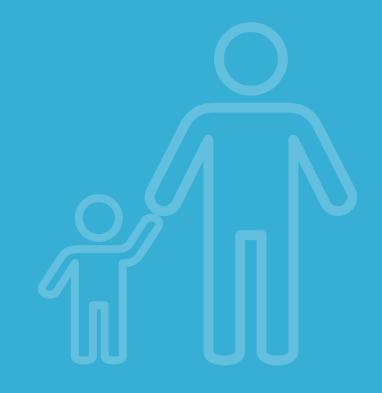
# LEADING P-3 IMPROVEMENT

**CEELO NAESC-SDE 2017 Roundtable** 



David Jacobson

June 8-9, 2017



## The Role of SEAs in P-3 Improvement

- Examine promising state strategies and approaches
- Identify key challenges
- Gather ideas for system-building
  - Address fragmentation
  - Build coherence

## **Agenda**

#### **Activity**

Intros and P-3 issues/questions

Spark

The Role of SEAs in P-3 Improvement

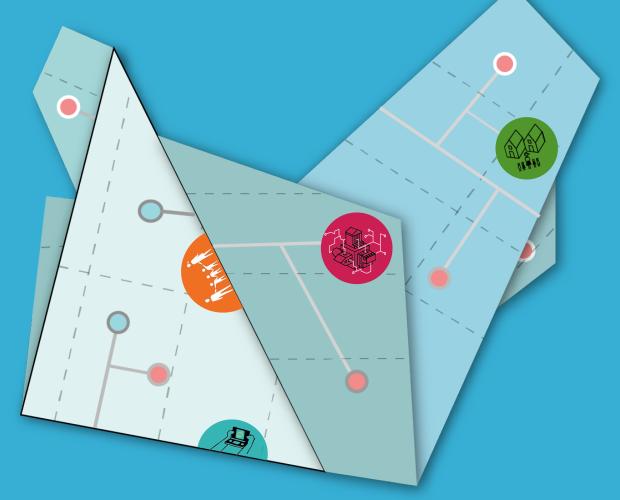
Whole Group Discussion

Small Group: Take-Aways and Next Steps

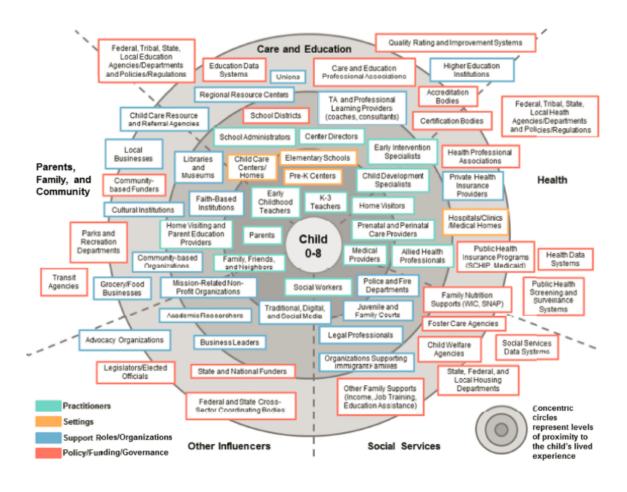
Discussion and Close

Fragmented Early Learning Landscape

- Competing National Initiatives
- Inconsistent Funding
- Regulatory Challenges
- Variable Access



# Complex Landscape (*Transforming the Workforce*)



### The Challenge

#### **Current Practice**

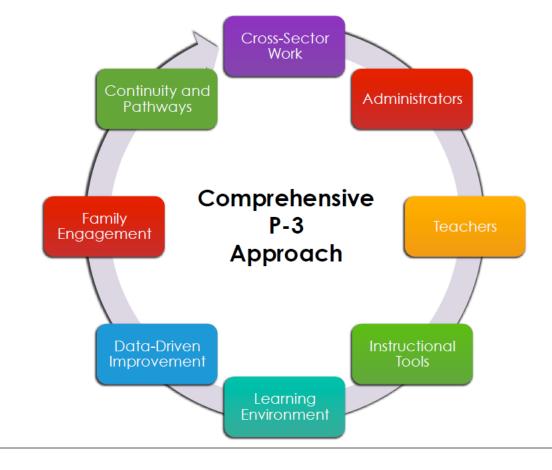
- Inconsistent Quality
- Gaps across the age span
- Lack of coordination at each stage of development

#### **Best Practice**

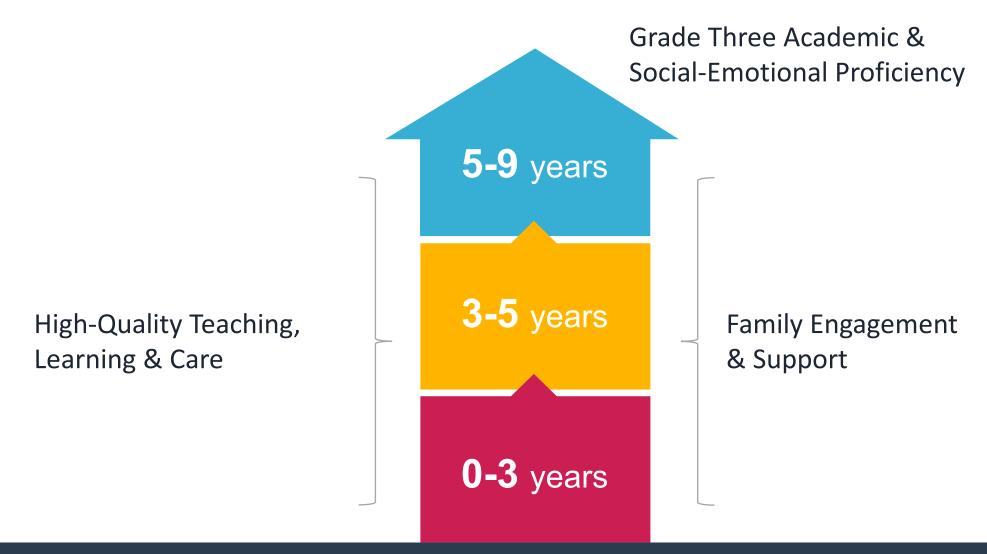
- Consistent quality
- Alignment across the age span
- Coordination at each stage of development

