
Best Practice: P-3
BUILDING SYSTEMS AND CAPACITY
FOR EARLY CHILDHOOD BEST PRACTICE

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IDENTIFIED PROJECT ELEMENTS

- Establish Play as an Instructional Strategy
- Demonstrate Co-existence of Play and Academic Rigor
- Increase Awareness of The Importance of Developmentally Appropriate Practice
- Increase Awareness of Whole Child Assessment



PILOT FUNDING

- Kellogg Foundation
- Teaching Strategies
- Alabama Department of Early Childhood Education
- Preschool Development Grant



INITIAL PARTICIPATING SCHOOLS

- Indian Valley Elementary School: Sylacauga City Schools
- Zion Chapel School: Coffee County Schools
- Byrd Elementary School: Selma City Schools
- Boaz Elementary School: Boaz City Schools
- All Elementary Schools: Birmingham City Schools



COMMON VARIABLES

- Established relationship with Alabama Department of Early Childhood Education
- Participation in the Kindergarten Entry Assessment using Teaching Strategies GOLD
- Alabama First Class Pre-K classroom within the building



PROFESSIONAL LEARNING EXPERIENCES FOR P-3 TEACHERS

Fall :

- Play and Academic Rigor: Tom Rendon
- Creative Curriculum for K: Teaching Strategies
- Teaching Strategies Monthly Coaching
- Teaching Strategies Bi-weekly follow-up

Winter

- Alabama Department of Early Childhood Education Pre-K Conference
- Teaching Strategies Monthly Coaching
- Teaching Strategies Bi-weekly follow-up

Spring

- Shared Journal: Amanda Branscombe
- Teaching Strategies Monthly Coaching
- Teaching Strategies Bi-weekly follow-up



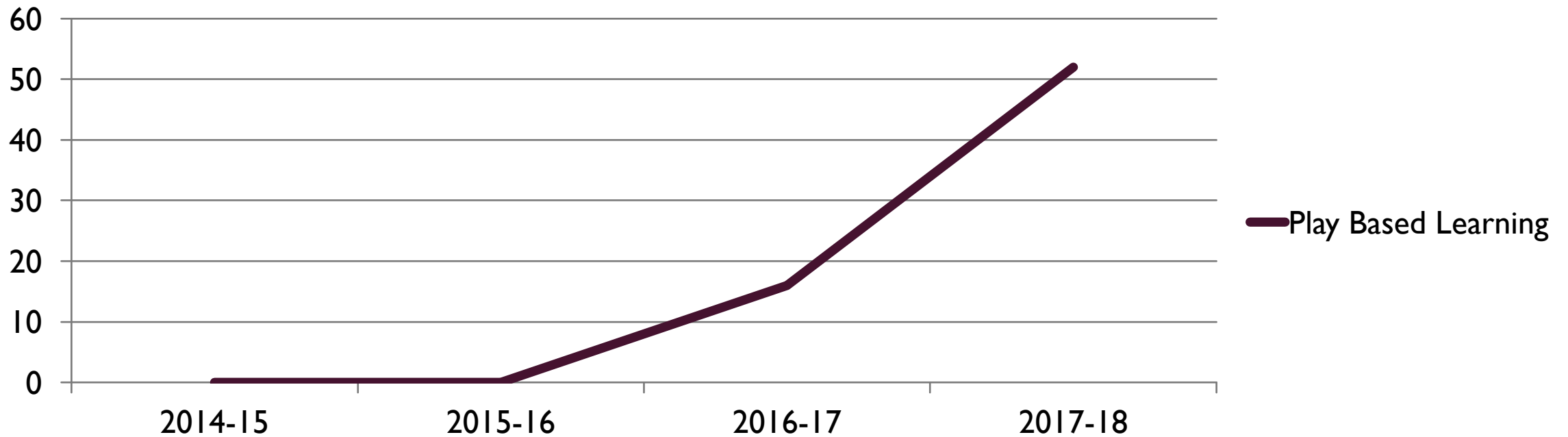
INCREASE AWARENESS OF THE IMPORTANCE OF DEVELOPMENTALLY APPROPRIATE PRACTICE

- 4 School Systems: 7 School Systems
- 4 Schools: 7 schools
- 14 Kindergarten Classrooms: 25 Kindergarten Classrooms
- 2 First Grade Classrooms: 24 First Grade Classrooms
- 0 Second Grade Classrooms: 3 Second Grade Classrooms
- 0 Principals Engaged in P-3 Leadership Learning: 32 Principals enrolled in P-3 Leadership Academy



