**FINANCE PEER EXCHANGE: STATE DISCUSSION GUIDE**

**COMPLETE BY August 1, 2016 and return to Lori at ltadros@nieer.org**

State Team: Please list who participated in the discussion

***Please engage your full state PDG or Preschool team*** *in a discussion of the following issues that impact the financing and sustainability of high quality preschool programs (if possible include fiscal and policy/program staff). Your reflections and responses to these questions will help to prepare you for the deep discussion at the Peer Exchange. Please provide us with a brief response to each question (3-4 bullet points) so we can use this to structure cross-state sharing.*

**Adequacy:**  To what extent is the funding that your state pre-k programs receive (from all sources) adequate to implement a high quality program (e.g. full-day, qualified/well-compensated teacher, adequate professional development and supports, adequate materials and space), recognizing that the adequate amount may vary by community? If it is not adequate, what is being sacrificed?

**Efficiency:** To what extent is your financing system for pre-k set up in a way that supports administrative efficiency and stability of funding? How does your state’s financing approach facilitate (or create barriers to) the most effective use of the funding it provides?

**Equity:** To what extent does your financing system support children being served in mixed-income and mixed-ability/inclusive settings? Does the system ensure adequate and equivalent resources to support high quality programs for all children in all settings/sectors? Are any groups/ program types/ communities being left behind?