THINK TANK ON STATE POLICY TO PROMOTE EFFECTIVE TEACHING AND LEARNING

Resource List

Draft: January 24, 2015

This document includes _some_ of the resources that we have identified that pertain to our work about policies that promote teaching and learning. The resources are organized in two ways. First they are presented alphabetically and then by topic areas. This articles and reports included are meant to pique new ways of thinking about early childhood teaching and program quality. It is _not_ exhaustive and will be modified as we continue our work. On the last page we include some websites that include many resources than can inform strategies to improve early childhood quality teaching and learning.

Alphabetical Listing

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Whitebook, M. (2014). Building a skilled teacher workforce: Shared and divergent challenges in early care and education and in grades K-12. Retrieved from http://www.irle.berkeley.edu/cscce/wp-content/uploads/2014/09/Building-a-Skilled-Teacher-Workforce_September-2014_9-25.pdf

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Zero to Three (2009). Early experiences matter: A guide to improved policies for infants and
toddlers. Washington, D.C.: Author. Retrieved from
http://main.zerotothree.org/site/DocServer/Policy_Guide.pdf?docID=8401

Topical Listing

Defining Teaching Quality

Behrstock-Sherratt, E., Bassett, K., Olson, D., Jacques, C. (2014). From good to great: Exemplary
teachers share perspectives on increasing teacher effectiveness across the continuum.
American Institutes for Research. Retrieved from http://www.gtlcenter.org/products-
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Accountability Systems

Barnett, S., Goffin, S., & Boller, K. (forthcoming). *Early Childhood Research Quarterly; Special
Issue: QRIS as a Change Agent.*

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Ongoing Professional Development

Centeno, M., Peterson-Hardie, K., & Stein, A. (2014). Illustrations of job-embedded professional development routines and protocols in center-based early education programs. BUILD Initiative 2014 QRIS National Meeting. Retrieved from http://qrisnetwork.org/lt/2014-qris-national-meeting/sessions/illustrations-job-embedded-professional-development-routines-

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Teaching and Learning Conditions

Almy, S. & Tooley, M. (2012). BUILDING AND SUSTAINING TALENT Creating Conditions in High-Poverty Schools That Support Effective Teaching and Learning. The Education Trust http://www.edtrust.org/sites/edtrust.org/files/Building_and_Sustaining_Talent.pdf

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Preparation

Hilar, T., Jackson, C., & Halalsky, L. E. (2014). One of these things is not like the other. Retrieved from http://thirdway.browsermedia.com/report/product/one-of-these-things-is-not-like-the-others

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General: Policy Frameworks and Recommendations

Boller, K., Tarrant, K., Schaack, D. (2014). Early care and education quality improvement: A typology of intervention approaches. Retrieved from http://www.acf.hhs.gov/sites/default/files/opre/qi_brief_508_compliant.pdf

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Websites that include many articles and resources related to early childhood teaching quality

- 5Essentials at The University of Chicago: https://uchicagoimpact.org/5essentials
- The Center for Social and Emotional Foundations for Early Learning http://csefel.vanderbilt.edu/
- The Center on Great Teachers and Leaders is based at American Institutes for Research. Understanding Teaching Conditions: http://www.gtlcenter.org/technical-assistance/professional-learning-modules/understanding-teaching-conditions
- The Division for Early Childhood (DEC): Special education http://www.dec-sped.org/
- The Gates Foundation, http://www.metproject.org/,
- The National Association for the Education of Young Children http://www.naeyc.org/
- The National Center for Quality Teaching and Learning http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching
- The National Council on Teacher Quality http://www.nctq.org/statePolicy/statePolicyHomeNew.do
- The New Teacher Center, http://www.newteachercenter.org/policy-makers