

focused on Collaboration

**Research on Early Care and Education Collaboration Evidence about Effective Strategies and Existing Gaps** Diane Schilder, Principal Research Scientist, EDC

Key Findings from forthcoming (October 2019) Special Issue of Early Education and Development

# • What aspects of collaboration lead to success?

• Focus on mutual measurable outcomes (such as working together to improve early learning outcomes)

# • Administrative procedures including the following:

- Informal agreement regarding the collaboration
- Formal written agreement regarding the collaboration
- Voluntary contractual relationship regarding the collaboration
- Process to address funding
- Agreement on developing programs and services
- Process for staff training
- Procedure for informing the public about the collaboration
- Procedure to address facilities/space of those providing services

# • Strong relationships among those collaborating including the following:

- Collaborating partner take opinions seriously
- Collaborators work together to accomplishes what is necessary
- Mutual agreement about goals
- Activities are well-coordinated
- Partners share resources
- Partners feel appreciated
- Partners work through differences
- Collaborators report they can count on one other
- Time devoted to the collaboration is important for collaboration success

# • How is the success of collaboration measured?

- Level of engagement with a collaborating partner around strategies and policies related to supporting:
  - Access to early care and education services
  - Access to early education services for special populations
  - Enhanced quality of early care
  - Enhanced comprehensive services/accessibility for families
- Improved observed quality (as measured by independent measure)
- o Improvements in seamless access to services

### • What gaps exist in the current research base?

- o Studies that examine how differential power relationships influence collaboration
- o Peer-reviewed research on effective state system level collaborations
- Research on whether formal federal and state policies to support collaborations address or exacerbate inequities

### **Contact Information**

Diane Schilder, Ed.D. dschilder@edc.org