

There are many interesting and helpful models to reference when considering the “powerful and few” critical state policies that improve teaching quality and result in improved outcomes for children, below are a few to consider.

EXCELLENT TEACHERS FOR EACH AND EVERY CHILD:  
A Guide for State Policy

## What is Teaching Quality?



*Teaching quality offers a systems perspective on teaching, taking into account not just the teacher but the factors that affect the quality of teaching such as the expertise of teachers and their professional peers, learning conditions, school environment, instructional resources and supports (academic, social, emotional, and health).*

[Excellent Teachers for Each and Every Child – A Guide for State Policy](#)

[Organizing Schools for Improvement: Lessons from Chicago – modified for ECE by Ounce of Prevention Fund](#)

[Framework for Effective Everyday Practice – The National Center on Quality Teaching and Learning](#)

## The Five Essentials Supports Framework

### Adaptation & Application in Early Childhood Education



Child Outcomes:  
Enhanced engagement,  
learning, and  
developmental progress,  
and readiness for  
kindergarten

Relational Trust Across the Program Community

