



CEELO Leadership Academy: Job- Embedded Project

Sara Mickelson, Oregon Early Learning Division
January 9, 2019
CEELO Leadership Academy

What is my project and how will I know when it is successful?

- **Problem:** Oregon's preschool system is fractured and lacks infrastructure to support quality
- **Solution:** Create a policy and implementation plan that results in preschool that:
 - Reaches at least 10,000 more children by 2020
 - Increased funding for infrastructure (e.g., staffing and coaching)
 - Increased number of programs layering and blending funding
 - Increased funding and support for quality

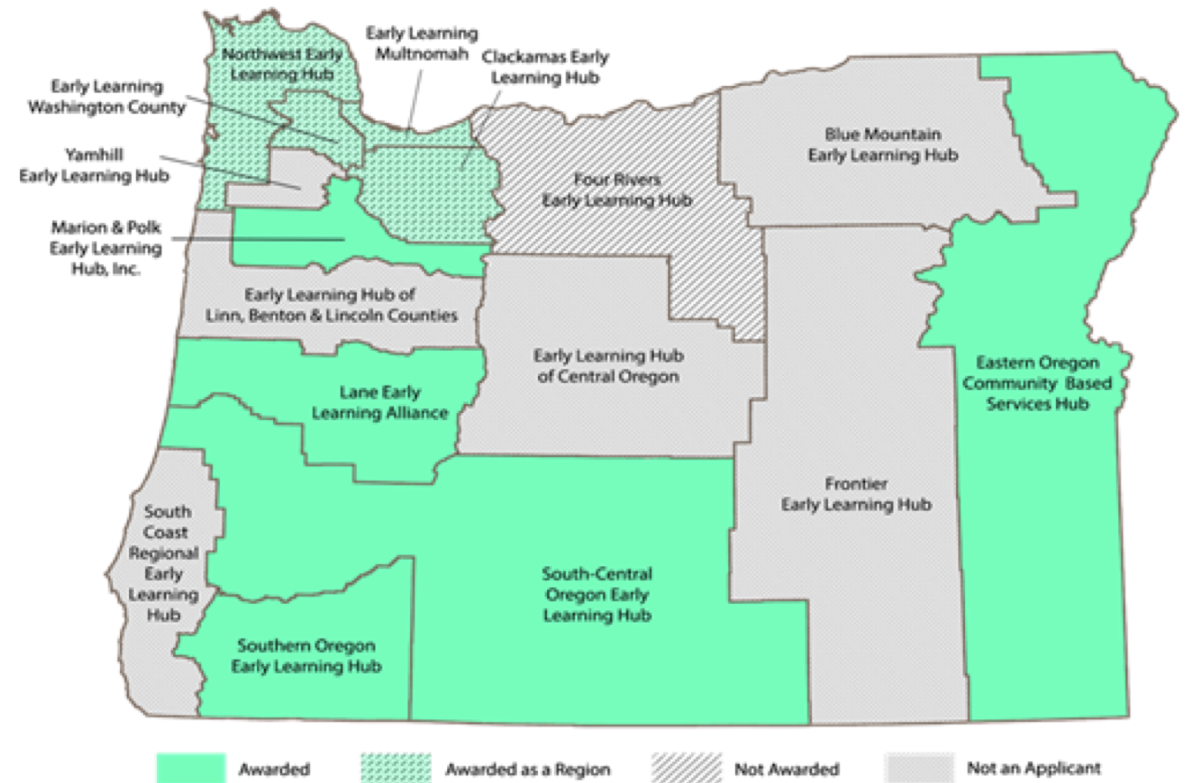
Current State of Access to Pre-K

1,300 children living <200%FPL in select regions (see right) access
Preschool Promise

8,100 children living <100-130% access
Oregon Prekindergarten

~1% of children with most severe needs
have adequate service levels in ECSE

30,000+ 3-4 year-olds have no access
to Pre-K and – in many regions – only
enough licensed care of any quality to
reach **less than a quarter of**
preschool-aged children



