## CEELO LEADERSHIP ACADEMY
### August 7-9, 2018 Agenda

#### DAY – August 7 – Meeting Conference Room

<table>
<thead>
<tr>
<th>Time</th>
<th>Lead</th>
<th>Topic</th>
<th>Desired Result</th>
<th>Follow up – Action Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00</td>
<td>All Coaches and</td>
<td>Working Lunch</td>
<td>Coaches will discuss how it is going with fellows calls and discussions</td>
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<td></td>
<td>Implementors</td>
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<tr>
<td>1:00</td>
<td>Angela</td>
<td>RBL Coaching and Mentoring</td>
<td>Angela will have a open ended conversation with coaches on an RBL approach</td>
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</tbody>
</table>
| 2:00  | Jana and Lori        | Fellows arrive – Check-in Reflection on how everything is going | Decompress
Become present
Lori |                         |
<p>| 2:45  | Coaches and Fellows  | Coaching-Group                     |                                                                               |                         |
| 3:30  | Coaches and Fellows  | Coaching-Individual                |                                                                               |                         |
| 4:15  | Jim &amp; Penny          | Leadership Toolkit                 | Introduce resources in the toolkit and heads up on assessment homework        |                         |
| 4:45  | Tracy and Lori       | Set interim webinars - Problems of Practice | Reminders on dates – consider an extra webinar      |                         |
| 5:00  | Adjourn              | Discuss evening meal and kayaking possibility |                                                                                |                         |</p>
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<tr>
<td>7:30 – 8am</td>
<td>Jana, Tracy, Angela</td>
<td>Implementation Team</td>
<td>Check-in of implementation team to make sure we are ready for the day</td>
<td></td>
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<tr>
<td>Early Morning</td>
<td>Angela</td>
<td>Data Walk</td>
<td>Fellows have the opportunity to review national data as well as their data and make hypotheses about the field etc</td>
<td></td>
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<tr>
<td>Early Morning</td>
<td>Jana &amp; Tracy, Angela</td>
<td>Welcome, Call to Action and Check-In</td>
<td>Fellows are joined and ready to work.</td>
<td></td>
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<tr>
<td>Early Morning</td>
<td>Angela</td>
<td>Overview of Results Leadership &amp; Results at the Center</td>
<td>Fellows understand the core elements of Results Leadership and Results at the Center.</td>
<td></td>
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<tr>
<td>10:30</td>
<td>All</td>
<td>Break</td>
<td></td>
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<tr>
<td>Late Morning</td>
<td>Angela</td>
<td>Core RA Skills</td>
<td>Fellows explore the first set of core skills – identify population result their work is contributing to and indicators and trend lines.</td>
<td></td>
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<tr>
<td>12:15</td>
<td>All</td>
<td>Lunch</td>
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<tr>
<td>Early Afternoon</td>
<td>Angela</td>
<td>Core RA Skills (continues)</td>
<td>Fellows explore the rest of the core skills – factor analysis and strategies and performance measures as it applies to their work.</td>
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<td>2:30</td>
<td>All</td>
<td>Break</td>
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<tr>
<td>Late Afternoon</td>
<td>Angela</td>
<td>PRS</td>
<td>Fellows explore the leadership through PRS frame</td>
<td></td>
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<tr>
<td>Late Afternoon</td>
<td>Angela</td>
<td>MBTI</td>
<td>Fellows understand their MBTI preference and others and how this insight can help leverage collaborative efforts.</td>
<td></td>
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<tr>
<td>5:00</td>
<td>All</td>
<td>Checkout &amp; Adjourn</td>
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<td><strong>7:45</strong></td>
<td>Jana, Tracy, Angela</td>
<td>Implementation Team Check-In</td>
<td>Overnight reflections that will help frame the days work</td>
<td></td>
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<tr>
<td>Early Morning</td>
<td>Angela</td>
<td>Check-In and Overnight Reflections</td>
<td>Fellows are joined and ready to work</td>
<td></td>
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<tr>
<td>Early Morning</td>
<td>Angela</td>
<td>PRS and BART</td>
<td>Fellows use BART to understand how they can make powerful contributions to results in role</td>
<td></td>
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<tr>
<td>Early Morning</td>
<td>Angela</td>
<td>Journey Mapping/Racial Wealth Gap Simulation</td>
<td>Group should explore their own person relationship with race or have a systemic view</td>
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<td><strong>10:30</strong></td>
<td><strong>Break</strong></td>
<td></td>
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<tr>
<td>Late Morning</td>
<td>Angela</td>
<td>Assessing the Adaptive challenges of the work</td>
<td>Fellows reexamine their strategies and performance measures appreciating the adaptive work for them and others</td>
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<td></td>
<td><strong>Lunch</strong></td>
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<tr>
<td>Early Afternoon</td>
<td>Angela</td>
<td>Aligning partners to the work</td>
<td>Fellows identify who (people/organizations) they need to ignite to get the work done and how they will engage them and plan for the work</td>
<td></td>
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<td>Late Afternoon</td>
<td>Angela</td>
<td>Moving from Talk to Action: the Collaborative Work Cycle</td>
<td>Fellows understand the infrastructure that can help group move into action</td>
<td></td>
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<tr>
<td>Late Afternoon</td>
<td>Jana/ Tracy (last words)</td>
<td>Action Commitments &amp; Check-Out &amp; Logistics</td>
<td>Fellows name their next steps and check-out of the work of the session</td>
<td></td>
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