



Equity First: Strengthening an Equity Agenda for State Early Childhood Education Policy

May 29th-31st, 2019

Sponsored BY – CCSO ECE-SCASS, NAECS-SDE, CELO

The 2019 Roundtable is collaboratively planned by [NAECS-SDE, CELO](#) and [CCSSO's ECE-SCASS](#), with national technical assistance partners to build capacity of state agency early childhood specialists to provide informed leadership about research-based practices that directly impact the development and learning of children, birth through grade three. The meeting provides participants with cutting edge research and innovative proven practices to enhance state policies and programs.

PURPOSE: Build the capacity of participants to impact equity in early childhood education to address disparities, close achievement gaps and create positive child outcomes among learners Birth through 3rd Grade.

As a result of the meeting, participants will develop a plan to take back to their state that identifies useful resources, good ideas, and new colleagues to support continued efforts to ensure equity for all young children.

Outcomes:

- Increase understanding and develop a shared language of how inequity impacts children and families.
- Increase knowledge of tools and strategies that state early childhood specialists can use to ensure more equitable services at the local level.
- Increase knowledge of the research on policy and practice that impacts equitable access to high quality early childhood education.

We will structure the meeting sessions around these themes:

- Data Driven Decision Making
- Coherent Systems from Birth Through Third Grade
- Building on Family and Community Strengths

PRE-CONFERENCE DAY: Wednesday – May 29, 2019	
7:30am – 1:00pm Centennial B Foyer	Pre-Registration
7:30am – 9:00am Centennial A & Terrace	CCSSO SCASS Workgroup Breakfast (Workgroup Members Only)
8:30am – 3:00pm Casablanca	CEELO Leadership Academy Fellows Meeting (all fellows invited)
9:00am – 3:15pm Melbourne	CCSSO SCASS Workgroup: Developing a Balanced Early Childhood Assessment System Through Test Selection and Validation
12:00pm – 1:00pm Centennial A & Terrace	CCSSO SCASS Workgroup Lunch (Workgroup Members Only)
2:00pm – 4:00pm Barcelona	NAECS-SDE Member Focus Group and Reflection
4:30pm – 7:30pm Hotel Lobby	Welcome Reception hosted by Lakeshore Learning Company <ul style="list-style-type: none"> • 4:00pm – 7:30pm - Ongoing transportation to/from hotel <ul style="list-style-type: none"> ○ 4:00pm – Bus #1 Departure ○ 4:30pm – Bus #2 Departure • 5:15pm – 7:00pm – Welcome and Reception • 6:00pm – 6:30pm – Guided tours of Lakeshore Learning Campus • 7:00pm – End Reception
CONFERENCE DAY ONE: Thursday – May 30, 2019	
7:00am – 9:30am Centennial B Foyer	Registration
7:00am – 8:30am Centennial A & Terrace	Breakfast
7:00am – 8:30am Centennial B	NAECS-SDE Business Meeting
8:45am – 9:30am Centennial B	Welcome and Opening Remarks Speakers: <ul style="list-style-type: none"> • Lauren Zbyszinski, President, & Noel Kelty, Vice President, NAECS-SDE • Rolf Grafwallner, Program Director, Early Childhood, CCSSO • Shannon Christian, Director of the Office of Child Care, U.S. D.H.H.S. Administration for Children and Families • Jim Lesko, Director, PDG-B5 TA Task Lead, Atlas Research • Deb Adams, Policy Committee, NAECS-SDE
9:30am – 10:30am Centennial B	Opening Plenary – Setting an Equity Agenda for Early Childhood Education Speakers: <ul style="list-style-type: none"> • Mary Louise Hemmeter, Professor of Special Education, Vanderbilt University • Walter Gilliam, Professor, Child Study Center and of Psychology; Professor of Psychology; Director, The Edward Zigler Center in Child Development and Social Policy • Kelli Bohanan, Director of Early Learning Programs, Washington State Department of Education <i>Facilitator: Lauren Zbyszinski, President, NAECS-SDE</i>
10:30am – 10:45am	Networking Break

