


NIEER

CEELO
Center on Enhancing
Early Learning Outcomes



YOUNG IMMIGRANTS AND DUAL LANGUAGE LEARNERS: PARTICIPATION IN PRE-K & GAPS AT KINDERGARTEN ENTRY

NOVEMBER 13, 2014



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Logistics

- Mute your line (*6); do not place on “Hold”
- Questions can be entered in question box at any time
- Recording as audio archive; professional discretion advised
- Technical problems- Call Michelle Horowitz at [848-932-4350](tel:848-932-4350) or email mhorowitz@nieer.org



Speakers

- Lori Connors-Tadros, CEELO



- W. Steve Barnett, Director, NIEER, CEELO



- Milagros Nores, Assoc. Director of Research, NIEER

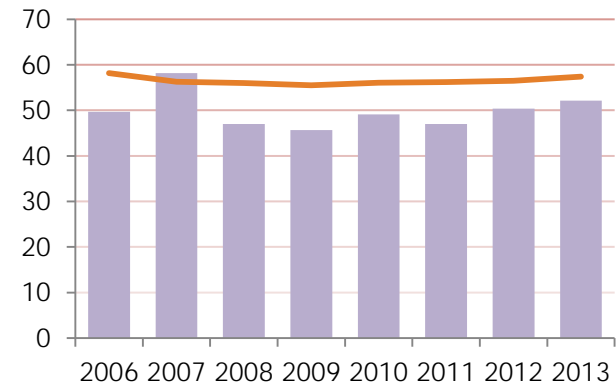
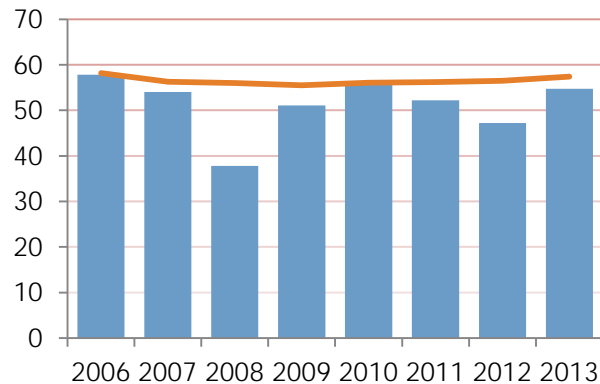
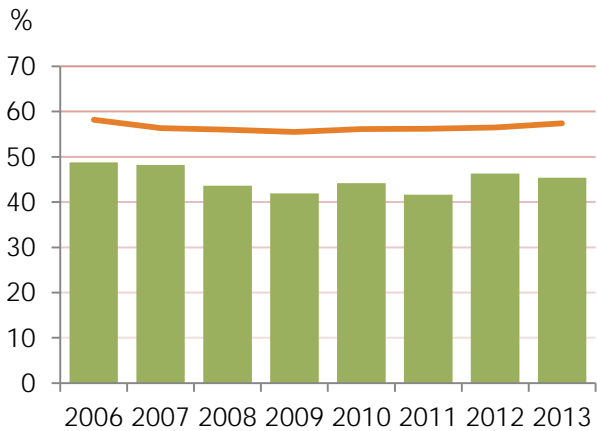


Agenda

- Participation by language and immigrant background
- Achievement and development by language and immigrant background
- Access to Quality by language and immigrant background
- Highlight State policy
- Recommendations for policy & practice



