



Photo Credit: ramblingtraveler.com

• Equitable • Developmental • Aligned

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# **Turning the Curve: State Supports for Effective Full-day Kindergarten within a PreK-Grade 3 System**



# Evolving Process: Complexity and Leadership

REDEFINE VISION  
(TEACHING-LEARNING)

EXPAND PERSPECTIVE (PREK-3)

CLEAR FOCUS WITH RESULTS IN  
MIND (WBWF)

BETTER UNDERSTAND DRIVERS  
FOR SYSTEMS IMPACT

REFLECT



Photo Credit: Unknown



# BUILDING TOGETHER

MODEL – 3 LEVERS

PREK-3 PRINCIPAL LEADERSHIP – 100 TEAMS

REGIONAL PILOT

PARTNERS

STRATEGIC FOCUS

KINDERGARTEN TEACHER  
LEADERS - REGIONAL  
TRAIN THE TRAINER

PLC FRAMEWORK

PRACTICE BRIEFS

K-3 ASSESSMENT MODULES

COLLECTIVE WORK



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# DEEPER LEARNING

**APPLY RESULTS-BASED LEADERSHIP**

**CULTIVATE PARTNERSHIPS  
(THEORY OF ALIGNED  
CONTRIBUTIONS)**

**FOSTER A CULTURE OF RISK  
TAKING/CRITICAL THINKING/GROWTH**

**LEVERAGE POLICIES  
AND OTHER INITIATIVES**

**CLARIFY SYSTEMS APPROACH**

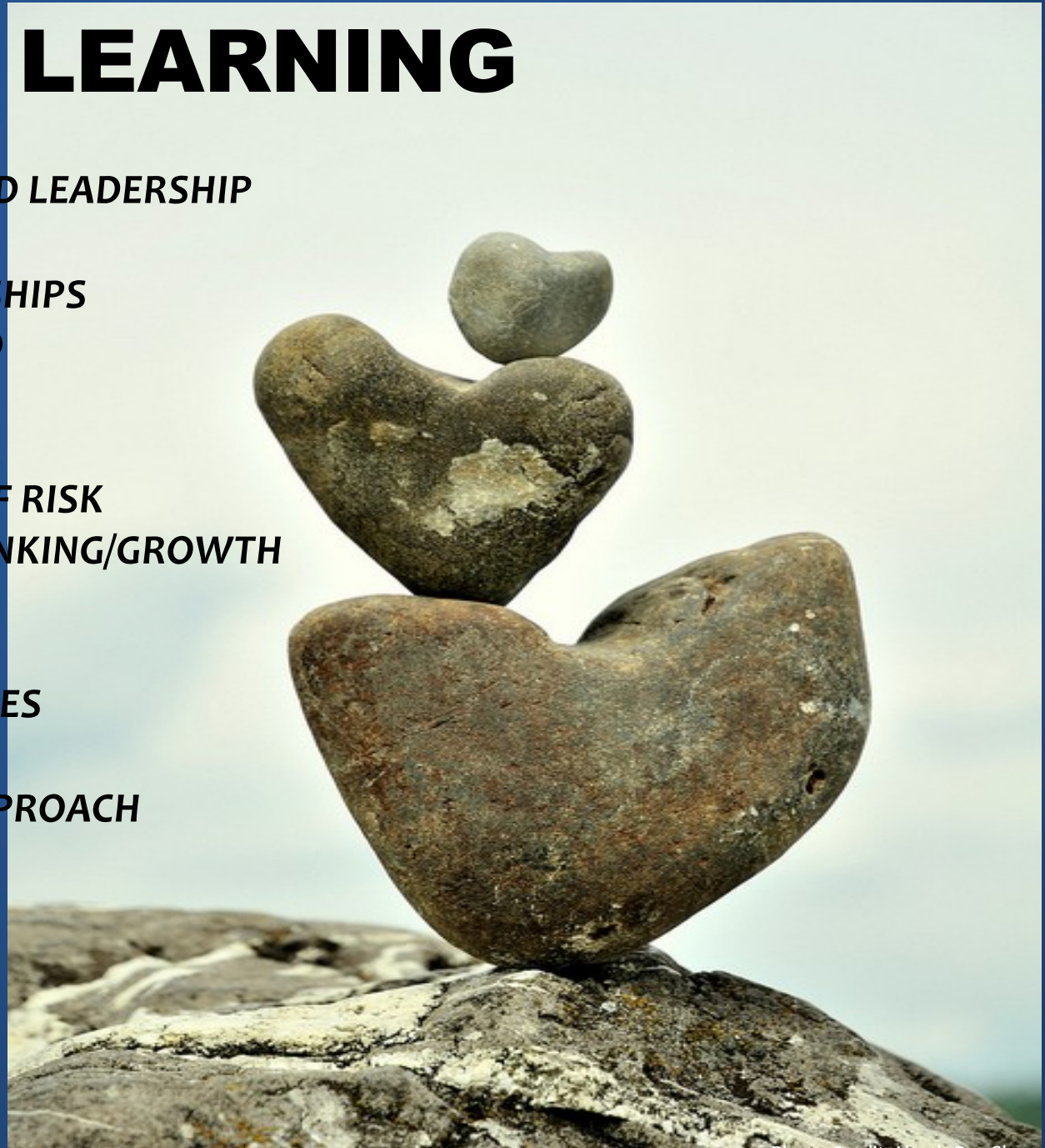


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# LEADERSHIP

REFLECTIVE LEADERSHIP

DEEPENED SYSTEMS  
THINKING/BUILDING

ALIGNED CONTRIBUTIONS/PARTNERS

REFINED COMMITMENT TO RESULTS  
FOR CHILDREN



Photo Credit: James Jordan



# LOOKING AHEAD

EXPAND PROFESSIONAL LEARNING

CULTIVATE LEADERSHIP  
DEVELOPMENT

PARTNERSHIPS

SHARE IDEAS

FOCUS ON EFFECTIVE  
PEDAGOGY AND  
RESULTS

EQUITY

REFLECT AND  
LEARN FROM  
THE JOURNEY



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**LOOKING  
AHEAD...**

**TENACITY**

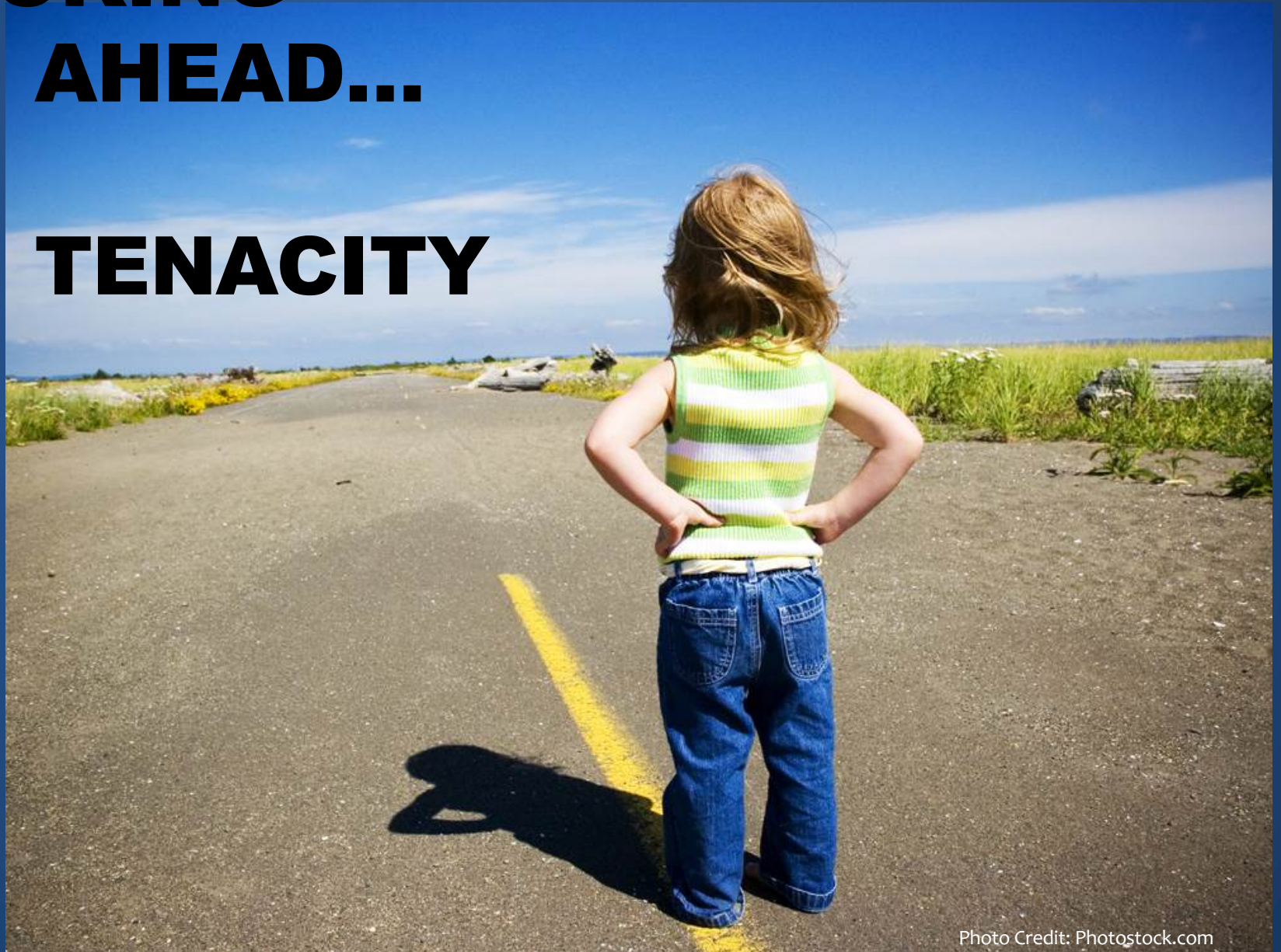


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