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10:45am – 12:15pm Centennial B	<p>Breakout Session #1</p> <ul style="list-style-type: none"> • <u>Data Driven Decision Making</u> <i>Using Cost Modeling Tools for Strategic Planning.</i> Participants will learn how the Cost of Preschool Quality and Revenue Tool (CPO&R) and the State Administrative Cost of Quality Tool (SACQ) can provide useful information to inform strategic planning. A brief overview of each tool will be provided, followed by interactive exercises to show how the SACQ can be used in the context of your state and personal accounts from state specialists currently using the SACQ. <p><i>Speakers: Karin Gantz (WA), Robin Wilkins (NJ), and Brenda Kofahl (NM)</i></p>
Barcelona &Casablanca	<ul style="list-style-type: none"> • <u>Coherent Systems from Birth Through Third Grade</u> <i>How the Previous and New Federal Preschool Development Grants Are Supporting Coherent Systems.</i> State specialists who are overseeing both new PDG-B5 grants and those who had PDG Legacy grants will share their overall approach to supporting coherent state systems with PDG grant funds, the way they are addressing equity, promising approaches, and lessons learned. Participants will learn promising approaches and lessons learned from states using PDG to address issues of equity in coherent systems. <p><i>Speakers: Jana Martella (CEELO), Sue Reed and Karen Bergeron (ME), Nasha Patel (LA), Kelli Bohanon (WA); and Lauren Zbyszinski (TX)</i></p>
Tokyo &Vancouver	<ul style="list-style-type: none"> • <u>Building on Family and Community Strengths</u> <i>Introduction to Developing and Implementing Equitable and Culturally Sensitive Birth to Grade 12 Family Engagement Frameworks.</i> This session will introduce the CCSSO State Consortium on Family Engagement network and highlight state exemplars in network to share best practices and lessons learned. <p><i>Speakers: Sheryll Famularcano (CCSSO), Monica May (MS), Wendy Burgess (SC), Noel Kelty (MI), and Vito Borrello (NAFSCE)</i></p>
12:15pm – 1:45pm Centennial B	<p>Plenary Lunch – Looking Forward: A Changing America & the Context for Early Childhood Education</p> <p>Speaker:</p> <ul style="list-style-type: none"> • Manuel Pastor, Professor, Sociology and American Studies & Ethnicity; Director, USC Program for Environmental and Regional Equity (PERE); Director, USC Center for the Study of Immigrant Integration <p><i>Moderator: Rolf Grafwallner, Program Director, Early Childhood, CCSSO</i></p>
1:45pm – 2:00pm	Transition to Breakouts
2:00pm – 3:15pm Centennial B	<p>Breakout Session #2</p> <ul style="list-style-type: none"> • <u>Data Driven Decision Making</u>

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	<p>Identifying State-Level Data for Short- and Long-Term Planning. State specialists will participate in interactive exercises to identify readily available data that can be used to inform stakeholders, leadership/legislators, and internal planning. State presenters will share examples of state data being used to drive decision making around issues of equity.</p> <p>Speakers: Melody Hobson (NE), Tracye Strichik (AL), and Gwyn Bachtle/Lillian Green (OR)</p>
<p>Barcelona & Casablanca</p>	<ul style="list-style-type: none"> • Coherent Systems from Birth Through Third Grade What are Effective State Offices of Early Learning and How Do They Address Equity. Specialists from states with different organizational structures will report on how their state offices of early learning are supporting coherent state systems that address equity. <p>Speakers: Lori Connors-Tadros (CEELO), Andy Gomm and Brenda Kofahl (NM), Cyndi Lessner (MD), Anji Gallanos (CO) and Brett Walker (OR)</p>
<p>Tokyo & Vancouver</p>	<ul style="list-style-type: none"> • Building on Family and Community Strengths Statewide Implementation of the Pyramid Model: Driving Change to All Levels of the System. This session will focus on the statewide implementation of the Pyramid Model for Supporting Social Emotional Competence in Young Children. The session will include an overview of the Pyramid Model and its evidence-base, as well as a description of an approach for supporting statewide scale up of evidence-based practices. The presenters will describe Illinois' approach to implement the Pyramid Model statewide. Finally, they will describe a process and tool that can be used by programs to track behavior incidences and identify potential sources of bias in disciplinary practices. <p>Speakers: Mary Louise Hemmeter (Vanderbilt University) and Jenny Metcalf (IL)</p>
<p>3:15pm – 3:30pm</p>	<p>Break</p>
<p>3:30pm – 4:45pm Centennial B</p>	<p><u>Legacy 2030 Pioneers in Early Education:</u> Reflections on Ensuring Equity in Early Childhood Education Speakers:</p> <ul style="list-style-type: none"> • Barbara Bowman, Co-Founder and Irving B. Harris Professor, Erikson Institute • Larry Schweinhart, President Emeritus, HighScope Educational Research Foundation • Valora Washington, CEO, Council for Professional Recognition • Marilou Hyson, Early Childhood Development Consultant • Linda Espinosa, Professor Emeritus of Early Childhood Education, University of Missouri, Columbia • Evelyn Moore, Founder and Director, National Black Child Development Institute • W. Steven Barnett, Senior Co-Director, National Institute for

