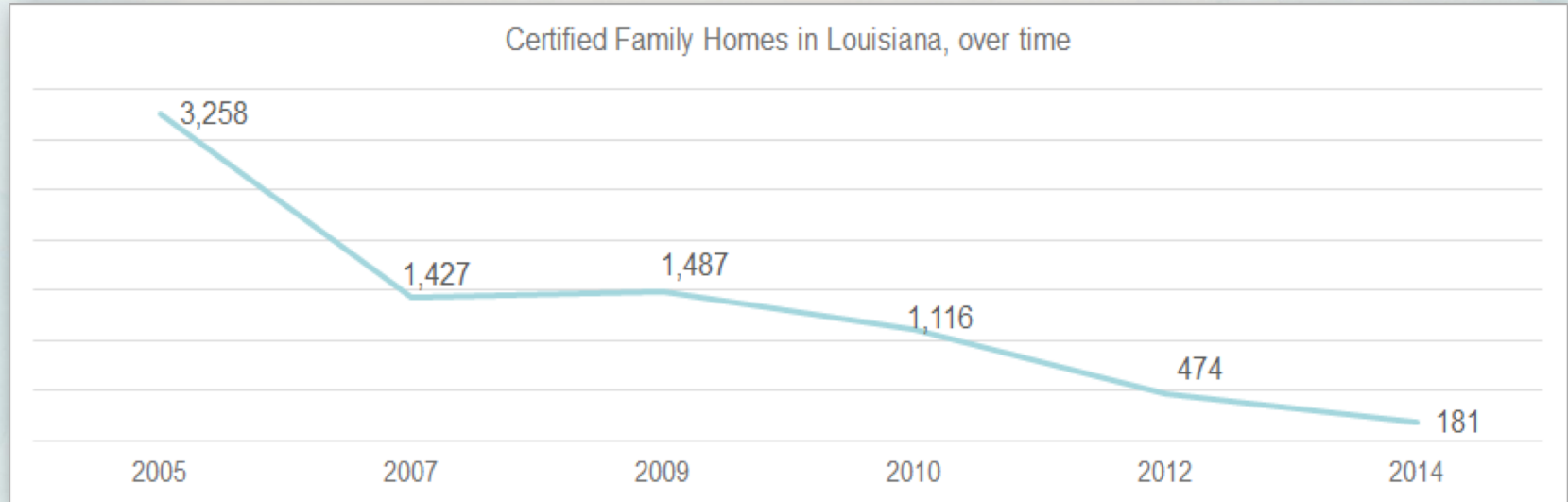
Competency: Be a Systems Thinker

Types of Family Child Care in Louisiana

Category	#	Description	No. of Unrelated Children	Setting	Current Requirements				
					Annual Licensing Inspection	CCCBC for all adults	Provider Agreement	Annual Fire Inspection	CACFP Sponsor Agreement
Certified Family Homes	160	Certified for CCAP	6 or fewer	Provider's home	X	X	X	X	
Certified In-Homes	3	Certified for CCAP	6 or fewer	Child's home	X	X	X	X	
Registered Family Homes	0	Listed on the state's registry, but not certified for CCAP	6 or fewer	Provider's home	X	X		X	
CACFP Family Homes	~9,600	Benefiting from CACFP; may include certified family homes	6 or fewer (at least 1 non-resident)	Provider's home				X	X
Unregistered Family Homes	?	Unregistered, but legal	6 or fewer	Provider's home					

Decline in Family Child Care Over Time

There has been a steady decline the number of family child care providers registered with the state over time.



Goals for the Family Child Care Pilot

Overarching goal: Learn from a pilot year to develop a strategic plan to incorporate family child care into the statewide early childhood network.

Goals for Pilot Year:

- Learn about the unique challenges and needs of family child care providers in Louisiana
- Define how best to measure the quality of care and education children experience in family child care settings
- Identify successful supports and strategies for improving children's experiences in family child care settings

Competency: Self as an agent of change

Pilot Structure

The Family Child Care Pilot is located in two regions of the state, and is primarily administered by the two CCR&Rs.

