



## Peer Learning Community Planning Tool

**Purpose:** This form can assist Peer Learning Community members to plan future short-term and long-term activities and goals. This information can be used by the PLC facilitator to identify meeting goals and resources needed to support PLC actions.

### DISTRICT INFORMATION

District: \_\_\_\_\_

PLC Topic: \_\_\_\_\_

PLC Participants: \_\_\_\_\_

PLC Facilitator(s): \_\_\_\_\_

Date of first meeting: \_\_\_\_\_

### PLANNING

**PLC Starting Point (e.g., evidence document for teacher evaluation, assessment map, video taping teacher practice):**

**Rationale (The “why” behind this PLC):**

**PLC Goals (end product such as evidence document, assessment changes, increase in DAP in EC shown through video or classroom observation tools):**

**PLC Protocol:**

**Long Term Plan (if applicable):**

**Additional Resources:** The following resources provide additional information on peer learning communities.

Riley-Ayers, S. & Costanza, V.J. (2014). [\*Professional Learning Academy: Supporting District Implementation of Early Childhood Policy\*](#). (CEELO FastFact). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

Schilder, D., Clarke Brown, K., & Gillaspay, K. (2014). [\*Peer Learning Community Guide\*](#) (CEELO FastFact). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

Clarke Brown, K. (2015). [\*Peer Learning Communities\*](#). (CEELO Powerpoint Presentation). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

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