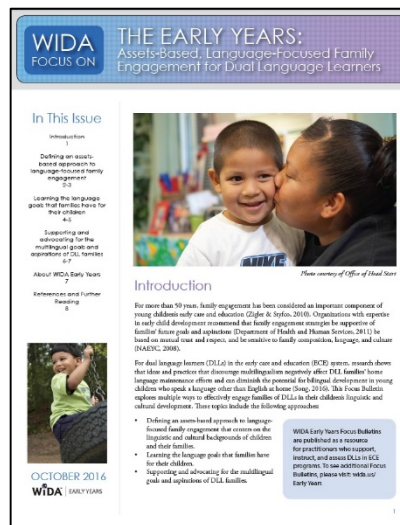
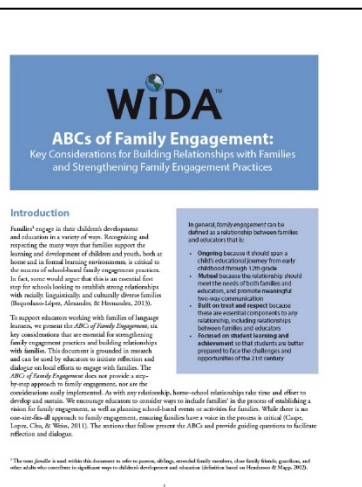
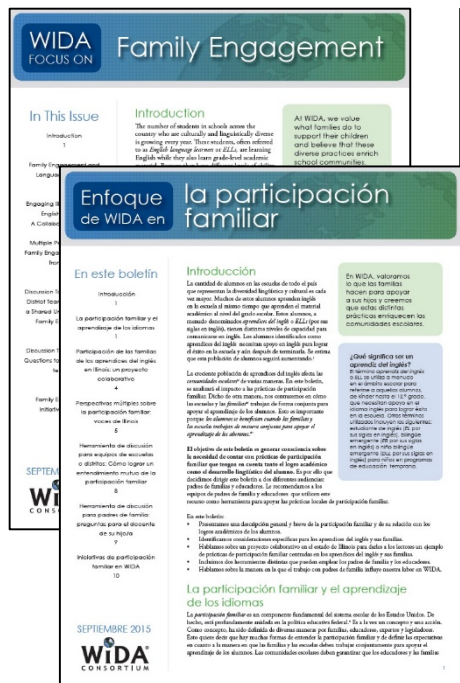


Introduction to Language-Focused Family Engagement

2019 National Roundtable on Early Learning | Long Beach, CA

Lorena Mancilla, Ph.D., Director of WIDA Early Years

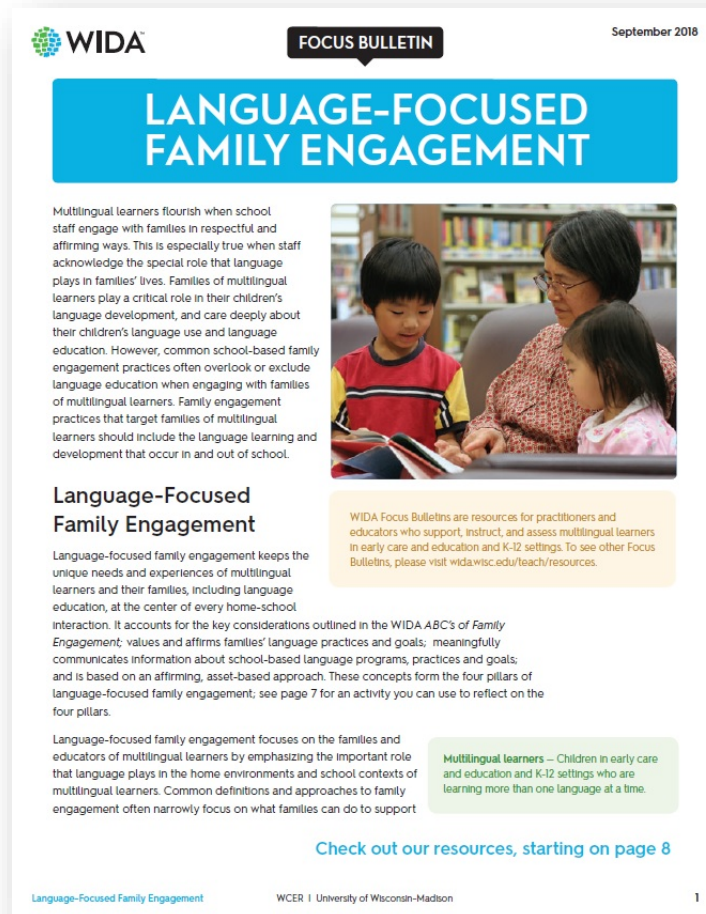
WIDA Family Engagement Resources and Session Handout



