



ROUNDTABLE 2019 | Long Beach, CA



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Welcome



Lauren Zbyszinski
President
NAECS-SDE



Noel Kelty
Vice President
NAECS-SDE



Rolf Grafwallner
Program Director,
Early Childhood,
CCSSO

Opening Remarks



Shannon Christian
Director
U.S. D.H.H.S.
Administration for
Children and Families



Jim Lesko
Director
PDG-B5 TA Task Lead
Atlas Research

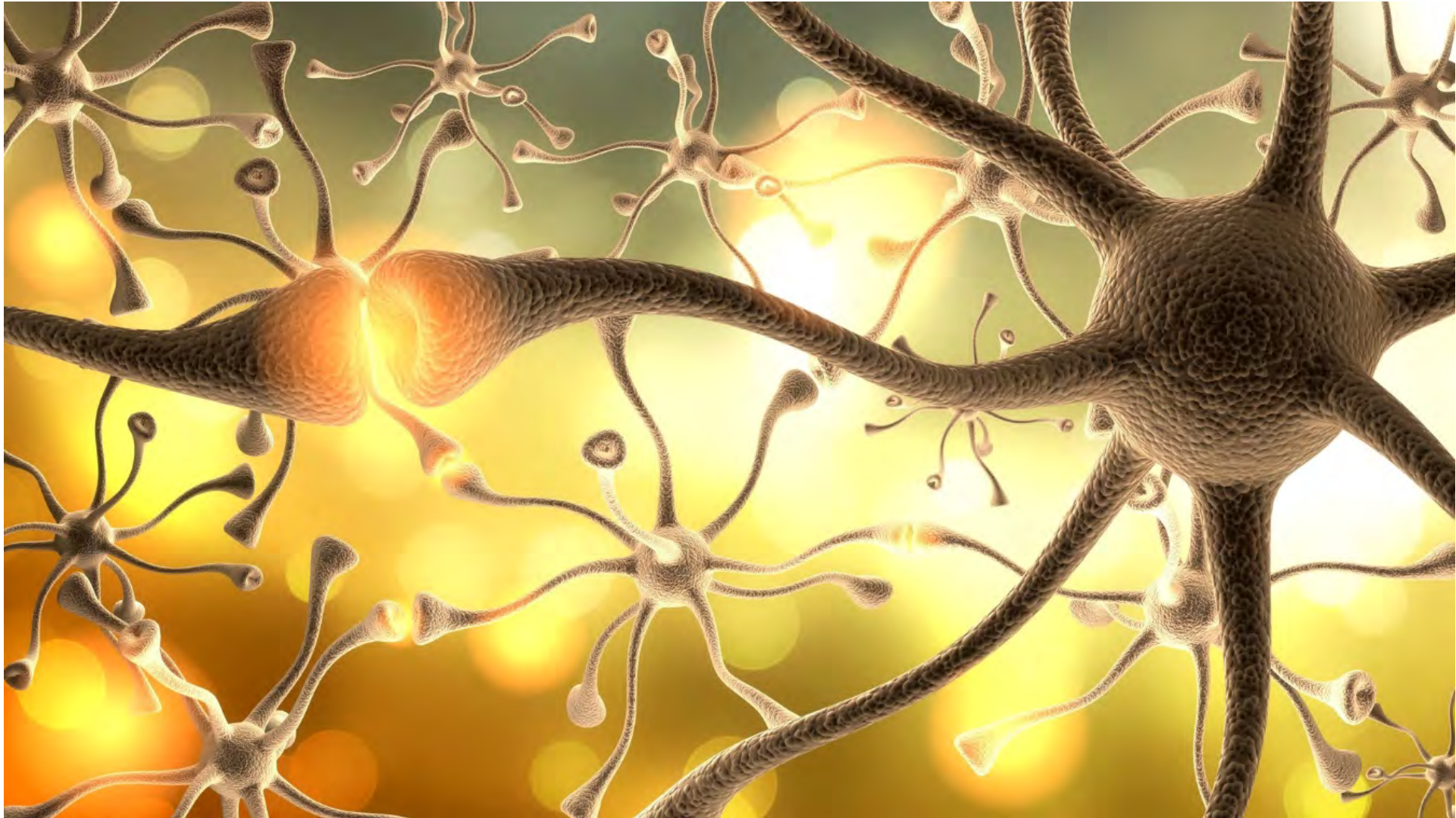


Deb Adams
Policy Committee
NAECS-SDE

Question and Answer



Experience Dependent Synaptogenesis



Setting an Equity Agenda for Early Childhood Education



Barbara Bowman
Co-Founder
Erikson Institute



Walter Gilliam
Professor
Yale University



Kelli Bohanan
Director
Washington State
Department of Education

Question and Answer



Networking Break (15 mins)



