

Meeting of the Minds:

Connecting CEELO and Regional Comprehensive
Center Early Education Leads

NOVEMBER 25, 2013



Agenda

- Introductions
- CEELO Year 1 and plans for Year 2
- Voices from the Regional Centers
- Common Themes & TA Opportunities
- Working Together Effectively
- Next Steps



CEELO Management Team

- W. Steven Barnett, NIEER, Principal Investigator
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- Jana Martella, EDC, Project Co-Director
- Tom Schultz, CCSSO
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- Jim Squires, NIEER



CEELO Research & Support

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- Michelle Horowitz, NIEER
- Melissa Dahlin, EDC
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Regional Centers



Our Charge: Increase the capacity of all SEAs (and territories) to implement comprehensive and aligned early learning systems

Strengthen
Birth-3rd Policies
and Practices

Using Data to
Improve
Instruction

Comprehensive
Assessment
Systems

Increase
Workforce
Knowledge
and Skills

Increase
Coordination
Across State
Systems



What We Know About States

- No state is implementing a *comprehensive early childhood assessment system for birth through third grade*
- Many states are planning formative assessment processes to increase the *use of data by teachers and programs to improve quality*
- Most states do not yet have an *aligned birth-3rd grade policy* framework with a few exceptions
- Many SEAs are challenged by developing valid and reliable methods of *improving teacher quality*
- Some states are implementing new governance structures to more effectively *coordinate and sustain a comprehensive early childhood system*



Technical Assistance to ARKANSAS

- **Goal:** Revise 2005 Kindergarten Readiness Indicators
- **TA:** Present and facilitate 4 on-site stakeholder meetings
- **Partners:** State Manager, South Central RC
- **Outcomes:** 2013 Kindergarten Readiness Indicators approved by the ECAC in Sept



Technical Assistance to Midwest & Great Lake States

- **Goal:** Build capacity of states to implement comprehensive early childhood assessment systems
- **TA:** Hosted 2 day meeting of state teams
- **Partners:** Midwest and Great Lakes Regional Centers
- **Outcomes:** States used a mapping tool to assess their current system and identified TA priorities and learned about best practices in the region and nationally



Year 2 Strategic Activities

- Early Childhood Leadership Academy
- Implications of Teacher Evaluation Systems for Early Childhood
- Formative Assessment - Peer Learning Community
- Birth to 3rd Grade Chief State School Officer Forums
- Research & Resources on Vulnerable Children



Collaboration with Early Childhood Partners





CEELO's Strategic Partner

*National Association of
Early Childhood Specialists in
State Departments of Education*

NAECS-SDE

- Joint sponsorship of RoundTable
- Support to Policy Committee
- Leadership Development



Early Childhood TA Partners

- Early Childhood Technical Assistance Center
- Race to the Top-Early Learning Challenge TA
- Child Care Technical Assistance Network
- National Governors Association (NGA) - Center for Best Practices
- Alliance for Early Success



CEELO Survey of RCCs

1. What are the major birth – 3rd grade issues or themes you see emerging in the states within your region?
2. What early childhood (B-3rd grade) technical assistance needs have been identified in state TA plans in your region?
3. What are the key birth – 3rd grade TA events your regional center has undertaken or plans to develop, either as a region or with individual states?
4. What would you like to know about or learn from other regional center efforts?
5. How can CEELO support you and your regional center in building capacity to address early education (B – 3rd) with states?



1- What are the 2-3 major Birth – 3rd Grade (B-3) issues or themes you see emerging in the states/territories within your region?

- Standards
 - development/revision/alignment with CCSS/P-3 continuum
 - companion documents on teaching strategies
 - communication, implementation
- Appropriate child assessment
- Integrated standards, curriculum, assessment
- Workforce development and implementing effective PD
- FDK
- K readiness issues
- Cross- and intra-agency collaboration (2)



2- What early childhood (B-3) technical assistance needs have been identified in state TA plans in your region?

- Development/revision/alignment of P-3 ELS/aligning teaching strategies
- Cross-walks of standards/indicators, esp. across different agencies (2)
- EC assessments
- Consistency in readiness definitions
- Early literacy and supporting data
- Identification of evidence bases
- Stakeholder engagement and facilitation requests
- Scaling up assistance



3- What are the key birth – 3rd grade TA events your regional center has undertaken or plans to develop, either as a region or with individual states/territories?

- Developing/revising EC standards (through conference calls, webinars, face-to-face work sessions)
- Bi-monthly Regional Community of Practice (webinar/conference calls)- topics determined by group
- Webinar series (under development)- targeting RTT-ELC topics (shared capacity/collaboration)



4- What would you like to learn from other regional center efforts?

