

CEELO's Role in Supporting an Extraordinary Professional Workforce for Young Children

EarlyEdU ALLIANCE

APRIL 6, 2017



Agenda

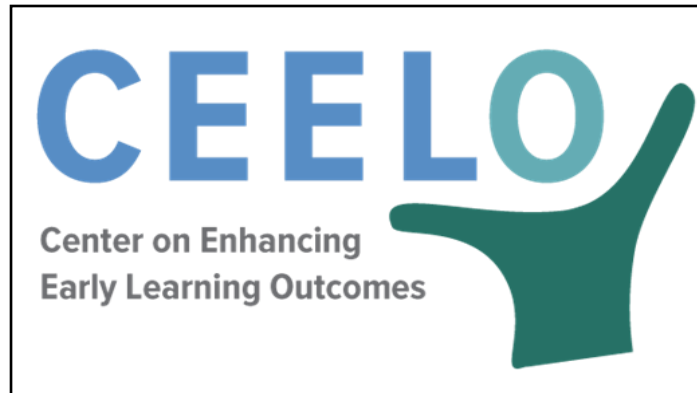
- Who We Are
- Where We Work
- What We Do
- What Resources Are Available
- How to Reach Us



US ED Comprehensive Center System



Who We Are



CEELO Management Team

- W. Steven Barnett, NIEER, Principal Investigator
- Lori Connors-Tadros, NIEER, Project Director
- Jana Martella, EDC, Project Co-Director
- Rolf Grafwallner, CCSSO
- Diane Schilder, EDC
- Jim Squires, NIEER



What We Do

CEELO's Charge: Increase the capacity of all SEAs and SOELs to lead sustained improvements in early learning opportunities and outcomes for birth – 3rd grade.

Strengthen
Birth-3rd Policies
and Practices

Using Data to
Improve
Instruction

Comprehensive
Assessment
Systems

Increase
Workforce
Knowledge
and Skills

Increase
Coordination
Across State
Systems



How We Work

- Responsive TA
- Strategic TA
- Information Resources
- Technology-Supported TA
- Working in Partnership

“Relationships matter.”





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Fostering sustainable change in state policy and practice for children birth to third grade

Our Mission

One of 22 Comprehensive Centers funded by the U.S. Department of Education's Office of Elementary and Secondary Education, the Center on Enhancing Early Learning Outcomes (CEELO) will strengthen the capacity of State Education Agencies (SEAs) to lead sustained improvements in early learning opportunities and outcomes. CEELO will work in partnership with SEAs, state and local early childhood leaders, and other federal and national technical assistance (TA) providers to promote innovation and accountability.

