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AT A GLANCE: PUBLIC FUNDED PRESCHOOL KEY FACTS BY STATE AND DoDEA (2017-2018 SCHOOL YEAR)

Tracy Merriman Jost & Leila Sammander

State	Year PreK Started	Distribution of State Dollars	Hours of Operation	2018 YBK Benchmark for the 2017-2018 School Year	Income Eligibility Required/Optional	Total State 2017-2018 State PreK Enrollment	% of 4 Yr Olds Seved	2017-2018 State Spending Per Child enrolled	% of 3 Yr Olds Served
Colorado	1988	School finance formula, Preschoolers receive half the amount for students in grades 1-12.	Part or Full Day	5	185% FPL	21,446	23%	\$2,535	8%
Maryland	1980	Funding for the Maryland Prekindergarten Program is based on the K–12 per pupil amount, prorated for the percent of children attending half- and full-day programs. Competitive grant process for LEAs and private providers.	Part or Full Day	7	185% FPL	31,474	38%	\$3,963	5%
Maine	2007	School funding formula.	Part or Full Day	9	None	5,648	42%	\$3,420	0%
Michigan	1985	Intermediate School Districts (ISDs) receive financial support directly, but they may distribute funds to local school districts and to providers in community-based settings to offer Great Start Readiness Program.	Part or Full Day	10	250% FPL	37,325	32%	\$6,534	0%

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New Jersey	1990s	Competitive Application Process for new programs; State Aid Funding for existing programs	Part or Full Day	8	None	50,684	28%	\$13,018	20%
New Mexico	2005-2006	Competitive grant process.	Part or Full Day	9	None	9,119	31%	\$5,845	3%
Oregon	Head Start in 1987; PreK in 2016	Office of Head Start PreK Program Funding is awarded through a competitive process. Funding for Preschool Promise goes directly to Early Learning Hubs which can subcontract in mixed delivery.	Head Start min 3.5 hours; Preschool Promise 900 hours/progr am year hours determined locally	7.5	Head Start 100% FPL; Preschool Promise 200% FPL	9,477	12%	\$9,658	8%

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Tennessee	1998 Pilot; 2005 VPK	General education revenue and, in the past, lottery revenue and federal TANF funds. State funds for the VPK program have been mostly level since the 2014 school year.	Full day (5.5 hrs)	7	185% FPL	18,354	22%	\$4,635	<1%
Washington	1985	ECEAP funding comes from the state general fund, the Education Legacy Trust Account funded by estate taxes, and the “opportunity pathways account” financed by lottery proceeds. In 2010, the state Legislature established the ECEAP as a statutory entitlement for all eligible children, not funded by Head Start, by the 2018-2019 school year—a deadline recently extended to 2022- 2023.	Full & part day	8	110% FPL	12,491	9%	\$8,854	5%
West Virginia	1983	Public schools receive West Virginia Universal Pre-K funding directly, with half of all programs required to partner with child care centers, private prekindergarten, or Head Start agencies to meet demand.	Full day (25hrs/wk) (3-4 days/wk)	9	None	15,101	67%	\$6,508	5%

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DoDEA		Federally funded	Americas & Guam: Part Day; Europe, Pacific, & Cuba: Full Day		Americas & Guam: Military dependent living on base or Stateside. Europe, Pacific, & Cuba: E1-E4 rank 1st priority-- other ranks follow.				

*All States serve children through mixed delivery settings.

Data Source: Friedman-Krauss, A. H., Barnett, W. S., Garver, K. A., Hodges, K. S., Weisenfeld, G. G. & DiCrecchio, N. (2019). The State of Preschool 2018: State Preschool Yearbook. New Brunswick, NJ: National Institute for Early Education Research.