Trends in Participation CPS 2006-2013



■ Hispanics

■ Foreign-Born

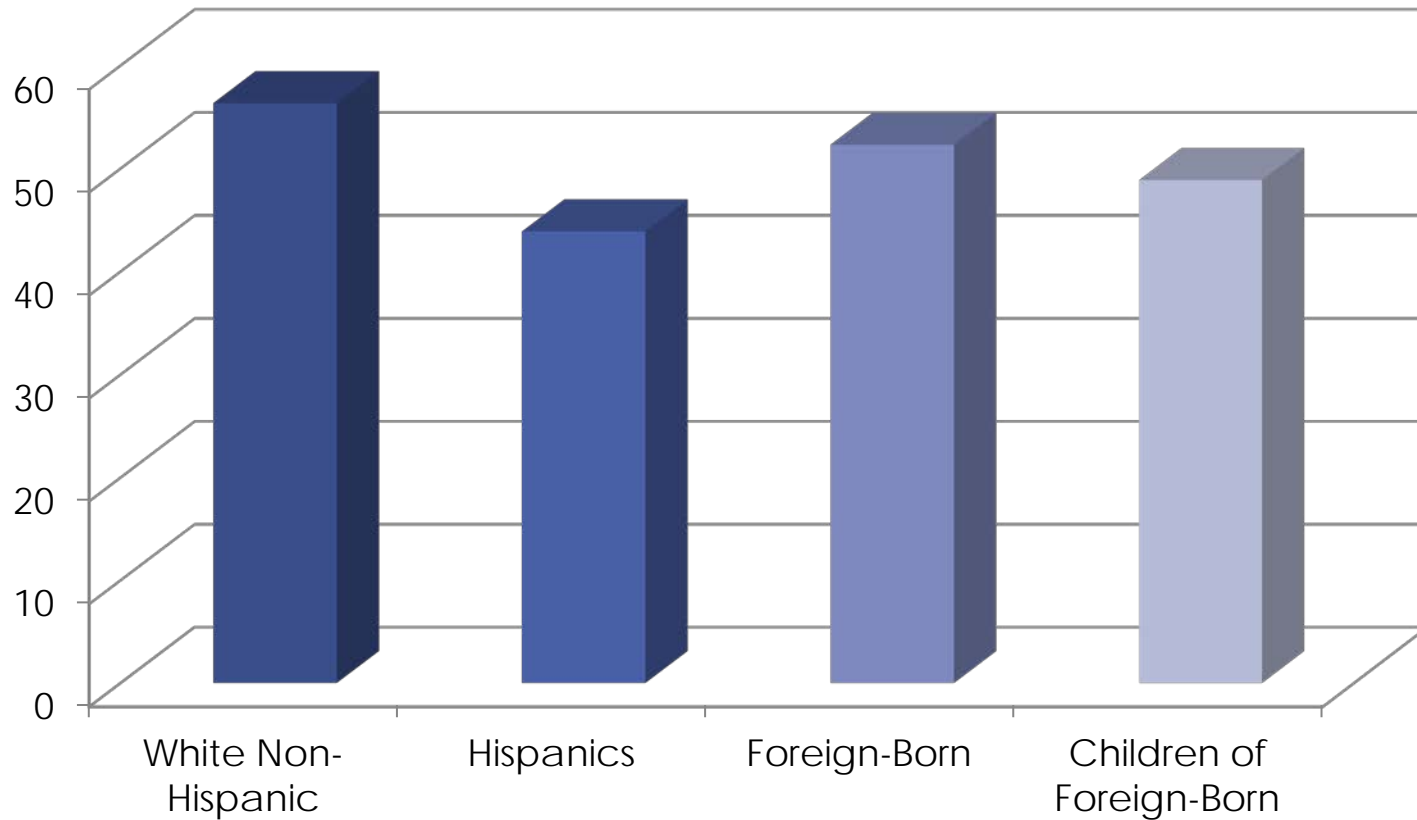
— White Non-Hispanic

■ Children of Foreign-Born



Overall Participation

Average 2009-2013, Age 3 & 4

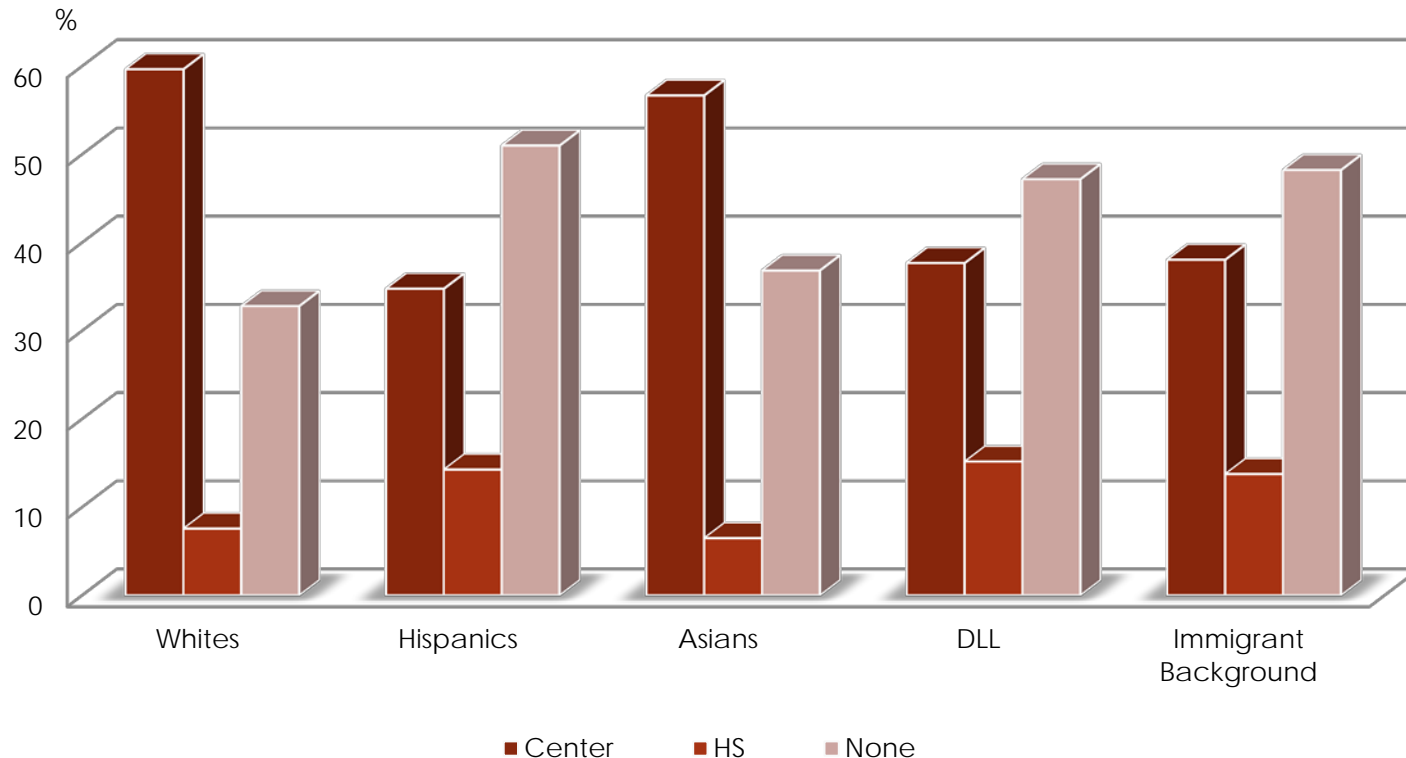


NIEER calculations based on CPS



Pre-K Participation, 2011 KG cohort at age 4

Center-based care by race/ethnicity, language and immigrant background



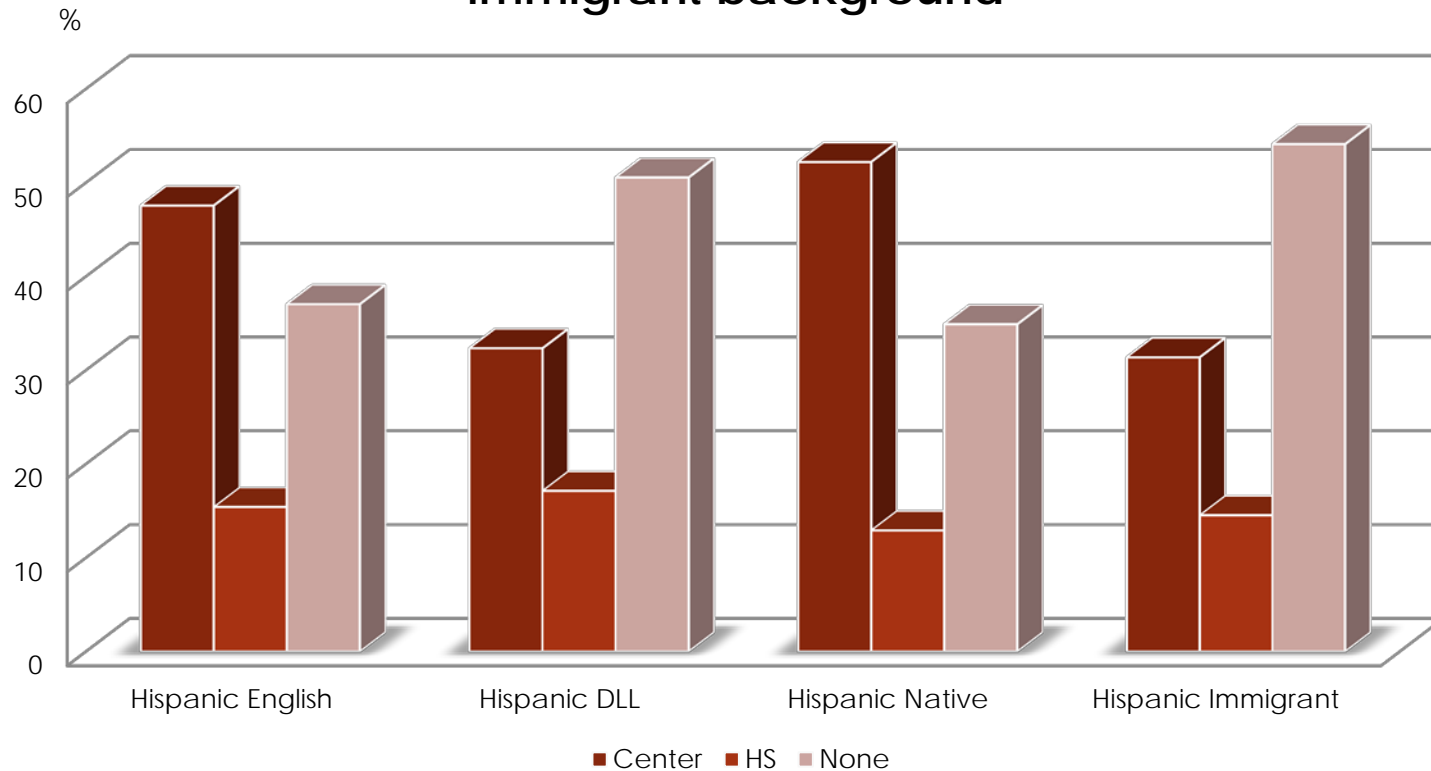
DLL includes all children with a non-English home language. Immigrant Background includes immigrant children and children of immigrant parents.

