Breaking the Mold: Leadership for Early Learning Impact

EARLY CHILDHOOD GRANTEE MEETING | NOVEMBER 2016
Who’s in the room

- Facilitators
- Sparks
- Participants
Today’s small plate specials

- Driving with data | RBL
- Habits of systems thinking
- Powerful communicating
Why are we here

The easy part is knowing why we chose this profession.

The hard part is remembering it.
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<th>VISION</th>
<th>SKILLS</th>
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**Ingredients for improvement**

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Ingredients for improvement
Driving with data
Aiming for results

CENTER ON ENHANCING EARLY LEARNING OUTCOMES | WWW.CEELO.ORG

QUANTITY

How Much We Do
How much service did we deliver?
# Customers served
# Services/Activities

QUALITY

How Well We Do It
How well did we do it?
% Services/activities performed well

Is Anyone Better Off?
What quantity/quality of change for the better did we produce?
#/% with improvement in:
  - Skills
  - Attitudes
  - Behavior
  - Circumstances
Habits of Systems Thinking
Seeing what is below the surface:
- Mental models
- Patterns of behavior
Mental models | Perspective taking

https://www.youtube.com/watch?v=F-TyPfYMDK8
Patterns of behavior
Patterns of behavior

Variable/s

High

Medium

Low

Beginning

Middle

Time

End

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Patterns of behavior

Variable/s

High

Medium

Low

Beginning  Middle  End

Time
Patterns of behavior
### Powerful communications

#### Messaging Basics

| Identify your audience, and decide in advance what you want them to do, think, or feel |
| Get your point across in 3 messages, and make them **short**, **precise** and **“sticky”** |
| Speak to your audience in a language they can relate to and understand |
| Use real **examples**, **data** and other **evidence** to make your case |
Powerful communications

BEFORE GETTING ON THE ELEVATOR

AUDIENCE and OBJECTIVE

3 STICKY MESSAGES

CHOOSE YOUR WORDS WISELY

WHAT’S THE DATA YOU’LL USE
RESOURCES

FIND US @ www.ceelo.org/leadership-academy
  • Meeting materials
  • Resources

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  • jsquires@nieer.org