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Breakout Session #1

Salon B

Data Driven Decision Making

*Using Cost Modeling Tools for
Strategic Planning*

Barcelona & Casablanca

Coherent Systems from Birth
Through Third Grade

*How the Previous and New
Federal Preschool
Development Grants Are
Supporting Coherent Systems*

Tokyo & Vancouver

Building on Family and
Community Strengths

*Introduction to Developing
and Implementing Equitable
and Culturally Sensitive Birth
to Grade 12 Family
Engagement Frameworks*

Looking Forward: A Changing America & the Context for Early Childhood Education



- **Manuel Pastor**, *Professor*,
University of Southern California

Breakout Session #2

Salon B

Data Driven Decision Making

Identifying State-level Data for Short- and Long-Term Planning

Barcelona & Casablanca
Coherent Systems from Birth Through Third Grade

What are Effective State Offices of Early Learning and How Do they Address Equity

Tokyo & Vancouver
Building on Family and Community Strengths

Statewide Implementation of the Pyramid Model: Driving Change to All Levels of the System

Legacy 2030 Pioneers in Early Education: Reflections on Ensuring Equity in Early Childhood Education



- **Barbara Bowman**, Co-Founder and Irving B. Harris Professor, Erikson Institute
- **Larry Schweinhart**, President Emeritus, HighScope Educational Research Foundation
- **Valora Washington**, CEO, Council for Professional Recognition
- **Marilou Hyson**, Early Childhood Development Consultant
- **Linda Espinosa**, Professor Emeritus of Early Childhood Education, University of Missouri, Columbia
- **Evelyn Moore**, Founder and Director, National Black Child Development Institute
- **W. Steven Barnett**, Senior Co-Director, National Institute for Early Education Research

Question and Answer



Reaction to Legacy Panel on Ensuring Equity



- **Deb Adams**, Policy Committee, NAECS-SDE

A person is a person, no matter...





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Welcome Back and Reflections



Rolf Grafwallner
Program Director,
Early Childhood,
CCSSO



Jana Martella
Co-Director,
CEELO

ECE SCASS

- **Why should you join the ECE SCASS (State Collaborative)?**
 - Early childhood lead staff at SEAs spend most of the time supporting others (e.g., district staff, teachers, principals, ECE providers)
- **Where do you get support and professional learning opportunities?**
 - The State Collaborative is designed to offer a consistent and state-of-the-art forum for learning and finding solutions to problems of practice within a network of colleagues with similar work experiences

ECE SCASS

- We meet 3x a year for 2 days each
- Provide stimulating presentations and discussions with subject matter experts
- Engage with product development and form a professional community of learning
- **Feedback from the last meeting:**
 - 100% agreed or strongly agreed that participation in the ECE SCASS will make them better equipped to do their jobs at the agencies
- **Joining the ECE SCASS for next year:**
 - October 29 – 30 in Minneapolis, MN
 - February 18 – 19 in New Orleans, LA
 - June 18 – 19 in Denver, CO

And you may ask
yourself...How did I
get here?