NIEER calculations based on ECLS-K 2010:11



Pre-K Participation, 2011 KG cohort at age 4

Hispanics in center-based care by language and immigrant background

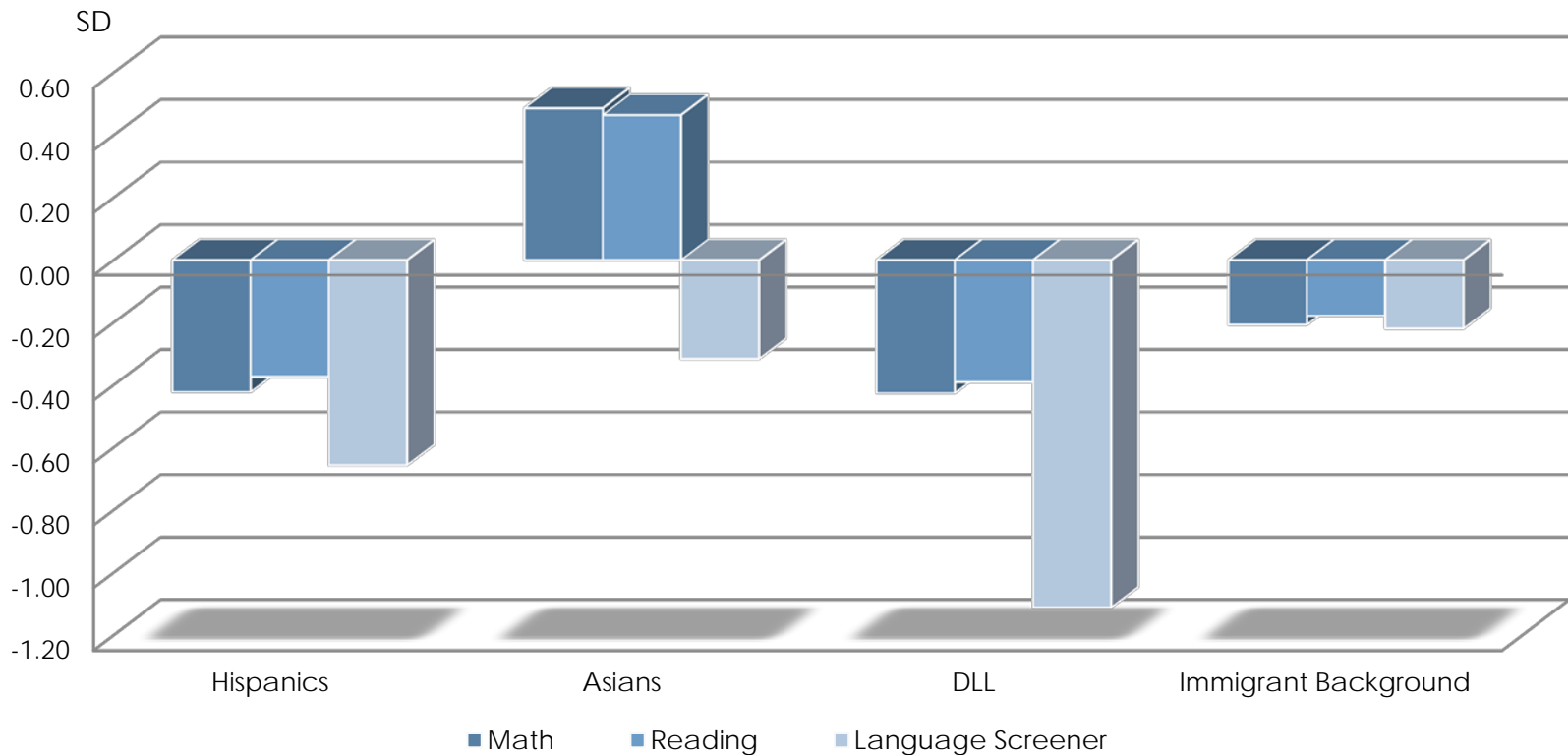


NIEER calculations based on ECLS-K 2010:11



Kindergarten Gaps, 2011 KG cohort at age 4

KG gaps by race/ethnicity, language and immigrant background



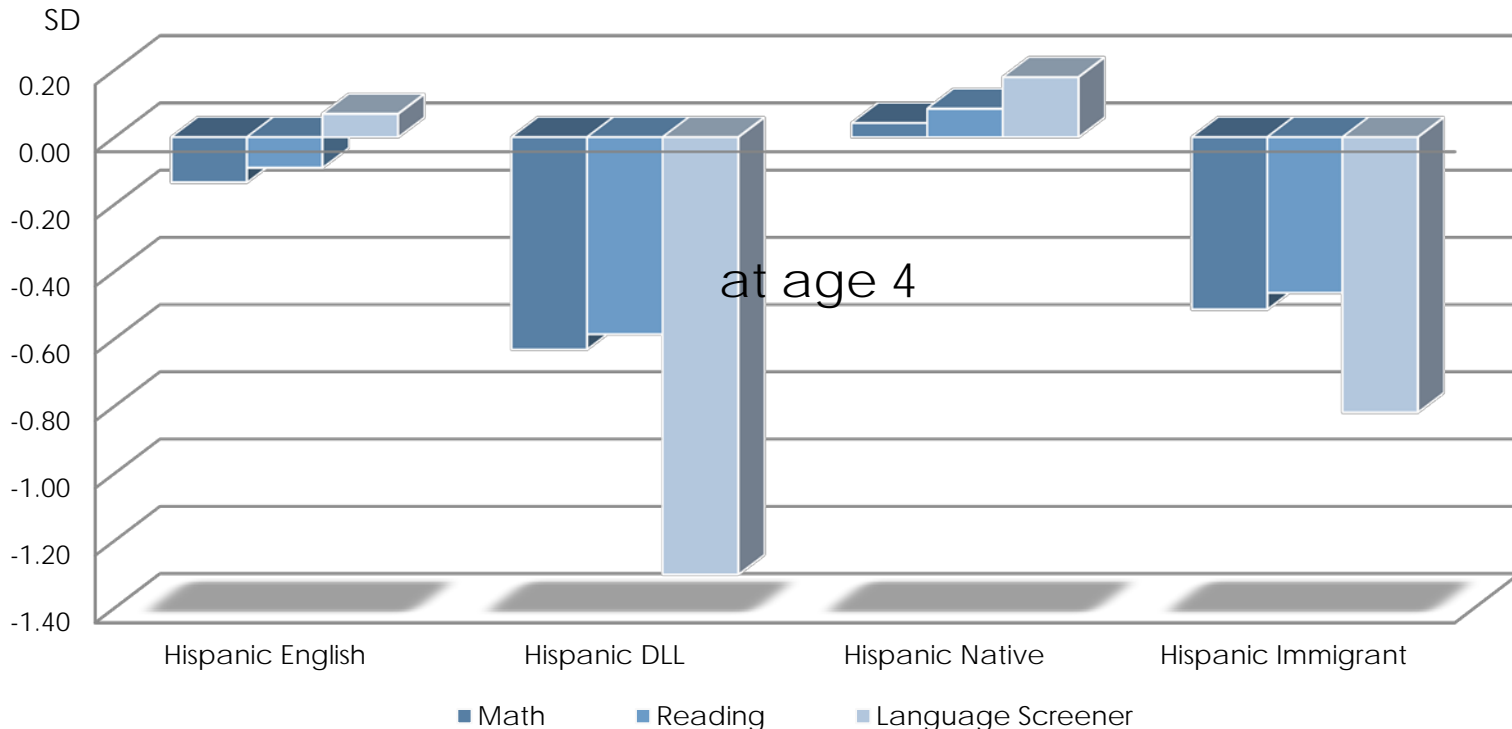
