# Screen Shot 2015-02-24 at 1.02.52 PM.png

**Peer Learning Community Planning Tool**

**Purpose:** This form can assist Peer Learning Community members to plan future short-term and long-term activities and goals. This information can be used by the PLC facilitatotor to identify meeting goals and resources needed to support PLC actions.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| District Information | | | | | |
|  | | | | | |
| District: |  | | | | |
| PLC Topic: |  | |  | |  |
| PLC Participants: |  | |  | |  |
| PLC Facilitator(s): |  | | | | |
| Date of first meeting: |  |  | |  | |
|  | | | | | |
|  | | | | | |
|  | | | | | |
| Planning | | | | | |
|  | | | | | |
| PLC Starting Point (e.g., evidence document for teacher evaluation, assessment map, video taping teacher practice): | | | | | |
|  | | | | | |
| Rationale (The “why” behind this PLC): | | | | | |

|  |
| --- |
|  |
| PLC Goals (end product such as evidence document, assessment changes, increase in DAP in EC shown through video or classroom observation tools): |
|  |
| PLC Protocol: |
|  |
| Long Term Plan (if applicable): |

**Additional Resources:** The following resources provide additional information on peer learning communities.

Riley-Ayers, S. & Costanza, V.J. (2014).[*Professional Learning Academy: Supporting District Implementation of Early Childhood Policy.*](http://ceelo.org/wp-content/uploads/2014/10/ceelo_fast_fact_ec_academy.pdf)(CEELO FastFact). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

Schilder, D., Clarke Brown, K., & Gillaspy, K. (2014). [*Peer Learning Community Guide*](http://ceelo.org/wp-content/uploads/2014/07/ceelo_fast_fact_plc_guide.pdf)(CEELO FastFact). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

Clarke Brown, K. (2015)*.* [*Peer Learning Communities*](http://ceelo.org/wp-content/uploads/2015/03/ceelo_plc_presentation.pdf). (CEELO Powerpoint Presentation. New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

This tool was developed by Shannon Riley- Ayers, Associate Research Professor, National Institute for Early Education Research.