Education
Development
Center



Research to Inform an Equity Agenda for Early Childhood Education



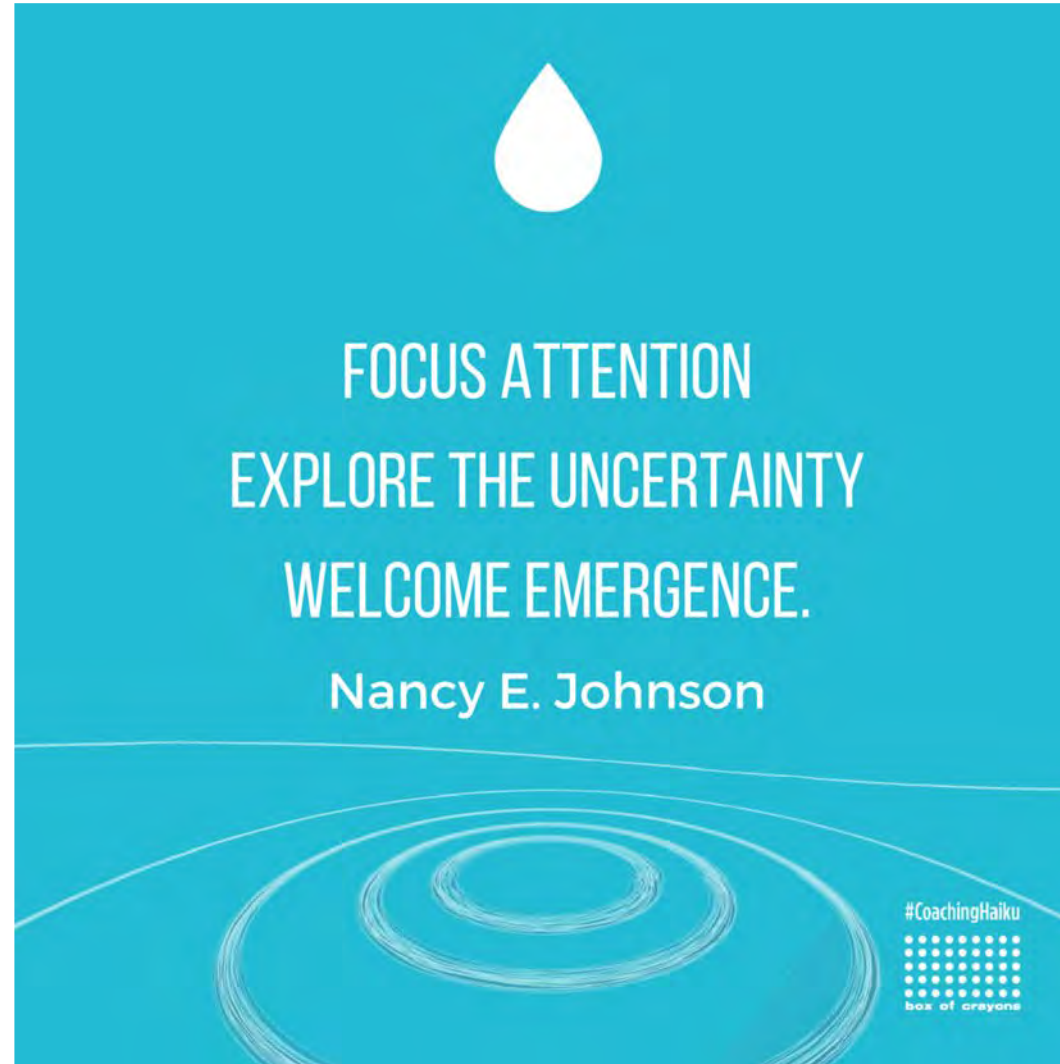
- **W. Steven Barnett**, Senior Co-Director, National Institute for Early Education Research (NIEER)

Reflections



- **Deb Adams**, Policy Committee, NAECS-SDE

What's your aspiration?



Department of Children, Youth, and Families
ECEAP Family Support Mobility Mentoring®
Bridge to Child and Family Self-Reliance