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NIEER calculations based on ECLS-K 2010:11



Kindergarten Gaps, 2011 KG cohort

Hispanic KG gaps by language and immigrant background



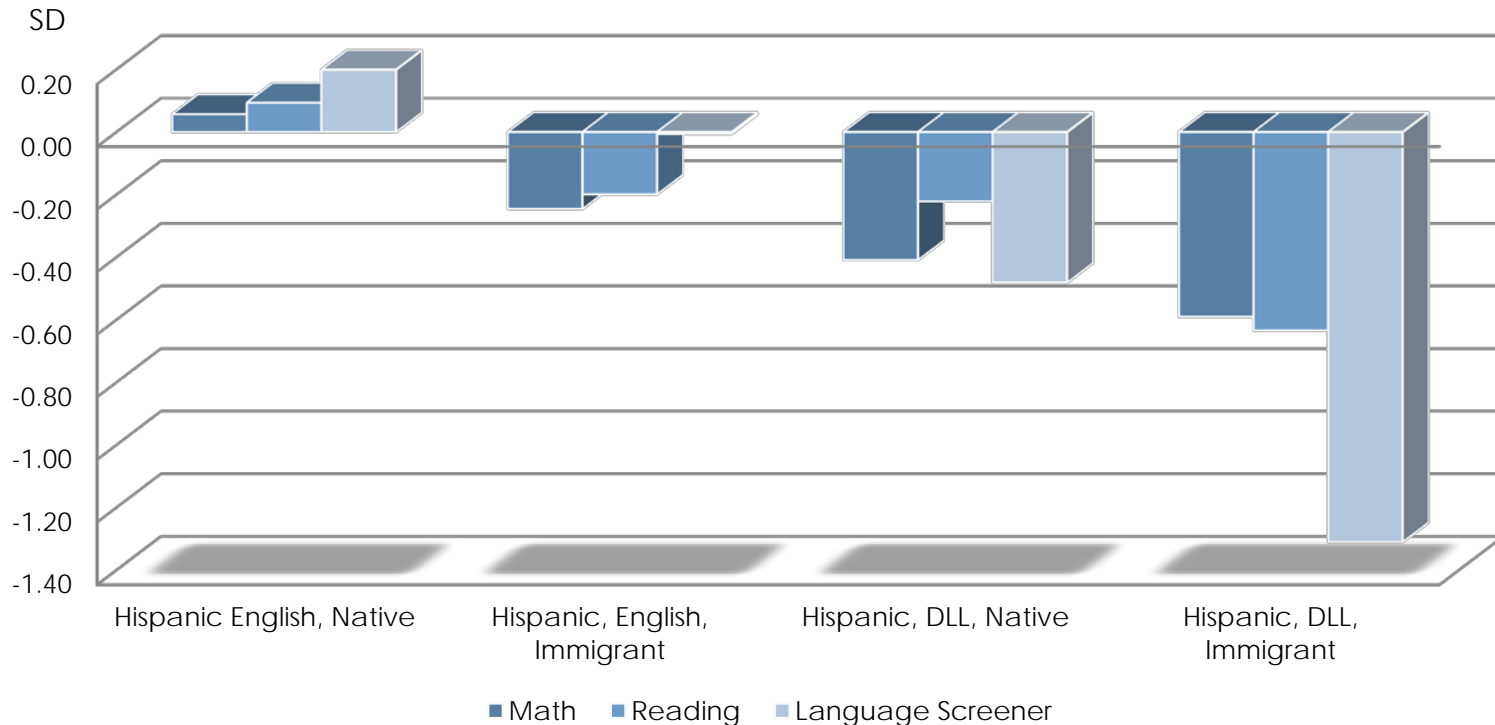
DLL includes Hispanic children with a non-English home language. Immigrant Background includes Hispanic immigrant children and children of immigrant parents.