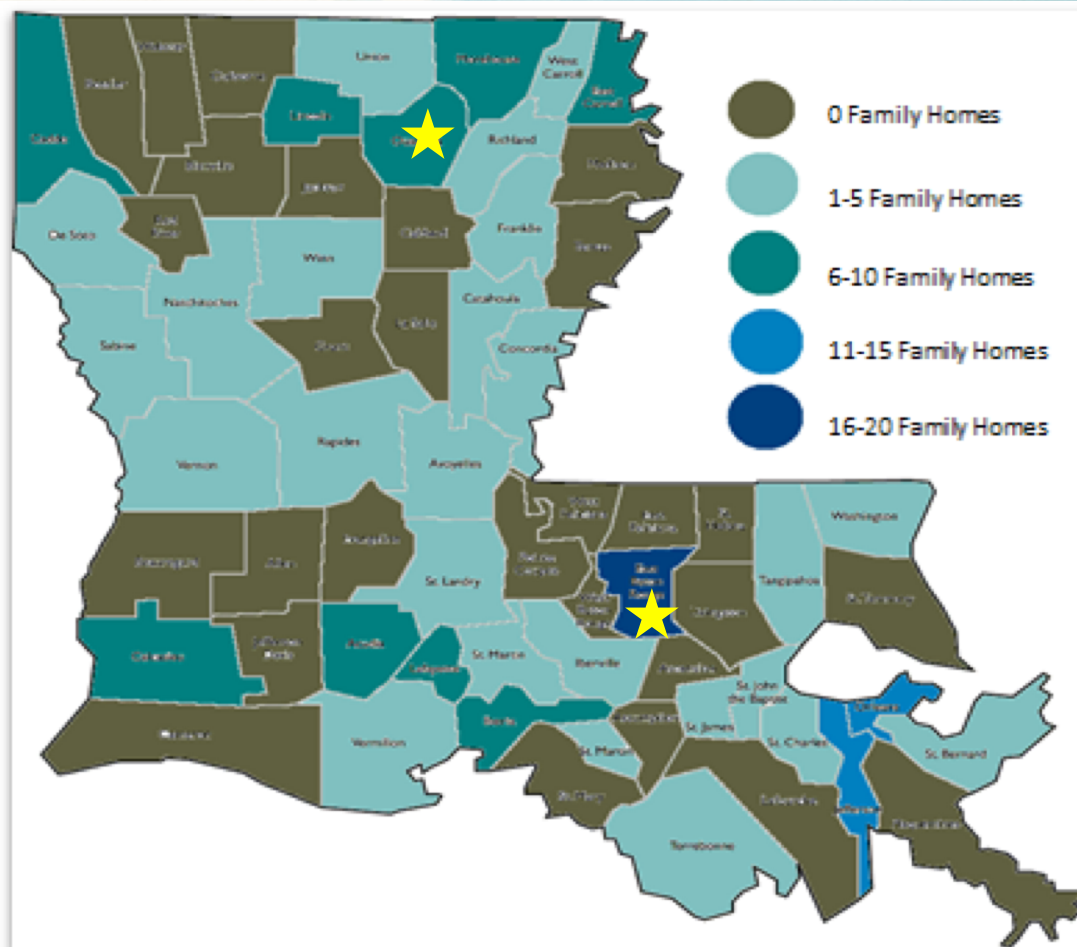
North Louisiana

- Children's Coalition

Greater Baton Rouge

- Volunteers of America

A total of 39 family homes from both regions of the state have committed to participate in the 2019-2020 Family Child Care Pilot.



Family Child Care Pilot

Participating Family Child Care Providers will:

- Participate in one-on-one coaching sessions
- Receive support from Tulane Mental Health Consultants
- Be observed using CLASS and FCCERS
- Attend FCC network meetings
- Count & report the children enrolled
- Complete surveys and participate in focus groups
- Receive a participation stipend



State-Research Partnership

As way to better understand and support improved quality in family homes we are partnering with LSU to evaluate the pilot approach.

The study will examine the impact that the pilot had on child outcomes and provider attitudes.

- Surveys and interviews
- Direct assessments of children

Competency: Be results-based and data driven

About the Research Team



Brittany Wittenberg is an Assistant Professor of Child and Family Studies in the School of Social Work at LSU and a Certified Child Life Specialist (CCLS). Dr. Wittenberg completed her Ph.D.,

M.A., and B.S. in Human Development and Family Sciences at The University of Texas at Austin. Dr. Wittenberg's research program focuses on the stressful experiences and transitions that children and their families encounter throughout the life course.



Erin Harmeyer is an Assistant Professor of Practice of Child and Family Studies and coordinator of the Child and Family Studies program in the School of Social Work at LSU. Dr. Harmeyer completed her

Ph.D. in Human Development and Family Science at the University of Missouri. She also obtained a Master of Education in Elementary Education and a Bachelor of Journalism from the University of Missouri. Her research focuses on the impact of parenting practices on early childhood outcomes.

Thank you for your consideration!

Please let us know if you have any questions about participation in the research study.

