# Breaking the Mold: Leadership for Early Learning Impact

EARLY CHILDHOOD GRANTEE MEETING | NOVEMBER 2016



# O/ Who's in the room



















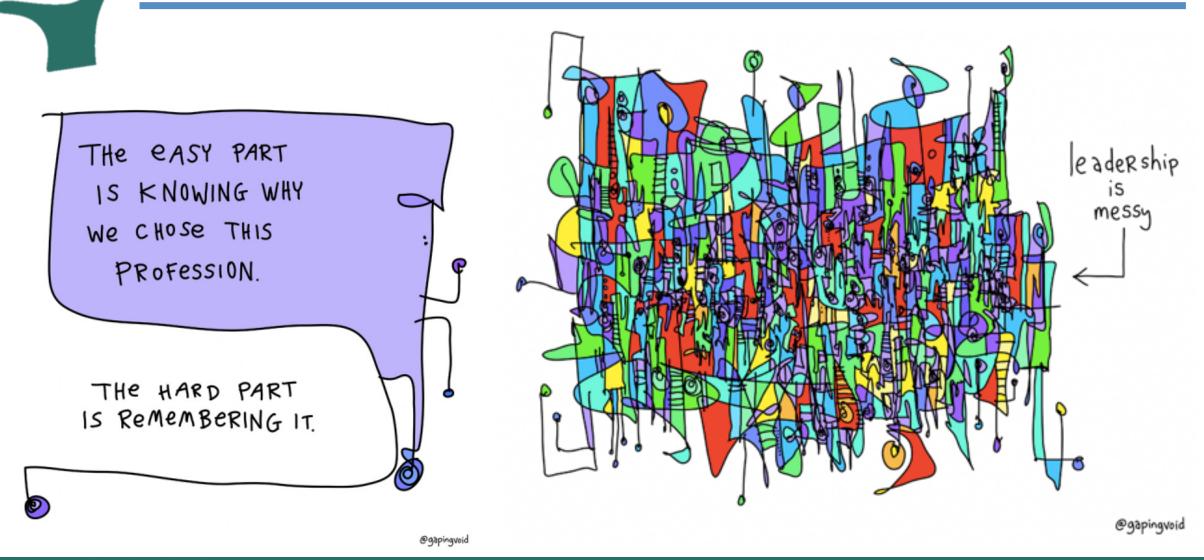
- Facilitators
- Sparks
- Participants

