Texas Panel

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Texas Facts

- **Size**
  - 2nd largest state in size and population
  - 4 of 11 largest US cities are in Texas
  - 1 in 10 children under age 5 live in Texas

- **Pre-k** enrolls more children than any other state
  - 49% of 4’s are enrolled in public pre-k
  - 7% of 3’s are enrolled in public pre-k
  - Pre-K meets 4 of NIEER quality benchmarks

- **Child care quality is low:**
  - teachers only required to have GED and 9 hours of training
  - Texas adds no state money to child care system

- **Challenges**
  - No state income tax
  - Legislature only meets biennially
  - We have no statewide Democratic public officials
Early Childhood Education in Texas

- 1929: Legislature authorized funding for kindergartens in all public schools
- 1981: Legislature authorized funding for Early Childhood Education for infants and toddlers with disabilities
- 1985: Legislature funded half-day prekindergarten for eligible 4-year-olds through school funding formula
- 2003: Children’s Learning Institute founded to improve quality of programs
- 2009: Military Children become eligible for Texas pre-k
- 2012: San Antonio PreK4SA tax passed
- 2013: Fort Worth universal pre-k bonds passed
- 2015: Legislature appropriated $118 Million for quality enhancements to pre-k
- 2015: CLI developed a comprehensive professional development platform for early childhood educators
- 2017: Legislature failed to appropriate $118 for quality pre-k
Eligibility Criteria

- Be unable to speak and comprehend the English language
- Be educationally disadvantaged, which means a student eligible to participate in the national free or reduced-price lunch program
- Be homeless, as defined by 42 United States Code (U.S.C.) Section 1143a, regardless of the residence of the child, of either parent of the child, or of the child's guardian or other person having lawful control of the child
- Be the child of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority;
- Be the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty;
- Be in, or have been in, the conservatorship of the Department of Family and Protective Services (DFPS) following an adversary hearing held as provided by Section 262.201, Family Code;
- Be the child of a person eligible for the Star of Texas Award as a peace officer (3106.002), firefighter (3106.003), or emergency medical first responder (3106.004).

Texas Education Agency, 2017
67% of eligible 4-year-olds are enrolled.

Data from Texas Public Education Information Resource (TPEIR) 2016-2017
10% of eligible 3-year-olds are enrolled

Data from Texas Public Education Information Resource (TPEIR) 2016-2017
Availability of Half-Day vs. Full-Day

2016-2017 School Year

<table>
<thead>
<tr>
<th>Student Instruction Type</th>
<th>Districts Providing Pre-k</th>
<th>Schools Providing Pre-k</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Day Only</td>
<td>452</td>
<td>1,464</td>
</tr>
<tr>
<td>Half-Day Only</td>
<td>296</td>
<td>1,369</td>
</tr>
<tr>
<td>Full &amp; Half-Day</td>
<td>303</td>
<td>519</td>
</tr>
<tr>
<td>Total</td>
<td>1,051</td>
<td>3,352</td>
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</tbody>
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<table>
<thead>
<tr>
<th>TEA Public-Private Partnership Grant</th>
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<tbody>
<tr>
<td>Districts and Charters</td>
</tr>
<tr>
<td>Schools</td>
</tr>
<tr>
<td>Students Enrolled</td>
</tr>
</tbody>
</table>

Data from Texas Public Education Information Resource (TPEIR)
Texas Prekindergarten Guidelines

I. Health and Wellness
II. Language and Communication
III. Emergent Literacy Reading
IV. Emergent Literacy Writing
V. Mathematics
VI. Science
VII. Social Studies
VIII. Fine Arts
IX. Physical Development
X. Technology
The Foundational Years

HB 4
Rider 78
HB 2039
Austin ISD

2008-2017
Equivalent Growth in a 7-Month Period

<table>
<thead>
<tr>
<th>Language</th>
<th>Months of Actual Instruction</th>
<th>Gains in Equivalent Months</th>
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</thead>
<tbody>
<tr>
<td>English-Speaking</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>Spanish-Speaking</td>
<td>7</td>
<td>18</td>
</tr>
</tbody>
</table>

AISD Program Evaluation 2014
AISD Public Private Partnerships

• Nationally accredited child care centers
• High-quality components
• Professional development
• 80% of funding is passed through to centers
• Students are enrolled in both programs
History of Pre-K 4 SA

- 2011 Mayor appoints Brainpower Taskforce to change San Antonio’s educational trajectory; Early childhood education identified as best investment
- 2012 Voters approve call for investment in early childhood (1/8 cent)
- 2013 First two education centers open; Professional development begins
- 2014 3rd and 4th education centers open
- 2016 Capacity enrollment reached; first grants awarded
- 2017 Ramp up phase complete
Developing leaders and advocates
- Dedicated space and staff
- Family driven

Strengthening EC workforce
- 15 instructional coaches
- 10,000+ hours annually

Incentivizing quality
- $4.2 million annually
- 2,800 additional children

Demonstrating what is possible
- 2,000 children
- NAEYC accredited
Replicate: Create district models

Validate: Demonstrate ROI

Advocate: Strengthen public policy

Vote 2020
Play with Purpose

Making the Early Years Count
Pre-Kindergarten Expansion

- Full-day Pre-Kindergarten offered since 1990s at Title I campuses
- 2014-15 - Bond increased available Pre-Kindergarten seats with 58 new classrooms
- Expansion allowed enrollment of non-eligible students in Pre-Kindergarten (UPK)
- Currently, serving
  - Pre-K 3: 246 children
  - Pre-K 4: 5033 children
Moving Forward

Early Learning Classrooms
- Align instructional practices from PK to 2nd grade
- Expand play-based learning experiences across the grades

Professional Learning
- Increase professional learning for administrators & teachers
- Provide in classroom coaching and professional learning for teachers in collaborating child care centers

Community Partnerships
- Strengthen collaborations to serve more children; currently serving over 700 PK3 & PK4 children in collaboration with Child Care Associates/HS

Play with Purpose: Making the Early Years Count