NIEER calculations based on ECLS-K 2010:11



Kindergarten Gaps, 2011 KG cohort at age 4

Hispanic KG gaps by language and immigrant background combined



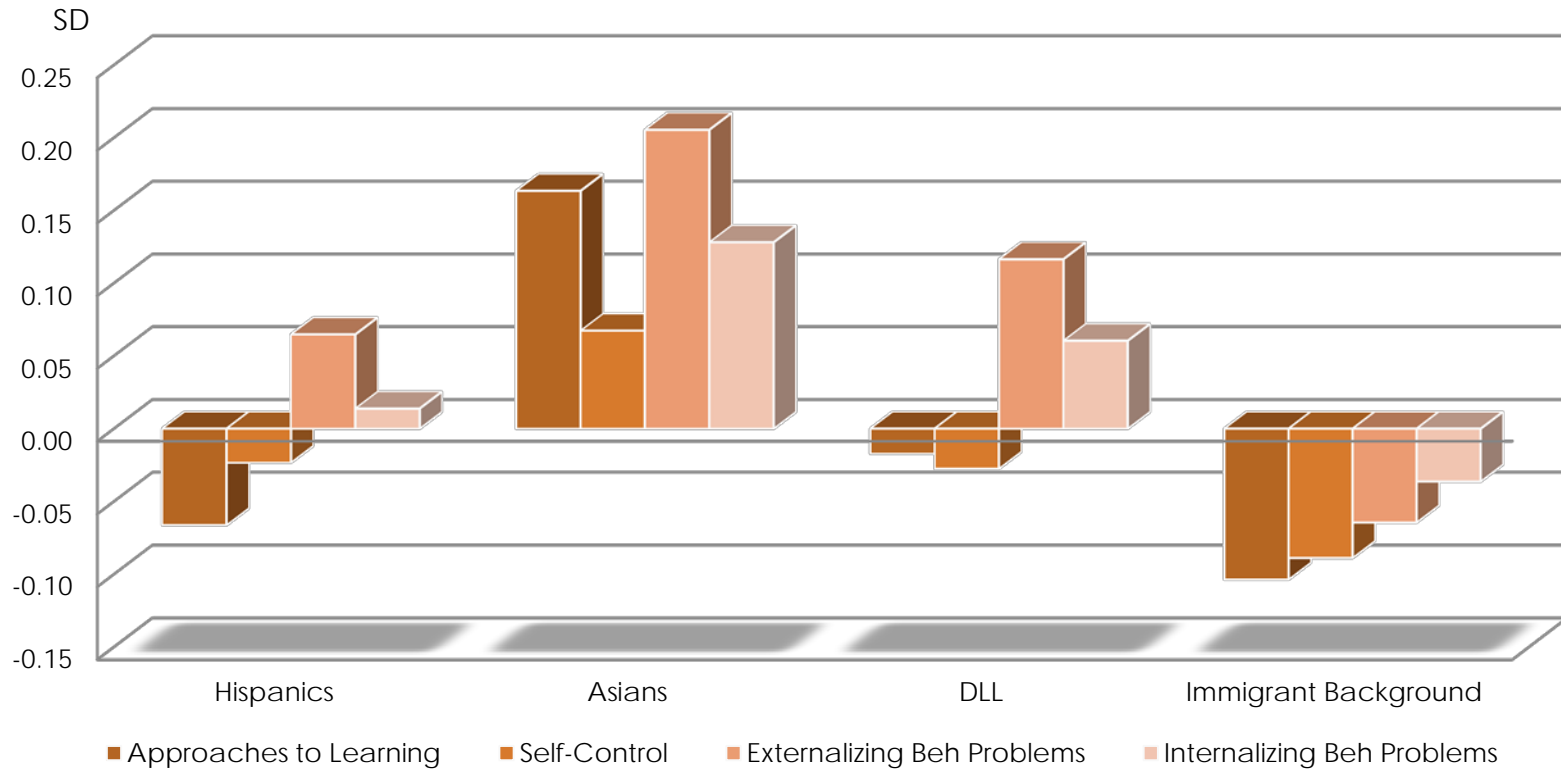
DLL includes Hispanic children with a non-English home language. Immigrant Background includes Hispanic immigrant children and children of immigrant parents.

NIEER calculations based on ECLS-K 2010:11. Group definitions based on Nores & Garcia (in process).



Kindergarten Gaps, 2011 KG cohort at age 4

KG gaps by race/ethnicity, language and immigrant background



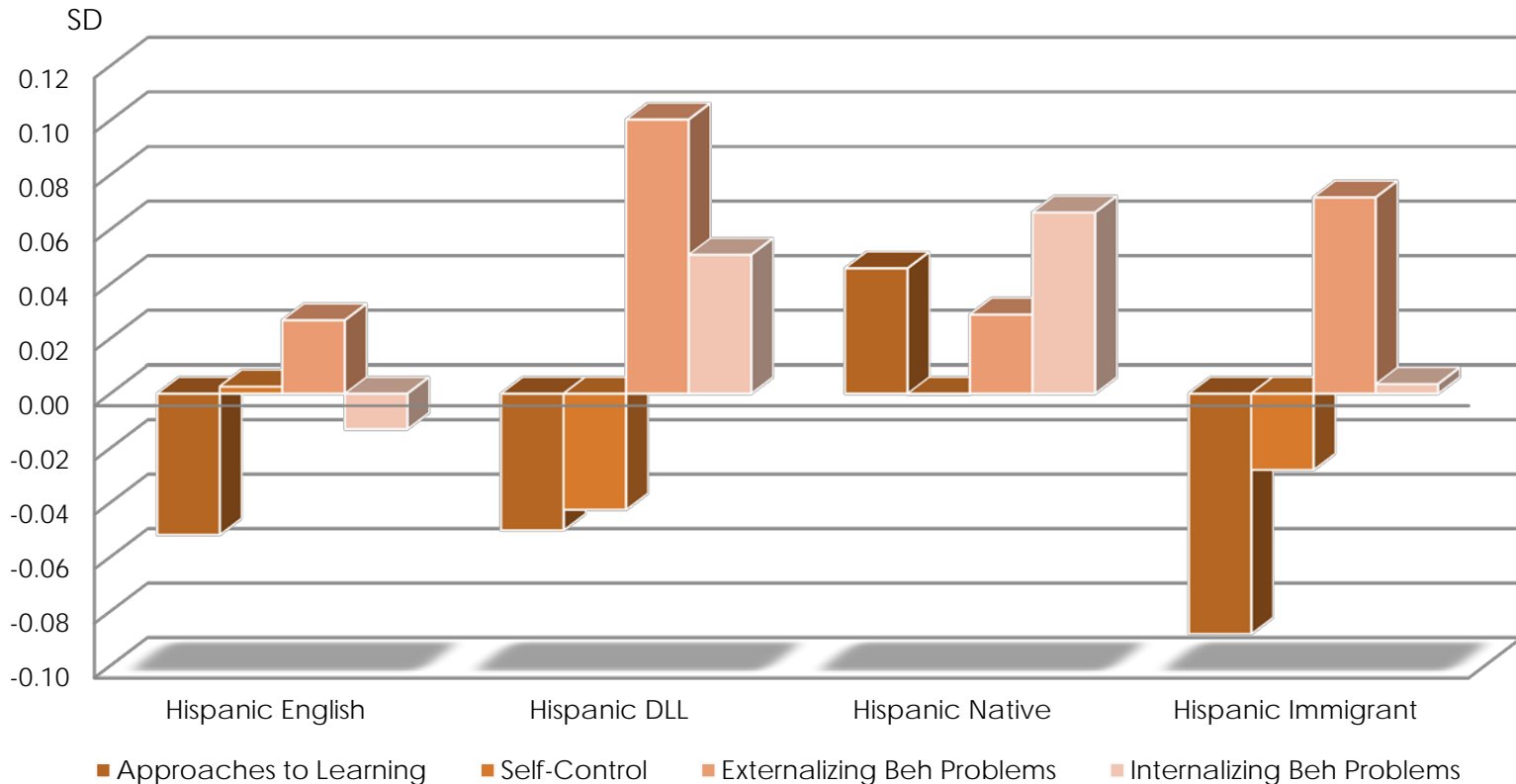
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Kindergarten Gaps, 2011 KG cohort at age 4