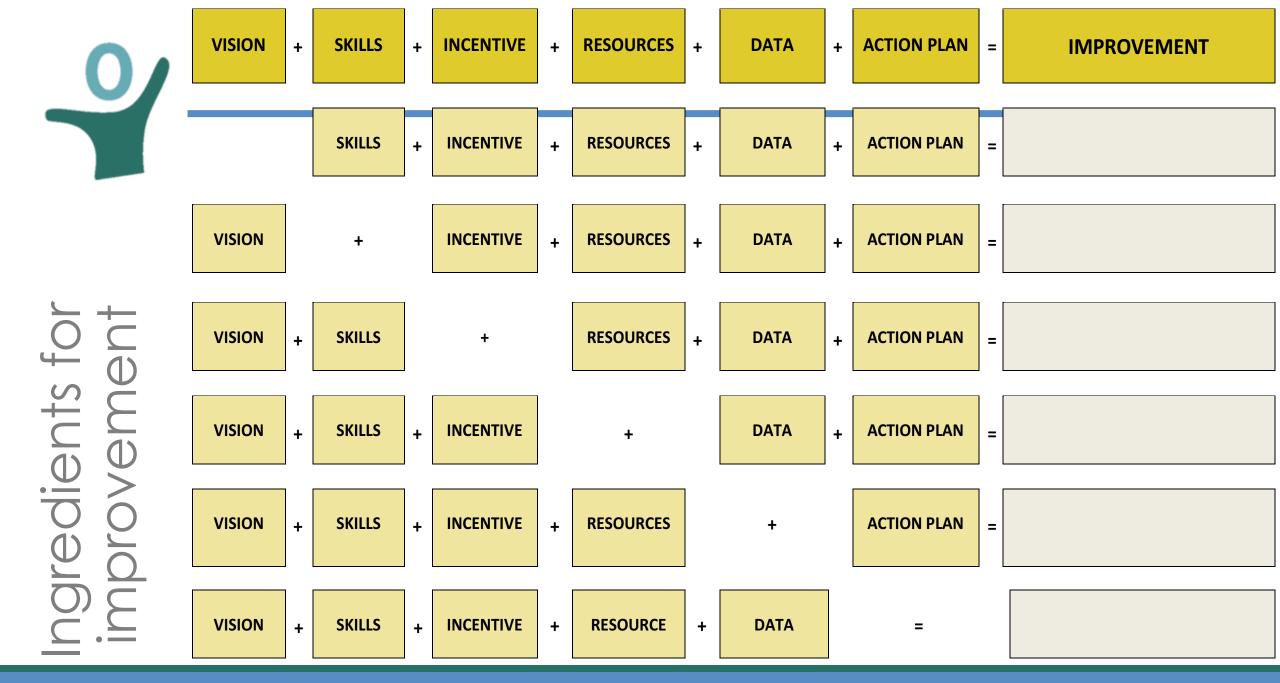


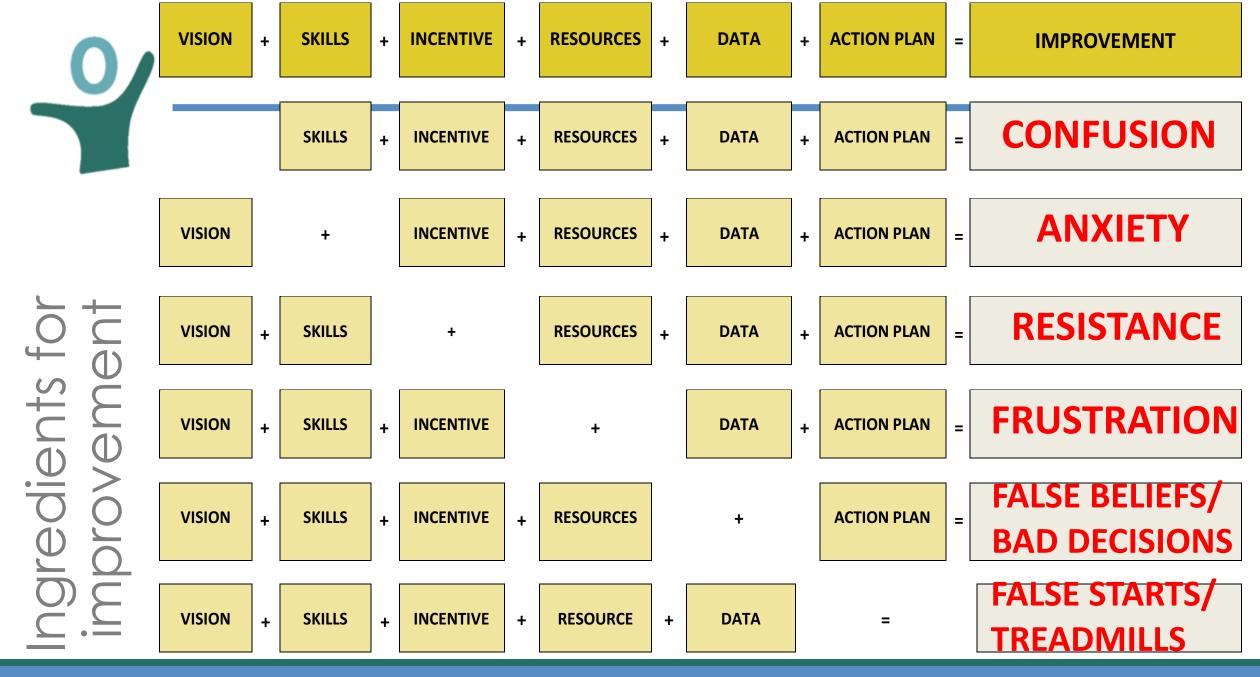
### Of Today's small plate specials

- Driving with data | RBL
- Habits of systems thinking
- Powerful communicating

# O/ Why are we here









How much service did we deliver?

