

# Burning Priorities of Questions

① Should state policy require "whole child" or academic focused curriculum?

② What does "evidence-based" really mean?  
How to determine?

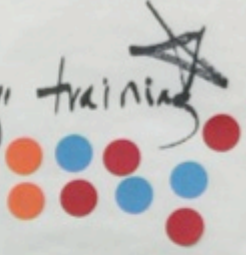
③ What are the key features that should be included in an FIT curriculum?

④ What is the IHE capacity & articulation betw 2+4 yr institutions?

⑤ Instead of focusing on a curriculum should we focus on enacted curriculum that demonstrates understanding of child development?

⑥ Coordinated + aligned PD can be more efficient and effective but how is Head Start T/TA + PD aligned and/or coordinated w/ state PD and PDG PD efforts?

# Burning Priorities or Questions

- ① How can states build in "boosters" or "ongoing" training to sustain curriculum implementation fidelity? 
- ② Aligning curriculum to standards and including focuses on content.
- ③ How many FTE's at state level needed to support/monitor quality?  
- caseloads → qual.s.
- ④ What curricula or resources to support social-emotional developing & address challenging behaviors?
- ⑤ What is the balance of state oversight & local flexibility?
- ⑥ What does evidence mean? or alignment?

Who has worked to implement a commercial  
● Curriculum to fidelity - what did it take? what was impact on child outcomes?