

Kentucky's Early Learning Leadership Network (ELLN)

Goal: The goal of ELLN is to build the capacity of district leadership teams throughout the Commonwealth of Kentucky to fully implement the requirements of Senate Bill 1 (2009).

Vision: Every school district in the Commonwealth of Kentucky has knowledgeable and cohesive leadership teams that guide the professional learning and practice of all administrators, teachers, and staff so that every student experiences highly effective teaching, learning, and assessment practices in every classroom, every day.



District Team Configuration:

Team configuration is at the discretion of the district. ELLN teams may remain the same or include new members. Teacher leader teams meet four times a year. Administrative teams meet twice a year.

Teacher leader teams may include:

- Preschool, Head Start, and Child Care teachers
- Kindergarten teachers
- District Preschool Coordinators
- Building-level administrators
- Instructional supervisors
- Other stakeholders in early childhood education

Administrative teams may include:

- District Preschool Coordinator
- District Director of Special Education
- Building-level administrators
- Head Start Directors
- Child Care Directors
- Other members at district discretion

Summary of ELLN content:

All ELLN content is presented with consideration given to four pillars (early childhood standards, assessment, teaching practices, and teacher leadership).

- **Year One:** Role of Teacher Leadership and Mathematics
- **Year Two:** English/Language Arts
- **Year Three:** Science and Writing
- **Year Four:** Integrated Studies
- **Year Five:** Domain 3 of the Kentucky Framework for Teaching