State PreK Profile Chart

State	Brief Synopsis of Expansion Plans
Colorado	<p>First-term governor Jared Polis made education issues, and early education specifically, a centerpiece of his campaign. In his State of the State address, Polis pushed lawmakers to make free, full-day kindergarten a reality by fall of this year. Colorado is expecting \$1 billion in new revenue this year, some lawmakers are wary of committing up to \$250 million to pay for full-day kindergarten. Currently, school districts in the state receive about half the average per pupil amount for kindergarten students compared to students in higher grades. Since districts must make up the funding difference if they want to offer full-day kindergarten, some districts have resorted to charging tuition for a full-day program. Polis proposes expanding pre-K access to 8,000 additional children.</p>
Maryland	<p>In 2018, HB 1415, "Education - Commission on Innovation and Excellence in Education" was passed by the Maryland legislature and signed into law. This Bill provides state funding beginning in FY 2020 for prekindergarten at the FY 2019 funding level when the federal Preschool Development Grant (PDG) expires. The Maryland Commission on Innovation and Excellence in Education (Kirwan Commission)(passed legislation) that will expand access to full-day pre-K at no cost for 3- and 4-year olds from families with incomes up to 300% FPL through a mixed-delivery system. Through this plan, full-day pre-K will also be available to 4-year-olds between 300-600% FPL on a sliding scale. The plan will be phased in over 10 years.</p>
Maine	<p>In Governor Janet Mills's State of the State Address, early childhood was mentioned in regards to the following areas: P-3 Preschool (Proposes making pre-kindergarten programs available to all 4-year-olds); P-3 (Provides \$18.5 million to Child Development Services to support the state's youngest and neediest children).</p>
Michigan	<p>Gov. Gretchen Whitmer wants to see every 4-year-old in Michigan have access to free preschool by the end of her first term in 2022. She proposed a gas tax, which is opposed by the legislature, to help pay for an \$85 million increase in funding for the Great Start Readiness Program, as a "first step" towards universal pre-K.</p>

State PreK Profile Chart

State	Brief Synopsis of Expansion Plans
New Jersey	The state released \$20 million in aid that had been earmarked in Governor Murphy's annual budget, which will fund pre-K seats for 1,450 children. School districts must implement pre-K expansion by this Oct. 1. The 28 districts selected to receive aid have at least 20 percent of their student population receiving free or reduced lunch, a measure reflecting low income, or had been receiving partial state funding to address pockets of poverty. Top recipients include Gloucester Township and Dover. In Dover, the funding will be used to increase the existing pre-K program from a half-day to a full-day program and to take in another 30 students, said district Superintendent James McLaughlin. The aid is part of a \$68 million pot of funds set aside in the state budget under the Preschool Education Aid program.
New Mexico	Governor Lujan Grisham has made expanded access to PreK a priority. Grisham's recent budget proposal calls for an additional \$60 million investment in new pre-K slots with the goal of increasing statewide pre-K enrollment to 80 percent within five years.
Oregon	Oregon enacted the Student Success Act, which will invest \$2 billion in education, with 20 percent (\$400 million) allocated for early education. To finance this investment, Oregon will create a tax "on businesses that bring in at least \$1 million in sales each year.

State PreK Profile Chart

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Tennessee	Commissioner of Education Penny Schwinn announced that 18,560 students in 928 classrooms across Tennessee will benefit from the Voluntary Pre-K (VPK) program in the 2019-20 school year. 138 districts applied for and received VPK funding through the competitive grant designed to serve 4-year-old students who are at-risk and students in high-priority communities. Sixty-eight of these 138 districts are rural. Pursuant to the requirements outlined in the Pre-K Quality Act of 2016, VPK funding was awarded on a competitive basis in order to provide consistently high-quality VPK programs that prioritize serving students from low-income families.
Washington	In his State of the State address, second-term governor Jay Inslee highlighted plans from his budget proposal to expand pre-K to serve children from birth to age three as well as make investments in a variety of other areas related to early care and education. Inslee’s budget proposal includes a combined \$173 million to provide universal home visiting and newborn assessments, build 142 more classrooms for the state pre-K program, and start a three-year pilot project modeled after Early Head Start (the state’s four-year-old program is modeled after Head Start). The pilot project would serve approximately 154 children ages birth to three in families with incomes below 110 percent of the federal poverty level with a combination of home visiting services and classroom time.
West Virginia	From 2016-17 (\$93,440,418) to 2017-18 (\$94,533,303), there was a 1.17% increase in funding (\$1,092,885) for state PreK. In 2018, there was discussion of expanding the universal pre-K program to all 3-year-olds, but there has been no solid proposal.

State PreK Profile Chart

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DoDEA	DoDEA provides preschool early learning in three unique models; (1) Preschool, (2) Sure Start, and (3) Preschool Services for Children with Disabilities (PSCD). Preschool is located in DoDEA Americas CONUS locations. DoDEA does not offer programs for three year olds, outside of Preschool Special Education. For typically developing children, DoDEA Preschool programs begin at age four. DoDEA will continue to align high quality preschool program components within the PK12 school system. Expansion, increasing access and equity, plans will be researched and implemented based upon the need and resources available in each of the DoDEA geographical locations. <i>Source</i> : CEELO survey submission ahead of meeting

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