# Customers served

# Services/Activities

#### How Well We Do It

How well did we do it?

% Services/activities performed well

#### Is Anyone Better Off?

What quantity/quality of change for the better did we produce?
#/% with improvement in:

Skills

Attitudes

Behavior

Circumstances

EFFECT

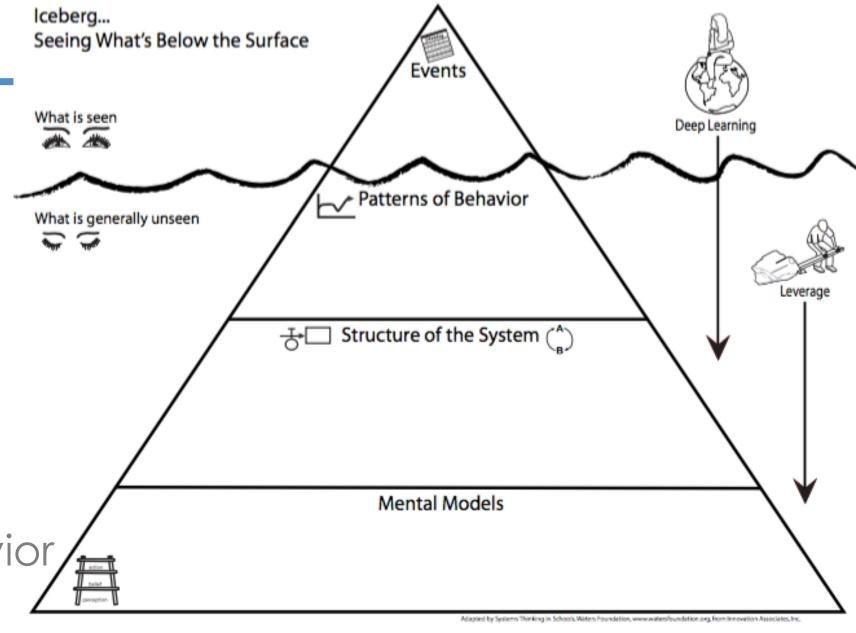
EFFORT



Habits of Systems
Thinking
Seeing what is
below the surface:

