



**Financing High Quality Preschool Programs: How States and Communities are Addressing Adequacy, Equity and Efficiency of Funding**

**November 17, 2016**

**10:30-12:00**

**Questions for Peer to Peer Discussion Time**

*Please discuss how the state sparks, Tennessee and New York, spurred insights and thoughts in how you have/or are addressing adequacy, efficiency, and equity in implementing your state preschool programs. Here are some questions to begin your discussions:*

**Adequacy**

What is the most significant challenge in funding your pre-k program (and/or for early childhood more broadly in your state)?

- Access vs. quality?
- Variations within local communities?

What is one financing challenge that you believe your state/community has effectively addressed?

**Efficiency**

What strategies have you used to successfully support efficient blending and braiding?

Are there any tools or resources that you have provided to local partners that have been useful?

To what extent have you been able to successfully integrate IDEA Part B, Title I, Head Start, and/or child care funding into your plan for financing high quality preschool? What makes that work?

**Equity**

To what extent does your financing system support children being served in mixed-income and mixed-ability/inclusive settings?

Does the system ensure adequate and equivalent resources to support high quality programs for all children in all settings/sectors?

Are any groups/ program types/ communities being left behind?

**Additional Resources:** For further information on financing high quality preschool, see CEELo resources:

PDG Finance Peer Exchange - [http://ceelo.org/pdg\\_peer\\_exchange\\_finance/](http://ceelo.org/pdg_peer_exchange_finance/)

Costs of Preschool Webinar and Tools - <http://ceelo.org/costs-of-quality-preschool-tool-webinar/>