Burning Priorities

1. Should state policy require "whole child" or academic focused curriculum?
2. What does "evidence-based" really mean? How to determine?
3. What are the key findings that should be included in an E/I curriculum?
4. What is the I HE capacity & articulation between 2y+4yr institutions?
5. Instead of focusing on a curriculum should we focus on enacted curriculum that demonstrates understanding of child development?
6. Coordinated & aligned PD can be more efficient and effective but how is that start. T/TA + PD aligned and/or coordinated w/ state PD and PBS PD efforts?
Burning Priorities or Questions

1. How can states build in "boosts" or "ongoing" training to sustain curriculum implementation fidelity?

2. Aligning curriculum to standards and including focuses on content.

3. How many FTEs at state level needed to support/mentor quality?
   - Case loads = questions.

4. What curricula or resources to support social emotional developing children challenging behavior?

5. What is the balance of state oversight vs. local flexibility?

6. What does evidence mean? Alignment?

Who has worked to implement a commercial curriculum to fidelity - what did it take? What was impact on child outcomes?