
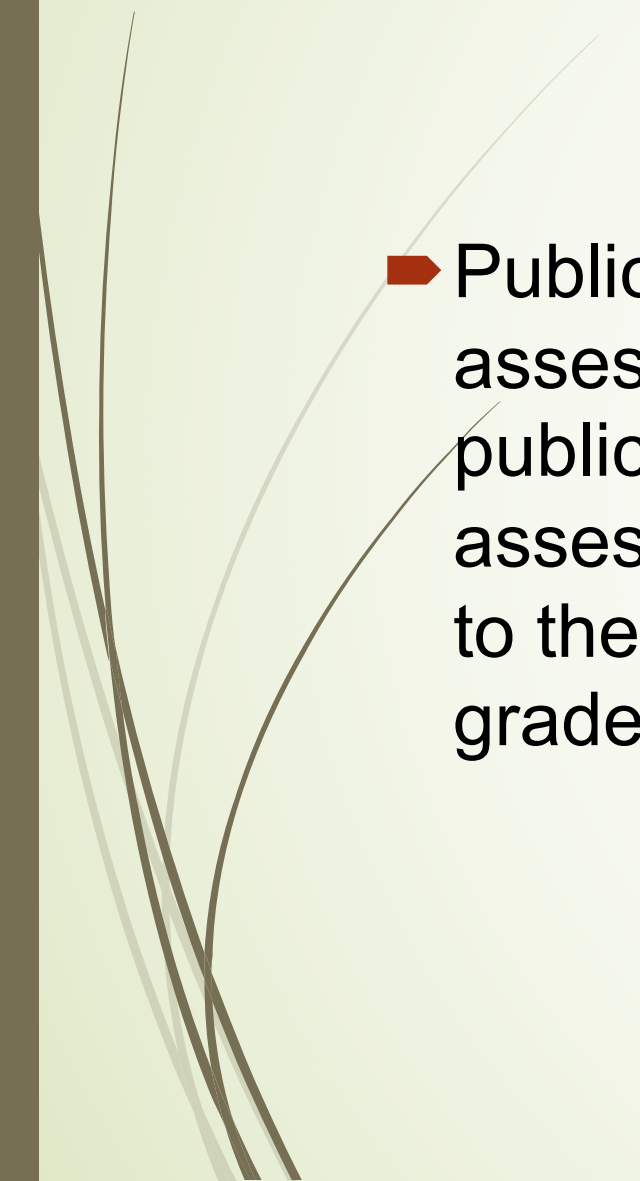




Appropriate Early Childhood Assessment Practices

Leadership Academy
Job-Embedded Project

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- Public preschool programs will self-assess their current assessment practices so that all students enrolled in a public preschool program will receive formative assessment that is developmentally appropriate and aligns to their schools assessment and curriculum practices in grades PreK-3

Timeline

July 2018

- Public preschools were asked to complete an annual report which also serves as a self-reflection.
- Analyze student assessment information.
- Offer PD to PK-3rd teachers using TS GOLD and K-3 FAP

