LEADERSHIP: Intuition → Knowledge
from doing what seems right to understanding effective practices

Learning is the best of all wealth; it is easy to carry, thieves cannot steal it, and tyrants cannot seize it; neither fire nor water can destroy it; and far from decreasing, it increases by giving. Naladiyar

Indiana Title I Funded PK Offerings

School Year | Schools
---|---
2016-2017 | 150
2015-2016 | 100
2014-2015 | 50

INDIANA PROGRAMS OF QUALITY BY AUSPICE

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Based</td>
<td>7%</td>
</tr>
<tr>
<td>Childcare Home</td>
<td>48%</td>
</tr>
<tr>
<td>Licensed Centers</td>
<td>38%</td>
</tr>
<tr>
<td>Registered Ministries</td>
<td>7%</td>
</tr>
</tbody>
</table>

JEP DETAILS

- 2017-2018 cohort of principals leading early childhood programs in school-based settings
- Format: 3 in-person meetings, interim virtual meetings
- Topics: Developmentally appropriate practice, walkthroughs in a PK classroom, inclusive practices, measuring success, funding

IMPACT

- Elementary school principals will be prepared to lead high quality early childhood programs.
- More school-based early childhood programs will be considered programs of quality by achieving a Paths to QUALITY™ rating of level 3 or 4.
- Fewer kindergarten students will be retained; students are ready to succeed and practitioners have reasonable expectations.
- A cohort of skilled principals will be regionally available to mentor others.
- Improved relationships between principals and early educators will increase educator effectiveness and improve practices in prekindergarten through third grade classrooms.

LESSONS LEARNED

Life is all about the big picture and when you lose sight of it, everything suffers.

- Successful change engages people.
- Fundamental assumptions shape the way we view the world. Awareness of biases provides context and understanding that improves communication and relationship building.
- Strategic communication is mindful of the audience and purposefully crafts messaging to meet the audience’s needs.
- Reflective practices are the impetus of growth.

NEXT STEPS

JEP: Engage cohort members in the work of establishing high quality ECE programs.

Foster an environment for collaboration among ECE leaders at the SEA, childcare administration agency, statewide initiatives, and nonprofits to ensure authentic system alignment and coherence. Observe patterns and trends to make meaningful adjustments as needed.

Recognize and build the leadership capacities of others through coaching and job-embedded opportunities.

Erin Kissling, Indiana Department of Education