

# SETTING THE STAGE FOR SUCCESS: QUALITY IMPROVEMENT AND PROGRAM EVALUATION IN STATE PRE-K

WEDNESDAY, MARCH 4, 2015



# Topics for Today's Discussion

- Foundations of a continuous improvement cycle to improve quality of PreK programs.
- Options for evaluating quality and effectiveness.
- Key planning points for long-term evaluation of program implementation and impact.
- A word from our Federal and TA Partners partners
- Questions and Discussion



# CEELO TA Team



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Tom Schultz, CCSSO



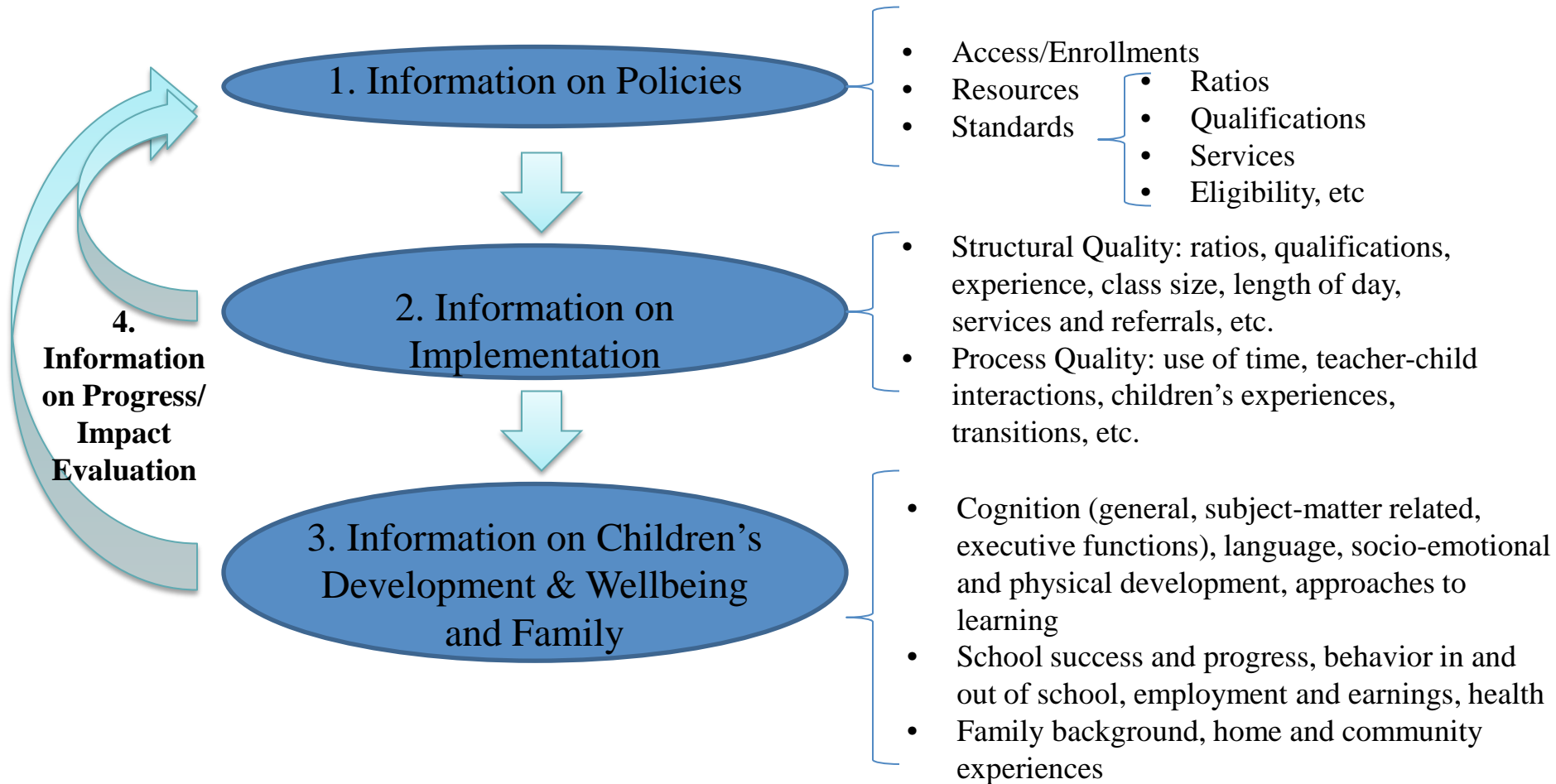
Diane Schilder, EDC



Jim Squires, NIEER



# 4 Layers of measurement in evaluation



# Statewide Program Monitoring and Continuous Improvement

	<b>Standards</b>	<b>Measures</b>	<b>Purpose/Use</b>
<i>Program Quality</i>	-Teaching Standards	-Teacher Evaluation -Classroom Observations	-Evaluate teacher effectiveness -Inform PD -Materials/resources -Inform policy
<i>Program Implementation</i>	-Implementation Guidelines -Regulations	-Self Assessment -Limited Records Review -Family data at entry, enrollment, attendance, staff data, financial reporting & compliance data	-Monitoring -Inform policy -Inform TA -Fiscal decisions -Evaluate access
<i>Program Effectiveness</i>	-Child Growth and Development -Learning Standards	-Child Assessments: all children for teachers samples for higher levels	-Services for special pops -Curriculum decisions -Inform PD -Inform policy

# Expansion Grantees Are Ramping Up Quickly to:

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*Demonstrate effective partnerships and progress in local implementation*

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*Implement quality improvement and monitoring systems in new communities*

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*Build internal capacity, develop SOW, and a sustainable budget*

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*Collect and utilize data on children, birth through third grade*

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*Evaluate the effectiveness of the prekindergarten program*



# CEELO TA Can Assist You

- Individual TA Planning
- Topical “Boot Camps”
- Regional Early Learning Academies
- Peer Meetings
- Coordination with AEM - Jim Lesko, Project Director





# CEELO

Center on Enhancing  
Early Learning Outcomes

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THANK YOU!

