Join the conversation on Twitter!

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Welcome

Lauren Zbyszinski  
President  
NAECS-SDE

Noel Kelty  
Vice President  
NAECS-SDE

Rolf Grafwallner  
Program Director, Early Childhood, CCSSO
Opening Remarks

Shannon Christian
Director
U.S. D.H.H.S.
Administration for Children and Families

Jim Lesko
Director
PDG-B5 TA Task Lead
Atlas Research

Deb Adams
Policy Committee
NAECS-SDE
Question and Answer
Experience Dependent Synaptogenesis
Setting an Equity Agenda for Early Childhood Education

Barbara Bowman
Co-Founder
Erikson Institute

Walter Gilliam
Professor
Yale University

Kelli Bohanan
Director
Washington State Department of Education
Networking Break (15 mins)

Salon B
Data Driven Decision Making
Using Cost Modeling Tools for Strategic Planning

Barcelona & Casablanca
Coherent Systems from Birth Through Third Grade
How the Previous and New Federal Preschool Development Grants Are Supporting Coherent Systems

Tokyo & Vancouver
Building on Family and Community Strengths
Introduction to Developing and Implementing Equitable and Culturally Sensitive Birth to Grade 12 Family Engagement Frameworks

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Looking Forward: A Changing America & the Context for Early Childhood Education

- Manuel Pastor, Professor, University of Southern California
Legacy 2030 Pioneers in Early Education: Reflections on Ensuring Equity in Early Childhood Education

• Barbara Bowman, Co-Founder and Irving B. Harris Professor, Erikson Institute
• Larry Schweinhart, President Emeritus, HighScope Educational Research Foundation
• Valora Washington, CEO, Council for Professional Recognition
• Marilou Hyson, Early Childhood Development Consultant
• Linda Espinosa, Professor Emeritus of Early Childhood Education, University of Missouri, Columbia
• Evelyn Moore, Founder and Director, National Black Child Development Institute
• W. Steven Barnett, Senior Co-Director, National Institute for Early Education Research
Question and Answer
Reaction to Legacy Panel on Ensuring Equity

- **Deb Adams**, Policy Committee, NAECS-SDE
A person is a person, no matter...
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Welcome Back and Reflections

Rolf Grafwallner
Program Director, Early Childhood, CCSSO

Jana Martella
Co-Director, CEELO
Why should you join the ECE SCASS (State Collaborative)?
- Early childhood lead staff at SEAs spend most of the time supporting others (e.g., district staff, teachers, principals, ECE providers)

Where do you get support and professional learning opportunities?
- The State Collaborative is designed of offer a consistent and state-of-the-art forum for learning and finding solutions to problems of practice within a network of colleagues with similar work experiences
ECE SCASS

• We meet 3x a year for 2 days each
• Provide stimulating presentations and discussions with subject matter experts
• Engage with product development and form a professional community of learning

• Feedback from the last meeting:
  • 100% agreed or strongly agreed that participation in the ECE SCASS will make them better equipped to do their jobs at the agencies

• Joining the ECE SCASS for next year:
  • October 29 – 30 in Minneapolis, MN
  • February 18 – 19 in New Orleans, LA
  • June 18 – 19 in Denver, CO
And you may ask yourself...How did I get here?
Research to Inform an Equity Agenda for Early Childhood Education

• W. Steven Barnett, Senior Co-Director, National Institute for Early Education Research (NIEER)
Reflections

• Deb Adams, Policy Committee, NAECS-SDE
What’s your aspiration?

FOCUS ATTENTION
EXPLORE THE UNCERTAINTY
WELCOME EMERGENCE.

Nancy E. Johnson
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<tr>
<td><strong>Housing</strong></td>
<td><strong>Physical &amp; Mental Health</strong></td>
<td><strong>Debts</strong></td>
<td><strong>Savings</strong></td>
<td><strong>Educational Attainment</strong></td>
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<tr>
<td>No housing subsidy, housing costs less than 1/3 household gross pay.</td>
<td>Fully able to engage in work, school, and family life; health and mental health needs met.</td>
<td>No debt other than mortgage, education, and/or car loans. Current in all debt.</td>
<td>Savings of greater than 3 months' expenses.</td>
<td>Bachelor's degree or higher complete.</td>
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<tr>
<td>No housing subsidy, housing costs exceed 1/3 household gross pay.</td>
<td>Mostly able to engage in work, school, and family life; health and mental health needs met.</td>
<td>Mostly able to pay minimum balances on one or more debts.</td>
<td>Savings of more than 2 month's expenses but less than 3 months' expenses.</td>
<td>Associate degree or higher complete.</td>
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<tr>
<td>Partial housing subsidy.</td>
<td>Somewhat able to engage in work, school, and family life because of children or family needs.</td>
<td>Can sometimes rely on networks to provide useful advice, guidance, and support.</td>
<td>Paying minimum balances on all debts.</td>
<td>Postsecondary job training or professional certificate complete.</td>
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<tr>
<td>Full housing subsidy, permanent housing.</td>
<td>Barely able to engage in work, school, and family life because of health and mental health needs.</td>
<td>Can rarely rely on networks to provide useful advice, guidance, and support.</td>
<td>Behind in payment of one or more debts.</td>
<td>GED, high school, or High School 21+ complete.</td>
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<td>Homeless or emergency shelter or Living with family of friends, or transitional housing temporarily.</td>
<td>Not able to engage in work, school, and family life because of children or family needs.</td>
<td>Can never rely on networks to provide useful advice, guidance, and support.</td>
<td>Not addressing debts.</td>
<td>Less than GED or high school diploma or taking GED prep or high school completion classes.</td>
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*Adapted from the EMPaTH - Economic Mobility Pathways Bridge to Self-Sufficiency® as of June 2018*
### Introduction Bridge for Families

**DCYF ECEAP Bridge to Child and Family Self-Reliance**

#### Family Stability
- **Housing**: Having a safe, affordable place to call home.
- **Family & Dependents**: Making sure that your family's needs are met so you can focus on your goals.

#### Well-Being
- **Health & Mental Health**: Feeling physically and emotionally healthy so you can participate fully in work, school, or family.

#### Financial Management
- **Networks**: Having people in your life who give you personal support, and who also have the knowledge and connections to help you achieve your goals.
- **Debt**: Being up-to-date on any debt payments.
- **Savings**: Having enough money in the bank to meet your family's needs and afford more than the basics.

#### Education & Training
- **Education**: Having enough education and training so that you can choose a well-paying and satisfying career.

#### Employment & Career Management
- **Earnings Levels**: Being employed in a career that pays enough so that you can support your family.
California’s Early Childhood Equity Agenda: Reflections on Our Journey and Looking Ahead

Sarah Neville-Morgan
Director
CA Department of Education

Cecilia Fisher-Dahms
CCDF Quality Improvement Administrator
CA Department of Education

Chris Becerra,
Director of Early Learning
Orange County Office of Education
Application and Implications for Our Work

• Lauren Zbyszinski, President, NAECS-SDE
SCASS Member Logistics

- **Reimbursements** – Please expect email from D’Mari Creque with reimbursement information
  - *(30) days* to complete reimbursements
- **Sheryll will send an email with**
  - Access to Meeting Materials & Membership Hub
    - Please email me if you are having difficulties accessing the Hub
  - Post-convening survey

Be on the look out for 2019-2020 SCASS Registration opening soon!

Safe Travels!
Thank you to our sponsors

Teaching Strategies
Kaplan
High Scope
Scholastics
Lakeshore

CCSSO
NIEER
Education Development Center
NAECS-SDE
Closing Remarks

• Lauren Zbyszinski, President, NAECS-SDE