

Application - Learning Table on State Policy and Supports to Promote Effective Teaching and Learning

Application: Responsibilities of Participating States/Territories

All applicants should consider the following responsibilities prior to submission of this application: **Select a cross-sector TEAM - Select up to eight team members that are most committed and aligned with the goals of your project. Assure not only diverse perspectives for your team but also that your team is racially/culturally diverse and representative of the diversity of your state.**

Key leaders from the following areas are recommended for state teams:

- State Child Care Administration
- Department of Education or Early Learning
- Governor's office
- RTT-ELC and/or Pre-K Grant Managers
- Professional Development/Technical Assistance/Higher Education
- Head Start State Collaboration Office
- Early Intervention and/or early childhood special education
- Key advocates (e.g., Alliance State Team or others)
- "On the ground" representatives including practitioners, program leaders, early learning state association leaders, direct technical assistance coaches or professional development instructors, early intervention or others relevant to your context. Also consider rural/urban participation in regard to your team and the specific context of your state.

It is most important that team members have the time and interest in engaging in this work and that they bring multiple perspectives.

Identify a chair/team leader - Designate the person that will serve as leader of your team and be the primary point person. The lead will be responsible for state team participation and follow up; serve as the primary contact with the learning table faculty; and steward the final state plan to be created as part of your state's participation in the learning table.

Team Member Participation - Each team will commit to:

1. Send two team members to an in-person meeting on March 8 - 9, 2016 in a location to be announced at a later date. BUILD will cover the costs of roundtrip airfare, lodging and some meals for two team participants. (States can bring additional team members but would be responsible for their own airfare and lodging.)
2. All team members will participate in four webinars from April to July 2016. Each state's planning will be featured in at least one webinar session. (Tentative webinar dates are March 31st, April 28th, May 26th and June 30th from 3-4:30 pm.)
3. Hold team meetings/calls between the webinars to discuss specific questions or background

reading, analyze information and content in relation to state context, and prepare for the next learning table session.

4. Develop the state teaching and learning action plan throughout the course of the learning table with a final plan to be presented by each team at the final interactive webinar.

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Instructions

By completing this online application, you are applying on behalf of your state to participate in the State Policy Learning Table. Only one application per state will be accepted. The due date for the application is December 18, 2015 and states will be informed in early January about selection. Please coordinate with other leaders in your state to assure that there is only one submission. The purpose of the application is to understand the commitment to a profound investigation of teaching and learning. States at a variety of levels in systems development will be considered for participation.

The boxes for essay questions will only hold 2,000 characters (about ½ page of print) so you might want to compose in a Word document then cut and paste the essays into the online application.

*** 1. State/Territory**

State/Territory

*** 2. Contact Person for Application**

Name

Title

Organization

Email Address

Phone Number

3. Who will be included on your team? We encourage you to consider both the diversity of perspectives and the racial/cultural diversity of your team. Please star (*) the project lead and indicate (F) the two members of your team that you would like us to fund to participate in the in-person meeting on March 8 and 9, 2016.

1. Name, Job Title,
Organization, Email
Address

2. Name, Job Title,
Organization, Email
Address

3. Name, Job Title,
Organization, Email
Address

4. Name, Job Title,
Organization, Email
Address

5. Name, Job Title,
Organization, Email
Address

6. Name, Job Title,
Organization, Email
Address

7. Name, Job Title,
Organization, Email
Address

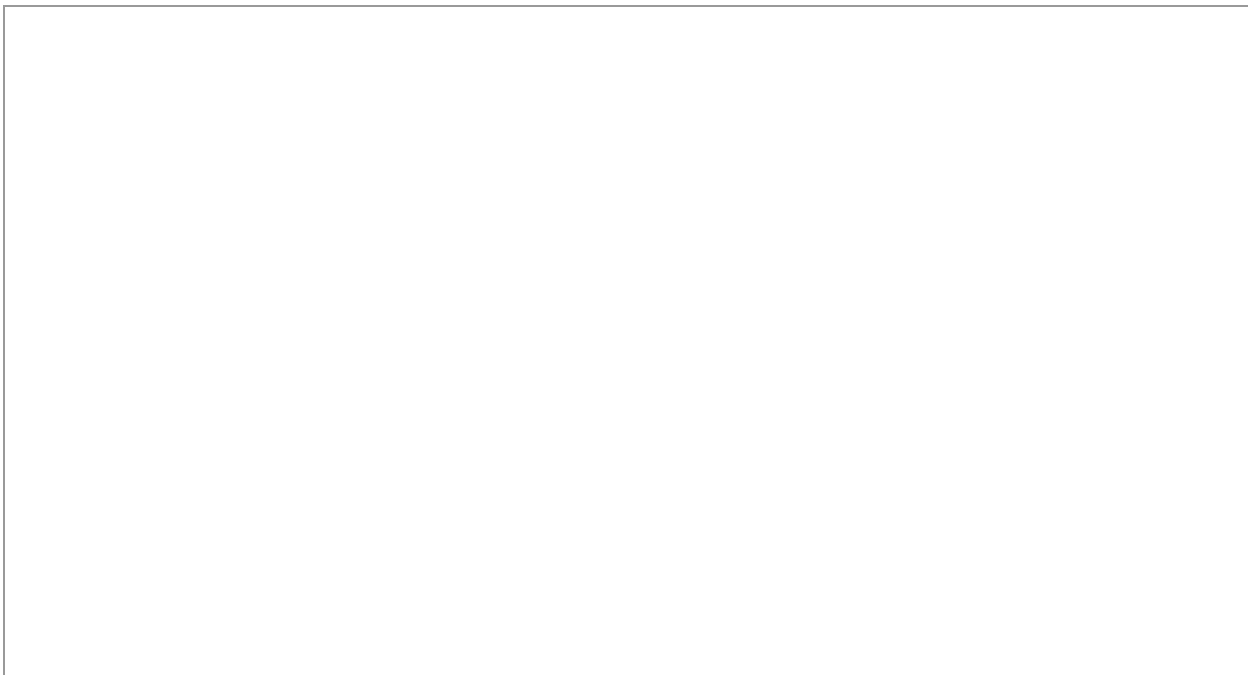
8. Name, Job Title,
Organization, Email
Address

