SIX WORD STORIES

PROMPT

"Teaching quality refers to strong instruction that enables a wide range of students to learn. Teaching quality is in part a function of teacher quality—teachers' knowledge, skills, and dispositions—but it is also strongly influenced by the context of instruction: the curriculum and assessment system; the "fit" between teachers' qualifications and what they are asked to teach; and teaching conditions, such as time, class size, facilities, and materials. If teaching is to be effective, policymakers must address the teaching and learning environment as well as the capacity of individual teachers."

Two examples:

- Policy decisions improve with practitioner input.
- PD is important, coaching is critical.

Throughout the day – please feel free to add to the story wall.

Six Word Stories

Teaching: Profession? Calling? Just a Job?

Glad we are in this together

Urgency to get conditions/support right because effective teaching is a must

Joyful learning for children and teachers

Time really is of the essence

Expectations misaligned with support and reward

It takes both: Skill and support

Creating coherence is the secret sauce

Leveraging the best of both worlds

Higher education can impact two generations

Quality must address capacity of teachers

Time for teachers' learning and organizational supports

Improving teacher quality requires systems alignment

The best is yet to come

Evidence-based professional learning within implementation science

Effective teaching practices clear standards requirements

Individualized teaching requires ongoing learning and support

TQ = Cycle of continuous improvement

Effective PD policies → Effective teaching conditions

Leadership, context, culture, engagement, linking

Teachers teach best with critical friends

Effective teachers will change child outcomes

TQ = Equity + culture + high expectations + knowledge + coherent instruction + assessment

Emphasize teacher-child interactions and content

Pre-service and in-service both matter

Goodness of fit impacts child outcomes