Hispanic KG gaps by language and immigrant background

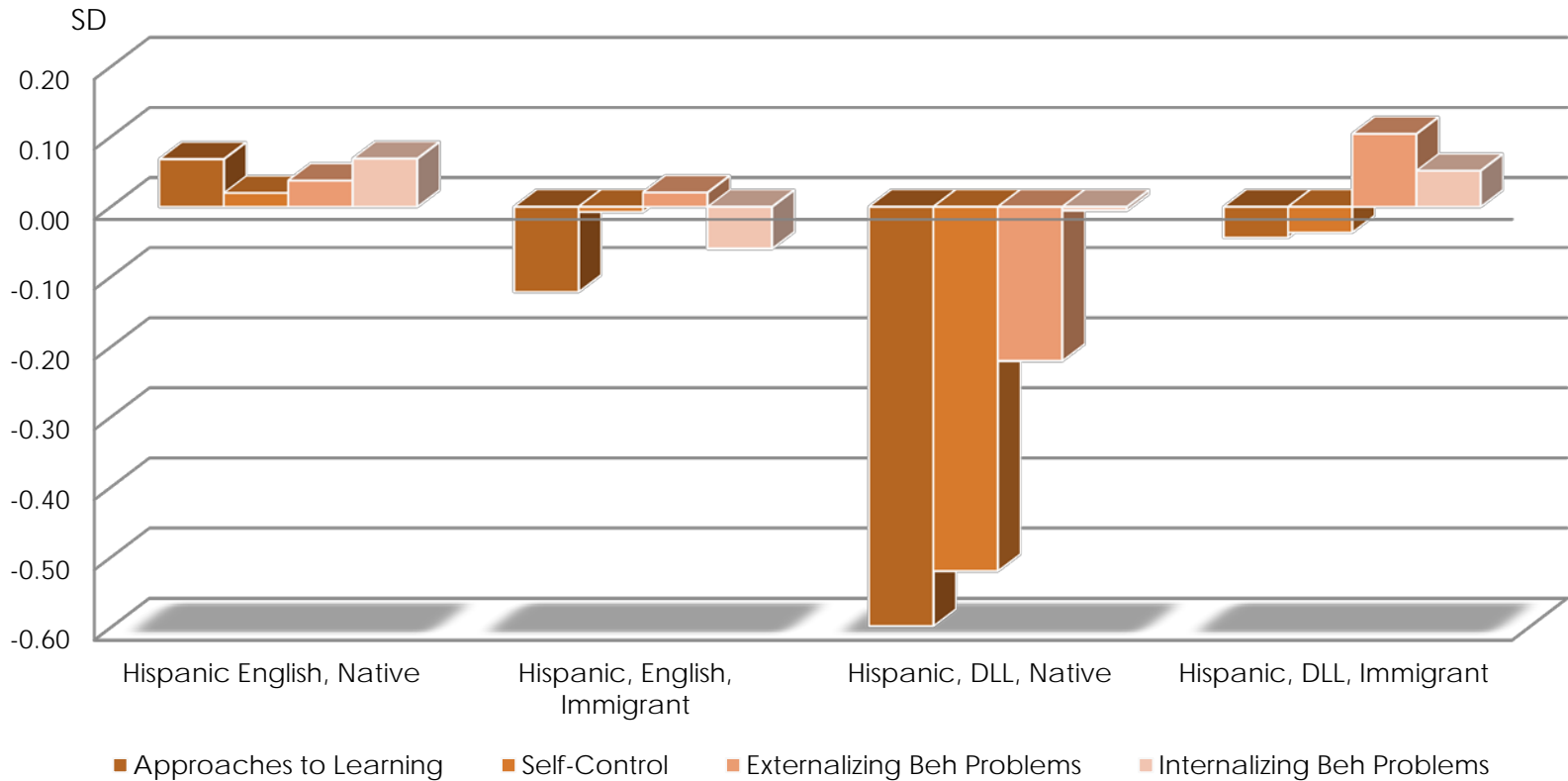


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Kindergarten Gaps, 2011 KG cohort at age 4