A Perfect Storm for Change

RTT-ELC Ends

**New State Pre-K
Program**

Gates/Ounce Grant

**Change in Leadership
at the Early Learning
Division**

**New Early Learning
Council Strategic Plan**

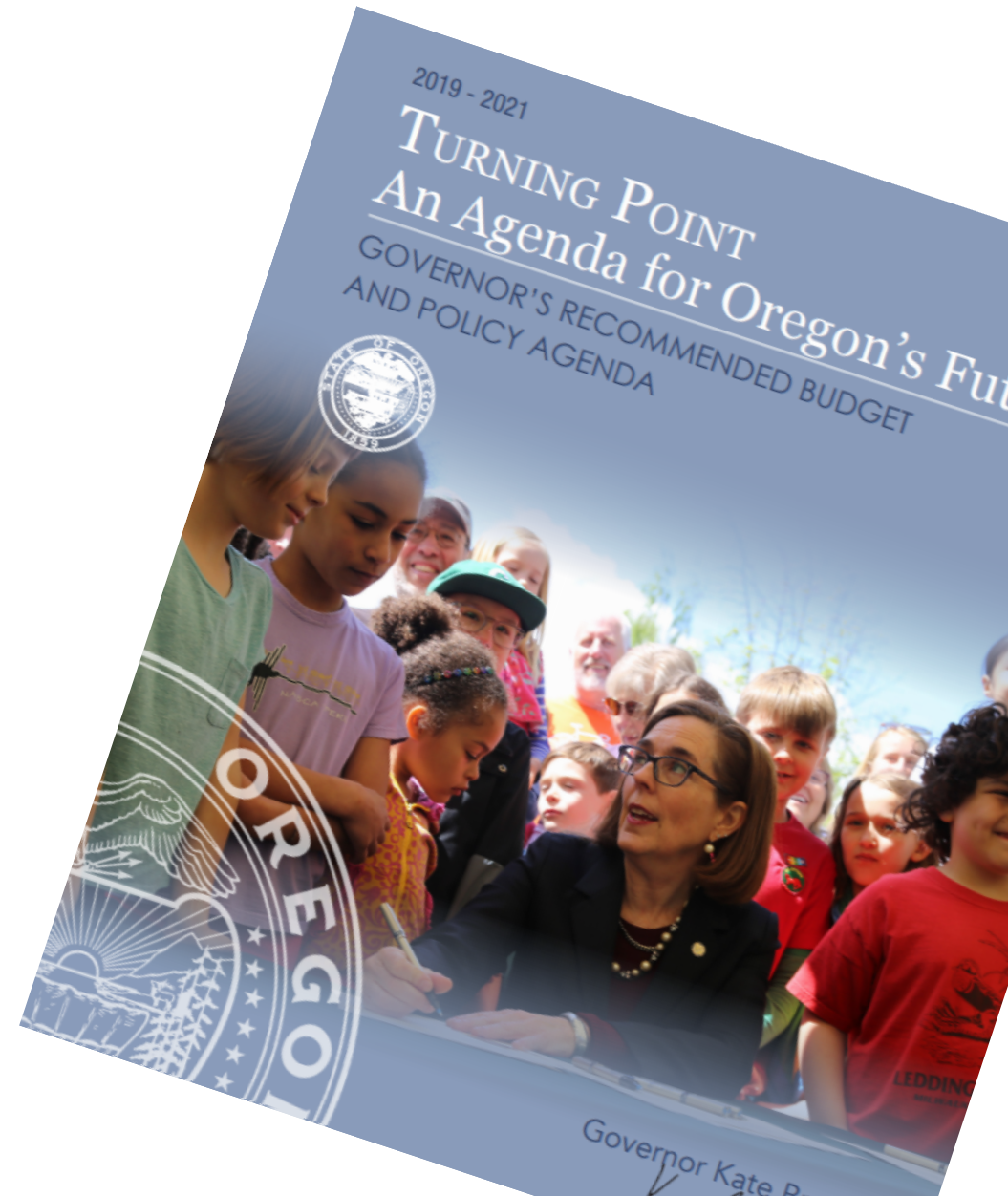
**State Superintendents'
Association Work Group**

**Governor Convenes
Children's Cabinet**

**Change in Region X Head
Start Office**

What did I accomplish throughout the year?

- Changed the structure of the Early Learning Division
- Wrote legislation to be introduced in 2019 to align preschool policy and change regional delivery model
- Wrote budget proposal to expand preschool slots and enhance state-funded Head Start (i.e., Oregon Prekindergarten), build infrastructure
- Secured Preschool Development Grant B-5 to seed changes to system (coordinated enrollment, community plans)
- Grew as a leader in more ways tha



Forecast for 2019



Legislative
Session

Reorganization
and Capacity
Building

Infrastructure
and Quality
Building