



## Texas Panel

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# Texas Facts

- Size
  - 2<sup>nd</sup> largest state in size and population
  - 4 of 11 largest US cities are in Texas
  - 1 in 10 children under age 5 live in Texas
- Pre-k enrolls more children than any other state
  - 49% of 4's are enrolled in public pre-k
  - 7% of 3's are enrolled in public pre-k
  - Pre-K meets 4 of NIEER quality benchmarks
- Child care quality is low:
  - teachers only required to have GED and 9 hours of training
  - Texas adds no state money to child care system
- Challenges
  - No state income tax
  - Legislature only meets biennially
  - We have no statewide Democratic public officials

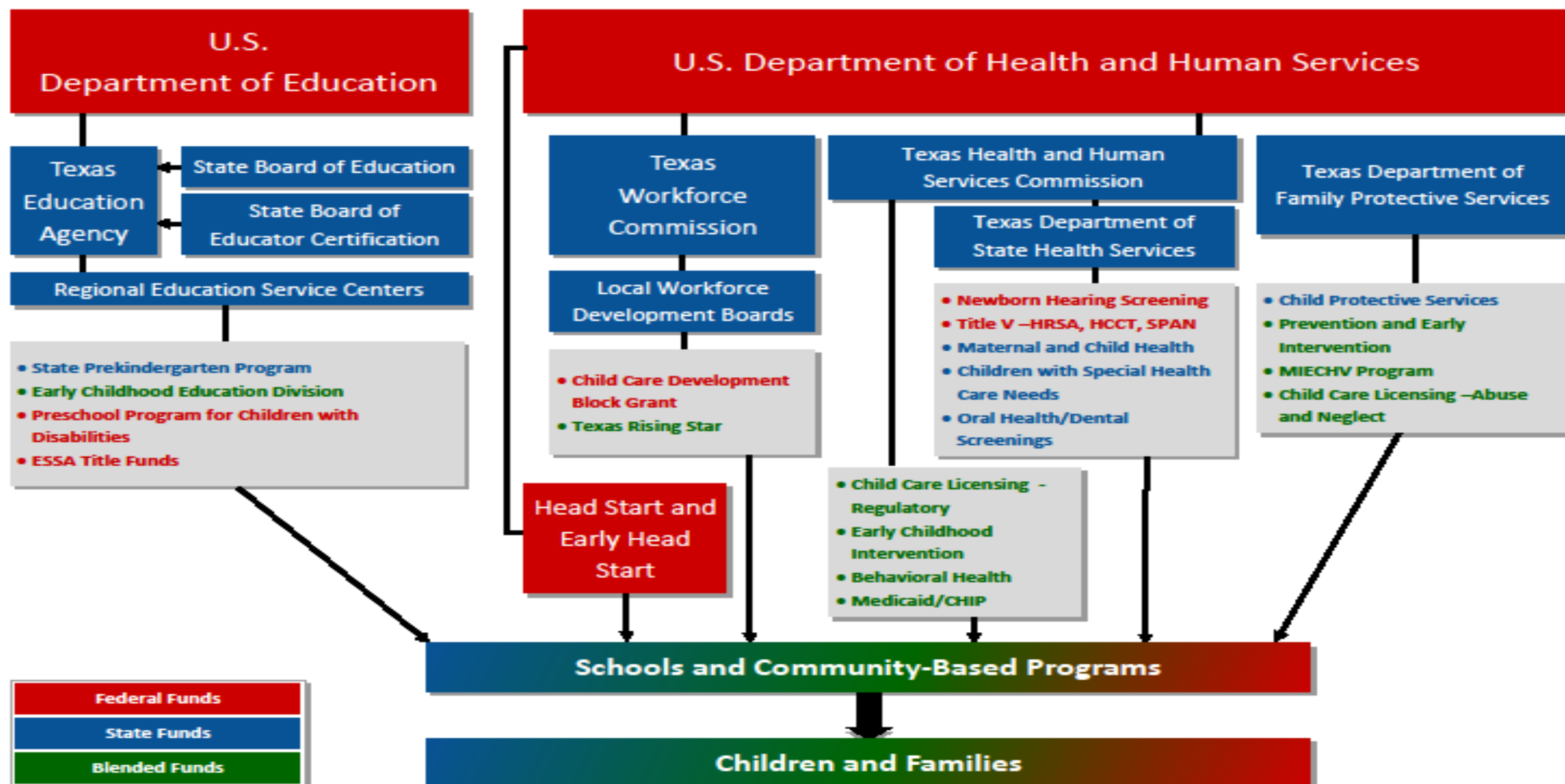


# Early Childhood Education in Texas

- 1929: Legislature authorized funding for kindergartens in all public schools
- 1981: Legislature authorized funding for Early Childhood Education for infants and toddlers with disabilities
- 1985: Legislature funded half-day prekindergarten for eligible 4-year-olds through school funding formula
- 2003: Children's Learning Institute founded to improve quality of programs
- 2009: Military Children become eligible for Texas pre-k
- 2012: San Antonio PreK4SA tax passed
- 2013: Fort Worth universal pre-k bonds passed
- 2015: Legislature appropriated \$118 Million for quality enhancements to pre-k
- 2015: CLI developed a comprehensive professional development platform for early childhood educators
- 2017: Legislature failed to appropriate \$118 for quality pre-k



