Topics for Today’s Discussion

- Foundations of a continuous improvement cycle to improve quality of PreK programs.
- Options for evaluating quality and effectiveness.
- Key planning points for long-term evaluation of program implementation and impact.
- A word from our Federal and TA Partners partners
- Questions and Discussion
CEELO TA Team

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4 Layers of measurement in evaluation

1. Information on Policies
   - Access/Enrollments
   - Resources
     - Ratios
   - Standards
     - Qualifications
   - Services
   - Eligibility, etc.

2. Information on Implementation
   - Structural Quality: ratios, qualifications, experience, class size, length of day, services and referrals, etc.
   - Process Quality: use of time, teacher-child interactions, children’s experiences, transitions, etc.

3. Information on Children’s Development & Wellbeing and Family
   - Cognition (general, subject-matter related, executive functions), language, socio-emotional and physical development, approaches to learning
   - School success and progress, behavior in and out of school, employment and earnings, health
   - Family background, home and community experiences

4. Information on Progress/Impact Evaluation
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<th>Statewide Program Monitoring and Continuous Improvement</th>
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Expansion Grantees Are Ramping Up Quickly to:

- Demonstrate effective partnerships and progress in local implementation
- Implement quality improvement and monitoring systems in new communities
- Build internal capacity, develop SOW, and a sustainable budget
- Collect and utilize data on children, birth through third grade
- Evaluate the effectiveness of the prekindergarten program
CEELO TA Can Assist You

- Individual TA Planning
- Topical “Boot Camps”
- Regional Early Learning Academies
- Peer Meetings
- Coordination with AEM - Jim Lesko, Project Director
CEELO
Center on Enhancing Early Learning Outcomes

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THANK YOU!