4. Goals and Data: What are your state team's goals for participating in the State Policy Learning Table? Please identify goals and discuss data related to one or more of the four policy recommendations discussed in the "*State Policy to Promote Effective Teaching and Learning*" paper.



5. Current Status of State Policy: Describe the following:

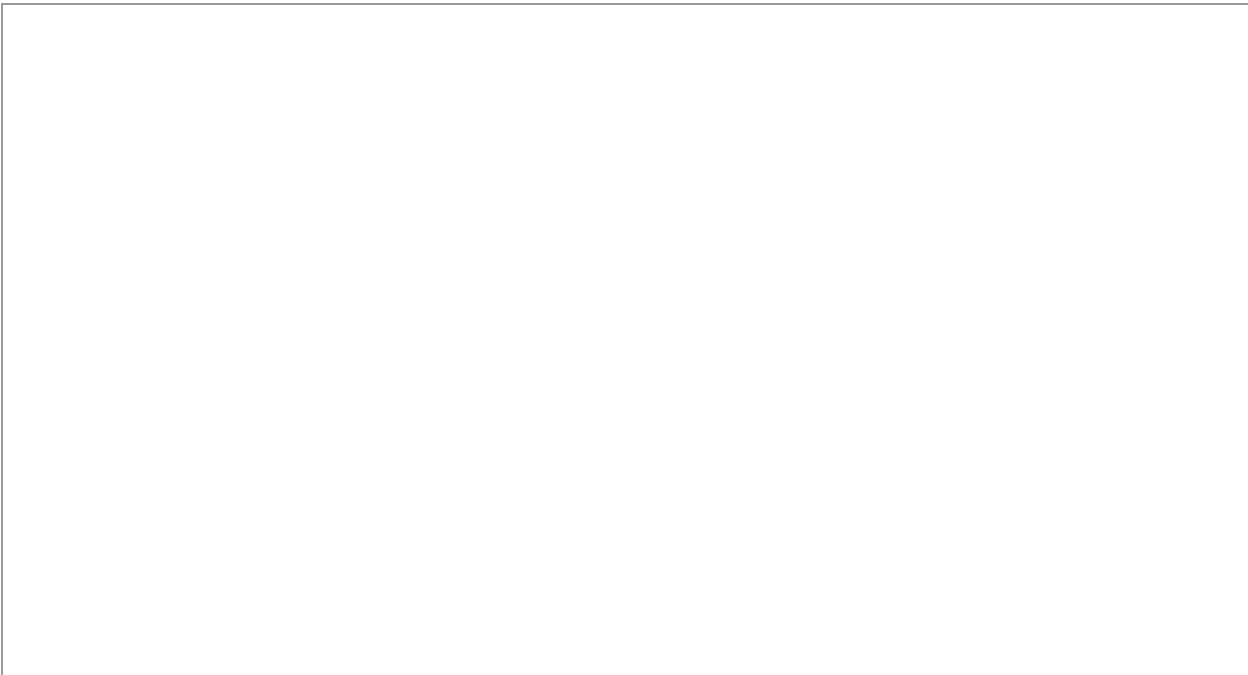
- Current status of policy related to the goals/recommendations you proposed in the previous question to work on during the Learning Table;
- How your state is working toward cross-sector alignment; and
- In what ways, if any, your current state policies encourage early childhood teaching that is effective and responsive to the rich diversity of culture, language, abilities of young children, and their families.



6. Team Functions: What processes do you have or would you put in place to ensure your team follows through on decisions and directions agreed upon as a result of the Learning Table?



7. Other Information: Is there any additional information not included above that you would like the review team to know to support your application?



Thank you! States will be notified in early January about selection.