FUTURE ORIENTED DECISION MAKING	Family Stability		Well-Being		Financial Management		Education & Training	Employment & Career Management
	Housing	Family & Dependents	Physical & Mental Health	Personal & Professional Networks	Debts	Savings	Educational Attainment	Earnings Levels *
	No housing subsidy, housing costs less than 1/3 household gross pay.	Fully able to engage in work, school, and family life; children or family needs met.	Fully able to engage in work, school, and family life; health and mental health needs met.	Can always rely on networks to provide useful advice, guidance, and support; advocates for others.	No debt other than mortgage, education, and/or car loans. Current in all debt.	Savings of greater than 3 months' expenses.	Bachelor's degree or higher complete.	Job with earnings equal to or greater than WA living wage
	No housing subsidy, housing costs exceed 1/3 household gross pay.	Mostly able to engage in work, school, and family life; children or family needs nearly met.	Mostly able to engage in work, school, and family life; health and mental health needs nearly met.	Can often rely on networks to provide useful advice, guidance, and support.	Current in all debts and paying more than minimum balances on one or more debts.	Savings of more than 2 months' expenses but less than 3 months' expenses.	Associate degree or higher complete.	Job with earnings of 66-99% of WA living wage
	Partial housing subsidy.	Somewhat able to engage in work, school, and family life because of children or family needs.	Somewhat able to engage in work, school, and family life because of health and mental health needs.	Can sometimes rely on networks to provide useful advice, guidance, and support.	Paying minimum balances on all debts.	Savings of at least one month and up to 2 months' expenses.	Postsecondary job training or professional certificate complete.	Job with earnings of 33-65% of WA living wage
CONSIDERING BIG PICTURE DECISION MAKING	Full housing subsidy, permanent housing.	Barely able to engage in work, school, and family life because of children or family needs.	Barely able to engage in work, school, and family life because of health and mental health needs.	Can rarely rely on networks to provide useful advice, guidance, and support.	Behind in payment of one or more debts.	Savings of less than one month's expenses.	GED, high school, or High School 21+ complete.	Job with earnings less than 33% of WA living wage
	Homeless or emergency shelter or living with family or friends, or transitional housing temporarily.	Not able to engage in work, school, and family life because of children or family needs.	Not able to engage in work, school, and family life because of health and mental health needs.	Can never rely on networks to provide useful advice, guidance, and support.	Not addressing debts.	No savings yet	Less than GED or high school diploma or taking GED prep or high school completion classes.	No wage earnings currently. <small>*see WA Self-Sufficiency Calculator for specific calculations based on family size, county, and other factors.</small>

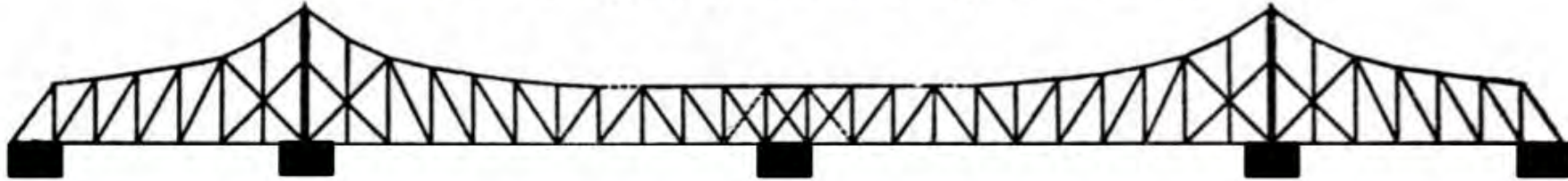
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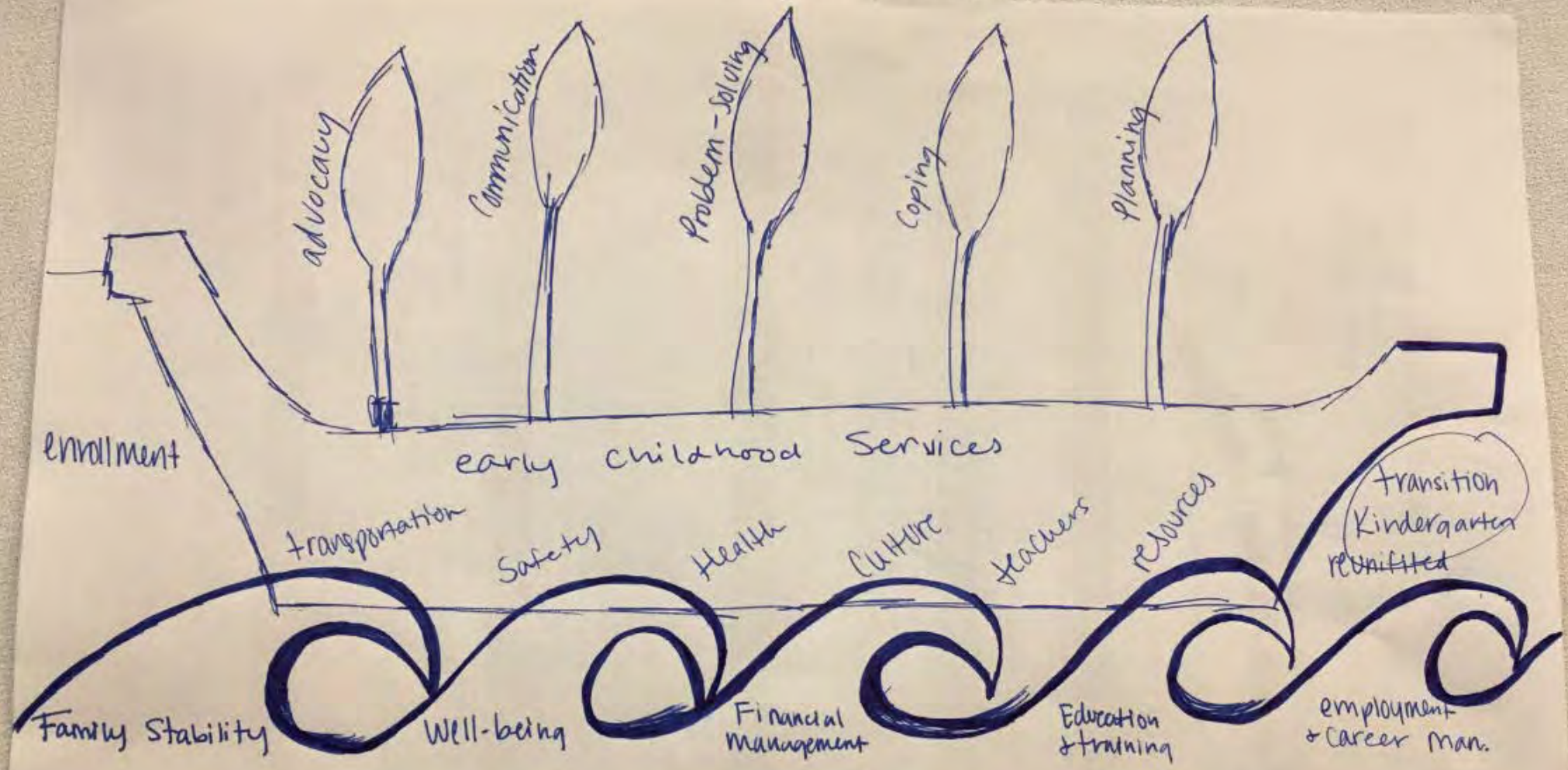
Adapted from the EMPATH - Economic Mobility Pathways Bridge to Self-Sufficiency® as of June 2018