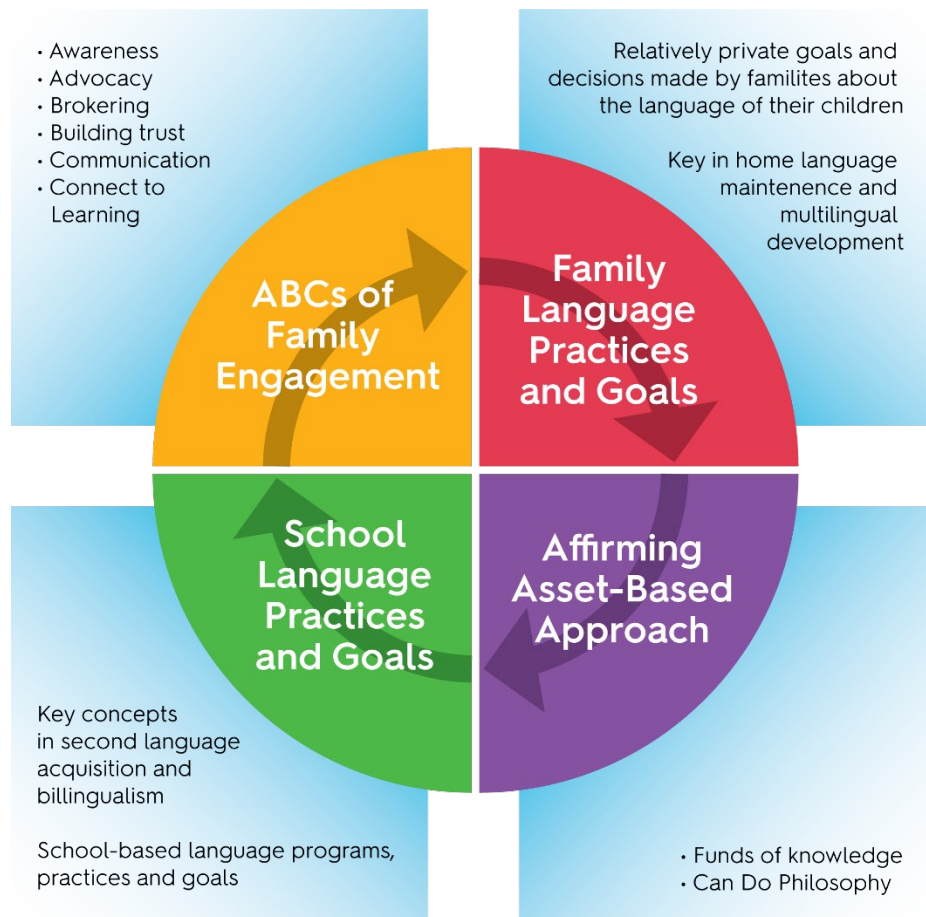
Visit wida.wisc.edu to download these resources

Language-Focused Family Engagement

“Language-focused family engagement focuses on the families and educators of multilingual learners by emphasizing the important role that language plays in the home environments and school contexts of multilingual learners.”



Four Pillars of Language-Focused Family Engagement



State Share Out

- Maryland: Steven Hicks
- Minnesota: Eileen Nelson
- New Jersey: Erika Kelley
- Pennsylvania: Tara Dwyer

