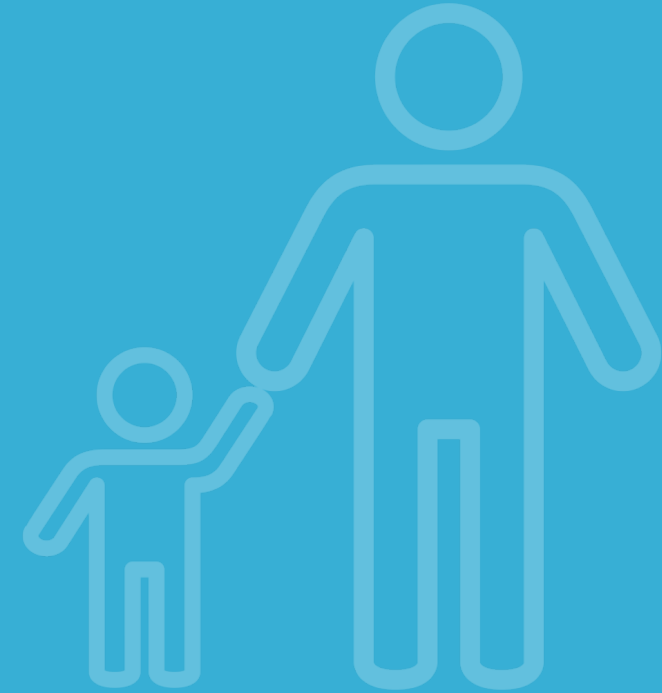


# LEADING P-3 IMPROVEMENT

CEELO NAESC-SDE 2017 Roundtable



David Jacobson

June 8-9, 2017

**EDC**

**Learning  
transforms  
lives.**

# The Role of SEAs in P-3 Improvement

- Examine promising state strategies and approaches
- Identify key challenges
- Gather ideas for system-building
  - Address fragmentation
  - Build coherence

# Agenda

## Activity

Intros and P-3 issues/questions

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Spark

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The Role of SEAs in P-3 Improvement

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Whole Group Discussion

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Small Group: Take-Aways and Next Steps

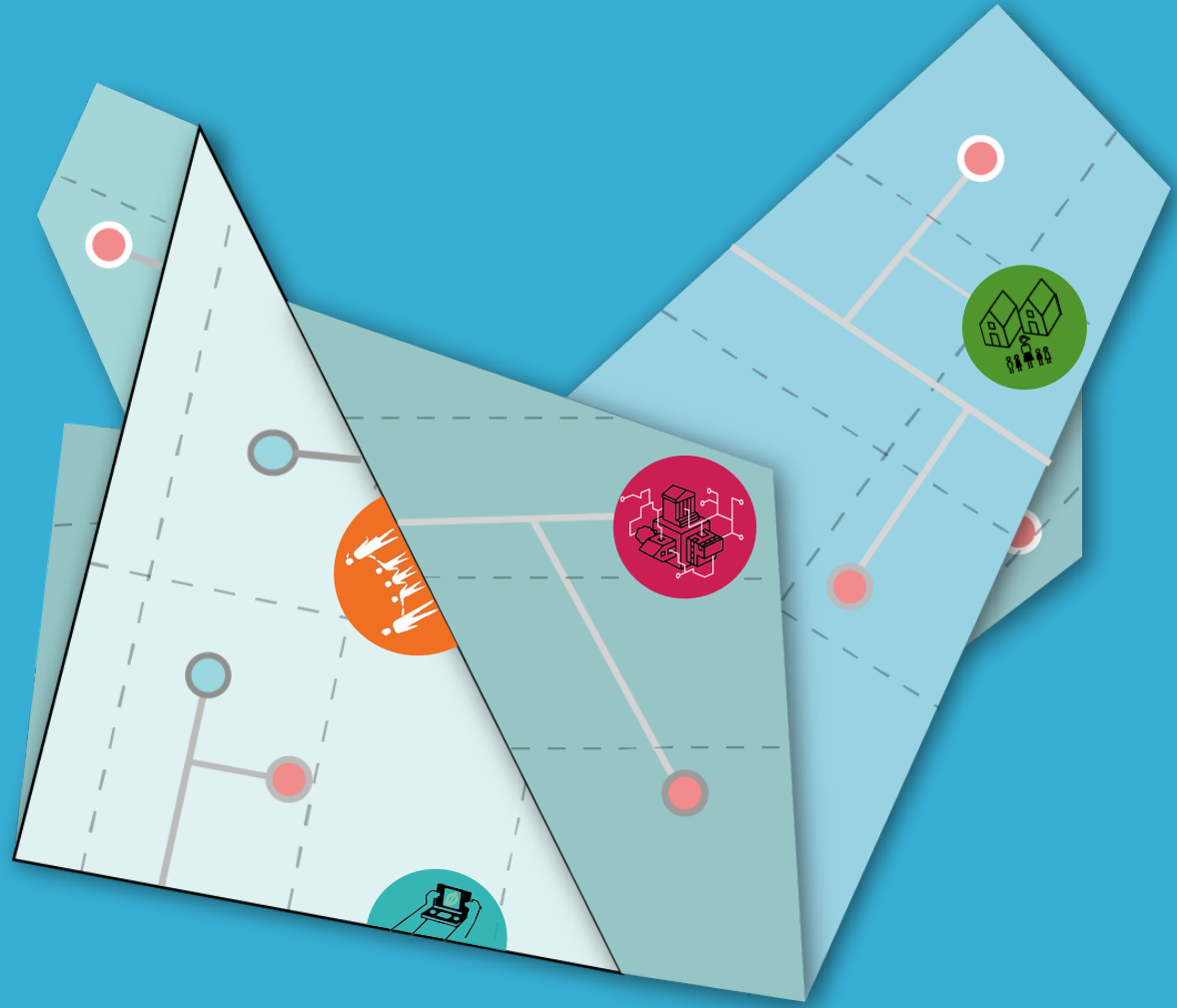
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Discussion and Close