Dr. Brittany Wittenberg
bwittenberg@lsu.edu

Dr. Erin Harmeyer
eharmeyer@lsu.edu



**Louisiana Family
Child Care Homes
Research Study**



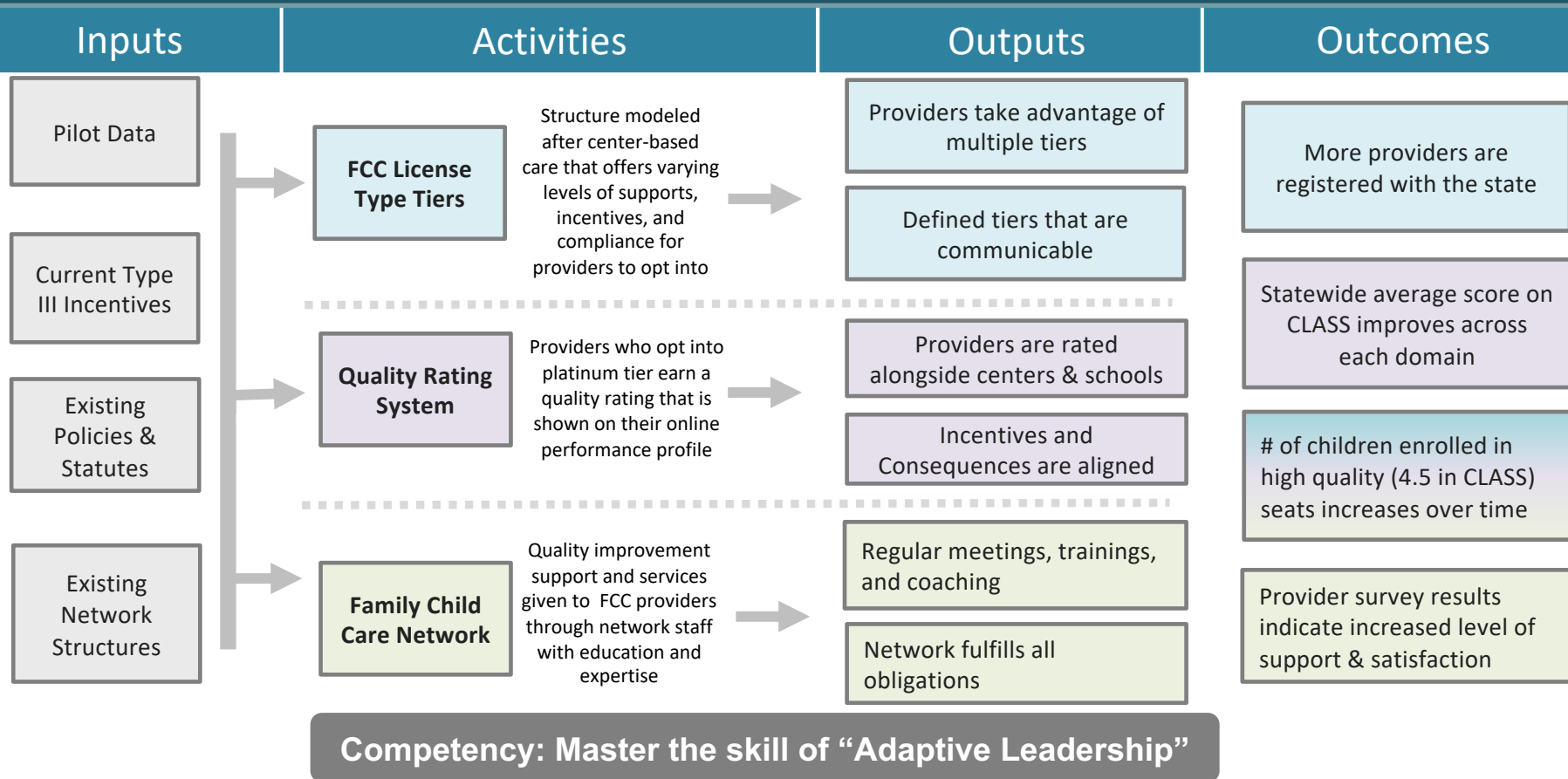
Engagement

Along the way, we have engaged a diverse group of stakeholders, including advocates, legislators, child care providers, family child care providers, CACFP, community-level leaders, CCR&Rs, etc.

- Statewide ECE roundtables
- Family Child Care Workgroup
- Family Child Care Pilot Kickoff Meetings
- Louisiana Early Childhood Commission
- Community Network Collaboration Meetings

**Competency: Be a
powerful communicator
and collaborator**

HORIZON LINE: More families access high quality child care, which will require inclusion of family child care in the statewide approach, in order for children to be prepared for kindergarten.



Questions?