MARYLAND



Steven Hicks

Assistant State Superintendent

Division of Early Childhood

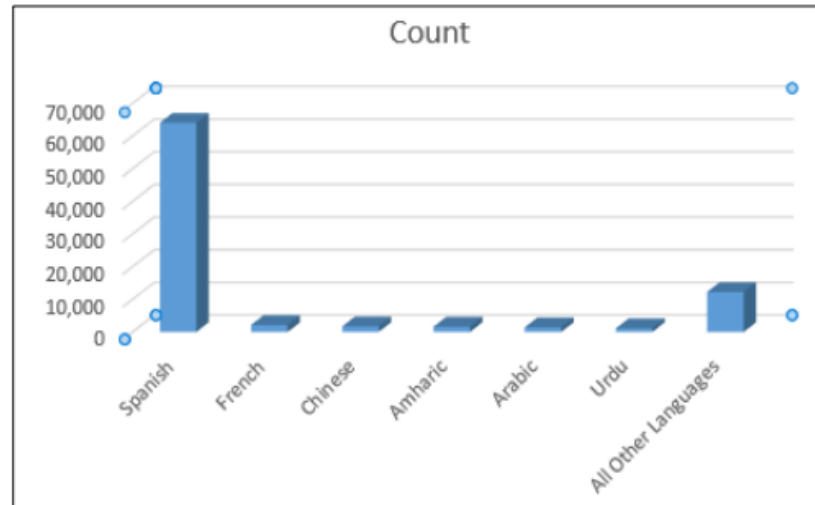


Multilingual Children and Families We Serve

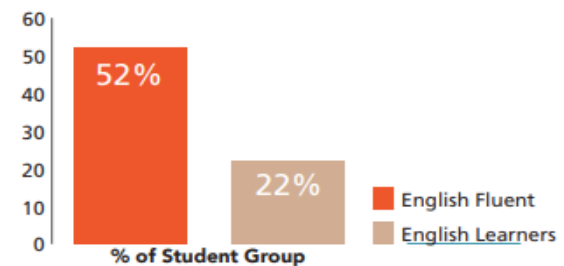
❑ Total number of ELs: 84,392 (based on 2018-19 October Enrollment Survey)

❑ Top Languages

Language	Percentage
Spanish	75.93%
French	2.53%
Chinese	2.05%
Amharic	1.94%
Arabic	1.68%
Urdu	1.37%
All Other Languages	14.51%



READINESS BY Language Status



Current Statewide Initiatives for Family Engagement



Our plans for PDG Year 1

- Establish a vision and identify needs for supporting multilingual children across ECE settings;
- Plan a systematic roll-out of WIDA Early Years resources;
- Integrate WIDA Early Language Development Standards with Maryland early learning standards;
- Network with other Early Years partner states around policies and practices for supporting multilingual children and their families; and
- Provide high-quality professional learning opportunities and resources to Maryland's ECE workforce.

Minnesota Department of Education

Eileen Nelson, Early Childhood Policy Specialist



Minnesota Early Childhood Demographics

- Minnesota collects language data from a school-based programs but data is too new to use
- Kindergarten data:
 - Kindergarten enrollment identified English Learners
 - Approximately 13% of kindergarten population
 - 8,255 students

Minnesota Early Childhood Demographics

Parents of DLLs

- Spanish
- Hmong
- Cushitic languages (includes Somali and Oromo)
- Chinese
- Vietnamese

Students

- Spanish
- Somali
- Hmong
- Vietnamese
- Karen

Minnesota Current Statewide Initiatives for Family Engagement

- Coaches and trainers have been trained by WIDA in Language-based Parent Engagement, delivering this training across the state (numbers not available)
- Early Childhood Family Education (ECFE) in every school district through Community Education
- ECFE's primary responsibility is parent education, survey reveals ECFE parents in K-3 more engaged in the school and children's learning

Minnesota plans for PDG Year 1

- WIDA will be doing language-based parent research to identify experiences of multilingual families, as well as their needs with early childhood programming. A final report will make recommendations.
- Goal is for this information to be incorporated into the needs assessment and strategic plan for the second round of the PDG.
- PACER Center federal TA grant on parent engagement, TA, outreach, direct services to parents

Multilingual Children and Families Served in New Jersey



- 73,000+ Children are English Language Learners.
- 375,000+ Children live in households where English is not the first language.
- 212 Languages are represented in NJ public schools.
- Of those, Spanish is the most common followed by Arabic, Chinese, Portuguese, Korean, and Haitian.
- Schools in all 21 counties have ELL populations with Hudson and Essex counties serving the most students at 9,000+ and 6,800+ respectively.