Mental models

Patterns of behavior





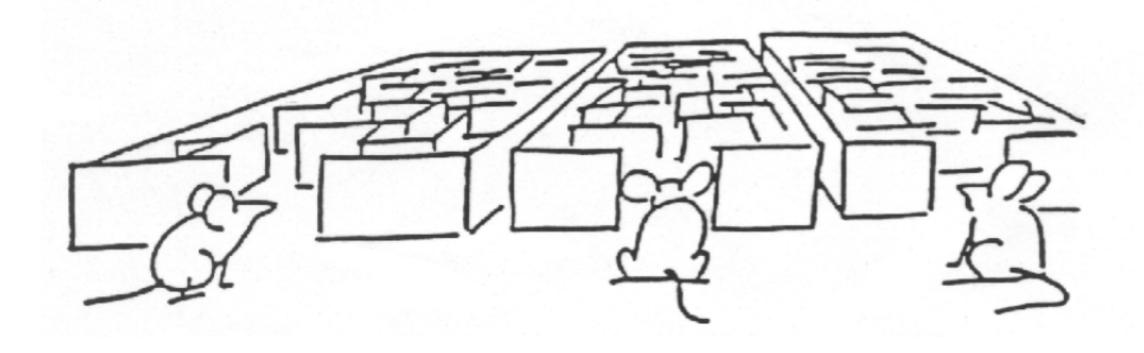
#### Mental models | Perspective taking

6 PHOTOGRAPHERS 1 MAN 6 PERSPECTIVES

https://www.youtube.com/watch?v=F-TyPfYMDK8



#### O/ Mental models | Perspective taking





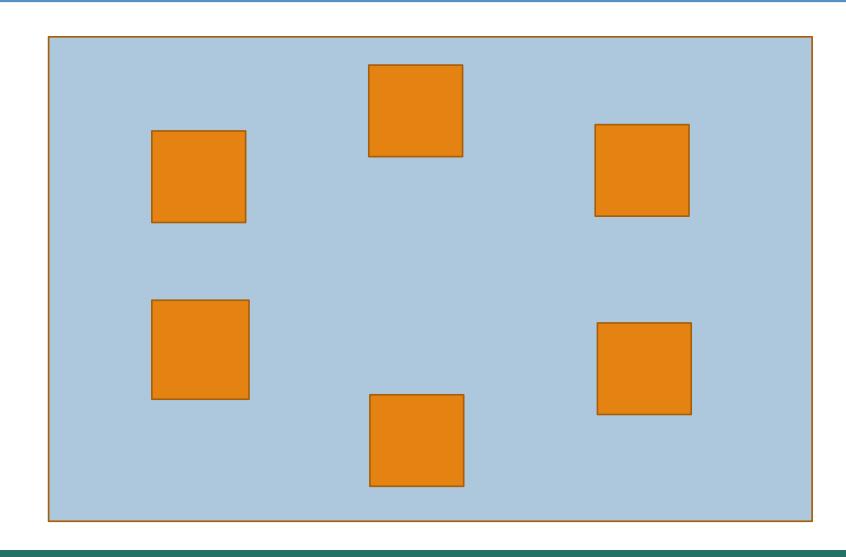






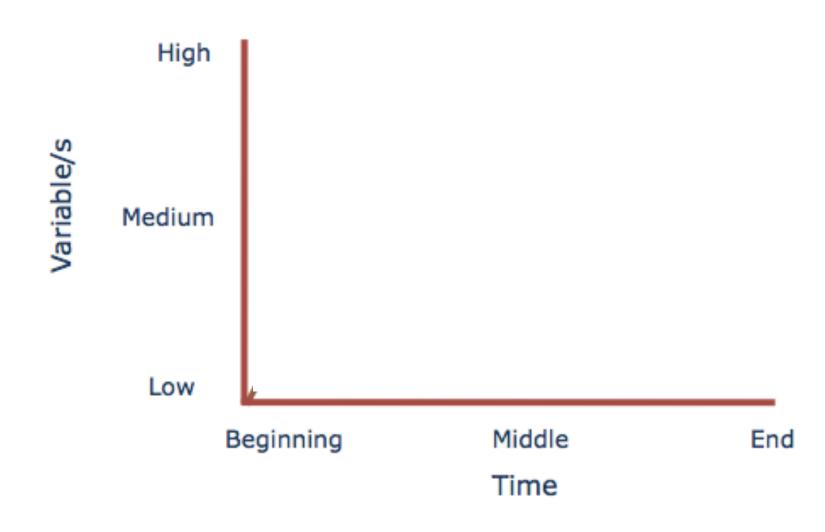


# Patterns of behavior



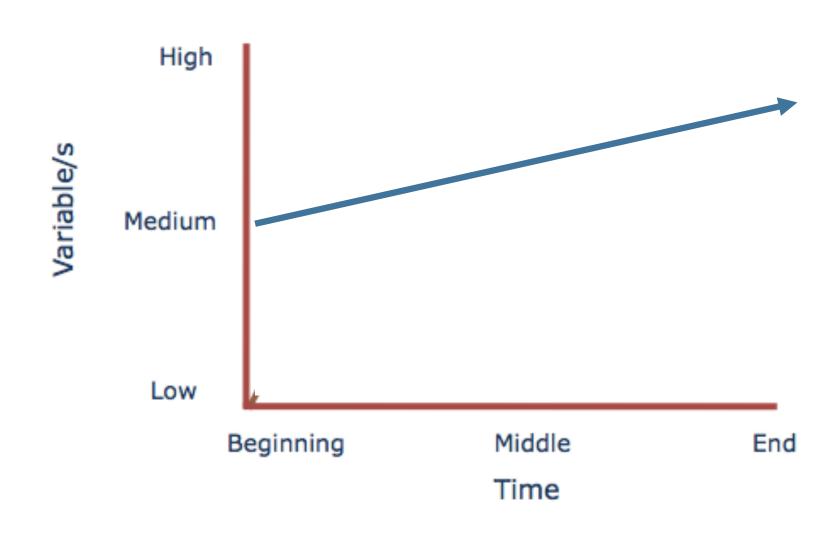


