### Legacy Project National Advisory **Group Onboarding** Webinar

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#### US

- 1. Why we proposed project
- 2. Project Plan
- 3. Research Approach
- 4. Role of National Advisory Group
- 5. Next steps

#### YOU

- 1. Why you said yes to NAG?
- 2. Does this make sense?
- 3. What are we missing?
- 4. How would you like to inform the project?
- 5. Any questions?



Why did we propose the project?

> We believed that the voice of state early childhood specialists was not sufficiently captured in national conversations on early childhood policy.

>We also wanted to ensure we captured and learned from those "veterans" that informed our field, and use our collective history

# Goal and Vision

*What if...*state early childhood administrators defined and articulated the most important policy issues for the future of children, birth to grade 3?

*What if*...state early childhood administrators articulated what is needed to ensure policy is implemented well? Result in real impact on children, families, and teachers?

*What if...*the voice and experience of veteran early childhood leaders was systematically captured to inform our future?

# What would be different in 2030, and beyond

#### Then...

- Governors, chiefs, legislators would have a clearer understanding of what is needed to effectively implement state policy.
- State policy would be more aligned, realistic and evidencebased.
- State early childhood administrators' knowledge and experience would be valued and they would have greater support to successfully implement policy.
- The legacy of our veterans will guide our ability to ensure a legacy for future generations.

Your Thoughts on Goals and Need for this Project

•Why did you say yes to be on the NAG for this project?

•How will this project help you or your State, or child population in your State?

•What would you want to see in the final product or document?



Target Respondents: Current and Former State Early Childhood Administrators (NAECS-SDE members); Veteran Early Childhood Leaders

Target Audience for "Report": Legislators, Governors, Chiefs, Advocates, State Early Childhood Administrators, State Boards, National Policy organizations, federal, state, local government

## Data Collection Types/Timeline

Focus Groups (June-July): June Annual Roundtable, DC based meetings of states, other possibilities?

National Survey (July-August): 50 state survey drawn from themes and core constructs of focus groups

Individual Interviews (June-August): with veterans, looking back to look forward.

Goal is to have a Draft "report" in Fall 2018

## Information to be Collected

Focus Groups:

 Enabling context (policy, funding, ECE system components, relationship with districts, etc.)

- Agency/organizational characteristics
- Individual competencies and supports
- Vision for a state system

#### Survey:

Current ECE organizational structure

Demographic and other characteristics of early childhood specialists
 How generalizable are themes articulated in focus group?

## Information to be Collected

Veteran Early Childhood Leaders:
Individual Interviews, hope to record or video
Lessons learned from history of federal and state ECE policy
Next steps for federal and state ECE system
Ultimate vision for the future



Does the focus group/survey/interview approach make sense?

What are the questions we should be asking in the focus groups, survey, and interviews?



- Inform or review -- design of focus group/interview protocols, and survey
- Help to identify opportunities to conduct focus groups or select veteran interviews
- Review data memo provided by Policy Equity Group
- Inform or review outline and draft of the report
- Inform and identify opportunities to communicate about the project
- Help to craft the final form of the "report"

Other ideas welcome!

Next Steps Logistics for May 1<sup>st</sup> meeting Other Questions?