# Texas Early Childhood System of Programs and Services

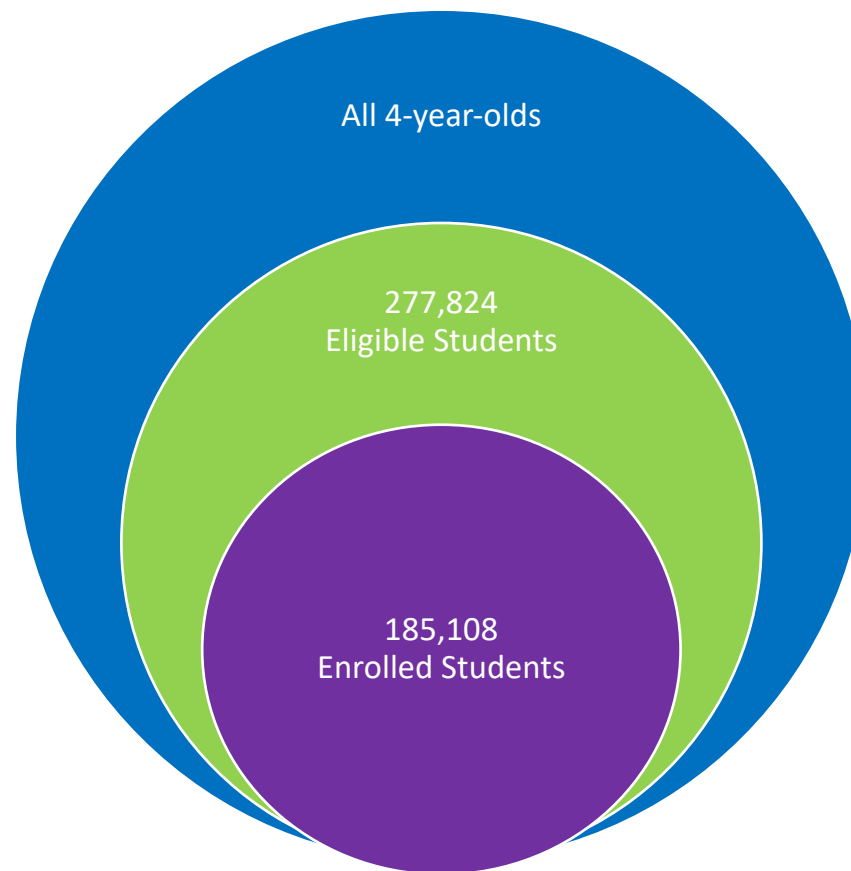


# Eligibility Criteria

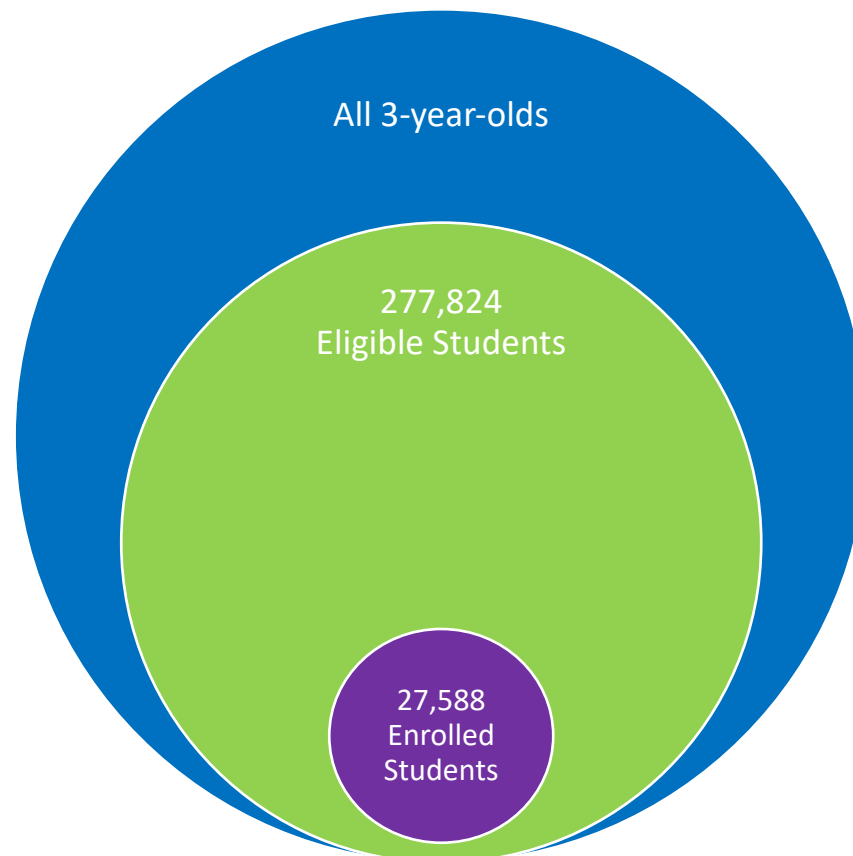
- Be unable to speak and comprehend the English language
- Be educationally disadvantaged, which means a student eligible to participate in the national free or reduced-price lunch program
- Be homeless, as defined by 42 United States Code (U.S.C.) Section 1143a, regardless of the residence of the child, of either parent of the child, or of the child's guardian or other person having lawful control of the child
- Be the child of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority;
- Be the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty;
- Be in, or have been in, the conservatorship of the Department of Family and Protective Services (DFPS) following an adversary hearing held as provided by Section 262.201, Family Code;
- Be the child of a person eligible for the Star of Texas Award as a peace officer (3106.002), firefighter (3106.003), or emergency medical first responder (3106.004).

