CEELO LEADERSHIP ACADEMY: JOB EMBEDDED PROJECT

Workforce Development;

An Essential Pillar to Professionalizing the Field

Tara Dwyer

GOAL:

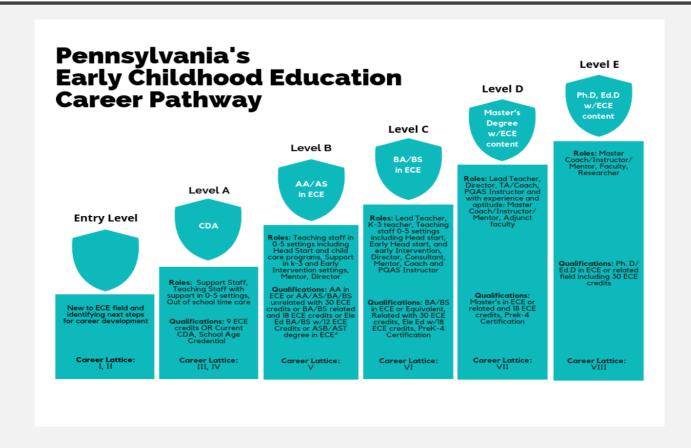
PA'S YOUNGEST CHILDREN HAVE ACCESS TO EFFEECTIVE EDUCATORS

65% OF PA'S WORKFORCE WILL BE CREDENTIALED BY 2025

CAREER PATHWAYS... moving beyond career ladders/lattices

- Relevant
- Accessible
- Affordable
- Recognizable
- Supported

SYSTEMS BUILDING AND VISION SETTING TO MOVE THE NEEDLE ON PROFESSIONALIZING: ECE CAREER PATHWAYS



KEY CONSIDERATIONS FOR MY JOB EMBEDDED PROJECT

- Change management and mental models
- Extending the reach of the engaged population
- Folding in national considerations and anticipating additional adaptive and technical challenges
- Reestablish, create and firm up communication networks and strategies
- PDG an opportunity to support innovation and collaboration
- Advocate and prioritize supports that address inequities in our systems and beyond
- Cultivate collective impact approach

ADAPTIVE LEADERSHIP: THE EVER EVOLVING APPRENTICESHIP

- Ask questions to illuminate the adaptive challenges
- Acknowledge reality; expose threats
- Let go of and change current roles; resist defining new roles too quickly
- Challenge norms; cultivate innovation

Few complicated issues, many complex challenges!

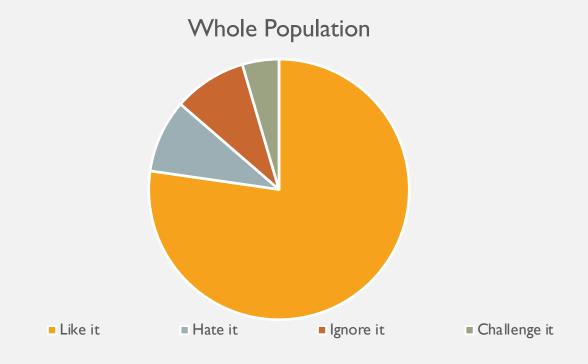
SYSTEMS THINKING



CONSTRUCTING COMMUNICATION STRATEGIES TO REACH A BROADER AUDIENCE



DATA DRIVEN DECISIONS



PERSON/ ROLE/ SYSTEM: WHO AM I?

My leadership journey:

Classroom to State;

Micro to Macro systems

Norms and Values that inform perceptions

Mentors/Leaders/ Thought Partners and Opportunities



NEXT STEPS:

- K-3 data
- Federal or state incentives to hire ECE degreed teachers, provide workplace supports,
- More informed understanding of DAP
- Getting the Pulse: Community engagement and listening sessions
- Broader awareness of the infrastructure that is needed
- Relationship based, strategic thinker and climate