

## EQUITABLY ADDRESSING THE LEARNING NEEDS OF ALL CHILDREN

Planning Team: Libby Doggett, Ellen Frede, Jana Martella, Tonya Hall-Coston, Leila Sammander, Lauren Zbyszinski

Learning Objectives:

- Identify and refine definition of Equity
- Participate in peer learning to determine current research in 4 areas of Equity: Race, Disability, DLL/ELL, and Age
- Determine implications of research on state level policy
- Develop 2-3 strategies related to the Equity areas that state specialists can implement to support state practice.

BREAKOUT #1 – Thursday, June 7, 10:30-12:00

FACILITATOR – JACQUELINE JONES

TIME	RACE EQUITY	Desired Result	ACTION FOLLOW-UP
15	Review of Equity resources	<ul style="list-style-type: none"> <li>• Refine definition of Equity</li> <li>• Identify state spotlights on Equity: Race</li> </ul>	
30	Equity: Race	<ul style="list-style-type: none"> <li>• Discuss current research and information on Race Equity</li> <li>• Determine resources available to support state work</li> </ul>	
40	Habits of a System Thinker	<ul style="list-style-type: none"> <li>• Review of Leadership Resource: Habits of A System Thinker</li> <li>• Utilize resource to identify strengths and barriers to incorporate Equity: Race in own state</li> </ul>	
5	Reflection and Take Away	Summary of Equity: Race	



BREAKOUT #2– Thursday, June 7, 3:15-4:45

FACILITATOR – LORENA MANCILLA

TIME	ELL / DLL EQUITY	Desired Result	ACTION FOLLOW-UP
15	Review of Equity resources	<ul style="list-style-type: none"> <li>• Refine definition of Equity, building on content from previous cohort session</li> <li>• Identify state spotlights on Equity: Dual Language Learners</li> </ul>	
30	Equity: Dual Language Learners	<ul style="list-style-type: none"> <li>• Discuss current research and information on Dual Language Learners Equity</li> <li>• Determine resources available to support state work</li> </ul>	
40	Implementation Science	<ul style="list-style-type: none"> <li>• Review of Leadership Resource: Implementation Science</li> <li>• Utilize resource to identify strengths and barriers to incorporate Equity: Dual Language Learners in own state</li> </ul>	
5	Reflection and Take Away	Summary of Equity: Dual Language Learners	



BREAKOUT #3 – Thursday, June 8, 10:00-11:30

FACILITATOR – CHRISTINA KASPRZAK

TIME	Equity for Children with Disabilities	Desired Result	ACTION FOLLOW-UP
15	Review of Equity resources	<ul style="list-style-type: none"> <li>• Refine definition of Equity, building on content from previous cohort sessions</li> <li>• Identify state spotlights on Equity: Disability</li> </ul>	
30	Equity: Disability	<ul style="list-style-type: none"> <li>• Discuss current research and information on Disability Equity</li> <li>• Determine resources available to support state work</li> </ul>	
40	Results Based Accountability	<ul style="list-style-type: none"> <li>• Review of Leadership Resource: Results Based Accountability</li> <li>• Utilize resource to identify strengths and barriers to incorporate Equity: Disability in own state</li> </ul>	
5	Reflection and Take Away	Summary of Equity: Disability	



BREAKOUT #4 – Thursday, June 8, 1:30-3:00

FACILITATOR – ELLEN FREDE

TIME	Age Equity	Desired Result	ACTION FOLLOW-UP
15	Review of Equity resources	<ul style="list-style-type: none"> <li>• Refine definition of Equity, building on content from previous cohort sessions</li> <li>• Identify state spotlights on Equity: Age</li> </ul>	
30	Equity: Age	<ul style="list-style-type: none"> <li>• Discuss current research and information on Age Equity</li> <li>• Determine resources available to support state work</li> </ul>	
40	Theory of Aligned Contributions	<ul style="list-style-type: none"> <li>• Review of Leadership Resource: Theory of Aligned Contributions</li> <li>• Utilize resource to identify strengths and barriers to incorporate Equity: Age in own state</li> </ul>	
5	Reflection and Take Away	Summary of Equity: Age	