The Role of SEAs in P-3 Improvement

- Examine promising state strategies and approaches
- Identify key challenges
- Gather ideas for system-building
  - Address fragmentation
  - Build coherence
### Agenda

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Fragmented Early Learning Landscape

• Competing National Initiatives
• Inconsistent Funding
• Regulatory Challenges
• Variable Access
Complex Landscape (Transforming the Workforce)
The Challenge

Current Practice

• Inconsistent Quality
• Gaps across the age span
• Lack of coordination at each stage of development

Best Practice

• Consistent quality
• Alignment across the age span
• Coordination at each stage of development
Kauerz/Coffman Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches
The P-3 Continuum

- **0-3 years**: Family Engagement & Support
- **3-5 years**: High-Quality Teaching, Learning & Care
- **5-9 years**: Grade Three Academic & Social-Emotional Proficiency
P-3 and Wraparound

Grade Three Academic & Social-Emotional Proficiency

High-Quality Teaching, Learning & Care

Family Engagement & Support

PHYSICAL HEALTH
5-9 years

MENTAL HEALTH

AFTER SCHOOL
3-5 years

DENTAL & VISION

ENRICHMENT
0-3 years
STRATEGIES AND CHALLENGES
SEA Strategies and Challenges

» New state structures
SEA Strategies and Challenges

» New state structures
» Two-pronged approaches
SEA Strategies and Challenges

» New state structures
» Two-pronged approaches
» System-building at regional, community, and neighborhood levels
SEA Strategies and Challenges

» New state structures
» Two-pronged approaches
» System-building at regional, community, and neighborhood levels
» Pushing for impact
SEA Strategies and Challenges

» New state structures
» Two-pronged approaches
» System-building at regional, community, and neighborhood levels
» Pushing for impact
» Planning, flexibility and emergence
SEA Strategies and Challenges

» Engaging schools and districts
SEA Strategies and Challenges

» Engaging schools and districts
» Moving beyond the PreK-K seam
SEA Strategies and Challenges

» Engaging schools and districts
» Moving beyond the PreK-K seam
» Sustaining local partnerships
SEA Strategies and Challenges

» Engaging schools and districts
» Moving beyond the PreK-K seam
» Sustaining local partnerships
» Balancing SEA oversight and local flexibility
SEA Strategies and Challenges

• New state structures
• Two-pronged approaches
• System-building at regional, community, and neighborhood levels
• Pushing for impact
• Planning, flexibility and emergence

• Engaging schools and districts
• Moving beyond the PreK-K seam
• Sustaining local partnerships
• Balancing SEA oversight and local flexibility
BUILDING CAPACITY AT THE LOCAL LEVEL
The SEA Role

States, Funders, and Networks → P-3 Community Partnerships
The SEA Role

States, Funders, and Networks

- State policy supports
- Funding and technical assistance
- Knowledge-building and exchange

Build Knowledge and Capacity Across Communities

P-3 Community Partnerships
P-3 Partnerships and Capacity-Building

P-3 Community Partnerships → High-Quality Schools and Early Childhood Providers → Thriving Children in Strong Families
Theory of Action: The Role of P-3 Partnerships

P-3 Community Partnerships

Implement Core Strategies

High-Quality Schools and Early Childhood Providers

Master Essential Organizational Competencies

• Teaching, learning, and care fundamentals
• Family engagement, support, and voice
• Equity and cultural competence
• Community connections and aligned services

Thriving Children in Strong Families

Develop the Whole Child

Deepen Family Engagement and Support
Theory of Action: The Role of P-3 Partnerships

P-3 Community Partnerships

Implement Core Strategies
- Collaborative quality improvement
- Alignment and transitions
- Comprehensive wrap-around coordination
- Community outreach and family support

High-Quality Schools and Early Childhood Providers

Master Essential Organizational Competencies

Thriving Children in Strong Families

Develop the Whole Child

Deepen Family Engagement and Support
7 Principles of Effective P-3 Partnerships (P-3 Learning Hub)

• Implement Whole Child Approaches Systematically
• Deepen Family Partnerships
• Master Essential Organizational Competencies
• Build Capacity through Core Partnership Strategies
• Strengthen Neighborhoods and Communities
• Build Knowledge and Capacity across Communities
• Practice Strategic Leadership and Data-Driven Continuous Improvement
Small Groups

Take-Aways

Next Steps
Fundamentally Purple

- Starting early
- Addressing the whole child
  - Health
  - Social-emotional and character development
  - Cognitive and academic
- Deepening family engagement and support
- Strengthening neighborhoods and communities
  - Place-based
  - Cross-sectoral partnerships
THANK YOU

David Jacobson
djacobson@edc.org
Theory of Action: The Role of P-3 Partnerships

Practice Strategic Leadership and Continuous Improvement

P-3 Community Partnerships

Implement Core Strategies
- Collaborative quality improvement
- Alignment and transitions
- Comprehensive wrap-around coordination
- Community outreach and family support

High-Quality Schools and Early Childhood Providers

Master Essential Organizational Competencies
- Teaching, learning, and care fundamentals
- Family engagement, support, and voice
- Equity and cultural competence
- Community connections and aligned services

Thriving Children in Strong Families

Develop the Whole Child
- Linguistic, cognitive, & academic development
- Physical and mental health
- Social-emotional learning and approaches to learning

Deepen Family Engagement and Support
- Positive parent-child relationships
- Families as educators, learners, advocates, and leaders
- Family connections to peers and community