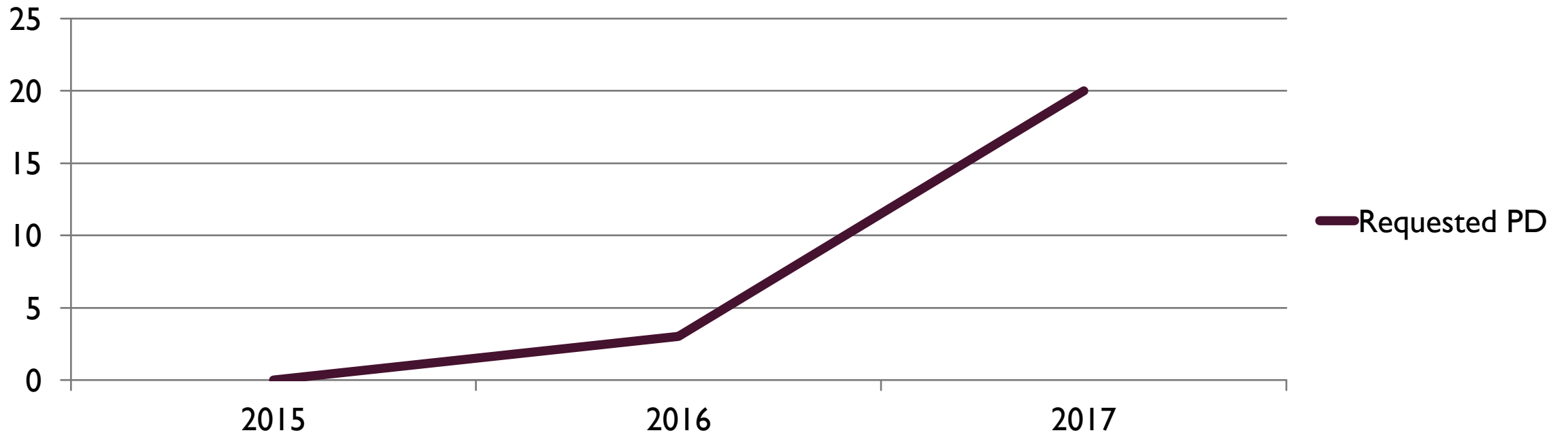
PLAY BASED CURRICULUM CLASSROOMS IN K-3

Play Based Learning

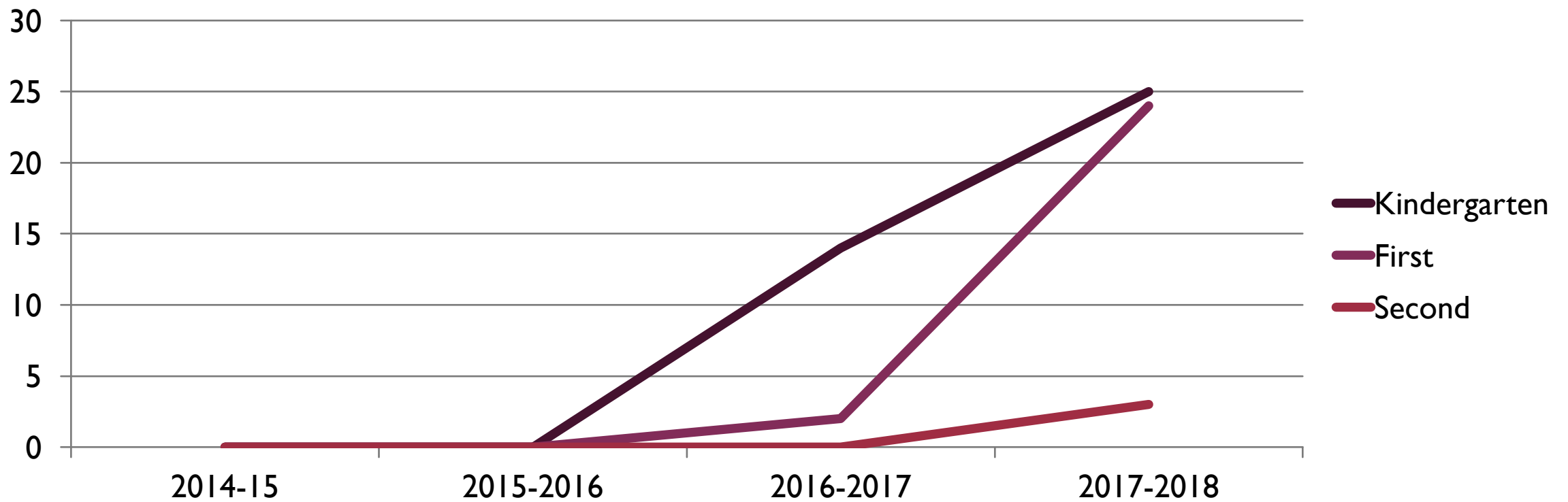


ESTABLISH PLAY AS AN INSTRUCTIONAL STRATEGY

Requested Play Based Learning PD



PLAY BASED LEARNING BY GRADE LEVEL



PRINCIPAL ENGAGEMENT IN P-3 LEARNING

Series I

