



THINK TANK ON STATE POLICY TO PROMOTE EFFECTIVE TEACHING AND LEARNING

Tuesday, October 14, 2014



Beginning

- Framing the Scope and Context of the Meeting
- What We Are Doing and Why



What is Teaching Quality?

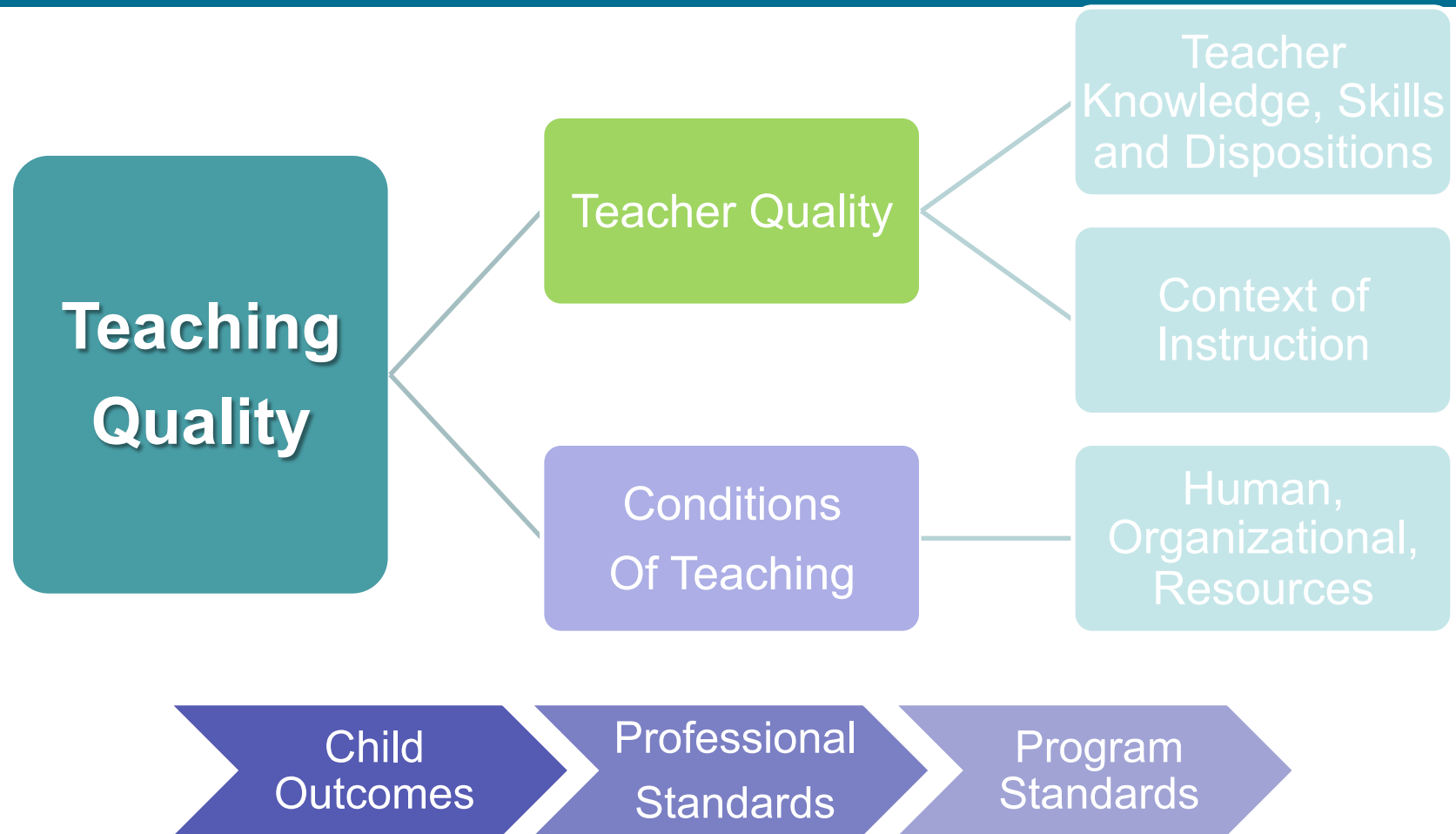
Teaching quality = strong instruction = students learn

Teacher quality =
teachers' knowledge, skills, dispositions + context of instruction

- curriculum and assessment system;
- “fit” between teachers' qualifications and what they are asked to teach;
- teaching conditions, such as time, class size, facilities, and materials.

Policy (makers) must address the teaching and learning environment as well as the capacity of individual teachers.

Teaching Quality (Individual) Theory of Change



What is Teaching Quality?

Discussion:

- What does good teaching looks like?
- How would we know?
- What makes an “excellent” teacher?
- How would we know?



What do we think....at this point in the day?

- What's missing?
- Emerging areas of agreement?
- Any ideas we could all stand behind?