Kauerz/Coffman Framework for Planning, Implementing, and Evaluating PreK-3<sup>rd</sup> Grade

**Approaches** 



#### The P-3 Continuum



#### P-3 and Wraparound

Grade Three Academic & Social-Emotional Proficiency PHYSICAL HEALTH **5-9** years **MENTAL HEALTH AFTER SCHOOL** Family Engagement & Support **DENTAL & VISION ENRICHMENT 0-3** years

High-Quality Teaching, Learning & Care

# STRATEGIES AND CHALLENGES

» New state structures





- » New state structures
- » Two-pronged approaches



- » New state structures
- » Two-pronged approaches
- » System-building at regional, community, and neighborhood levels



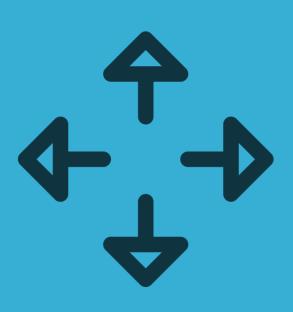
- » New state structures
- » Two-pronged approaches
- » System-building at regional, community, and neighborhood levels
- » Pushing for impact



- » New state structures
- » Two-pronged approaches
- » System-building at regional, community, and neighborhood levels
- » Pushing for impact
- » Planning, flexibility and emergence

» Engaging schools and districts

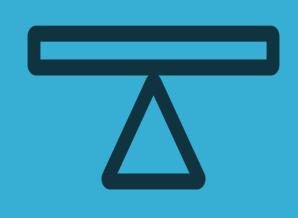




- » Engaging schools and districts
- » Moving beyond the PreK-K seam



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- » Sustaining local partnerships



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- » Sustaining local partnerships
- » Balancing SEA oversight and local flexibility

- New state structures
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- Engaging schools and districts
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# BUILDING CAPACITY AT THE LOCAL LEVEL

#### The SEA Role

States, Funders, and Networks

P-3 Community Partnerships

#### The SEA Role

States, Funders, and Networks

Build Knowledge and Capacity
Across Communities

- State policy supports
- Funding and technical assistance
- Knowledge-building and exchange

**P-3 Community Partnerships** 

## P-3 Partnerships and Capacity-Building

P-3 Community Partnerships



**High-Quality Schools and Early Childhood Providers** 



Thriving Children in Strong Families

# Theory of Action: The Role of P-3 Partnerships

P-3 Community Partnerships



**Early Childhood Providers** 



Thriving Children in Strong Families

**Develop the Whole Child** 

**Implement Core Strategies** 

#### Master Essential Organizational Competencies

**High-Quality Schools and** 

- Teaching, learning, and care fundamentals
- Family engagement, support, and voice
- Equity and cultural competence
- Community connections and aligned services

Deepen Family Engagement and Support

## Theory of Action: The Role of P-3 **Partnerships**

#### P-3 Community Partnerships

**High-Quality Schools and Early Childhood Providers** 

**Master Essential Organizational Competencies** 



**Thriving Children in Strong Families** 

**Develop the Whole Child** 

**Deepen Family Engagement** and Support

#### **Implement Core Strategies**

- Collaborative quality improvement
- Alignment and transitions
- Comprehensive wrap-around coordination
- Community outreach and family support

# 7 Principles of Effective P-3 Partnerships (P-3 Learning Hub)

- Implement Whole Child Approaches Systematically
- Deepen Family Partnerships
- Master Essential Organizational Competencies
- Build Capacity through Core Partnership Strategies
- Strengthen Neighborhoods and Communities
- Build Knowledge and Capacity across Communities
- Practice Strategic Leadership and Data-Driven Continuous Improvement

## **Small Groups**

**Take-Aways** 

**Next Steps** 

#### **Fundamentally Purple**

- Starting early
- Addressing the whole child
  - Health
  - Social-emotional and character development
  - Cognitive and academic
- Deepening family engagement and support
- Strengthening neighborhoods and communities
  - Place-based
  - Cross-sectoral partnerships

# THANK YOU

David Jacobson

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# Theory of Action: The Role of P-3 Partnerships

#### Practice Strategic Leadership and Continuous Improvement

#### P-3 Community Partnerships



#### **Implement Core Strategies**

- Collaborative quality improvement
- Alignment and transitions
- Comprehensive wrap-around coordination
- Community outreach and family support



#### **High-Quality Schools and Early Childhood Providers**

#### Master Essential Organizational Competencies

- Teaching, learning, and care fundamentals
- Family engagement, support, and voice
- Equity and cultural competence
- Community connections and aligned services



#### Thriving Children in Strong Families

#### **Develop the Whole Child**

- Linguistic, cognitive, & academic development
- Physical and mental health
- Social-emotional learning and approaches to learning

#### Deepen Family Engagement and Support

- Positive parent-child relationships
- Families as educators, learners, advocates, and leaders
- Family connections to peers and community