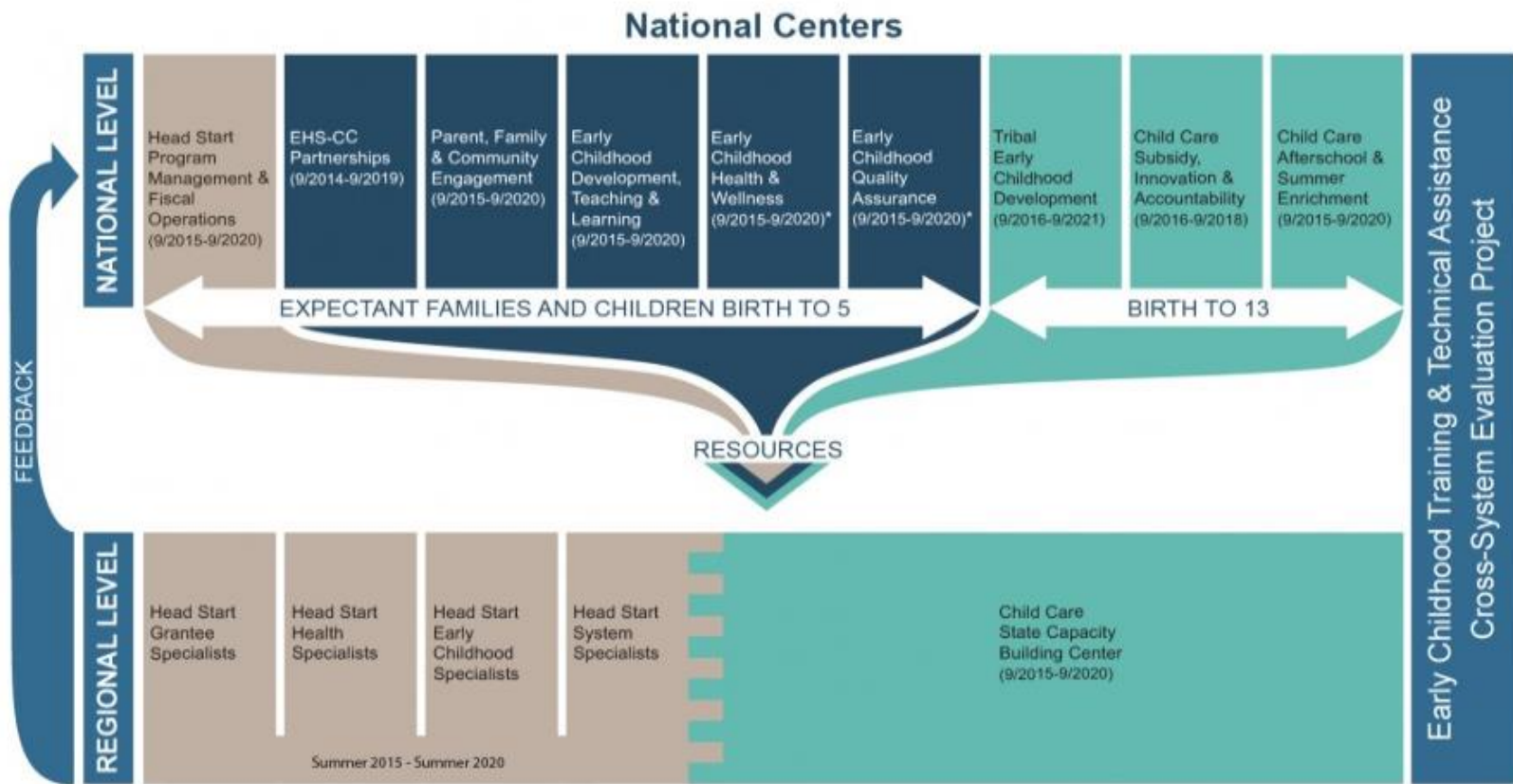


Collaboration with Early Childhood TA Partners

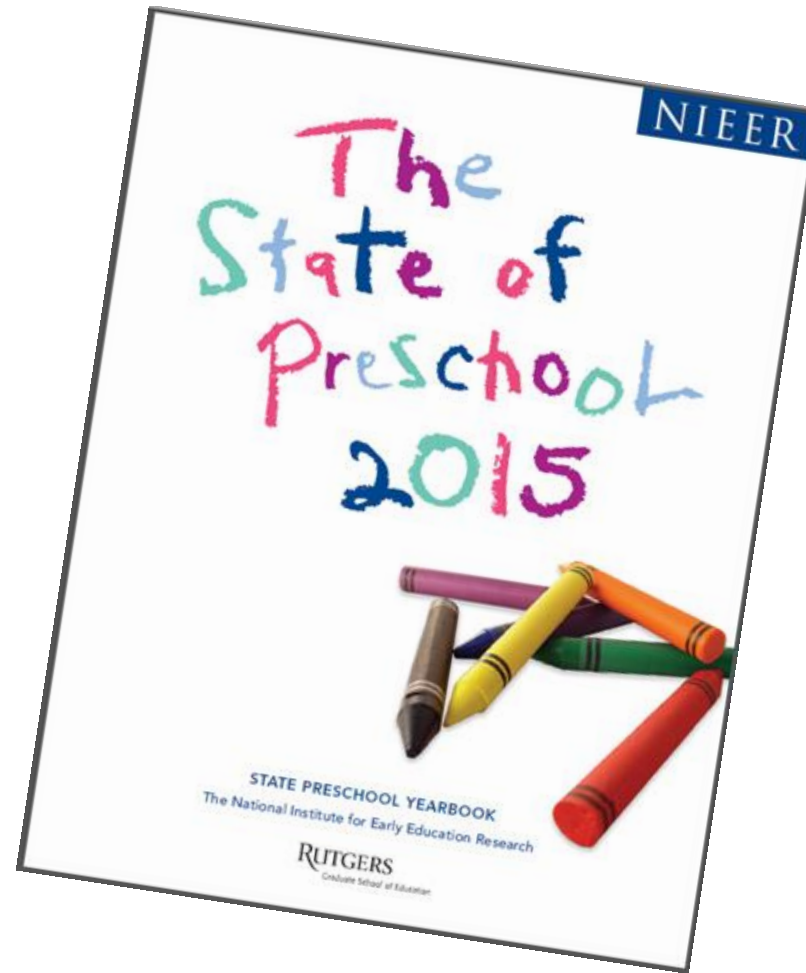
- US ED Content Centers
 - Building State Capacity and Productivity
 - College and Career Readiness and Success
 - Enhancing Early Learning Outcomes
 - Great Teachers and Leaders
 - Innovations in Learning
 - School Turnaround
 - Standards and Assessments Implementation
- Early Childhood Technical Assistance Center
- Race to the Top-Early Learning Challenge TA
- Preschool Development Grant TA
- National Governors Association (NGA) - Center for Best Practices
- Alliance for Early Success



