

## Equity First: Strengthening an Equity Agenda for State Early Childhood Education Policy

## May 29<sup>th</sup>-31<sup>st</sup>, 2019 Sponsored BY – CCSSO ECEA-SCASS, NAECS-SDE, CEELO

**PURPOSE:** Build the capacity of participants to impact equity in early childhood education to address disparities, close achievement gaps and create positive child outcomes among learners Birth to 3<sup>rd</sup> Grade. As a result of the meeting, participants will develop a plan to take back to their state that identifies useful resources, good ideas, and new colleagues to support continued efforts to ensure equity for all young children.

## OUTCOMES:

- Increase understanding and develop a shared language of how inequity impacts children and families.
- Increase knowledge of tools and strategies that state early childhood specialists can use to ensure more equitable services at the local level.
- Increase knowledge of the research on policy and practice that impacts equitable access to high quality early childhood education.

**THEMES** – We will structure the meeting sessions around these themes as they relate to equity:

- Data Driven Decision Making
- Coherent Systems from Birth Through Third Grade
- Building on Family and Community Strengths

**CRITICAL QUESTIONS –** We've begun to identify policy questions that will be addressed during the meeting, and expect that throughout the meeting we additional issues will emerge:

- How can state early childhood education (ECE) policy build on the strengths of families and communities to ensure equity for all?
- How can state early childhood education (ECE) policy effectively use data to Identify disparities and set priorities for funding and policy?
- How can state early childhood education (ECE) policy build a coherent system from birth through third grade to ensure no child falls through the cracks?
- How can state early childhood education (ECE) policy ensure that teaching and learning encompasses the full range of development- social emotional, health, and academics?

PRE-CONFERENCE DAY: Wednesday – May 29, 2019	
8:30-3:00	CEELO Leadership Academy Fellows meeting (all fellows invited)
2:00-5:00	NAECS-SDE New Members Orientation and Committee Meetings
5:30-7:30	Welcome Reception
CONFERENCE DAY ONE: Thursday – May 30, 2019	
7:00-8:45	NAECS-SDE Business Meeting – Breakfast and Networking
8:45-9:15	Welcome and set up for the day - Hello from Sponsors and Invited Guests
9:15-10:15	Plenary – The Imperative to Set an Equity Agenda for Early Childhood Education
10:15-10:30	Break
10:30-12:00	<ul> <li>Breakout Session #1</li> <li>Data Driven Decision Making</li> <li>Coherent Systems from Birth Through Third Grade</li> <li>Building on Family and Community Strength</li> </ul>
12:00 -1:15	Lunch – Networking with Discussion Prompts
1:15-2:30	State Panel – Innovation and Opportunity in a State Equity Agenda for Early Childhood Education
2:30-2:45	Break
2:45-4:15	<ul> <li>Breakout Session #2</li> <li>Data Driven Decision Making</li> <li>Coherent Systems from Birth Through Third Grade</li> <li>Building on Family and Community Strengths</li> </ul>
4:15-4:30	Break
4:30-5:30	<ul> <li>Application and Implications for Our Work</li> <li>Smaller group discussion - Grouped by areas of interest for further discussion</li> </ul>
6:30	Light Award Reception and Dinner
CONFERENCE DAY TWO: Friday – May 31, 2019	
7:00-8:00	Breakfast and Networking
8:00-8:30	Welcome Back – Reflections on Day 1
8:30-9:45	Plenary – National Institute for Early Education Research (NIEER) – Research to Inform an Equity Agenda for Early Childhood Education
9:45-10:00	Break
10:00-11:30	<ul> <li>Breakout Session #3</li> <li>Data Driven Decision Making</li> <li>Coherent Systems from Birth Through Third Grade</li> <li>Building on Family and Community Strengths</li> </ul>
11:30-11:45	Break
11:45-1:00	Lunch and Networking
1:00-2:15	<ul> <li>Application and Implications for Our Work</li> <li>Smaller group discussion - Grouped by areas of interest for further discussion</li> </ul>
2.15-3.15	Capstone Plenary – Opportunities to Promote and Equity Agenda in Early Childhood

Education

3:15-3:30 Closing Remarks and Adjournment