Equity Starts Early: Strategies to Promote High-Quality Early Education

Dr. Thomas Schultz - CCSSO NCSL Early Childhood Fellows June 30, 2016

Background



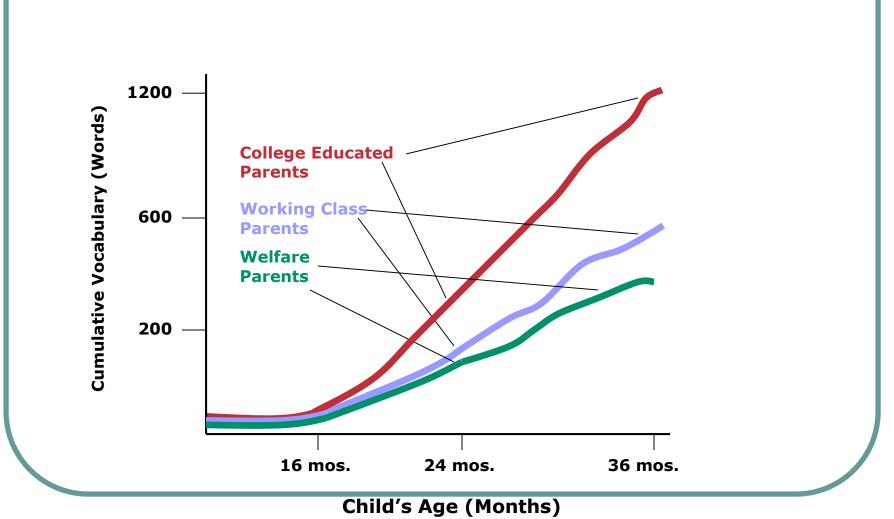


Equity Starts Early: How Chiefs Will Build High-Quality Early Education



- How well are young children doing in early learning and development?
- 5 action steps for states to prevent achievement gaps in the early learning years

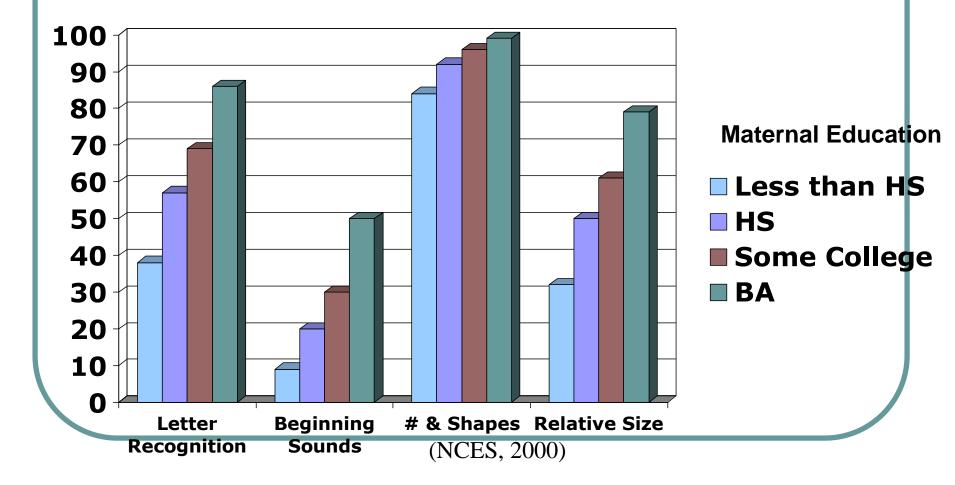
Disparities in Early Vocabulary Growth



Source: Hart & Risley (1995)

Gaps in Reading & Math at Kg. Entry

Percent of Kindergarteners Passing Proficiency Levels in Fall



What Do You Think?

- Are educators sufficiently informed, alarmed and focused on early achievement gaps?
- Does it make sense to delay reporting on child outcomes until the end of 3rd grade?
- What can states do to prevent early achievement gaps?

Action Steps for States

- Engage families & communities
- Connect ece programs and schools
- Improve ece program quality
- Build a high-performing ece workforce
- Increase investment in voluntary, high quality early childhood education

How State Legislators Can Lead

- Track progress on how young children are doing.
- Make it easier for parents and local agencies to use multiple early childhood programs.
- Connect early childhood and K-12 goals, planning, data to build shared accountability.