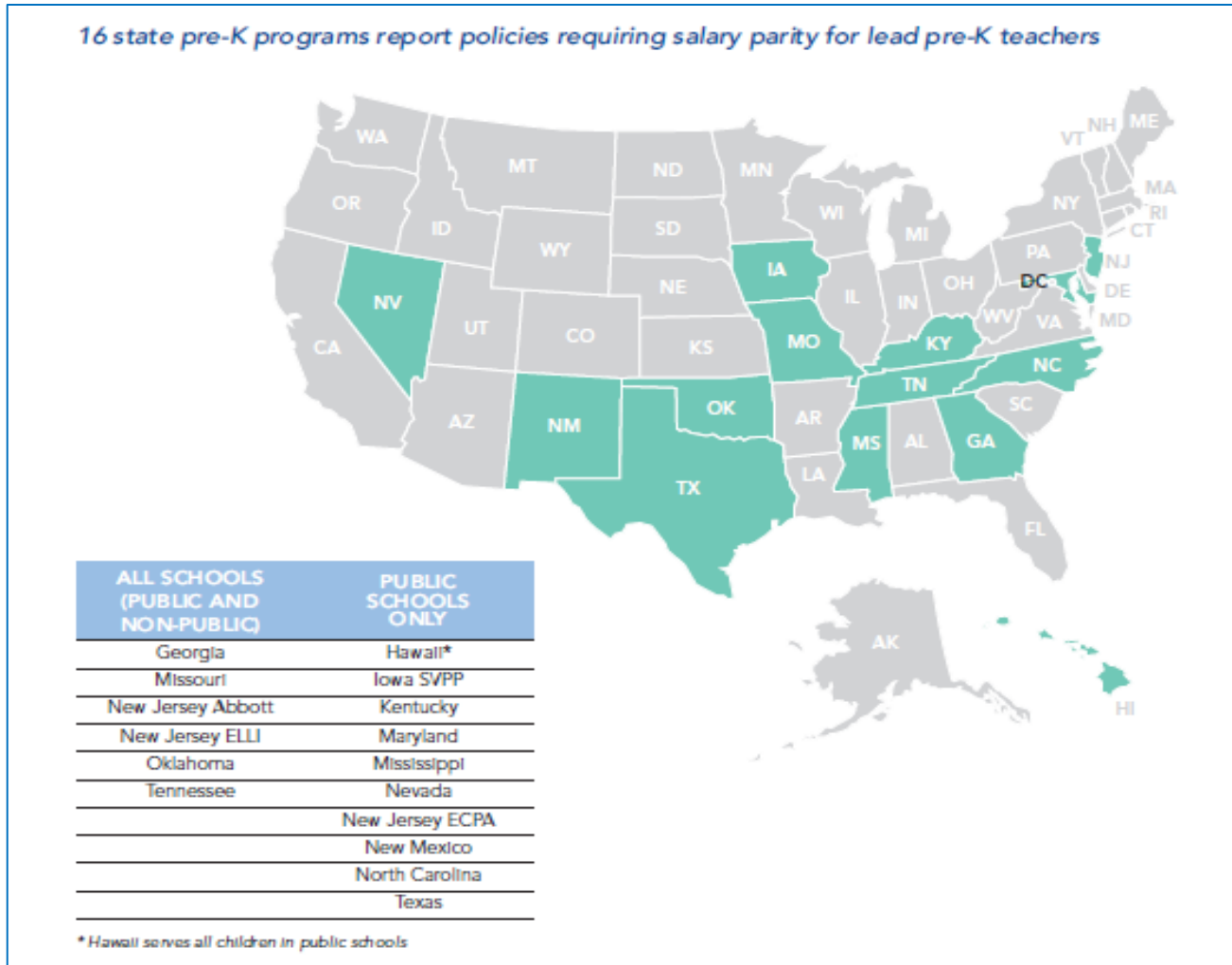
ADMINISTRATION FOR CHILDREN AND FAMILIES EARLY CHILDHOOD TRAINING & TECHNICAL ASSISTANCE SYSTEM