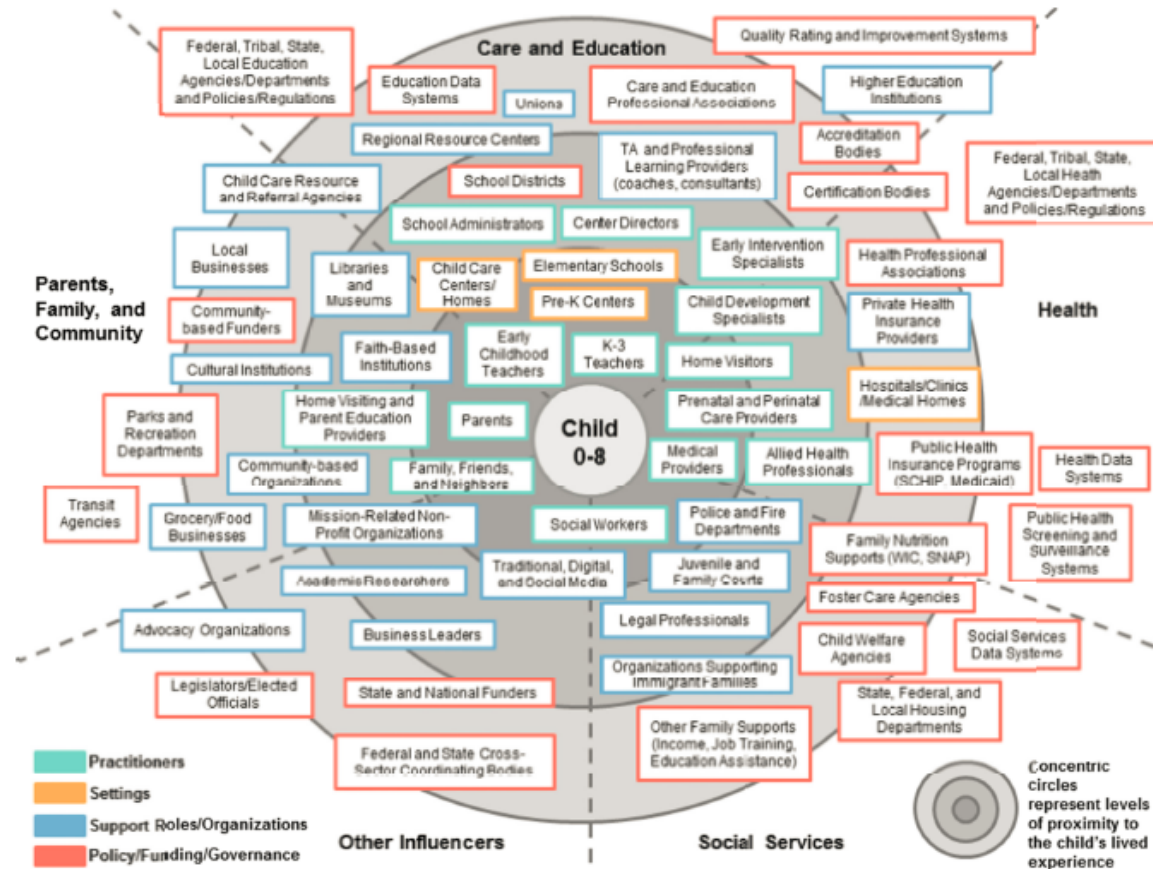
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# Fragmented Early Learning Landscape

