

**Planning Team: Rolf Grafwallner & Tracy Jost**

**Thursday, June 7<sup>th</sup>, 10:30-12:00**

**Learning Objectives Session 1: ESSA Overview**

**Strand: Systems Thinking & Alignment**

- **Identify ECE strategies as part of the State ESSA implementation on three topic areas: School Improvement, Reporting on Assessment/Data Systems, and Professional Learning.**
- **Participate in peer learning to determine how other States are implementing ECE through ESSA.**
- **Develop a goal/strategy related to the three topic areas to implement in your own State.**

<b>TIME</b>	<b>Focus on Systems Thinking</b>	<b>LEAD</b>	<b>DESIRED RESULT</b>	<b>ACTION FOLLOW-UP</b>
<b>5 minutes</b>	Introductions, Tracy introduces Rolf	Tracy/Rolf	Background on Rolf’s experience with National ESSA landscape	
<b>25 minutes</b>	Rolf presents on National ESSA landscape	Rolf	Provide an overview of State specific EC goals under ESSA focusing on three ESSA topic areas: <ul style="list-style-type: none"> <li>• School Improvement</li> <li>• Reporting on Assessment/data systems</li> <li>• Professional Learning</li> </ul>	
<b>30 minutes</b>	Small Group Selection for State Sharing. 3 tables for discussion: <ul style="list-style-type: none"> <li>• School Improvement</li> <li>• Reporting on Assessment/data systems</li> <li>• Professional Learning</li> </ul>		States learn how other States are addressing topic areas. Provide examples and resources.	
<b>30 minutes</b>	Group rotates to second selection of 3 choices and repeats above.			

Web-based resources: ESSA Resource document and Appendix B from ESSA Learning Policy Brief

Table Facilitation Guide: “Taking Stock of Where You Are”

- Do you have similar strategies to implement in your State? What are those strategies? What are similar strategies that other comp centers are hearing about and how can States leverage those strategies?
- What other strategies would be helpful in this (select topic) area?
- How could use Systems Thinking to leverage goals around ESSA?
- Develop a strategy or goal you may take home to implement in your own State or an idea to help States achieve these goals.

Thursday, June 3<sup>rd</sup>, 3:15-4:45pm

Learning Objectives Session 2: ESSA Data Systems & Accountability

Strand: Leading to Results

- Provide an overview of State specific ECE goals on assessment and data systems Birth-Third Grade.
- Review information on K-2 workgroup story and discussions on accountability systems.
- Share information from other States on addressing assessment/data systems.
- Develop a goal/strategy related to the topic areas to implement in your own State.

TIME	Focus on Systems Thinking	LEAD	DESIRED RESULT	ACTION FOLLOW-UP
5 minutes	Introduces Learning Objectives for Session 3. Introduces Elliott Regenstein	Tracy	Provide information on learning objectives. Bio on speaker.	
25 minutes	Reporting on Assessment/data Systems: Rolf Birth-Third Grade Indicator Framework.	Rolf	Provide an overview of State specific EC goals on assessment and data systems Birth - Third Grade.	
25 minutes	—ISBE K-2 Workgroup Story—what discussion was like to use in accountability system.	Elliot Regenstein	Provide information on K-2 workgroup and focus of 7 indicators	
30 minutes	Possible State Sparks:  LA on new data reporting system.  MI, Renee DeMars Johnson—walk us through website on how to present data.  MD, Steven Hicks—information on MD data/accountability systems.	Tracy facilitate discussion		

Web-based resources: Birth- Third Grade Indicator Framework

Questions to think about: What current data/accountability systems do you have or know about and how are those systems working to effectively lead to results or positive outcomes for children?

Friday, June 8<sup>th</sup>, 10:00-11:30am

Learning Objectives Session 3: ESSA School Improvement

Strand: Implementing for Continuous Improvement

- Introduce the 10 Principles for School Improvement that State School Officers are implementing in their States.
- Explain the MAC/LEA Needs Assessment toolkit.
- Develop a needs assessment or strategy for School Improvement strategy for your State? How can comp centers help States achieve these goals.

TIME	Focus on Systems Thinking	LEAD	DESIRED RESULT	ACTION FOLLOW-UP
5 minutes	Introduce Learning Objectives for the session. Introduces Kyle Snow	Tracy	Provide information on learning objectives. Bio on speaker.	
40 minutes	School Improvement: PreK-3. SEAs to look at PreK & K. 10 principles of school improvement.  Explain the MAC/LEA Needs Assessment toolkit.	Rosalyn Rice-Harris  Kyle Snow	Introduce the 10 Principles of School Improvement. Explain how LEAs are using in their State for PreK & K.  Describe how States can use the toolkit in their work on ESSA.	
15 minutes	State Spark Presentation  TBD—based on cohorts	Rolf/Tracy	Facilitate State Spark discussion around School Improvement strategies in their State	
30 minutes	Small Group sharing	Rolf/Tracy/Kyle	Two tables: <ul style="list-style-type: none"> <li>• School Improvement/Roslyn</li> <li>• Needs Assessment/Kyle</li> </ul>	

Web-based resources: 10 Principles of School Improvements, MAC/LEA Needs Assessment Toolkit

Table Facilitation Guide:

- Do you have similar strategies to implement in your State or know of other strategies to address school improvement?
- What other strategies would be helpful in this (select topic) area?
- Develop a strategy or goal you may take home to implement in your own State or to support States.

Friday, June 8<sup>th</sup>, 1:30-3:00pm

Learning Objectives Session 4: ESSA Professional Learning

Strand: Collective Impact in High Performing Offices of Early learning

- Identify State specific strategies on addressing professional learning.
- Participate in peer learning to determine how other States are implementing professional learning goals?
- Develop a goal/strategy related to the topic areas to implement in your own State or to support States.

TIME	Focus on Systems Thinking	LEAD	DESIRED RESULT	ACTION FOLLOW-UP
5 minutes	Introduces Learning Objectives for Session 3.	Tracy	Provide information on learning objectives. Bio on speaker.	Need Bios
30 minutes	Panel Discussion: to discuss how States are implementing professional learning opportunities in each State.  Sharon Morgan, OK Darlene Del Re Estes, TN	Sharon/Darlene	Identify State strategies for implementing Professional Learning Opportunities in ESSA.	Panelist each bring Fact Sheet.
25 minutes	Small Group Selection for State Sharing. <b>What kind of professional learning is implemented/supported by research in your State?</b>	Sharon/Rolf		
25 minutes	Small Group Selection for State Sharing. <b>What kind of professional learning is implemented/supported by research in your State?</b>	Darlene/Tracy		

Table Facilitation Guide:

- Do you have similar strategies on Professional Learning to implement in your State or to support States?
- How does professional learning lead to collective impact of high performing offices of early learning?
- What other strategies would be helpful in this (select topic) area?
- Develop a strategy or goal you may take home to implement in your own State.