#### On Patterns of behavior



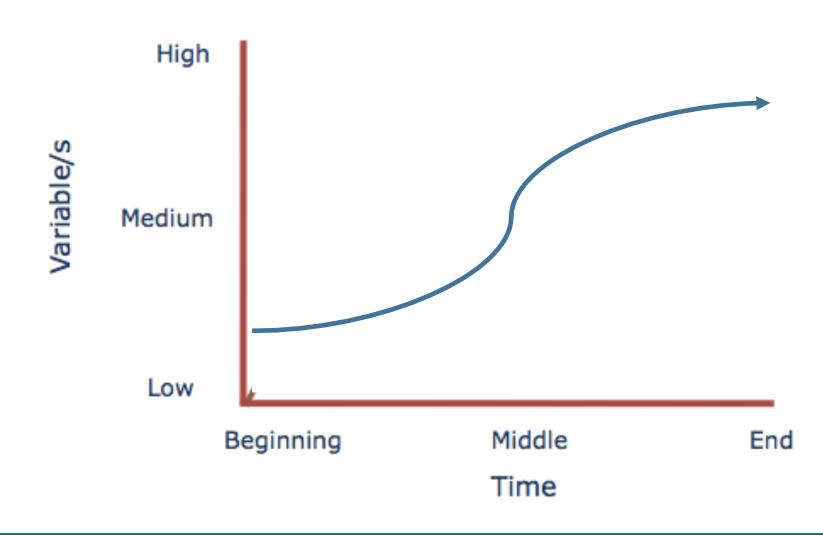


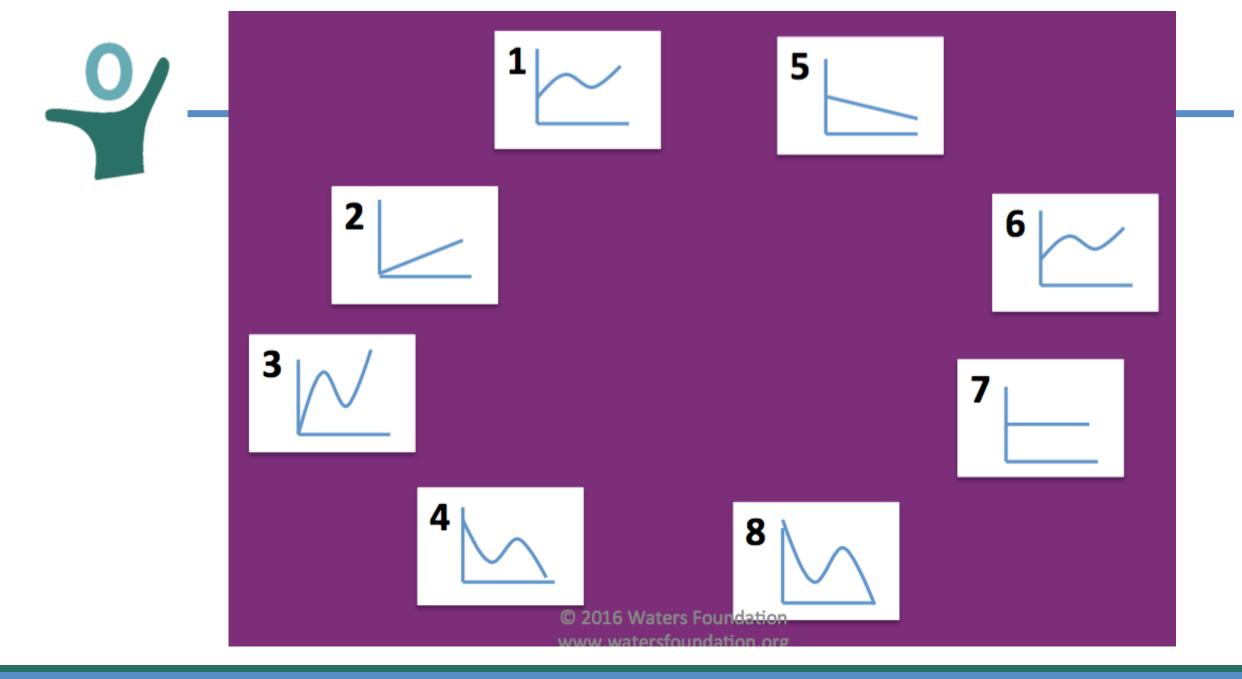
#### On Patterns of behavior



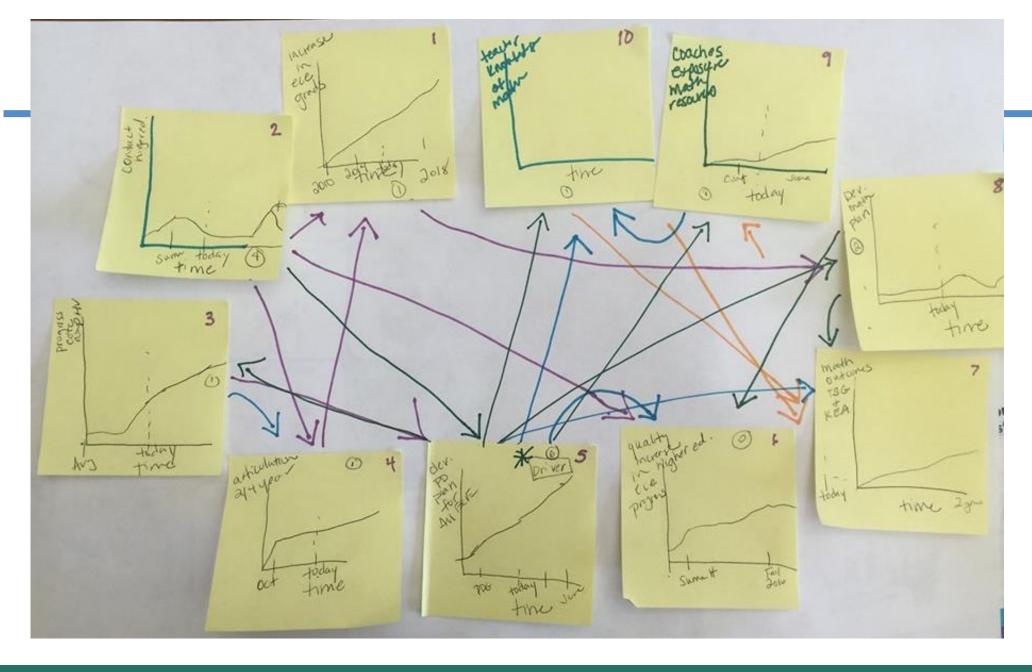


#### On Patterns of behavior











### On Powerful communications

#### MESSAGING BASICS

Identify your audience, and decide in advance what you want them to do, think, or feel

Get your point across in 3 messages, and make them short, precise and "sticky"

Speak to your audience in a language they can relate to and understand

Use real examples,
data and other
evidence to make
your case



# On Powerful communications

BEFORE
GETTING ON
THE ELEVATOR

AUDIENCE and OBJECTIVE

3 STICKY MESSAGES

CHOOSE YOUR WORDS WISELY

WHAT'S THE DATA YOU'LL USE



#### FIND US @ www.ceelo.org/leadership-academy

- Meeting materials
- Resources

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