

**June 3-5, 2015 – New Orleans, LA**

**THEME – LEADING FOR EXCELLENCE**

**Purpose**: The meeting is collaboratively planned with national technical assistance partners to build capacity of state agency early childhood specialists to provide informed leadership about research-based practices that directly impact the development and learning of children, birth through grade three. The meeting will provide participants with cutting edge research and innovative proven practices to enhance state policies and programs.

Desired Outcomes – as a result of this meeting, participants will:

* Consider and deepen knowledge of personal, professional, and management competencies needed to lead high performing early learning offices
* Increase awareness of leadership goals, styles, strengths and challenges
* Increase awareness of how organizational and political circumstances impact the exercise of leadership

All meetings are in the Fountainbleu Ballroom

The Gates Reception is in the Prytania and Freret Rooms

**AGENDA AT A GLANCE**

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| PRECONFERENCE: Wed - June 3, 2015 | |
| 8:00-5:00 | CEELO Leadership Academy |
| 12:00-2:00 | Lunch and Preliminary Invitational Session – State Specialists Meeting with Gates Foundation |
| 2:30-3:15 | NAECS-SDE New Member Orientation |
| 3:30-5:00 | NAECS-SDE Committee Meetings – Policy, Communications, Membership |
| 5:30-7:30 | Reception - Bill and Melinda Gates Foundation - Prytania and Freret |

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| DAY ONE: Thursday – June 4, 2015 | |
| 8:00-9:00 | Breakfast and Networking |
| 8:00-9:00 | NAECS-SDE Business Meeting |
| 9:00-9:15 | Welcome: Agenda Overview and Introductions |
| 9:15-10:00 | Plenary: Varied Views on Leadership – Steve Tozer |
| 10:00-0:45 | Table Exercises – Introduction of Reflective Practice – Data Walk and Journaling |
| 10:45-1:15 | BREAK |
| 11:15-2:15 | State and Local Leadership to Unify Early Childhood in Louisiana |
| 12:15-1:30 | Lunch – Leading from the Top – Steven Hicks |
| 1:30-2:15 | Systems Thinking and Leadership – Tracy Bensen |
| 2:30-3:00 | BREAK |
| 3:00-4:00 | BREAKOUT – 1 |
|  | 1. Building Diverse Leaders – a Facilitated Discussion |
|  | 1. Digging Into Systems Thinking – Continued Discussion with Tracy Benson |
|  | 1. Data Driven Leadership –The Data Systems Needed to Push Agendas Forward |
| 4:00-4:15 | BREAK – Reconvene |
| 4:15-4:45 | Reflections on Day 1 – |
| 4:45-5:00 | Housekeeping – Announce Scholastic Light Directions, Adjourn |

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| **DAY TWO: Friday - June 5, 2015** | |
| 7:30-8:30 | Breakfast and Networking – Hotel Dining Room |
| 7:30-8:30 | Group Meetings:   1. Leadership Academy Info Session 2. Regional Comprehensive Centers |
| 8:30-8:45 | Agenda Overview |
| 8:45-9:45 | Annual NIEER Lecture – The State of Early Learning in America, Steve Barnett |
| 9:45-10:45 | The Importance of School Leaders–Steven Tozer and Respondents |
| 10:45-11:15 | BREAK |
| 11:15-12:15 | BREAKOUT – 2 |
|  | 1. Building More Effective Systems |
|  | 1. Instructional Leadership: Using Meaningful Data to Drive Child Outcomes |
|  | 1. Leading from the Middle |
| 12:15-12:30 | Break – begin lunch buffet |
| 12:30-1:45 | Lunch – Leading Toward Becoming a Profession, Stacie Goffin |
| 1:45-2:00 | BREAK |
| 2:00-3:00 | BREAKOUT – 3 |
|  | 1. Leading Toward Becoming a Profession –Continued Discussion with Stacie Goffin |
|  | 1. Leadership Challenge- Leading for All Children |
|  | 1. Next Gen Leadership |
| 3:00-3:15 | BREAK |
| 3:15-4:15 | Final Reflections and Opportunities – Our Collective Leadership |
| 4:15-4:30 | Wrap-Up and Adjourn |



**PLENARY – Steve Tozer**

**Reflections on Leadership**

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| **AHA’s or BIG IDEAS** | **STEPS TO TAKE BACK HOME** | **RESOURCES** |
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**JOURNAL | NOTES**

**DATA WALK | TABLE EXERCISES**

**JOURNAL | NOTES** 

**PANEL – Leading to Unify Louisiana**

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| **AHA’s or BIG IDEAS** | **STEPS TO TAKE BACK HOME** | **RESOURCES** |
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**JOURNAL | NOTES** 

**PLENARY – Leading from the Top Federal Initiatives – Steven Hicks**

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**JOURNAL | NOTES**

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| **BREAKOUT 1** |
| 1. Building Diverse Leaders – a facilitated discussion - How can states encourage diversity in the early childhood leadership corps, including cultural, linguistic, and economic diversity? How can we make high-quality training and education more accessible, and what is the potential role of integrated training pathways?  This session will explore these issues drawing on the experience of experts in the field and workshop participants. |
| 1. Digging Into Systems Thinking – Continued Discussion with Tracy Benson |
| 1. Data Driven Leadership – What are the data systems needed for policy leaders to push their agenda forward? - Participants in the session will be encouraged to consider the range of data from traditional to non-traditional sources that are available to inform policy leaders as they consider how to push their agendas forward. |

