CCSSO Principles of Effective School Improvement Systems

Making School Improvement Our Essential Practice

CEELO Conference
June 8, 2018
Session Objectives

- Explain why school improvement is important throughout the entire Birth-Post Secondary Education continuum
- Vizualize how the Principles align to your work
- Develop strategies to support collaboration within the SEA, with an emphasis on school improvement and beyond
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The “Why”

- Moral and Economic Imperatives
- New Opportunity to Lead
CCSSO Principles of Effective School Improvement Systems

- If everything is a priority, nothing is.
- Put students at the center so every student succeeds.
- If you want to go far, go together.
- One size does not fit all.
- Failing to plan is planning to fail.
- Talent matters.
- Put your money where your mouth is.
- What gets measured gets done.
- Ideas are only as good as they are implemented.
- Don’t be a flash in the pan.
Think-Pair-Share

Share with a partner from your state:

1) What are your state’s bright spots in manifesting the principles?

2) What are some growth opportunities in manifesting the principles?
# The Principles: Components of Each Deep Dive

## Introduction

## Questions to Ask Yourself

## State Spotlights

## Supporting TSI Schools

## Common Mistakes

## Recommended Resources

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**Principle #2**

Make decisions based on what will best serve each and every student. A key component of the TSI model is that all students, not just students on a specific track, will be provided with challenging and coherent instruction to ensure that all students take responsibility for their own successes and can succeed. Challenge and change existing structures to ensure that all students take responsibility for their own successes and can succeed.
Here’s What!

Here’s What?

• We need a straightforward needs assessment for early years.
• 3rd grade reading proficiency is a priority in our state

So What?

Now What?
Next Steps

- What is one action item you can take back to your SEA that will begin collaboration with state school improvement leads? Identify the first two steps in moving the work forward.

- Contact Rosalyn Rice-Harris, Program Director, School Improvement for more information.