Hispanic KG gaps by language and immigrant background combined



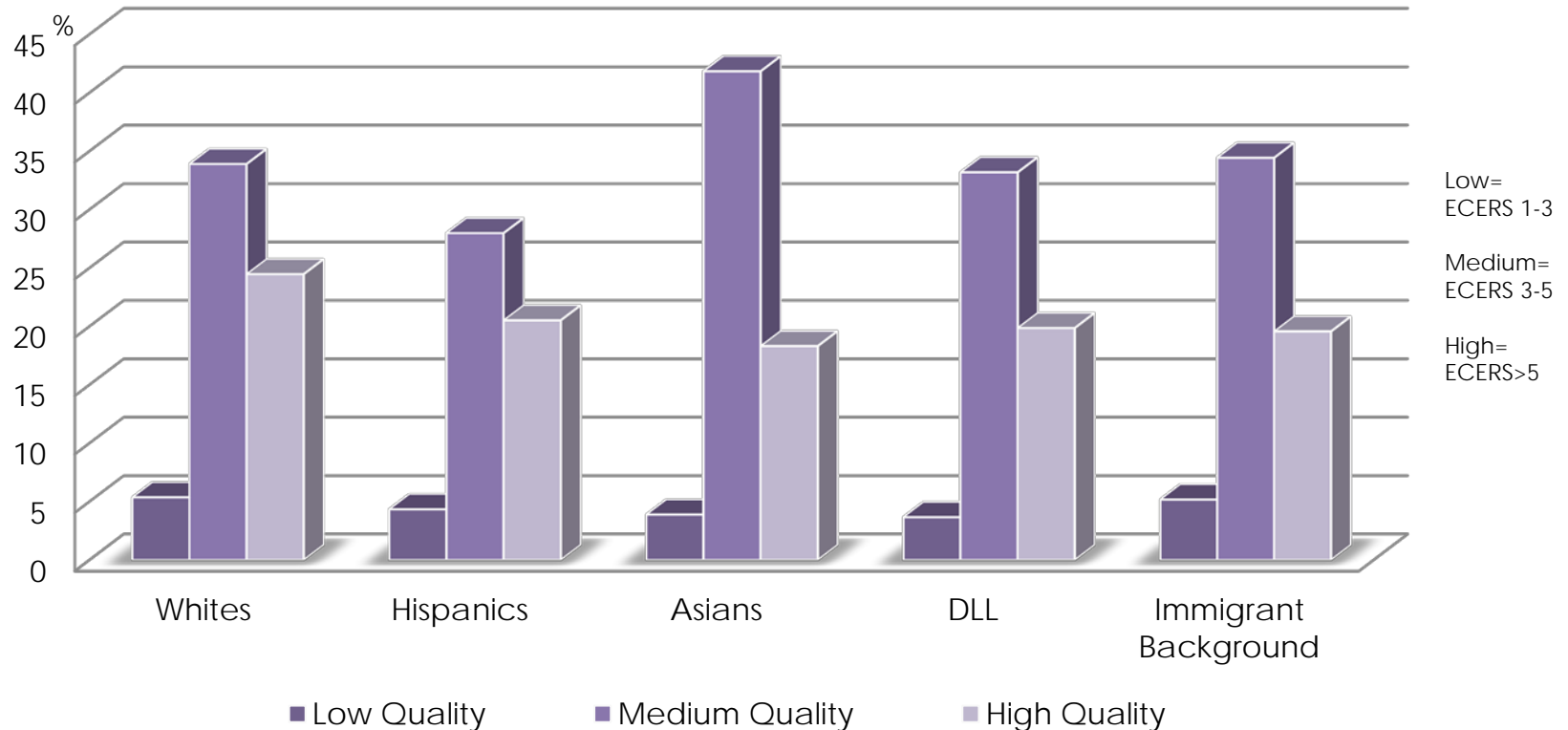
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NIEER calculations based on ECLS-K 2010:11



Quality, ECLS-B cohort at age 4

Access to High Quality and Enrollments by race/ethnicity, language and immigrant background

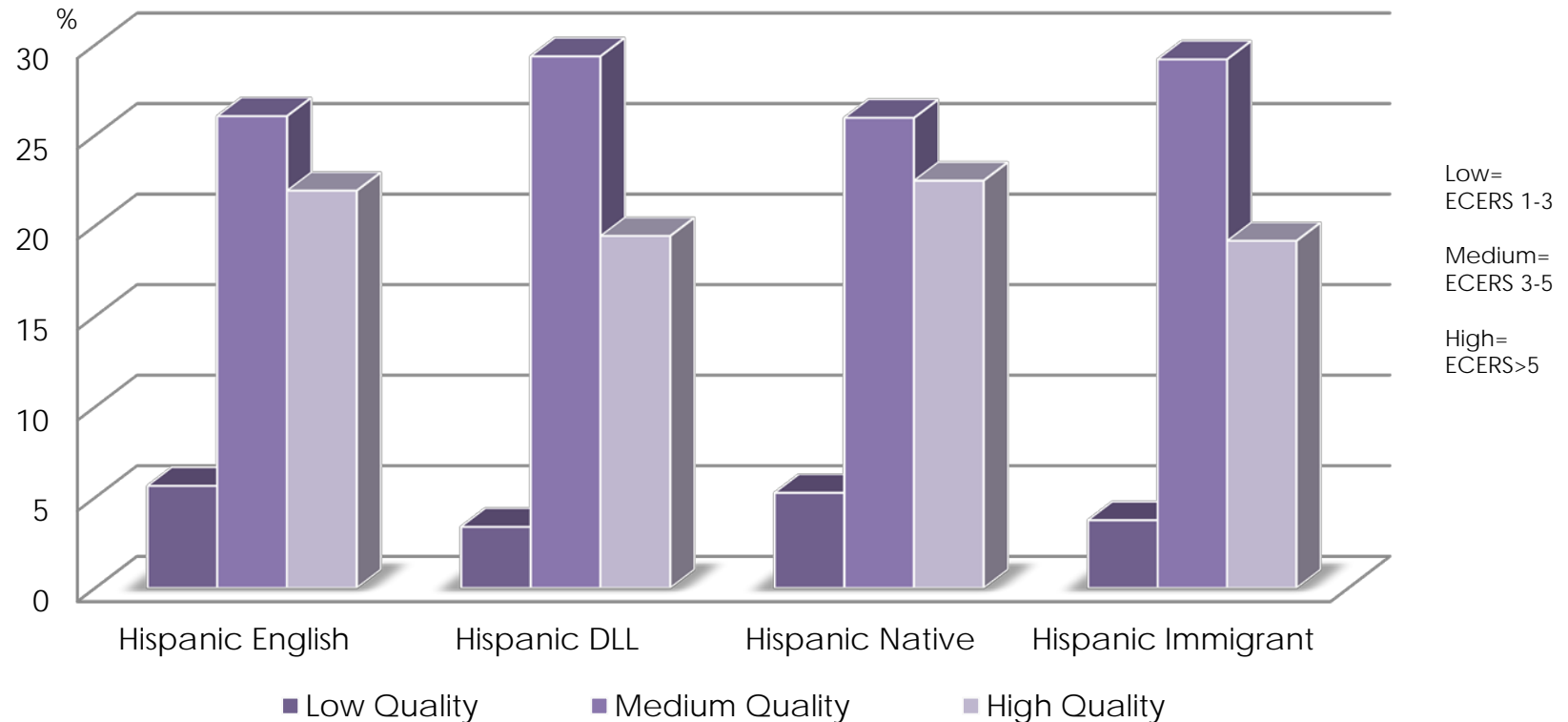


NOTE: ONLY CODED FOR IMMIGRANT PARENT SINCE BABY HAS TO BE BORN IN THE US TO BE IN THE ECLS-B. NIEER CALCULATIONS BASED ON ECLS-B
DLL includes all children with a non-English home language. Immigrant Background includes children of immigrant parents.



