



# CEELO LEADERSHIP ACADEMY

Job Embedded Project  
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Alabama

# EARLY CHILDHOOD WORKFORCE DEVELOPMENT

Overall Goal: To ensure that all children in Alabama birth through kindergarten are prepared and read to succeed in school by providing a highly skilled, competent and sustainable early childhood workforce



## CORE COMPETENCIES

To develop parent educator core competencies based on data gathered from a survey and two focus groups

# Parent Education



## PRE-K WORKFORCE

To hold a Pre-K Workforce Summit that brings together two- and four- year college and university deans and/or faculty and state agency stakeholders to address issues raised by an earlier focus group

# MATH PROFESSIONAL DEVELOPMENT

To develop a professional development math initiative for pre-K that will begin to close the achievement gap in the area of math

## Alabama Kindergarten Entry Results 2015 (Those in pre-K 2014-2015)

Social-Emotional	# Children Below	% Children Below	# Children Meeting	% Children Meeting	# Children Exceeding	% Children Exceeding
Alabama KEA	1559	56.80%	1188	43.20%		
Physical	# Children Below	% Children Below	# Children Meeting	% Children Meeting	# Children Exceeding	% Children Exceeding
Alabama KEA	1520	55.60%	1206	44.10%	6	0.20%
Language	# Children Below	% Children Below	# Children Meeting	% Children Meeting	# Children Exceeding	% Children Exceeding
Alabama KEA	1856	68.60%	849	31.40%		
Cognitive	# Children Below	% Children Below	# Children Meeting	% Children Meeting	# Children Exceeding	% Children Exceeding
Alabama KEA	1797	65.80%	935	34.20%		
Literacy	# Children Below	% Children Below	# Children Meeting	% Children Meeting	# Children Exceeding	% Children Exceeding
Alabama KEA	1025	38.40%	1644	61.50%	2	0.10%
Mathematics	# Children Below	% Children Below	# Children Meeting	% Children Meeting	# Children Exceeding	% Children Exceeding
Alabama KEA	2194	81.90%	486	18.10%		

# QUESTIONS

## Alabama First Class Pre-K 2015-2016

Teaching Strategies GOLD Growth Report 2014-2015				
Domain	Session	<b>Below</b> Widely Held Expectations	<b>Meeting</b> Widely Held Expectations	<b>Exceeding</b> Widely Held Expectations
Social-Emotional	Fall 2014-2015	77.8%	22.2%	0%
	Spring 2014-2015	0%	70.1%	29.9%
Physical	Fall 2014-2015	79.9%	20.1%	0%
	Spring 2014-2015	1.8%	93.3%	4.9%
Language	Fall 2014-2015	84.39%	15.7%	0%
	Spring 2014-2015	4.2%	86.1%	9.6%
Cognitive	Fall 2014-2015	81.3%	18.7%	0%
	Spring 2014-2015	.6%	74.1%	25.3%
Literacy	Fall 2014-2015	48.4%	51.6%	0%
	Spring 2014-2015	.6%	60.5%	38.9%
Mathematics	Fall 2014-2015	92.2%	7.8%	0%
	Spring 2014-2015	3.6%	78.9%	17.5%

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