# Selected CEELO Resources

The resources below can be accessed through [**www.ceelo.org**](http://www.ceelo.org)

[**Early Childhood Assessment**](http://ceelo.org/wp-content/uploads/2014/05/CEELO_annotated_bibliography_ec_assessment.pdf) highlights resources on comprehensive assessment systems, child assessment policies, formative assessment, and kindergarten entry assessment. (Annotated Bibliography)

[**Formative Assessment: Guidance for Early Childhood Policymakers**](http://ceelo.org/wp-content/uploads/2014/04/ceelo_policy_report_formative_assessment.pdf)serves as a guide and framework to early childhood policymakers considering formative assessment, outlining issues for consideration in implementing formative assessment. It provides a practical roadmap for decision-makers by offering several key questions to consider in the process of selecting, supporting, and using data to inform and improve instruction. (Policy Report)

**[Incorporating Early Learning Strategies in the School Improvement Grants (SIG) Program](http://ceelo.org/wp-content/uploads/2014/12/TurnaroundCaseStudies01-22-15.pdf)** provides case studies of three selected schools receiving SIG funds that have, with the support of their districts, promoted the use of early childhood programming (PK–3) as a key strategy in their schools’ turnaround models.

[**Professional Development Systems**](http://ceelo.org/wp-content/uploads/2014/10/ceelo_annotated_bibliography_pd_systems.pdf) identifies resources on professional development systems, including professional development and planning, coaching and mentoring, and competency development. (Annotated Bibliography)

[**Professional Learning Academy: Supporting District Implementation of Early Childhood Policy**](http://ceelo.org/wp-content/uploads/2014/10/ceelo_fast_fact_ec_academy.pdf) presents information on a Professional Learning Academy model of professional development for district teams and some of the initial impacts of this work on participants. The paper was co-authored by Vincent Costanza, Executive Director of the Race to the Top- Early Learning Challenge at the New Jersey Department of Education. (FastFact)

[**Preparing Principals to Support Early Childhood Teachers**](http://ceelo.org/wp-content/uploads/2014/07/ceelo_fast_fact_principal_prep.pdf) summarizes what is known about principal licensing requirements and professional development in early childhood pedagogy and best practice, and provides selected state examples of professional development models for principals.  (FastFact)

[**Supporting Principal Leadership for Pre-K – 3rd Grade Learning Communities**](http://ceelo.org/supporting-principal-leadership-pk-3-learning-communities/)addresses ways to enhance LEA leadership capacity for building pre-K through 3rd grade communities, cultivate standards of effective practice for pre-K through 3rd grade principals and related leaderships, and develop practical implementation strategies. (Webinar)

[**Tools to Support Principals as Evaluators of Early Childhood Teachers**](http://ceelo.org/tools-to-support-principals-as-evaluators-of-early-childhood-teachers-webinar/) highlights why training for principals is important to effective early childhood teacher practice. It also provides examples from practice. (Webinar)