- Competing National Initiatives
- Inconsistent Funding
- Regulatory Challenges
- Variable Access



# Complex Landscape (*Transforming the Workforce*)



# The Challenge

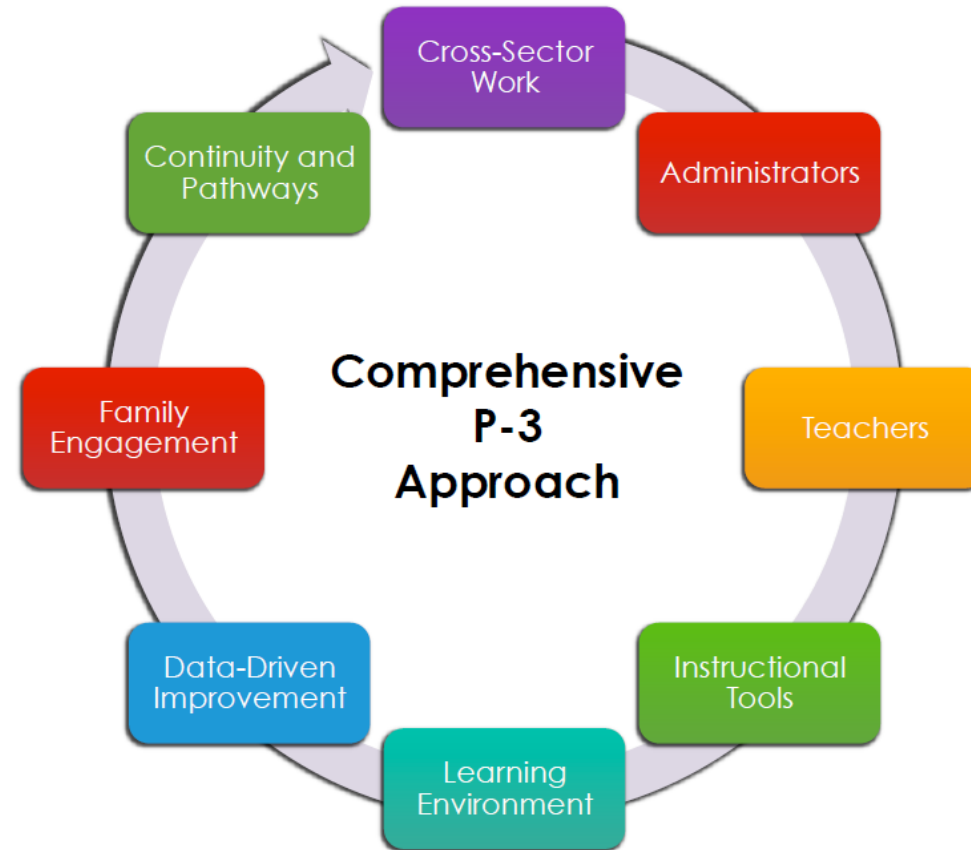
## Current Practice

- Inconsistent Quality
- Gaps across the age span
- Lack of coordination at each stage of development