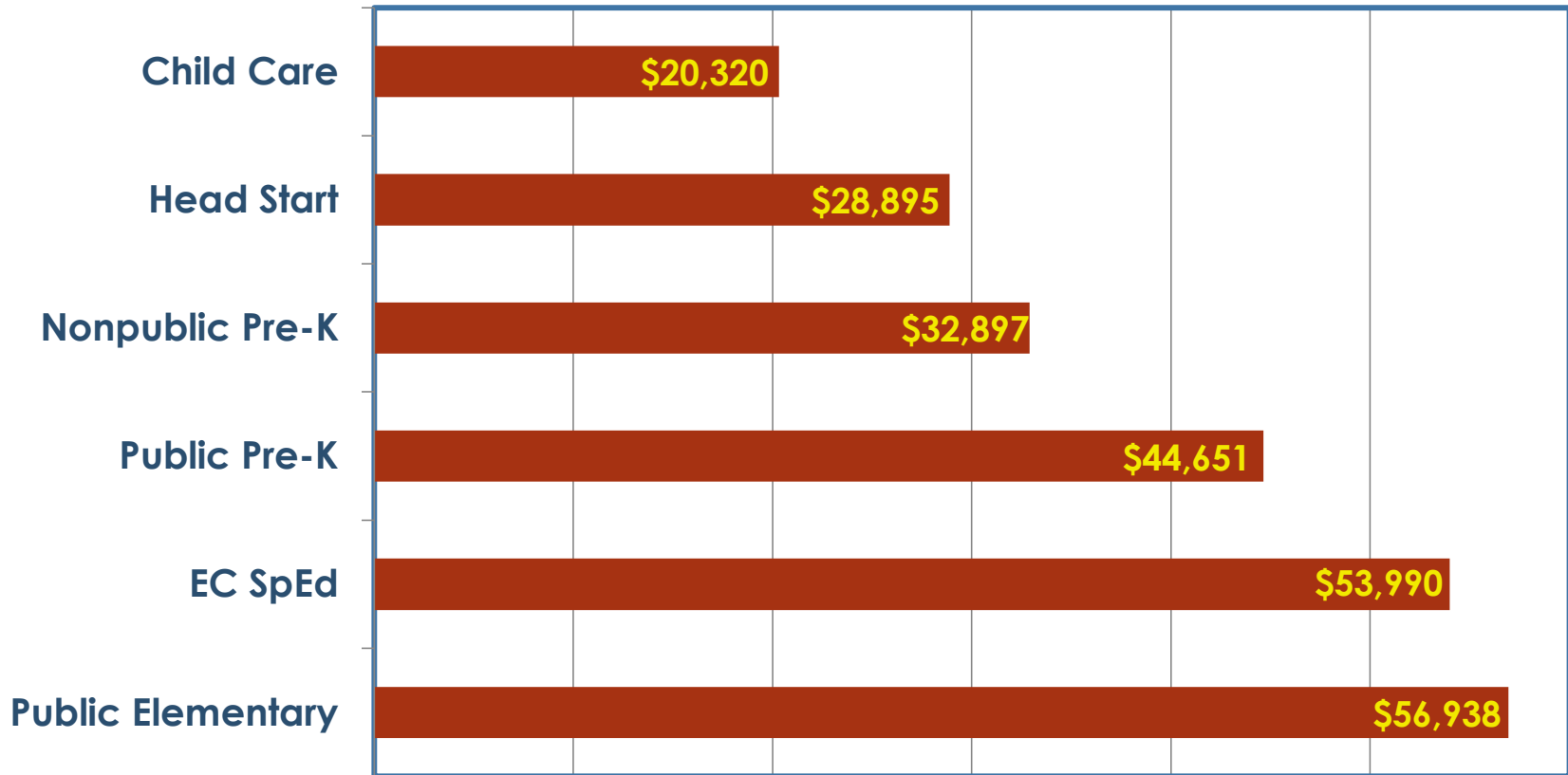
We Get It!



Salary Parity for Lead Pre-K Teachers



Disparities in Teacher Compensation



Sources: S. Barnett et. al (2016). 2015 State of Preschool Yearbook. New Brunswick, NJ: NIEER; U.S. Department of Labor, Bureau of Labor Statistics, Occupational Employment and Wages, May 2015; Head Start PIR Data (2015); and U.S. Census Bureau ACS 1 Year Estimates.



How We Can Help

- Assist SEAs and others to collaboratively address thorny issues related to professional learning, qualifications, and equity
- Provide national scans of policies and trends
- Identify models of best and promising practices for teacher and administrator effectiveness
- Broker national expertise and applied research
- Facilitate systemic alignment of standards, curriculum, assessment, pedagogy
- Respond to state workforce needs



Questions, Thoughts, Breakthroughs?



CEELO

Center on Enhancing
Early Learning Outcomes



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THANK YOU!

