LEADERSHIP ACADEMY

Following the Roads Across Nebraska to Becoming a Leader
The Road to Becoming a Leader
Planned Job Embedded Project

• Focus on Implementing Best Practices K-3rd Grade
• Position Statement
• Resources
• Professional Development
Actual Job Embedded Project

NEXT EXIT

- Changed Focus
- Increasing Quality
- Professional Development
Early Childhood Programs in Nebraska
Early Childhood Programs in Nebraska Receiving Grant Funds
NEBRASKA STATEWIDE ECERS-R SCORES

- **Interaction**: 15-16 Grant Funded: 5.25, 2015-2016: 4.93, 14-15 Grant Funded: 5.91, 2014-2015: 5.77
- **Language/Reasoning**: 15-16 Grant Funded: 5.5, 2015-2016: 5.37, 14-15 Grant Funded: 5.39, 2014-2015: 5.41
- **Personal Care**: 15-16 Grant Funded: 2.63, 2015-2016: 2.46, 2014-2015: 3.09
- **Space and Furnishings**: 15-16 Grant Funded: 3.81, 2015-2016: 4.02, 2014-2015: 4.37

**Observations**:
- 57 observations
- 202 observations
- 58 observations
- 180 observations
Actual Job Embedded Project

NEXT EXIT

- Grant-Funded Observations
- In-Depth Consultation
- PD Targeting Trouble Areas
Lessons in Leadership Learned

- TECHNICAL VS. ADAPTIVE
- SYSTEMS THINKER
- COMMUNICATIONS
- PERSONAL
Moving Forward

STRUCTURE
CONTINUED SUPPORT/FUNDING
Future Opportunities

- NASBE--Professional Development for School Administrators
- Networked Improvement Communities
  - Increasing quality of instruction PK-3rd grade
  - Coaching and Professional Development