THE 2015 ROUNDTABLE
LEADING FOR EXCELLENCE
JUNE 4-5, 2015
NEW ORLEANS, LA
BUILDING KEY COMPETENCIES TO LEAD HIGH PERFORMING EARLY LEARNING INITIATIVES
KEY ADDRESSES

Big Ideas -
http://padlet.com/roundtable/2015bigideas

Resources -
http://padlet.com/roundtable/2015resources

Next Steps -
http://padlet.com/roundtable/2015nextsteps
To ensure improved learning outcomes for young children, leaders need skills, knowledge, and dispositions to effectively navigate and promote program and system goals. State early education administrators vary in their leadership and management competencies, yet scant attention has been given to preparing and developing their leadership skills. The CEELO Leadership Academy is designed to address this gap.

- Read the CEELO Leadership Academy FAQ.
- See information for 2015 applicants.
- Explore the 2014-2015 Cohort Academy
BUILDING KEY COMPETENCIES TO LEAD HIGH PERFORMING EARLY LEARNING INITIATIVES
What is journaling?

- Journaling provides a tool for processing experiences and emotions
- Chronicles one’s journey – where you’ve been and where you’re going
When made a habit and used as a tool for personal and professional reflection, journaling can

- Offer insight into your thinking and behaviors
- Increase awareness of thoughts swirling in your head
- Help “write your way to understanding” something you’re trying to figure out
- Crystalize knowledge being gained from efforts
- Help ensure that knowledge previously gained is carried forward
When made a habit journaling can:

- Provide an archive of ideas
- Help consolidate new knowledge and its use in your work and/or development
- Highlight mistakes in judgment or decision-making
- Promote questioning of taken-for-granted assumptions
- Reveal trends
- Help you see where you’re making a difference
- Document small wins that might otherwise get lost in memory
WHAT IS LEADERSHIP?
WHAT ARE THE KEY COMPETENCIES NEEDED TO LEAD HIGH PERFORMING EARLY LEARNING INITIATIVES?
LEADING FOR WHAT?

- Moving the needle for young children
- Improving the quality of the workforce serving young children
- Building capacity in state agencies to lead high performing early learning offices
TITLE – STATE – Agency / Org

- Whole Population Results Statement
- Whole Population Data Statement - a data point you know or have a pretty rough estimate for
- Indicator Data Statement – an interim benchmark you would like to lead to
JOURNALING AS A TOOL

Identify a leader you’d like to learn from:

- In your neighborhood
- In your state
- In this room (or nationally)
JOURNALING AS A TOOL

What steps could you take to make that learning start?

1. --
2. --
3. --
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- NIEER: National Institute for Early Education Research
- EDC: Learning transforms lives.
- CCSSO: Council of Chief State School Officers
- Bill & Melinda Gates Foundation
- Scholastic
- Houghton Mifflin Harcourt
- Kaplan
- Teaching Strategies for Early Childhood
- Lakeshore