Texas Education Agency, 2017

**67%**  
of eligible 4-year-olds  
are enrolled



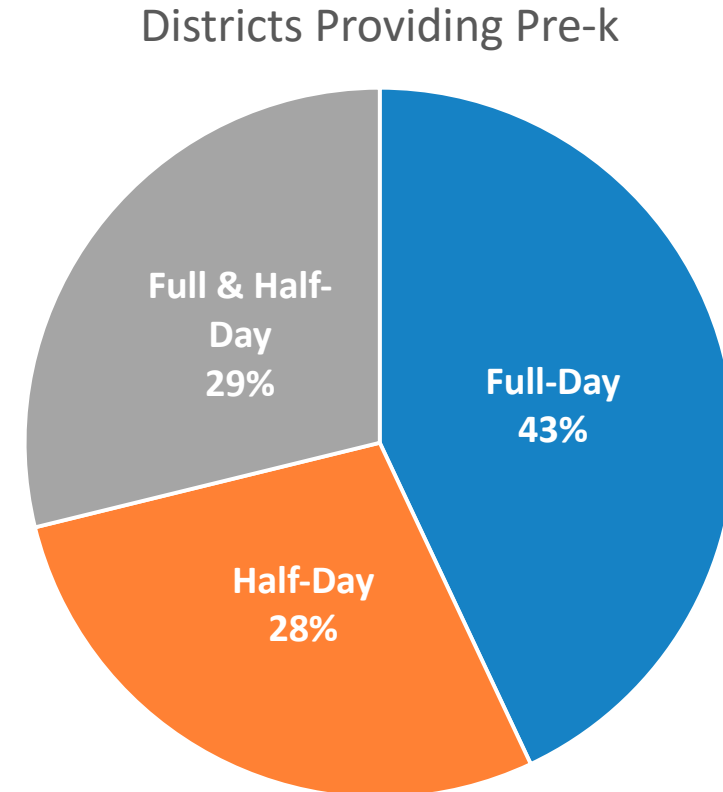
**10%**  
of eligible 3-year-olds  
are enrolled



# Availability of Half-Day vs. Full-Day

## 2016-2017 School Year

Student Instruction Type	Districts Providing Pre-k	Schools Providing Pre-k
Full-Day Only	452	1,464
Half-Day Only	296	1,369
Full & Half-Day	303	519
Total	1,051	3,352
<b>TEA Public-Private Partnership Grant</b>		
Districts and Charters	16	
Schools	25	
Students Enrolled	594	



Data from Texas Public Education Information Resource (TPEIR)

# Texas Prekindergarten Guidelines

- I. Health and Wellness
- II. Language and Communication
- III. Emergent Literacy Reading
- IV. Emergent Literacy Writing
- V. Mathematics
- VI. Science
- VII. Social Studies
- VIII. Fine Arts
- IX. Physical Development
- X. Technology

