

Leveraging Needs Assessments in ESSA to Support Early Learning

What will your LEAs need to prompt consideration of early learning needs?

- info about opportunities*
- support for local processes*
- assessment templates*
- model reports/processes*
- data summaries*
- access to state-level data*
- ???*

Possible SEA Roles in Supporting LEA Needs Assessments

- Design tools and templates*
- Supply summary data*
- Provide training/TA*
- Model guiding questions*
- Suggest how to use data*
- Facilitate data sharing*
- Review plans*

What data are likely to be available to your LEAs? What would you encourage?

1. To what extent have students entering kindergarten had experiences that prepare them to succeed?	
2. What are the developmental gaps of incoming kindergartners?of incoming first graders?	
3. To what extent are the transitions across system levels effective for children and families?	
4. How well prepared are staff in pre-K and the primary grades to support children's development in all domains?	
5. What are the unique risks and needs of dual language learners as they enter K?as they enter grade 1?	
6. What are the gaps in experience of 3 rd grade students who are struggling in reading?	