Introduction Bridge for Families

DCYF ECEAP Bridge to Child and Family Self-Reliance



Family Stability		Well-Being		Financial Management		Education & Training	Employment & Career Management
Housing	Family & Dependents	Health & Mental Health	Networks	Debt	Savings	Education	Earnings Levels
Having a safe, affordable stable place to call home.	Making sure that your family's needs are met so you can focus on your goals.	Feeling physically and emotionally healthy so you can participate fully in work, school, or family.	Having people in your life who give you personal support, and who also have the knowledge and connections to help you achieve your goals.	Being up-to-date on any debt payments.	Having enough money in the bank to meet your family's needs and afford more than the basics.	Having enough education and training so that you can choose a well-paying and satisfying career.	Being employed in a career that pays enough so that you can support your family.



Housing		Physical & mental health		debts	savings	educational		Earning levels	
family		Personal & profess. Networks							

California's Early Childhood Equity Agenda: Reflections on Our Journey and Looking Ahead



Sarah Neville-Morgan
Director
CA Department
of Education



Cecilia Fisher-Dahms
*CCDF Quality
Improvement Administrator*
CA Department
of Education



Chris Becerra,
Director of Early Learning
Orange County
Office of Education

Application and Implications for Our Work



- **Lauren Zbyszinski**, *President*,
NAECS-SDE

SCASS Member Logistics

- **Reimbursements** – Please expect email from D'Mari Creque with reimbursement information
 - **(30) days** to complete reimbursements
- **Sheryll will send an email with**
 - Access to Meeting Materials & Membership Hub
 - Please email me if you are having difficulties accessing the Hub
 - Post-convening survey

Be on the look out for 2019-2020 SCASS Registration opening soon!

Safe Travels!

Thank you to our sponsors

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Closing Remarks

- **Lauren Zbyszinski**, *President,*
NAECS-SDE