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| **AHA’s or BIG IDEAS** | **STEPS TO TAKE BACK HOME** | **RESOURCES** |
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**JOURNAL | NOTES | REFLECTIONS ON THE DAY**



**PLENARY – Steve Barnett**

**State of Preschool in America**

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| **AHA’s or BIG IDEAS** | **STEPS TO TAKE BACK HOME** | **RESOURCES** |
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**JOURNAL | NOTES**



**PLENARY – Steve Tozer & Respondents**

**Importance of School Leaders**

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| **AHA’s or BIG IDEAS** | **STEPS TO TAKE BACK HOME** | **RESOURCES** |
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**ROUNDTABLE TECHNOLOGY - Padlet**

### OUR PADLET ADDRESSES FOR THE MEETING – Share your thoughts on the following padlet pages.

* + **Big Ideas -** <http://padlet.com/roundtable/2015bigideas>
  + **Resources -** <http://padlet.com/roundtable/2015resources>
  + **Next Steps -** <http://padlet.com/roundtable/2015nextsteps>

### Reading from Padlet

* To view an expanded version of a post or its attached multimedia, just click on it.
* Once expanded, use left and right arrow keys to slide through posts.

#### Adding a Post

* Double click to add a new post, or
* Drag a file from your computer.

#### Adding Multimedia to a Padlet Page

* At the bottom of the post, there are options to add a link, upload a file, or take a picture from webcam.
* You can add any kind of file/links - videos, images, and documents.

#### Dragging

* Just drag. Really, how does one explain that?
* On touch devices, tap and hold for a second before starting to drag. This is to prevent accidental drags.

#### Resizing

* Non-touch devices: Drag the bottom right corner.
* Touch devices: Pinch!

#### Editing and Moderating

* Only the author and the wall owner can edit or delete a post.
* Double-click/tap to edit a post.

#### Questions?

* Send CEELO’s padlet troubleshooter Melissa Dahlin an email at [mdahlin@edc.org](mailto:mdahlin@edc.org) or give her a call at (714) 305-2779. Or find her in person!

**ROUNDTABLE TECHNOLOGY - Twitter**

Twitter is a great medium to involve people who are not physically present in our dialogues; one aim of live tweeting at conference is to let these people follow our ideas and join in or create a conversation about these ideas if they so wish.

We ask Tweeters at the Roundtable to adhere to the following set of **guidelines**:

* Always Tweet using the conference hashtag **#Lead4ECE**.
* If a session chair, speaker or other attendee asks you to stop live Tweeting, please stop.
* Attribute correctly and clearly: begin Tweets of a paper with either the name or the initials of the speaker, so that readers of the Tweet can recognize whose ideas are being reported.
* Be considerate to other attendees: ensure your device’s sounds are off. It may be worth considering sitting at the back or the side of the room.
* If a follower asks a question, feel free to relay that question to the speaker during the question session, and report the answer back; questions from people in the room should, however, always take precedence.
* Tweet as little or as much as you like, about whichever aspect of the conference you like. Keep to a high standard of collegiality and professionalism. Keep in mind the very public nature of Twitter as a medium. Consider confidentiality issues before posting photographs
* Be civil, professional, and polite (and beware that ‘tone’ is difficult to discern from a Tweet); the medium is very public, so do not Tweet what you would not say in public.

These Hot Tips for using Twitter to enhance your conference experience are from a post by Dan McDonnell, Community Manager for the American Evaluation Association.

**Hot Tip:** Know Your Conference Hashtag. For this Roundtable it is **#Lead4ECE –** Whenever you have some downtime, or are interested in hearing your fellow attendee’s reactions to certain presentations or sessions, search the hashtag to see what people have to say.

**Hot Tip:** Share Your Experience—Part of getting the most value out of social media is by being, well, social. Use Twitter as your personal digital notepad by:

* Tweeting out neat data points or insightful thoughts from speakers
* Sharing your own reflections on the content and topics being discussed
* Join the conversation by @replying to other users Tweeting on the hashtag
* Posting photos from the event
* With all of the above, be sure to include the conference hashtag #Lead4ECE to join in with the larger conversation.

**Hot Tip:** Connect with Others – Follow people on Twitter who are using the conference hashtag #Lead4ECE, as chances are, you’ll have a lot in common. Give conference speakers and presenters on Twitter a shout out, using their Twitter handle, especially if you enjoyed their session.

By following along with the conference hashtag, you may also uncover (or share!) great recommendations on sightseeing, local cuisine and the best place to grab a coffee near the hotel or convention center.

**Useful Twitter handles for this conference:**

|  |  |
| --- | --- |
| **Organizations** |  |
| CEELO | @CEELOorg |
| NIEER | @PreschoolToday |
| CCSSO | @CCSSO |
| LA Dept. of Education | @La\_Believes |
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