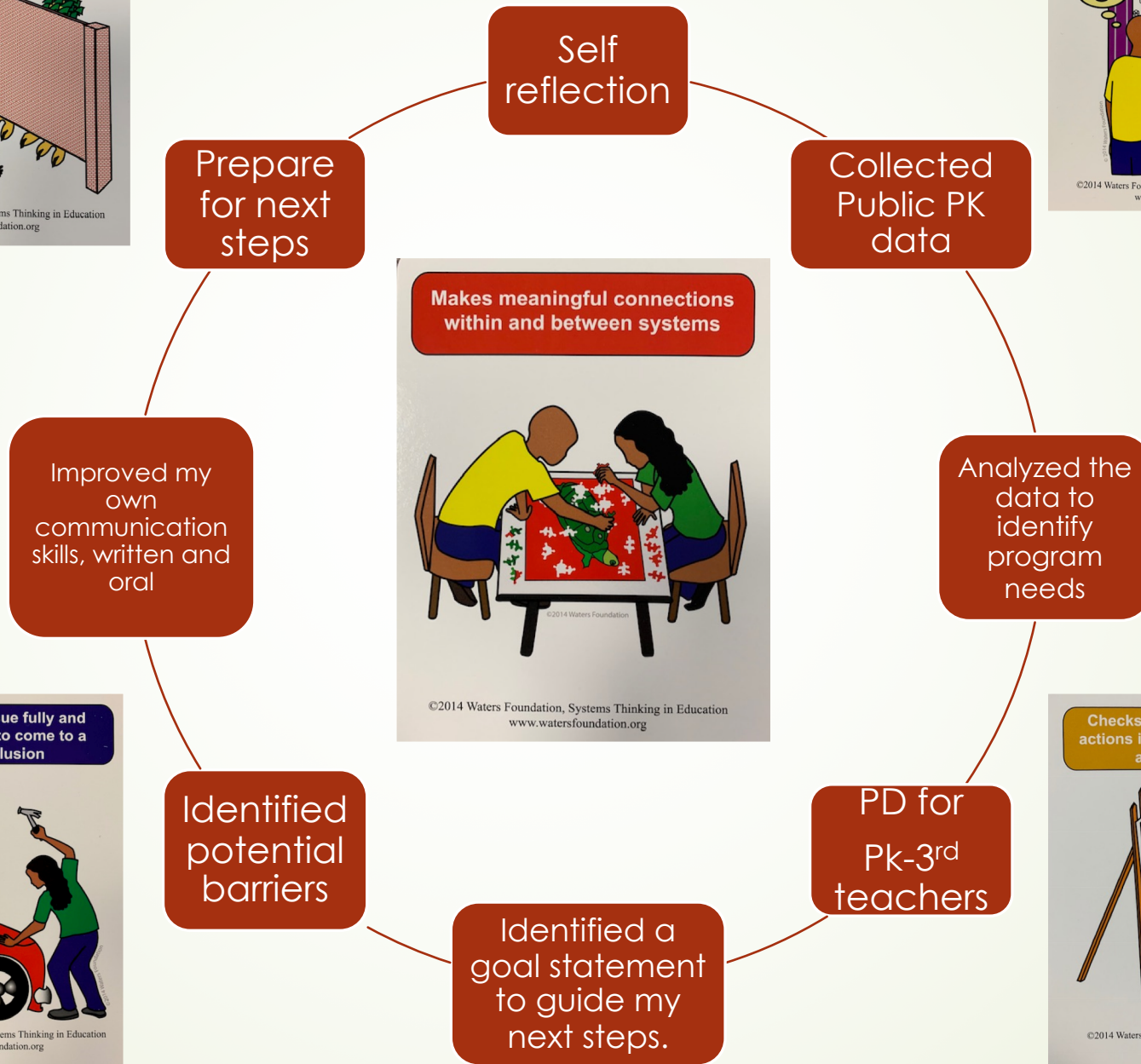
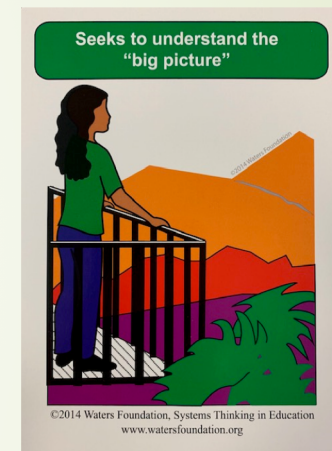
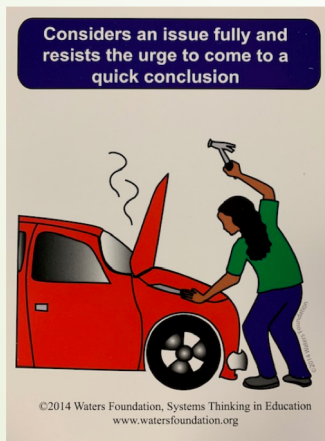
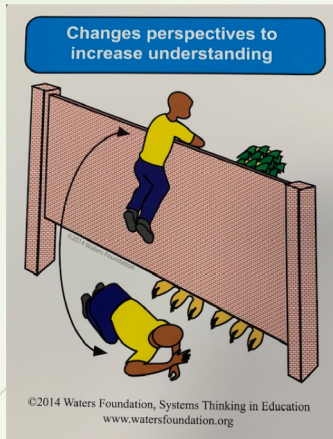
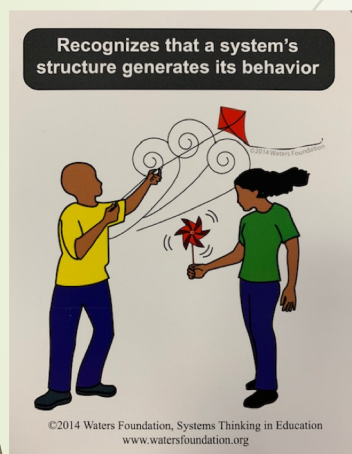
August-
December
2018

- Monitor new and expanded public Pre K classrooms.
- Debrief around program and assessment practices.
- Continue to analyze assessment data, identify the holes, note current practices and barriers to improving current practices.
- Voice my concern and commitment to improving appropriate practices.

