Best Practice: P-3
BUILDING SYSTEMS AND CAPACITY
FOR EARLY CHILDHOOD BEST PRACTICE

SANDRA L. LITTLE
IDENTIFIED PROJECT ELEMENTS

- Establish Play as an Instructional Strategy
- Demonstrate Co-existence of Play and Academic Rigor
- Increase Awareness of The Importance of Developmentally Appropriate Practice
- Increase Awareness of Whole Child Assessment
PILOT FUNDING

- Kellogg Foundation
- Teaching Strategies
- Alabama Department of Early Childhood Education
- Preschool Development Grant
INITIAL PARTICIPATING SCHOOLS

- Indian Valley Elementary School: Sylacauga City Schools
- Zion Chapel School: Coffee County Schools
- Byrd Elementary School: Selma City Schools
- Boaz Elementary School: Boaz City Schools
- All Elementary Schools: Birmingham City Schools
Established relationship with Alabama Department of Early Childhood Education

Participation in the Kindergarten Entry Assessment using Teaching Strategies GOLD

Alabama First Class Pre-K classroom within the building
PROFESSIONAL LEARNING EXPERIENCES FOR P-3 TEACHERS

Fall:
- Play and Academic Rigor: Tom Rendon
- Creative Curriculum for K: Teaching Strategies
- Teaching Strategies Monthly Coaching
- Teaching Strategies Bi-weekly follow-up

Winter:
- Alabama Department of Early Childhood Education Pre-K Conference
- Teaching Strategies Monthly Coaching
- Teaching Strategies Bi-weekly follow-up

Spring:
- Shared Journal: Amanda Branscombe
- Teaching Strategies Monthly Coaching
- Teaching Strategies Bi-weekly follow-up
INCREASE AWARENESS OF THE IMPORTANCE OF DEVELOPMENTALLY APPROPRIATE PRACTICE

- 4 School Systems: 7 School Systems
- 4 Schools: 7 schools
- 14 Kindergarten Classrooms: 25 Kindergarten Classrooms
- 2 First Grade Classrooms: 24 First Grade Classrooms
- 0 Second Grade Classrooms: 3 Second Grade Classrooms
- 0 Principals Engaged in P-3 Leadership Learning: 32 Principals enrolled in P-3 Leadership Academy
PLAY BASED CURRICULUM CLASSROOMS IN K-3

Play Based Learning

- 2014-15
- 2015-16
- 2016-17
- 2017-18
Establish Play as an Instructional Strategy

Requested Play Based Learning PD

- 2015
- 2016
- 2017

Requested PD
PLAY BASED LEARNING BY GRADE LEVEL

- Kindergarten
- First
- Second
PRINCIPAL ENGAGEMENT IN P-3 LEARNING

Series 1


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