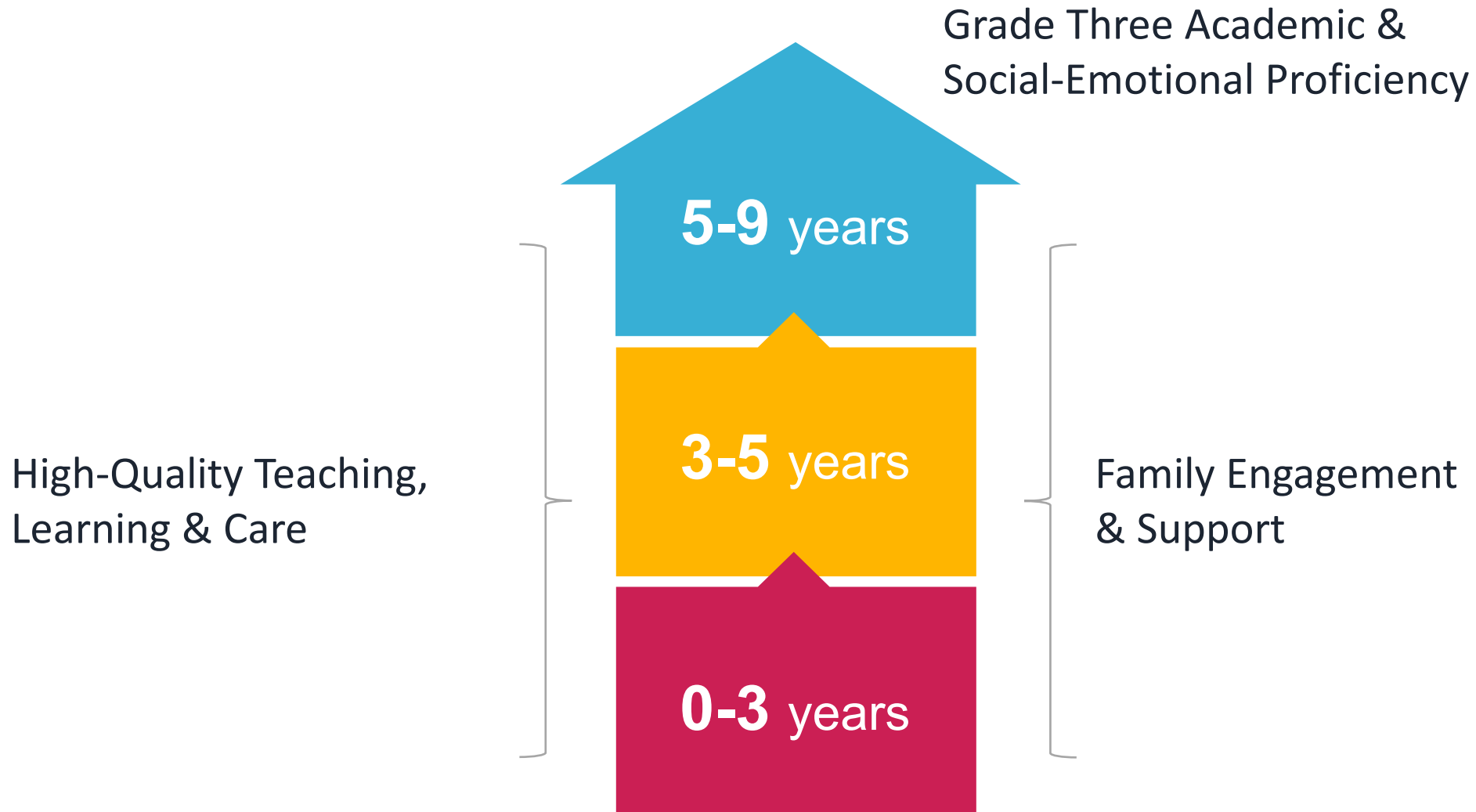
## Best Practice

- Consistent quality
- Alignment across the age span
- Coordination at each stage of development

