LEADERSHIP: Intuition ----- Knowledge

from doing what seems right to understanding effective practices

Learning is the best of all wealth; it is easy to carry, thieves cannot steal it, and tyrants cannot seize it; neither fire nor water can destroy it; and far from decreasing, it increases by giving. Naladiyar



JEP DETAILS

- 2017-2018 cohort of principals leading early childhood programs in school-based settings
- Format: 3 in-person meetings, interim virtual meetings
- Topics: Developmentally appropriate practice, walkthroughs in a PK classroom, inclusive practices, measuring success, funding

IMPACT

• Elementary school principals will be prepared to lead high quality early childhood programs.

Licensed Centers

38%

• More school-based early childhood programs will be considered programs of quality by achieving a Paths to QUALITY™ rating of level 3 or 4.

Registered

Ministries

7%

INDIANA PROGRAMS OF QUALITY BY AUSPICE

School

Based

7%

Childcare

Home 48%

• Fewer kindergarten students will be retained; students are ready to succeed and practitioners have reasonable expectations.

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- A cohort of skilled principals will be regionally available to mentor others.
- Improved relationships between principals and early educators will increase educator effectiveness and improve practices in prekindergarten through third grade classrooms.
- LESSONS Successful change engages people. Fundamental assumptions shape the way we view the world. LEARNED Awareness of biases provides context and understanding that Life is all about improves communication and relationship building. the big picture Strategic communication is mindful of the audience and and when you purposefully crafts messaging to meet the audience's needs. lose sight of it everything suffers. Reflective practices are the impetus of growth. _____ Foster an environment for collaboration amona Recognize and build **NEXT STEPS** ECE leaders at the SEA, childcare administration the leadership agency, statewide initiatives, and nonprofits to capacities of others JEP: Engage cohort ensure authentic system alignment and through coaching and members in the work coherence. Observe patterns and trends to make job-embedded of establishing high meaningful adjustments as needed. opportunities. quality ECE programs.