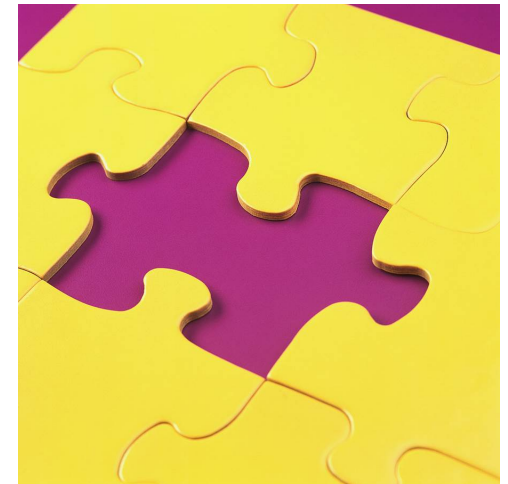


BREAK

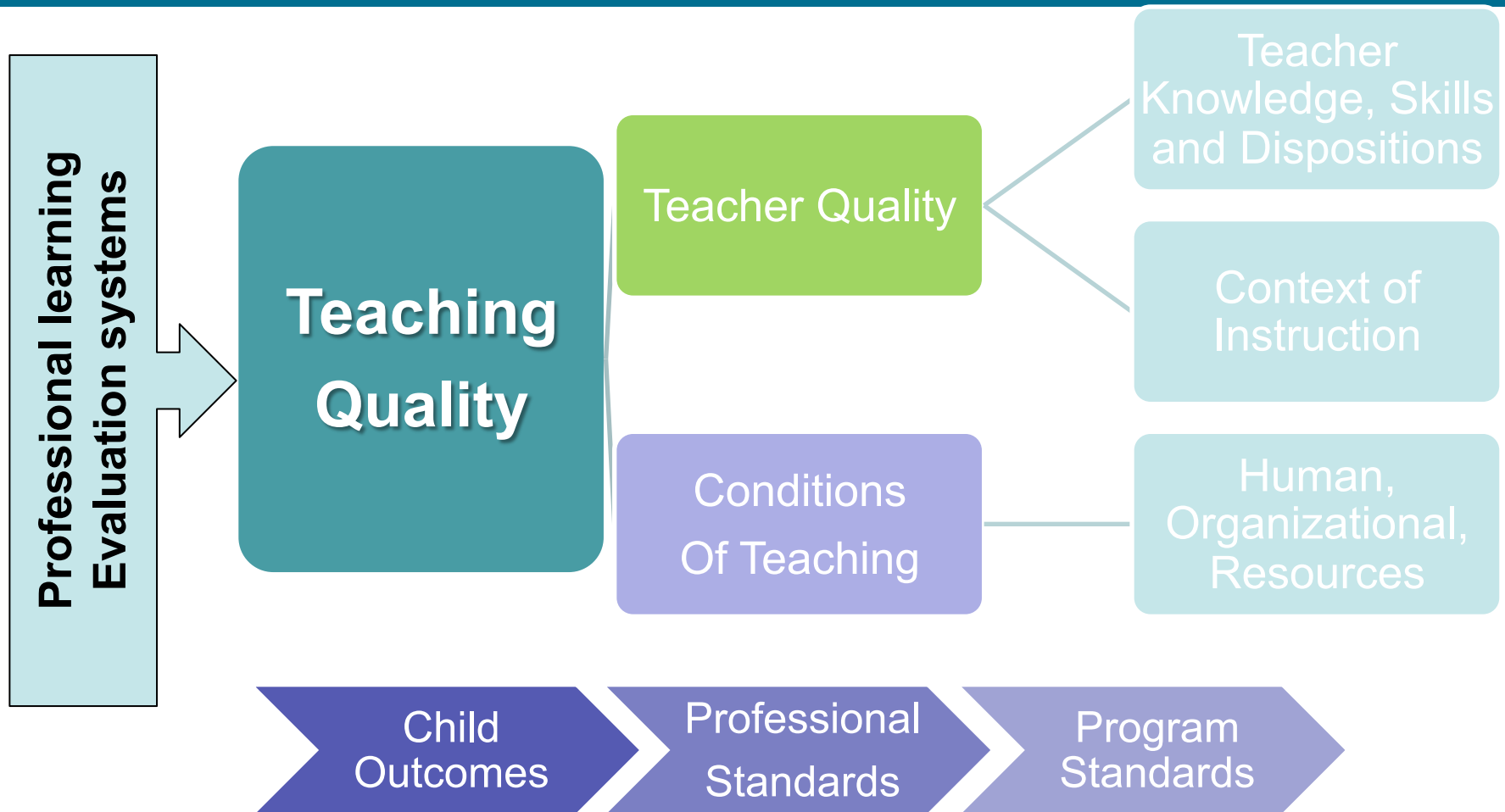


Panel and Discussion: Consistent Supports and Sensible Accountability Systems

- Vincent Costanza, NJ DOE
- Lisa Hood, IL State University
- Catherine Scott-Little, UNC
- Alison Lutton, NAEYC
- Pam Winton, Frank Porter Graham



Teaching Quality (System) Theory of Change



Lunch Break

- Working lunch, take a break, check email



Problems of Practice

- State representatives present a question, challenge, conundrum, or next step they're wrestling with regarding our topic
- Group asks clarifying or probing questions of state reps
- Group conducts round-robin with suggestions, solutions or insights



Debrief



Powerful and Few State Policies We Recommend

- Professional learning
- Evaluation systems
- Equitable teaching and learning conditions
- Other



Reflections

- Sheila Smith
- Aisha Ray



Closing, Next Steps, Wrap Up



The Gates Foundation has learned that two questions can predict how much kids learn: 'Does your teacher use class time well?' and, 'When you're confused, does your teacher help you get straightened out?'

Bill Gates

Closing Thought, as we head to the Gates Foundation Reception...

WHAT DO YOU THINK?

What does this mean for improving teaching and learning?