



Preschool Development Grantee Peer Exchange

Birth to Grade 3 System Building

Preparation Assignment

In [Building State P-3 Systems: Learning from Leading States](#), David Jacobson analyzes the efforts of Massachusetts, Oregon, and Pennsylvania in creating P-3 systems both at the local and state level. Through his research, Dr. Jacobson has identified Partnership Themes and Patterns that emerged from his comparison of the three states. These themes include:

1. *New State Structures and Collaboration Patterns*: working with other state departments (such as Departments of Health and Education) both formally and informally.
2. *Two-Pronged Approaches*: State Policy and Local Support: aligning policies (such as ELDS and program standards) and developing (or funding) programs that encourage local P-3 efforts.
3. *P–3 System-Building at Regional, Community, and Neighborhood Levels*: States are supporting P-3 efforts at various levels, including at the regional, community, and neighborhood levels. Each has pros and cons that states should take into account as they design P-3 initiatives..
4. *Pushing for Impact*: including system building work and supporting sustained coaching and professional learning.
5. *Planning, Flexibility, and Emergent Strategies*: ability to self-identify P-3 needs and create thoughtful, coherent, and flexible plans to address those needs.
6. *School–Community Collaboration*: creating trust and relationships to support partnerships between schools and the community.
7. *The Pre-Kindergarten–Kindergarten “Seam” as a Common Starting Point*: activities that bring together community-based preschools and elementary schools for collaboration around transitions, family engagement, and joint professional learning.
8. *Sustaining Local P–3 Partnerships*: sustaining grant-funded initiatives.
9. *Balancing SEA Oversight and Local Flexibility in P–3 System Building*: the role of the state in overseeing P–3 grants, providing technical assistance to grantees, and encouraging learning and networking opportunities across communities.



Please review the nine themes with other leaders involved in P-3 efforts in your state and create a slide deck per the suggestions below.

SHARE

- Select one to three themes that you do well that you would like to share with other states. For each theme create one power point slide that identifies the following:
 - Name of the theme
 - What specific activities your state is doing to support this theme
 - What factors have contributed to your success
 - Lessons learned

ASK

- Select one to three themes you would like to ask advice on the best way to achieve success in this area from other states. Please create one power point slide for each theme that identifies the following:
 - Name of the theme
 - A question or a challenge you have or anticipate facing as you address this theme

NEXT STEPS: In-person Peer Exchange

- As a team at the peer exchange you will address your next steps for supporting B-3 policies and implementation.