

## *PDG Professional Learning Collaborative: Where High-Quality Relationships and Supportive Environments are at the Heart of Learning for Each and Every Child.*

---

### **What is the CT PDG Professional Learning Collaborative?**

The PDG Professional Learning Collaborative reflects the Office of Early Childhood’s commitment to high quality learning environments for every child. We’ve learned in this first year of the Preschool Development Grant (PDG) that an integrated approach to address three critical professional learning components highlighted in the grant will better serve communities and classrooms. Establishing effective partnerships among, Family Engagement Specialists, Early Childhood Consultation Partnership (ECCP) Consultants, and Program & Instructional Support Coaches, is foundational to this work. Prioritizing the work together through regular meetings and ongoing collaboration, will provide an environment for sharing and receiving feedback and support, an opportunity to develop consistent messaging through the adoption of a shared set of goals, and supports for a culture of continued growth and development for the Collaborative and for communities and programs.

### **Intended Outcomes of the PDG Professional Learning Collaborative for Communities and Programs**

PDG communities and programs will holistically enhance their practices and systems by engaging in professional learning that facilitates high-quality relationships and supportive environments. Communities and programs will be asked to reflect on their systems and practices through the lenses of family, mental health, instruction and community processes. PDG communities and programs will receive clear and consistent messages from the Collaborative.

### **What does this look like for communities and programs?**

#### **Family Engagement**

Providing a quarterly meeting process for community teams creates opportunities to:

- Deepen family engagement by identifying and implementing promising strategies that are relational, build capacity, and are linked to learning.
- Support relationships and environments that facilitate family engagement.

#### **Early Childhood Consultation Partnership**

Partnering with ECCP provides mental health consultation; supporting social, emotional & relational health of young children by:

- Facilitating partnerships
- Building caregiver capacity
- Individualizing strategies
- Supporting healthy social & emotional environments

#### **Program & Instructional Support**

Working with the OEC contractor, coaches assist programs to prioritize their learning needs within the PDG foundational elements to create instructionally effective environments and supportive systems across programs and communities through:

- Job-embedded coaching
- A variety of professional learning opportunities
- Supporting high quality learning environments

### Communication Map & Roles

