Goals of the Meeting:
1. Increase awareness of research and best practice on continuous improvement of preschool program quality.
2. Identify specific actions each state can address to support continuous improvement of preschool program quality.
3. Build stronger relationships and sharing among states to support continuous improvement of preschool program quality.

Wednesday, September 16, 2015

12:00-1:00  BYO Lunch: Informal Working Lunch - Burning Priorities
1:00-1:30  Welcome and Overview of the Peer Exchanges
1:30-3:30  Status of the States -
3:30-3:45  Break
3:45-4:15  CEELO Team Reflections on Status of the States
4:15-4:45  Dialogue: A Strategy to Promote Quality Improvement as well as Accountability, and Ultimately Sustainability of State Pre-K Programs
4:45-5:00  Reflections on Day 1, Additions or changes to Day 2 agenda
6:00  Dinner on Your Own

Thursday, September 17

8:00-8:30  Brown Bag Breakfast: State-to-state interactions
8:30-8:45  Day 2 Welcome, Overnight Reflections and Process for Topics
8:45-10:15  Topic 1: Logistics and Governance
10:15-10:30  Break
10:30-12:00  Topic 2: Quality Data Collection
12:00-1:30  Working lunch (from food trucks) and Peer Exchange
1:30-3:00  Topic 3: Pre-K Monitoring and other Quality Initiatives
3:00-4:00  Meeting summary and Next Steps
4:00  Adjournment
RECOMMENDED NEARBY RESTAURANTS

- Union Station (Multiple)
- Food Trucks on MASS AVE.
- Bistro Bis
- The Monocle
- Johnny’s Half Shell
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NOTES – WORKING Lunch: *Burning Priorities*
# NOTES – STATUS OF THE STATES

<table>
<thead>
<tr>
<th>ISSUES</th>
<th>ARKANSAS</th>
<th>CONNECTICUT</th>
<th>ILLINOIS</th>
<th>MASSACHUSETTS</th>
<th>TENNESSEE</th>
<th>VIRGINIA</th>
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<td>Positives</td>
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<td>Plans for change and improvement</td>
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<td>Improvement noted but not planned</td>
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<td>Governance</td>
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<td>How PDGs differ from other funded Pre-K programs (if they do)</td>
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<td>Program Standards: staff qualifications, class size, ratio, others</td>
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<td>Monitoring Details</td>
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<td>Data Collection</td>
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<td>Observational tools</td>
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<td>Alignment with other EC systems/initiatives</td>
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<td>Financial supports to local programs program improvement</td>
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NOTES – Reflections on Status of the States
NOTES – Dialogue - *A Strategy to Promote Quality Improvement as well as Accountability, and Ultimately Sustainability of State Pre-K Programs*
**Topic 1: Logistics and Governance**

- What is an effective state Pre-K quality improvement system?
- Who is responsible for managing and conducting onsite monitoring of quality improvement?
- How often are local programs monitored for quality?
- How are data collected and used for improvement?
- What is the cost of onsite quality improvement?
- What is the source of the funding?
- What can state government officials do to ensure that local programs are using the system as designed, and that it actually works for continuous improvement?
- How do the federal requirements support development/maintenance of a quality improvement system?
Topic 2: Quality Data Collection

- How are data collected onsite?
- What are the protocols for onsite data collection?
- What tools are used?
- What has been/will be the process for choosing tools for onsite monitoring?
- How are local staff/administrators involved and supported through the onsite quality improvement process?
NOTES – WORKING LUNCH – How can implementation science inform quality improvement systems?
Topic 3: Pre-K Monitoring and other Quality Initiatives

- How are Preschool Expansion Grant monitoring and quality improvement efforts systematically or intentionally aligned with other Pre-K monitoring efforts, or quality improvement and monitoring efforts in the comprehensive early childhood system? Include:
  - Licensing
  - QRIS and child care
  - Head Start
  - K-12 school reform efforts

- How can states assure that the quality improvement process that is implemented is actually helpful to locals and allows the state to assure accountability for funds and outcomes?
PEER EXCHANGE MATERIALS ON THE WEB

Peer Exchanges – General
http://ceelo.org/peg-peer-exchanges/
Password = peMEMBERall (case-sensitive)

Systems of Support for Quality Improvement
http://ceelo.org/peg-quality-improvement/
Password = peMEMBERqi (case-sensitive)