Current Statewide Initiatives for Family Engagement



Current family engagement initiatives that our agency supports

- Used our PDG Supplemental Funding to provide a train-the-trainer Latino Family Literacy Workshop including materials and implementation support for PDG programs
- Included in our state funding application programs must list bilingual demographics and aligned staffing
- Preschool Implementation Guidelines specify that districts with a substantial proportion of English Language Learners must hire bilingual specialists as Master Teachers who provide professional development and consultation to other Master Teachers and in-district and private provider teachers
- Early Childhood Home Language Survey required in all state-funded programs
- [NJDOE Bilingual Parent and Family Portal on Student Learning Issues](#) (in Spanish)
- [Bilingual/ESL Website with Multiple Resources for Educators, Families and the Public](#)
- Recently concluded a cross-agency inventory of current resources to identify the need to translate and expand with culturally competent resources



Plans for PDG Year 1



A focus on the unique needs of multilingual children and families during PDG Year One

- Provide planning and implementation support to inform a statewide vision and action plan for the systemic roll-out and implementation of WIDA Early Years resources
- Create collaborative opportunities for Early Childhood leaders and stakeholders to explore WIDA resources and create a plan to scale for dissemination and implementation
- Develop online, self-paced, stand-alone early learning modules for use by all stakeholders
- Provide interactive workshops on WIDA Early Years to teachers, practitioners, paraprofessionals, coaches, and leaders in center-based early care and education programs



Office of Child Development and Early Learning

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pennsylvania
DEPARTMENT OF HUMAN SERVICES



pennsylvania
DEPARTMENT OF EDUCATION

Multilingual Children and Families We Serve

Table 1. Key Characteristics of DLLs, Non-DLLs, and their Parents in Pennsylvania, 2011–15

	Dual Language Learners in Pennsylvania		Non-DLL Population in Pennsylvania	
	Number	Share (%)	Number	Share (%)
Total young child population (ages 0–8)	244,000	100.0	1,060,000	100.0
Age				
0–2	82,000	33.7	340,000	32.1
3–4	57,000	23.3	236,000	22.3
5–8	105,000	43.0	484,000	45.7
Race/Ethnicity				
Hispanic	102,000	41.7	48,000	4.5
White/other	77,000	31.7	806,000	76.0
Asian	45,000	18.4	12,000	1.2
Black	19,000	7.9	191,000	18.0
American Indian	-	-	3,000	0.3
Income and Poverty				
Below 100% of FPL	76,000	31.0	221,000	20.8
100–199% of FPL	61,000	25.0	206,000	19.4
At or above 200% of FPL	107,000	44.0	634,000	59.8
Parental English Proficiency				
Total parent population	268,000	100.0	1,159,000	100.0
LEP	89,000	33.4	N/A	N/A
Parental Educational Attainment				
Total parent population (ages 25 and older)	248,000	100.0	1,076,000	100.0
Less than high school	54,000	21.8	55,000	5.1
High school diploma or equivalent	53,000	21.5	285,000	26.4
Some college	50,000	19.9	319,000	29.6
Bachelor's degree or higher	91,000	36.8	417,000	38.8

Multilingual Children and Families We Serve

Table 2. Top Five Home Languages Spoken by Parents of DLLs in Pennsylvania, 2011–15

	Spanish	German	Chinese	Arabic	Russian/ Ukrainian
Number of DLL parents	103,000	18,000	12,000	7,000	6,000
Share of DLL parents (%)	38.6	6.7	4.6	2.5	2.4

Table 3. Pre-K Enrollment of Children (ages 3 to 4) in Pennsylvania, by DLL Status, 2011-15

	DLL Number	DLL Share (%)	Non-DLL Number	Non-DLL Share (%)
Total population	55,000	100.0	234,000	100.0
Enrolled in pre-K	21,000	38.0	111,000	47.4

Current Statewide Initiatives for Family Engagement

- In process of finalizing a Birth to College Career Community Ready Family Engagement Framework
- Through our Preschool Development Grant we will be disseminating the framework.
- The framework will improve the capacity of PDE, school districts, and stakeholders to implement culturally responsive family engagement policies and practices to support families abilities to promote school readiness.

Our plans for PDG Year 1

- We are participating in the family research program through WIDA
- We will increase the capacity of organizations offering Parent Café's throughout the Commonwealth.

Questions or Comments?

Contact WIDA Early Years and visit us online at:

EarlyYears@wida.us

wida.wisc.edu/EarlyYears

WIDA Client Services Center:
866-276-7735 or help@wida.us

Visit us at: wida.wisc.edu

