



Equity First: Strengthening an Equity Agenda for State Early Childhood Education Policy

May 29th-31st, 2019

Sponsored BY – CCSO ECEA-SCASS, NAECS-SDE, CELO

PURPOSE: Build the capacity of participants to impact equity in early childhood education to address disparities, close achievement gaps and create positive child outcomes among learners Birth to 3rd Grade

As a result of the meeting, participants will develop a plan to take back to their state that identifies useful resources, good ideas, and new colleagues to support continued efforts to ensure equity for all young children.

Outcomes:

- Increase understanding and develop a shared language of how inequity impacts children and families.
- Increase knowledge of tools and strategies that state early childhood specialists can use to ensure more equitable services at the local level.
- Increase knowledge of the research on policy and practice that impacts equitable access to high quality early childhood education.

We will structure the meeting sessions around these themes:

- Data Driven Decision Making
- Coherent Systems from Birth Through Third Grade
- Building on Family and Community Strengths

We've begun to identify critical policy questions that will be addressed during the meeting. Throughout the meeting we expect that additional issues will emerge.

- How can state early childhood education (ECE) policy build on the strengths of families and communities to ensure equity for all?
- How can state early childhood education (ECE) policy effectively use data to identify disparities and set priorities for funding and policy?
- How can state early childhood education (ECE) policy build a coherent system from birth through third grade to ensure no child falls through the cracks?
- How can state early childhood education (ECE) policy ensure that teaching and learning encompasses the full range of development- social emotional, health, and academics?

PRE-CONFERENCE DAY: Wednesday – May 29, 2019	
8:30-3:00	CEELO Leadership Academy Fellows meeting (all fellows invited)
2:00-5:00	NAECS-SDE New Members Orientation and Committee Meetings
4:30-7:30	<p>Welcome Reception hosted by Lakeshore Learning Company</p> <ul style="list-style-type: none"> • 4:00-7:30 - Ongoing transportation to/from hotel • 4:30-5:30 - Guided tours of Lakeshore Learning Campus • 5:30- 7:00 - Reception and Welcome

CONFERENCE DAY ONE: Thursday – May 30, 2019	
7:00-8:45	NAECS-SDE Business Meeting – Breakfast and Networking
8:45-9:15	Welcome and set up for the day - Hello from Sponsors and Invited Guests
9:15-10:15	<p>Opening Plenary – The Imperative to Set an Equity Agenda for Early Childhood Education (tentative title)</p> <p>Speakers:</p> <p>Shannon Christian, Director of the Office of Child Care at US HHS' Administration for Children and Families (confirmed)</p> <p>Mary Louise Hemmeter, Professor of Special Education at Vanderbilt University (confirmed)</p>
10:15-10:30	Break
10:30-12:00	<p>Breakout Session #1</p> <ul style="list-style-type: none"> • Data Driven Decision Making • Coherent Systems from Birth Through Third Grade • Building on Family and Community Strengths
12:00 -1:15	Lunch – Networking with Discussion Prompts
1:15-2:30	<p>Legacy 2030 Pioneers in Early Education: Reflections on Ensuring Equity in Early Childhood Education</p> <ul style="list-style-type: none"> • Barbara Bowman, Co-Founder and Irving B. Harris Professor, Erikson Institute • Larry Schweinhart, President Emeritus, HighScope Educational Research Foundation • Valora Washington, CEO, Council for Professional Recognition • Marilou Hyson, Ph.D. early childhood development consultant • Linda Espinosa, Professor Emeritus of Early Childhood Education at the University of Missouri, Columbia • W. Steven Barnett, Senior Co-Director, National Institute for Early Education Research
2:30-2:45	Break
2:45-4:15	Breakout Session #2

	<ul style="list-style-type: none"> • Data Driven Decision Making • Coherent Systems from Birth Through Third Grade • Building on Family and Community Strengths
4:15-4:30	Break
4:30-5:30	<p>Application and Implications for Our Work</p> <ul style="list-style-type: none"> • Smaller group discussion - Grouped by areas of interest for further discussion
6:30	Light Award Reception and Dinner

CONFERENCE DAY TWO: Friday – May 31, 2019

7:00-8:00	Breakfast and Networking
8:00-8:30	Welcome Back – Reflections on Day 1
8:30-9:45	<p>Plenary – National Institute for Early Education Research (NIEER) – Research to Inform an Equity Agenda for Early Childhood Education</p> <ul style="list-style-type: none"> • W. Steven Barnett, Senior Co-Director, National Institute for Early Education Research
9:45-10:00	Break
10:00-11:30	<p>Breakout Session #3</p> <ul style="list-style-type: none"> • Data Driven Decision Making • Coherent Systems from Birth Through Third Grade • Building on Family and Community Strengths
11:30-11:45	Break
11:45-1:00	Lunch and Networking
1:00-2:15	<p>Application and Implications for Our Work</p> <ul style="list-style-type: none"> • Smaller group discussion - Grouped by areas of interest for further discussion
2:15-3:15	<p>Capstone Plenary – Opportunities to Promote and Equity Agenda in Early Childhood Education</p> <p>Manuel Pastor, Professor, Sociology and American Studies & Ethnicity Director, USC Program for Environmental and Regional Equity (PERE) Director, USC Center for the Study of Immigrant Integration (CSII) (invited)</p>
3:15-3:30	Closing Remarks
3:30	Adjourn