PDG Professional Learning Collaborative: Where High-Quality Relationships and Supportive Environments are at the Heart of Learning for Each and Every Child.

What is the CT PDG Professional Learning Collaborative?
The PDG Professional Learning Collaborative reflects the Office of Early Childhood’s commitment to high quality learning environments for every child. We’ve learned in this first year of the Preschool Development Grant (PDG) that an integrated approach to address three critical professional learning components highlighted in the grant will better serve communities and classrooms. Establishing effective partnerships among, Family Engagement Specialists, Early Childhood Consultation Partnership (ECCP) Consultants, and Program & Instructional Support Coaches, is foundational to this work. Prioritizing the work together through regular meetings and ongoing collaboration, will provide an environment for sharing and receiving feedback and support, an opportunity to develop consistent messaging through the adoption of a shared set of goals, and supports for a culture of continued growth and development for the Collaborative and for communities and programs.

Intended Outcomes of the PDG Professional Learning Collaborative for Communities and Programs
PDG communities and programs will holistically enhance their practices and systems by engaging in professional learning that facilitates high-quality relationships and supportive environments. Communities and programs will be asked to reflect on their systems and practices through the lenses of family, mental health, instruction and community processes. PDG communities and programs will receive clear and consistent messages from the Collaborative.

What does this look like for communities and programs?

Family Engagement
Providing a quarterly meeting process for community teams creates opportunities to:
- Deepen family engagement by identifying and implementing promising strategies that are relational, build capacity, and are linked to learning.
- Support relationships and environments that facilitate family engagement.

Early Childhood Consultation Partnership
Partnering with ECCP provides mental health consultation; supporting social, emotional & relational health of young children by:
- Facilitating partnerships
- Building caregiver capacity
- Individualizing strategies
- Supporting healthy social & emotional environments

Program & Instructional Support
Working with the OEC contractor, coaches assist programs to prioritize their learning needs within the PDG foundational elements to create instructionally effective environments and supportive systems across programs and communities through:
- Job-embedded coaching
- A variety of professional learning opportunities
- Supporting high quality learning environments
Office of Early Childhood

- Oversight of all grant components and accountability
  - Jennifer Johnson, Division Director of Quality Improvement
    - Melissa Camacho, Project Manager for Accountability and Reporting
    - Deb Watson, Project Manager for Family & Community Engagement
    - Deb Adams, Program and Instructional Support Coordinator

PL Collaborative Fiscal Communication
- Invoices direct from ECCP and EASTCONN to Liaisons
- Fiscal approvals and MOU communication is between OEC, ECCP and EASTCONN

School Readiness Liaison
- Coordinate grant at community level

Program Administration and Classroom Staff
- Implement quality services for children and families

PL Collaborative Master Calendar (group meetings and events)
- ECCP (schedule with program)
- EASTCONN (schedule with program)
- Family Engagement (schedule with program)

Family Engagement Site Work
ECCP Site Work
Program & Instructional Support Site Work

Scheduling of coaching and consultation done at program level. Not on master calendar.