CEELO LEADERSHIP ACADEMY
JOB EMBEDDED PROJECT

Jenny Metcalf
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Illinois State Board of Education
EARLY CHILDHOOD BLOCK GRANT COMPETITION

- Led the redesign of the state preschool grant competition, addressing new policy priorities
  - To ensure that children from high priority populations are enrolled in state preschool programs
  - To ensure that high need communities are given priority for early childhood funding
RECALCULATING

“The key to success in life is how well you adapt to plan B.”
ACCOMPLISHMENTS

- A review of state wide committee recommendations which led to revisions of the Preschool for All and Preschool Expansion grant applications
- Revised scoring rubric to be in alignment with new policy priorities
- Identified data elements to rank school districts by need to use in funding decisions
- Conducted “What If” meeting to plan for potential scenarios during funding process
FY 2018 Preschool for All Expansion State RFP Released

The FY 2018 Preschool for All Expansion State RFP has been released. The due date for submittal is 4 p.m. on Sept. 18. The application must be completed in eGMS. Eligible applicants must submit the FY18 Notice of Intent to Submit Proposal - Preschool for All Expansion 3 to 5 Years to access the RFP system in IWAS in order to apply. The intent to apply deadline is Sept. 8. The following entities outside the City of Chicago may apply: Regional Offices of Education, public school districts, university laboratory schools approved by the Illinois State Board of Education, charter schools, area vocational centers, and public or private not-for-profit entities with experience in providing education, health, social, and/or child development services to young children and their families. A separate appropriation has been award to City of Chicago District #299. Questions may be directed to the Early Childhood Division at 217/524-4835 or earlychi@isbe.net.
UPDATED DATA

Yellow and pink indicate the highest areas of need in Illinois

First time to determine need by school district instead of by county
LEADERSHIP SKILLS DEVELOPED

- Managing and adapting to change
- Recognizing value in the perspectives and contributions of internal and external stakeholders
- Understanding mental models (both mine and others)
- Planning ahead/backup plans
- Effective messaging to support values, tailored towards specific audiences
- Making better use of data to inform decisions
Recognizes the impact of time delays when exploring cause and effect relationships

Considers short-term, long-term and unintended consequences of actions

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AREAS FOR CONTINUED GROWTH

- Identifying and understanding change in the system over time
- Working collaboratively – gaining consensus among different perspectives
- Creating conditions to shift mental models
AREAS FOR CONTINUED GROWTH
WHAT’S NEXT….

October 2017
- Funding decisions will be made for one year RFP’s

Winter 2017
- Reflect on process
- Finalize and release five year competitive RFP

Spring 2018
- Funding decisions will be made for five year programming
WHAT’S NEXT….

YOUR REALITY

THE REALITY
NAVIGATING MY ROLE

GREAT LEADERS DON’T SET OUT TO BE A LEADER...THEY SET OUT TO MAKE A DIFFERENCE. IT’S NEVER ABOUT THE ROLE—ALWAYS ABOUT THE GOAL.

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