- Trends across states (teacher evaluation, comprehensive data systems)
- Efforts being undertaken (topics/methods)
- B-3 events/partners/identifying experts
- Most effective ways to engage state officials (3)
- Minimizing redundancy of TA efforts/resources
- How we size up with other RCCs

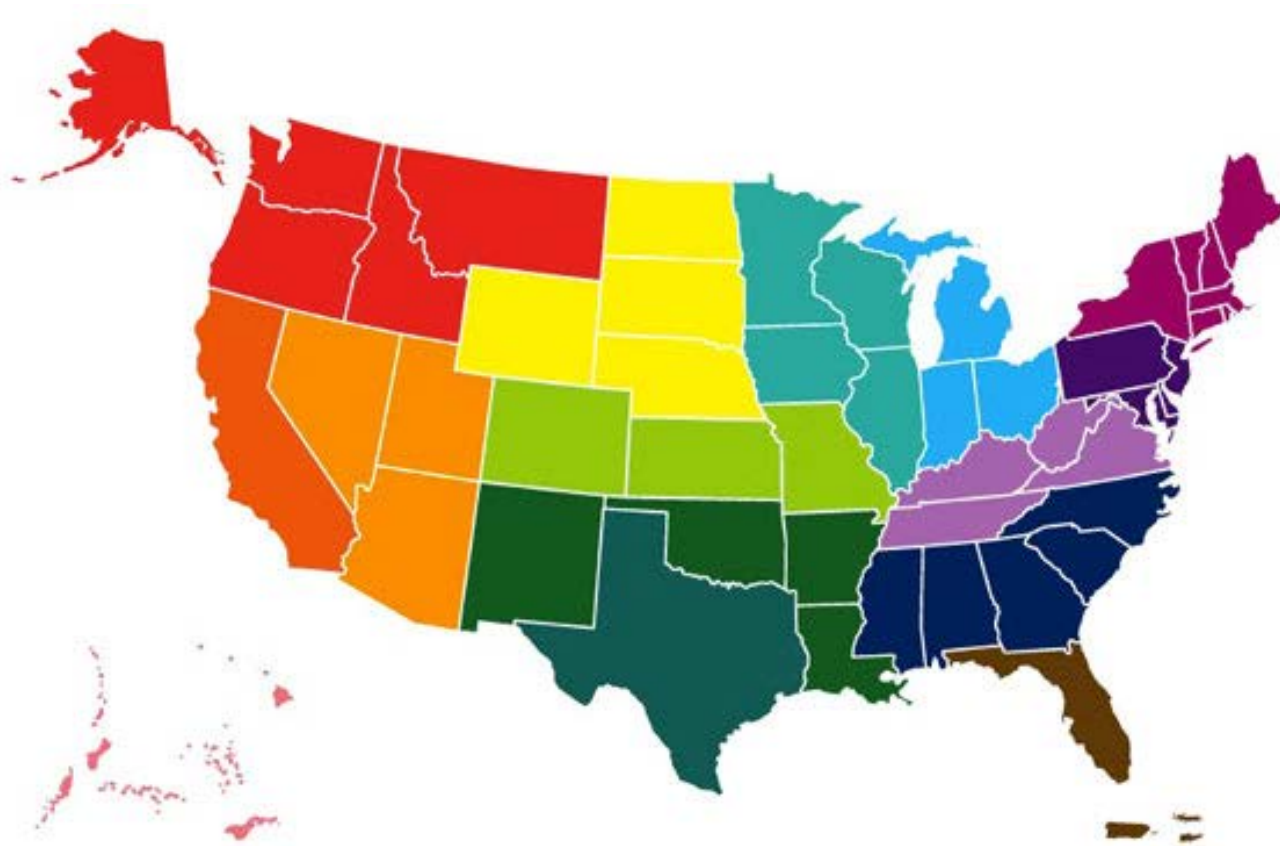


5- How can CEELO support you and your regional center in building capacity to address early education (B-3) with states/territories?

- Continue to support individual unique SEA requests as they emerge
- Provide research and resources related to practice
- Identify key experts in topical areas
- Partner with RCC in thinking about getting things off the ground
- Continue regular communication; facilitate linkages across RCCs as appropriate
- Helping SEA leaders understand the importance of ECE overall, esp. when focus is on CCSS/Smarter Balanced/PARCC and assessment



Regional Center Round-up



Discussion

How can CEELO partner effectively with you to continuously improve?

- Coordination and Collaboration
- Supporting Department's priorities in early learning
- Reach our 5 year Goal to Build SEA capacity



Connections

- Follow up on common and unique themes
- Preferred method, format and frequency of Connections
- Additional people to include on a regular basis
- PD needs to assist SEAs
- Ways CEELO can partner with centers to build capacity



Looking Ahead

- CEELO website
- Periodic calls with CEELO liaisons
- Future CEELO-RCC conference calls
- NIEER Yearbook advance notification
- Save the Date: June 5-6, 2014- National RoundTable
- Plan Regional Conference
Calls/Meetings to support early learning





CEELO

Center on Enhancing
Early Learning Outcomes



THANK YOU!