# The Foundational Years

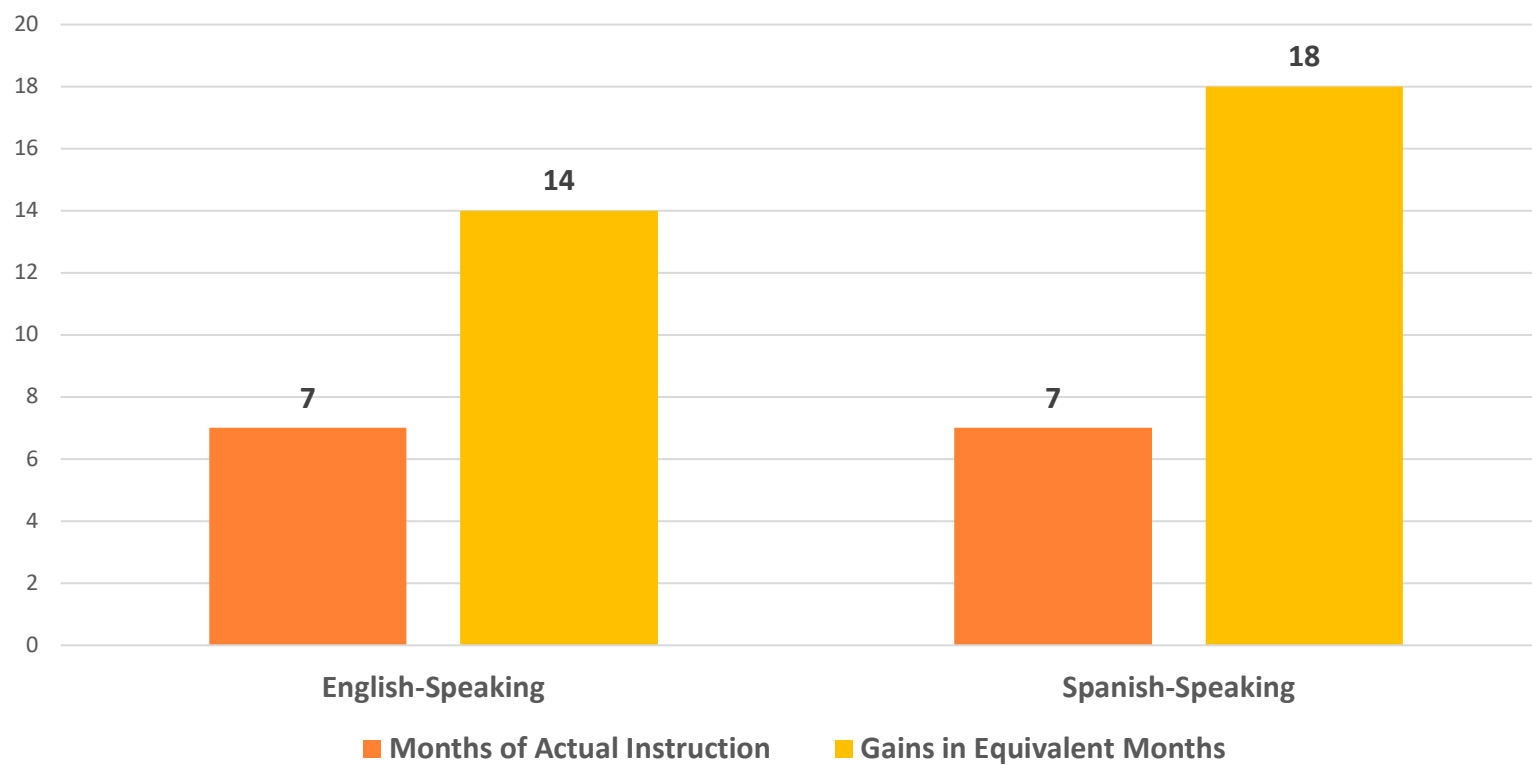
**HB 4**  
**Rider 78**  
**HB 2039**

# Austin ISD

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2008-2017

### Equivalent Growth in a 7-Month Period



# AISD Public Private Partnerships

- Nationally accredited child care centers
- High-quality components
- Professional development
- 80% of funding is passed through to centers
- Students are enrolled in both programs



*Early Inspiration. Future Success.*

*LEADING WITH QUALITY*

# HISTORY OF PRE-K 4 SA



- 2011 Mayor appoints Brainpower Taskforce to change San Antonio's educational trajectory; Early childhood education identified as best investment
- 2012 Voters approve call for investment in early childhood (1/8 cent)
- 2013 First two education centers open; Professional development begins
- 2014 3<sup>rd</sup> and 4<sup>th</sup> education centers open
- 2016 Capacity enrollment reached; first grants awarded
- 2017 Ramp up phase complete

## Education Centers

### Demonstrating what is possible

- 2,000 children
- NAEYC accredited

## Professional Learning

### Strengthening EC workforce

- 15 instructional coaches
- 10,000+ hours annually

## Competitive Grants

### Incentivizing quality

- \$4.2 million annually
- 2,800 additional children

## Family Engagement & Outreach

### Developing leaders and advocates

- Dedicated space and staff
- Family driven



# Replicate

- Create district models

# Validate

- Demonstrate ROI

# Advocate

- Strengthen public policy

# Vote 2020



**Play with Purpose**

**Making the Early  
Years Count**

# Pre-Kindergarten Expansion

- Full-day Pre-Kindergarten offered since 1990s at Title I campuses
- 2014-15 - Bond increased available Pre-Kindergarten seats with 58 new classrooms
- Expansion allowed enrollment of non-eligible students in Pre-Kindergarten (UPK)

- Currently, serving
  - Pre-K 3 { • 246 children
  - Pre-K 4 { • 5033 children



# Moving Forward

## Early Learning Classrooms

- Align instructional practices from PK to 2nd grade
- Expand play-based learning experiences across the grades

## Professional Learning

- Increase professional learning for administrators & teachers
- Provide in classroom coaching and professional learning for teachers in collaborating child care centers

## Community Partnerships

- Strengthen collaborations to serve more children; currently serving over 700 PK3 & PK4 children in collaboration with Child Care Associates/HS

