Turning the Curve: State Supports for Effective Full-day Kindergarten within a PreK-Grade 3 System
Evolving Process: Complexity and Leadership

REDEFINE VISION
(TEACHING-LEARNING)

EXPAND PERSPECTIVE (PREK-3)

CLEAR FOCUS WITH RESULTS IN MIND (WBWF)

BETTER UNDERSTAND DRIVERS FOR SYSTEMS IMPACT

REFLECT
BUILDING TOGETHER

MODEL – 3 LEVERS

PREK-3 PRINCIPAL LEADERSHIP – 100 TEAMS

REGIONAL PILOT

PARTNERS

STRATEGIC FOCUS

KINDERGARTEN TEACHER LEADERS - REGIONAL TRAIN THE TRAINER

PLC FRAMEWORK

PRACTICE BRIEFS

K-3 ASSESSMENT MODULES

COLLECTIVE WORK
DEEPER LEARNING

APPLY RESULTS-BASED LEADERSHIP

CULTIVATE PARTNERSHIPS
(THEORY OF ALIGNED CONTRIBUTIONS)

FOSTER A CULTURE OF RISK TAKING/CRITICAL THINKING/GROWTH

LEVERAGE POLICIES AND OTHER INITIATIVES

CLARIFY SYSTEMS APPROACH

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LEADERSHIP

REFLECTIVE LEADERSHIP

DEEPENED SYSTEMS THINKING/BUILDING

ALIGNED CONTRIBUTIONS/PARTNERS

REFINED COMMITMENT TO RESULTS FOR CHILDREN

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LOOKING AHEAD

EXPAND PROFESSIONAL LEARNING

CULTIVATE LEADERSHIP DEVELOPMENT

PARTNERSHIPS

SHARE IDEAS

FOCUS ON EFFECTIVE PEDAGOGY AND RESULTS

EQUITY

REFLECT AND LEARN FROM THE JOURNEY

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LOOKING AHEAD...

TENACITY