



CEELO



NAECS-SDE

THE 2015 ROUNDTABLE



LEADING FOR EXCELLENCE

JUNE 4-5, 2015
NEW ORLEANS, LA



www.ceelo.org | www.naecs-sde.org



BUILDING KEY COMPETENCIES TO LEAD HIGH PERFORMING EARLY LEARNING INITIATIVES



KEY ADDRESSES

Big Ideas -

<http://padlet.com/roundtable/2015bigideas>

Resources -

<http://padlet.com/roundtable/2015resources>

Next Steps -

<http://padlet.com/roundtable/2015nextsteps>



<http://ceelo.org/leadership-academy>

CEELO LEADERSHIP ACADEMY



To ensure improved learning outcomes for young children, leaders need skills, knowledge, and dispositions to effectively navigate and promote program and system goals. State early education administrators vary in their leadership and management competencies, yet scant attention has been given to preparing and developing their leadership skills. The CEELO Leadership Academy is designed to address this gap.

- Read the **CEELO Leadership Academy FAQ**.
- See information for **2015 applicants**.
- Explore the **2014-2015 Cohort Academy**



www.ceelo.org | www.naecs-sde.org



BUILDING KEY COMPETENCIES TO LEAD HIGH PERFORMING EARLY LEARNING INITIATIVES



JOURNALING AS A TOOL

What is journaling?

- Journaling provides a tool for processing experiences and emotions
- Chronicles one's journey – where you've been and where you're going



When made a habit and used as a tool for personal and professional reflection, journaling can

- Offer insight into your thinking and behaviors
- Increase awareness of thoughts swirling in your head
- Help “write your way to understanding” something you’re trying to figure out
- Crystalize knowledge being gained from efforts
- Help ensure that knowledge previously gained is carried forward



When made a habit journaling can:

- Provide an archive of ideas
- Help consolidate new knowledge and its use in your work and/or development
- Highlight mistakes in judgment or decision-making
- Promote questioning of taken-for-granted assumptions
- Reveal trends
- Help you see where you're making a difference
- Document small wins that might otherwise get lost in memory



WHAT IS LEADERSHIP?



WHAT ARE THE KEY COMPETENCIES NEEDED TO LEAD HIGH PERFORMING EARLY LEARNING INITIATIVES?



LEADING FOR WHAT?

- Moving the needle for young children
- Improving the quality of the workforce serving young children
- Building capacity in state agencies to lead high performing early learning offices



TITLE – STATE – Agency / Org

- Whole Population Results Statement
- Whole Population Data Statement - a data point you know or have a pretty rough estimate for
- Indicator Data Statement– an interim benchmark you would like to lead to



JOURNALING AS A TOOL

Identify a leader you'd like to learn from:

- In your neighborhood
- In your state
- In this room (or nationally)



JOURNALING AS A TOOL

What steps could you take to make that learning start?

1. --
2. --
3. --



THANK YOU TO OUR SPONSORS



NATIONAL INSTITUTE FOR
EARLY EDUCATION RESEARCH



BILL & MELINDA
GATES *foundation*



www.ceelo.org | www.naecs-sde.org

