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**Peer Learning Community Planning Tool**

**Purpose:** This form can assist Peer Learning Community members to plan future short-term and long-term activities and goals. This information can be used by the PLC facilitatotor to identify meeting goals and resources needed to support PLC actions.

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| District Information |
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| District: |       |
| PLC Topic: |       |  |  |
| PLC Participants: |       |  |  |
| PLC Facilitator(s): |       |
| Date of first meeting: |       |  |  |
|  |
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|  |
| Planning  |
|  |
| PLC Starting Point (e.g., evidence document for teacher evaluation, assessment map, video taping teacher practice):                |
|  |
| Rationale (The “why” behind this PLC):                |

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| PLC Goals (end product such as evidence document, assessment changes, increase in DAP in EC shown through video or classroom observation tools):                |
|  |
| PLC Protocol:                |
|  |
| Long Term Plan (if applicable):                |

**Additional Resources:** The following resources provide additional information on peer learning communities.

Riley-Ayers, S. & Costanza, V.J. (2014).[*Professional Learning Academy: Supporting District Implementation of Early Childhood Policy.*](http://ceelo.org/wp-content/uploads/2014/10/ceelo_fast_fact_ec_academy.pdf)(CEELO FastFact). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

Schilder, D., Clarke Brown, K., & Gillaspy, K. (2014). [*Peer Learning Community Guide*](http://ceelo.org/wp-content/uploads/2014/07/ceelo_fast_fact_plc_guide.pdf)(CEELO FastFact). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

Clarke Brown, K. (2015)*.* [*Peer Learning Communities*](http://ceelo.org/wp-content/uploads/2015/03/ceelo_plc_presentation.pdf). (CEELO Powerpoint Presentation. New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

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