



Legacy 2030 *Pioneers in Early Education* video series

Project Description

CEELO's Early Childhood Legacy 2030 project is a comprehensive, multimedia effort to capture voices and experiences of those charged with developing, informing and/or implementing state early education policy and those who have influenced development of state early education policy, the pioneers of our field. We will identify the pressing policy issues that could make a significant difference in child outcomes and explore solutions from diverse viewpoints among leaders who have shaped the early childhood education field from the early 1970s to the present. Documenting an early education legacy will require looking back to understand the history and context of today's policy initiatives and challenges, and looking ahead to develop strategies for continued progress.

Several veteran leaders in early education will be interviewed and captured on videotape. Interviews will provide the historical context and track the path forward for current early education policies and programs, as well as address challenges and explore strategies that would lead to improved outcomes for young children over the next decade. Videos will be appropriate for a wide audience and can be used as resources for policy advocacy, professional development and public relations outreach.

This video series will include two volumes:

- **Volume 1: Individual Stories:** A series of short (between 5-8 minutes) videos focusing on individual leaders, allowing them to share their personal passion for early education, their biggest challenge, proudest accomplishment, and recommendations for the future of the field .
- **Volume 2: Collective Stories:** A series of 10-minute videos addressing a key topic in the early education field, incorporating perspectives from several early education leaders responding to the same question.

For More Information on the Legacy 2030 Project see this website: <http://ceelo.org/ceelo-legacy-2030/> or contact Lori Connors-Tadros at ltadros@nieer.org