# Kauerz/Coffman Framework for Planning, Implementing, and Evaluating PreK-3<sup>rd</sup> Grade Approaches

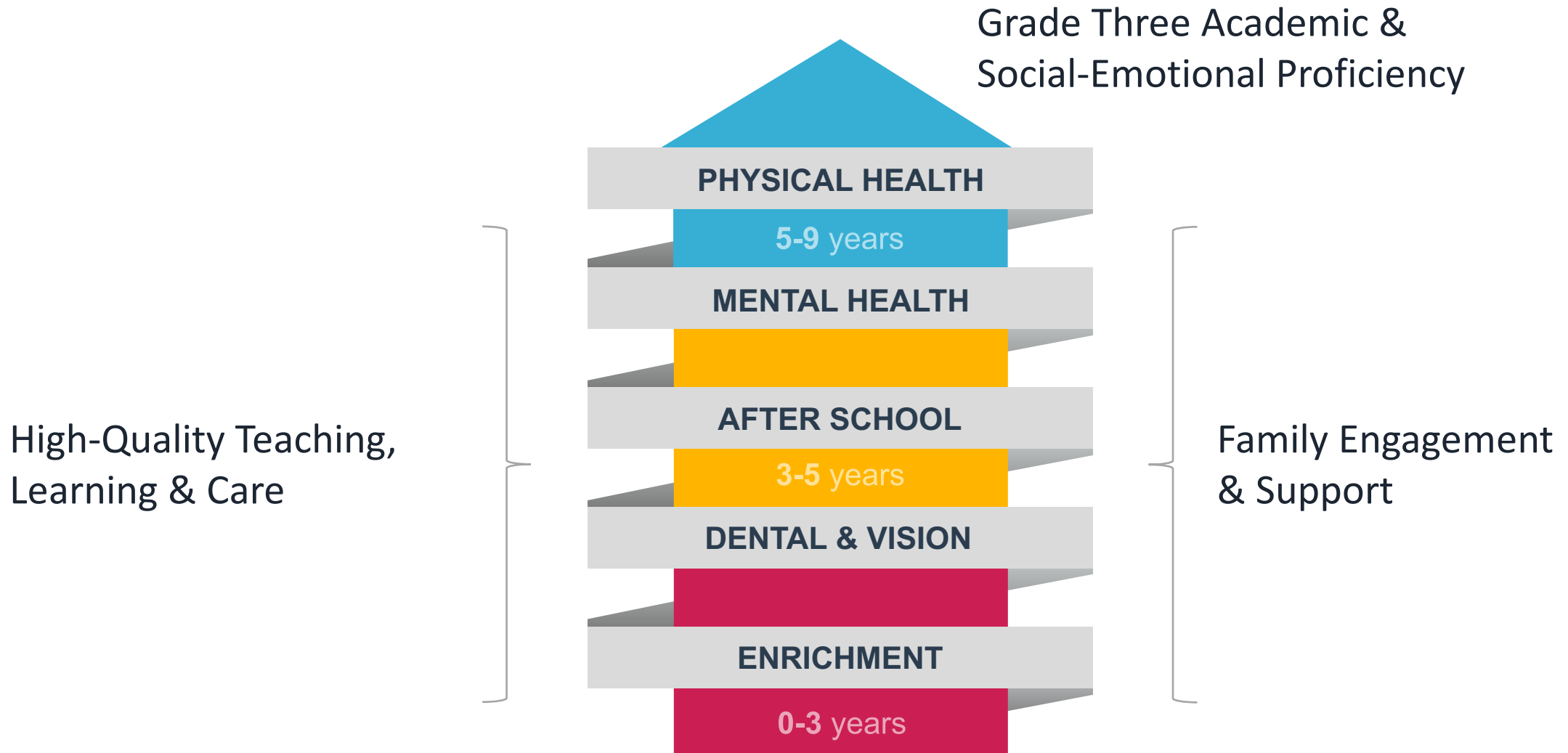


# The P-3 Continuum





# P-3 and Wraparound

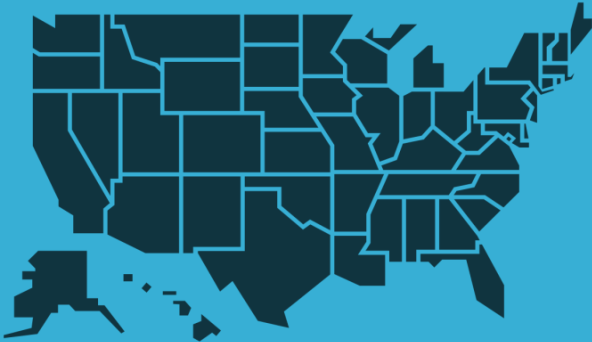


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# STRATEGIES AND CHALLENGES

# SEA Strategies and Challenges

## » New state structures



# SEA Strategies and Challenges



- » **New state structures**
- » **Two-pronged approaches**

# SEA Strategies and Challenges



- » **New state structures**
- » **Two-pronged approaches**
- » **System-building at regional, community, and neighborhood levels**