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	Early Education Research <i>Facilitators: Noel Kelty, MI/NAECS-SDE and Lori Connors-Tadros, CEELO</i>
4:45pm – 5:30pm Centennial B	Reaction to Legacy Panel on Ensuring Equity Speaker: <ul style="list-style-type: none"> • Deb Adams, Policy Committee, NAECS-SDE
6:30pm	Light Award Reception and Dinner

CONFERENCE DAY TWO: Friday – May 31, 2019	
7:00am – 8:15am Centennial A & Terrace	Breakfast and Networking
8:15am – 8:45am Centennial B	Welcome Back – Reflections on Day 1
8:45am – 9:45am Centennial B	Plenary – Research to Inform an Equity Agenda for Early Childhood Education Speaker: <ul style="list-style-type: none"> • W. Steven Barnett, Senior Co-Director, National Institute for Early Education Research (NIEER)
9:45am – 10:00am	Networking Break
10:00am – 11:30am Centennial B	Breakout Session #3 <ul style="list-style-type: none"> • <u>Data Driven Decision Making</u> <i>Blending Funding to Support Early Learning: A National and State Perspective.</i> This session will provide a state-by-state analysis on the creation of an integrated early childhood system to support children in families. The Missouri Department of Education and California Department of Education will provide an overview from state perspectives on how they have uniquely coordinated federal funds at a state level. <p><i>Speakers: Linda Smith (Bipartisan Policy Center), Angie Nickel (MS), Julia Cowell (MS), and Cecelia Fisher-Dahms (CA)</i></p>
Barcelona & Casablanca	<ul style="list-style-type: none"> • <u>Coherent Systems from Birth Through Third Grade</u> <i>Best Practices and Evidence-Based Approaches to Creating More Coherent and Equitable Systems from Birth through Third Grade.</i> In light of ESSA and PDG-B5 requirements to use evidence-based approaches to creating coherent systems, the session will share research findings and best practices from states engaged in approaches to supporting coherence at the state and local levels. Participants will access evidence-based approaches to creating more coherent systems, will learn best practices from other states, and will consider unintended consequences of state policies in exacerbating existing inequity. <p><i>Speakers: Diane Schilder, (CEELO), Betsy Lin (IA), Tom Rendon (IA), Tonya Coston (NJ), and Kathy Hebbeler (SRI)</i></p>
Tokyo & Vancouver	<ul style="list-style-type: none"> • <u>Building on Family and Community Strengths</u> <i>Introduction to Language-Focused Family Engagement.</i>

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	<p>This interactive session introduces participants to language-focused family engagement. This unique approach to family engagement centers firmly on multilingual children and their families by drawing attention to language learning and development that occurs both in-and-out of school settings. Participants will explore WIDA resources on language-focused family engagement, hear from state leaders to learn about current initiatives focused on multilingual children and families, and have opportunities to discuss local family engagement policies and practices.</p> <p><i>Speakers: Lorena Mancilla (WIDA), Steven Hicks (MD), Eileen Nelson (MN), Erika Kelly (NJ), and Tara Dwyer (PA)</i></p>
11:30am – 11:45am	Break
11:45am – 12:45pm Centennial A & Terrace	Lunch and Networking
12:45pm – 1:15pm Centennial B	<p>Reflections Speaker:</p> <ul style="list-style-type: none"> • Deb Adams, Policy Committee, NAECS-SDE
1:15pm – 2:30pm Centennial B	<p>California’s Early Childhood Equity Agenda: Reflections on Our Journey and Looking Ahead Speakers:</p> <ul style="list-style-type: none"> • Sarah Neville-Morgan, Director, Division of Early Education and Care, California Department of Education • Cecilia Fisher-Dahms, CCDF Quality Improvement Administrator, Early Learning and Care Division, California Department of Education • Chris Becerra, Director of Early Learning, Orange County Office of Education <p><i>Moderator: Noel Kelty, MI/NAECS-SDE and Jana Martella, Co-Director, CEELO</i></p>
2:30pm – 3:15pm Centennial B	<p>Application and Implications for Our Work Speaker:</p> <ul style="list-style-type: none"> • Lauren Zbyszinski, President, NAECS-SDE
3:15pm – 3:30pm Centennial B	<p>Closing Remarks Speaker:</p> <ul style="list-style-type: none"> • Lauren Zbyszinski, President, NAECS-SDE
3:30pm	Adjourn