CEELO’s Role in Supporting an Extraordinary Professional Workforce for Young Children

EarlyEdU ALLIANCE
APRIL 6, 2017
Agenda

- Who We Are
- Where We Work
- What We Do
- What Resources Are Available
- How to Reach Us
Who We Are
CEELO Management Team

- W. Steven Barnett, NIEER, Principal Investigator
- Lori Connors-Tadros, NIEER, Project Director
- Jana Martella, EDC, Project Co-Director
- Rolf Grafwallner, CCSSO
- Diane Schilder, EDC
- Jim Squires, NIEER
CEELO’s Charge: Increase the capacity of all SEAs and SOELs to lead sustained improvements in early learning opportunities and outcomes for birth – 3rd grade.

What We Do

- Strengthen Birth-3rd Policies and Practices
- Using Data to Improve Instruction
- Increase Workforce Knowledge and Skills
- Increase Coordination Across State Systems
- Comprehensive Assessment Systems
How We Work

- Responsive TA
- Strategic TA
- Information Resources
- Technology-Supported TA
- Working in Partnership

“Relationships matter.”
Fostering sustainable change in state policy and practice for children birth to third grade

Our Mission

One of 22 Comprehensive Centers funded by the U.S. Department of Education's Office of Elementary and Secondary Education, the Center on Enhancing Early Learning Outcomes (CEELO) will strengthen the capacity of State Education Agencies (SEAs) to lead sustained improvements in early learning opportunities and outcomes. CEELO will work in partnership with SEAs, state and local early childhood leaders, and other federal and national technical assistance (TA) providers to promote innovation and accountability.
Collaboration with Early Childhood TA Partners

- US ED Content Centers
  - Building State Capacity and Productivity
  - College and Career Readiness and Success
  - Enhancing Early Learning Outcomes
  - Great Teachers and Leaders
  - Innovations in Learning
  - School Turnaround
  - Standards and Assessments Implementation
- Early Childhood Technical Assistance Center
- Race to the Top-Early Learning Challenge TA
- Preschool Development Grant TA
- National Governors Association (NGA) - Center for Best Practices
- Alliance for Early Success
We Get It!

The State of Preschool 2015

STATE PRESCHOOL YEARBOOK
The National Institute for Early Education Research

Rutgers
Graduate School of Education
Salary Parity for Lead Pre-K Teachers

16 state pre-K programs report policies requiring salary parity for lead pre-K teachers

- Georgia
- Missouri
- New Jersey Abbott
- New Jersey ELLI
- Oklahoma
- Tennessee
- Nevada
- New Jersey ECPE
- New Mexico
- North Carolina
- Texas
- Hawaii*
- Iowa SVPP
- Kentucky
- Maryland
- Mississippi
- Nevada
- North Carolina

* Hawaii serves all children in public schools
Disparities in Teacher Compensation

How We Can Help

- Assist SEAs and others to collaboratively address thorny issues related to professional learning, qualifications, and equity
- Provide national scans of policies and trends
- Identify models of best and promising practices for teacher and administrator effectiveness
- Broker national expertise and applied research
- Facilitate systemic alignment of standards, curriculum, assessment, pedagogy
- Respond to state workforce needs
Questions, Thoughts, Breakthroughs?
THANK YOU!

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