# SEA Strategies and Challenges



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# SEA Strategies and Challenges



- » **New state structures**
- » **Two-pronged approaches**
- » **System-building at regional, community, and neighborhood levels**
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- » **Planning, flexibility and emergence**

# SEA Strategies and Challenges

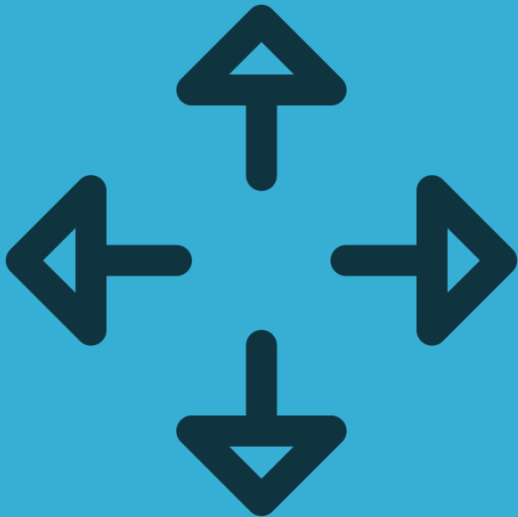
» Engaging schools and districts





# SEA Strategies and Challenges

- » Engaging schools and districts
- » Moving beyond the PreK-K seam



# SEA Strategies and Challenges



- » **Engaging schools and districts**
- » **Moving beyond the PreK-K seam**
- » **Sustaining local partnerships**

# SEA Strategies and Challenges



- » **Engaging schools and districts**
- » **Moving beyond the PreK-K seam**
- » **Sustaining local partnerships**
- » **Balancing SEA oversight and local flexibility**

# SEA Strategies and Challenges

- New state structures
- Two-pronged approaches
- System-building at regional, community, and neighborhood levels
- Pushing for impact
- Planning, flexibility and emergence
- Engaging schools and districts
- Moving beyond the PreK-K seam
- Sustaining local partnerships
- Balancing SEA oversight and local flexibility

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# **BUILDING CAPACITY AT THE LOCAL LEVEL**

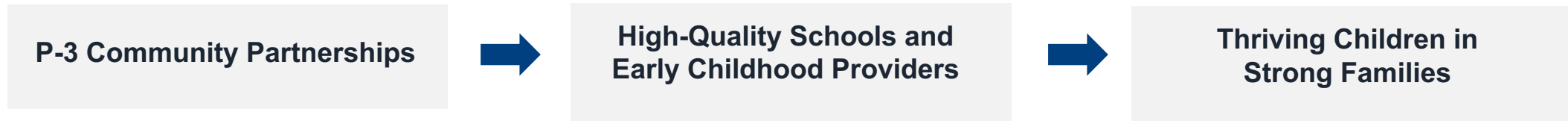
# The SEA Role



# The SEA Role



# P-3 Partnerships and Capacity-Building





# Theory of Action: The Role of P-3 Partnerships



# Theory of Action: The Role of P-3 Partnerships



# 7 Principles of Effective P-3 Partnerships (P-3 Learning Hub)

- Implement Whole Child Approaches Systematically
- Deepen Family Partnerships
- Master Essential Organizational Competencies
- Build Capacity through Core Partnership Strategies
- Strengthen Neighborhoods and Communities
- Build Knowledge and Capacity across Communities
- Practice Strategic Leadership and Data-Driven Continuous Improvement

# Small Groups

**Take-Aways**

**Next Steps**

# Fundamentally Purple



Starting early



Addressing the whole child

- Health
- Social-emotional and character development
- Cognitive and academic



Deepening family engagement and support



Strengthening neighborhoods and communities

- Place-based
- Cross-sectoral partnerships

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# THANK YOU

David Jacobson

[djacobson@edc.org](mailto:djacobson@edc.org)



# Theory of Action: The Role of P-3 Partnerships

Practice Strategic Leadership and Continuous Improvement

