# Start Early: Invest in the Youngest Learners

CEELO Early Childhood Roundtable

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## **Challenges for Mississippi**

- Highest rate of child poverty in the U.S.
  - 1 in 3 children living in poverty
  - 1 in 2 African-American children living in poverty
- Bottom 20 percent for perpupil spending and educational attainment





## **Strategies for States**

- Build capacity of public and private early learning providers
  - Share standards, guidelines and resources
  - Provide free professional development
- Use data to advocate for expanding access to pre-K
- Partner with philanthropic groups to strengthen pre-K system





## Mississippi's Successes & Outcomes

- Students completing public or private pre-K scored above the target score for kindergartenreadiness (while the majority of all entering kindergarteners scored below the target score)
- Pre-K students exit Early
   Learning Collaboratives with
   the state's highest rate of
   kindergarten readiness





### Mississippi's Successes & Outcomes

- Education Research (NIEER) recognized Mississippi as one of only six states that meet all 10 original benchmarks for quality pre-K and 9 of 10 new standards
- 93.2% of 3<sup>rd</sup> graders met reading requirement for promotion to 4<sup>th</sup> grade in 2018, up from 85% in 2015





## **Future Steps**

- Focus on birth-to-grade-3 continuum through education, health and family partnerships
- Build capacity of early learning providers to increase parental engagement
- Partner with Head Start to improve teaching and learning
- Join CCSSO initiative if early learning is one of your priorities





#### **Start Early: Invest in the Youngest Learners**

"We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven't so far."



- Ron Edmonds



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