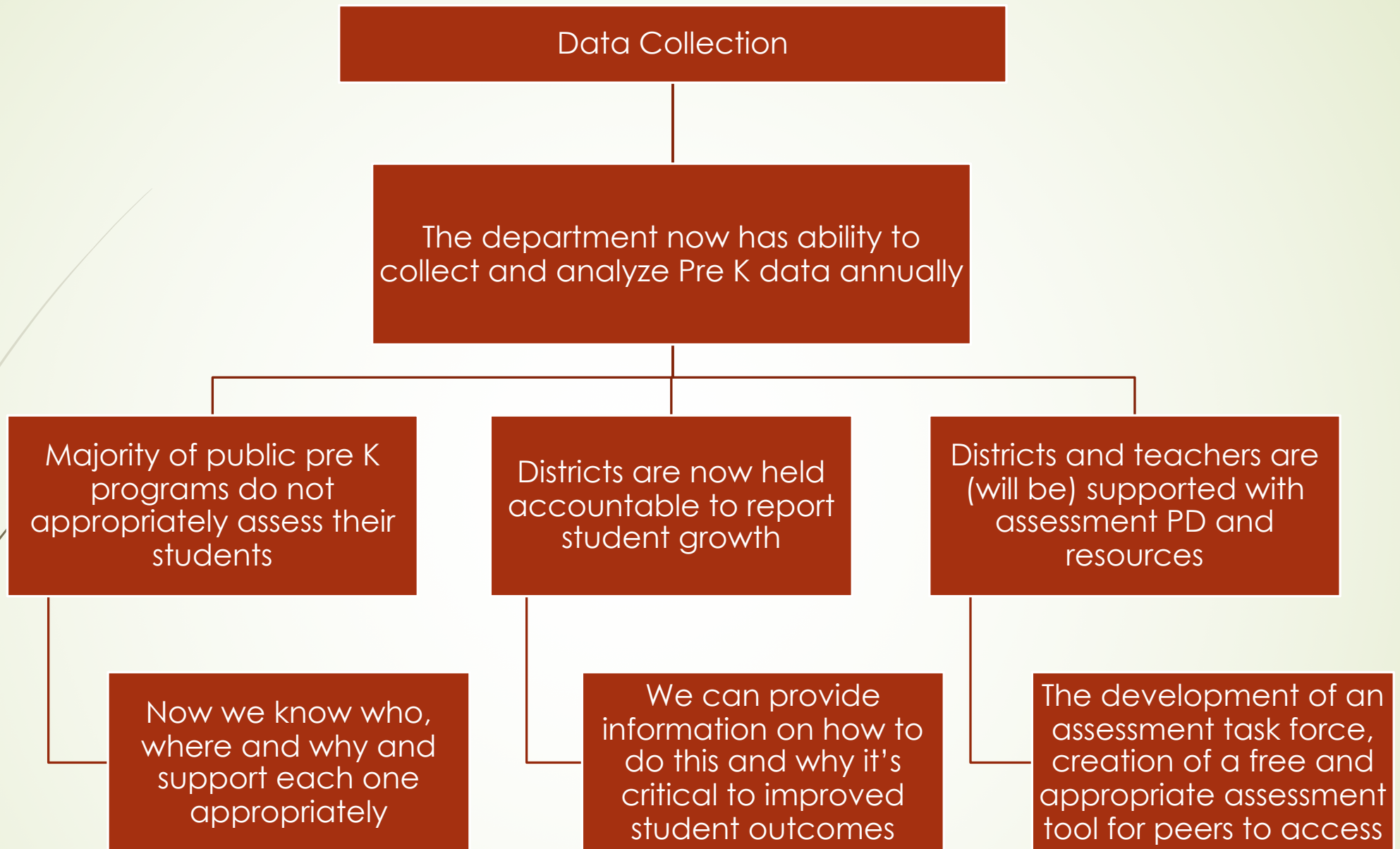
March
2019

- Pre K assessment task force will be created to:
 - Discuss and develop a self-assessment for programs to analyze their current practices.
 - Develop a tool that is developmentally appropriate and accessible for teachers to use in their classrooms for all students.

Accomplishments



Impacts



Impacts to my organization:

- We no longer have to assume what districts need- *The report sorts that out for us!*
- Improved relationships & reputation with districts- *Welcomed and requested*
- Colleague support and aligned PD- *EC Team summer assessment PD*
- Early Childhood on the map- *More and more schools are adding/expanding*
- New administration-New priorities- *Universal Pre K*

Impacts to me:

- Improved communication skills- *Overall confidence and to the point*
- Higher-up support/accountability- *Given tasks and asked opinion*
- Fine-tune my own focus to support EC- *Data-driven focus*
- Put my name and face out there- *Website and meetings to clarify my role to districts*
- Highlighted my own bias's- *I find myself thinking more about another's perspective*
- Importance of slowing down...looking broader- *This work takes time!*
- Respect- *Teachers and administrators respect my role and comply with my requests*

Leadership Skills



"You can,
you should,
and if you're
brave enough to
start, you will."
Stephen King



KEEP
CALM
AND
WAIT FOR IT

one
thing
at
a
time.



➤ Up next:

- Add more Early Childhood Monitors to our EC Team
- Continued focus on our data and focused PD for teachers
- Pre K assessment task force
 - Recruit and begin meeting to discuss district self assessment
 - Begin creating a tool for schools to use for free
- Begin and continue current PD
 - TS GOLD
 - K3 Formative Assessment
 - Challenging Behavior