Quality, ECLS-B cohort at age 4

Hispanics in center-based care by language and immigrant background



NOTE: ONLY CODED FOR IMMIGRANT PARENT SINCE BABY HAS TO BE BORN IN THE US TO BE IN THE ECLS-B. NIEER CALCULATIONS BASED ON ECLS-B DLL includes Hispanic children with a non-English home language. Immigrant Background includes Hispanic children of immigrant parents.



Reported DLL Enrollment in State Pre-K

- 22 out of 40 states, plus D.C., report DLL Pre-K enrollment
- This totals 137,453, 19% of Pre-K enrollment in those states.
- Range: nearly 1/2 of state pre-K children are DLLs in Delaware, just 1% or less in OH & WV

Delaware	47%	Pennsylvania Pre-K Counts	10%
Texas	40%	Georgia	10%
Oregon	36%	Kentucky	7%
Washington	34%	Nebraska	6%
Nevada	32%	Arkansas	5%
Kansas At-Risk Program	25%	Alabama	4%
North Carolina	21%	Missouri	3%
Illinois	18%	Wisconsin Four-Year-Old Kindergarten Program	3%
Vermont Early Education Initiative	15%	Maine	2%
Michigan	13%	Ohio	1%
D.C.	12%	West Virginia	0%



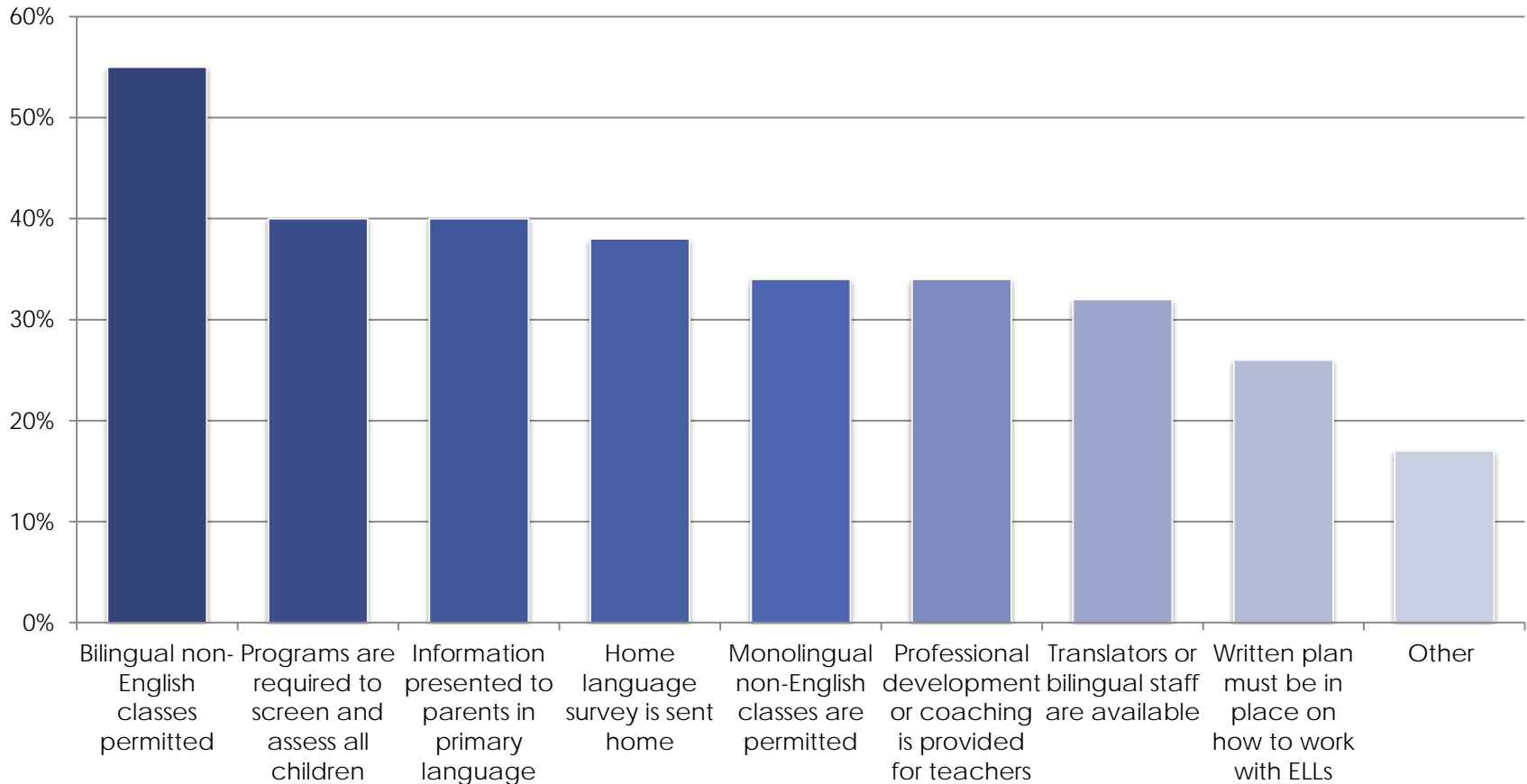
States not reporting DLLs in Pre-K

States that do not report DLLs in pre-K for any of their programs

Alaska	New Jersey
Arizona	New Mexico
California	New York
Colorado	Oklahoma
Connecticut	Rhode Island
Florida	South Carolina
Iowa	Tennessee
Maryland	Virginia
Massachusetts	Wisconsin
Minnesota	



State Pre-K: Percent of state pre-K programs with specific DLL policies



Recommendations for practice

- Increase access, outreach & participation in high quality ECE for DLL and immigrant children
- Align DLL policies B/P-3
- Communicate w/ parents in home lang.
- Develop best practice guidelines for DLL children B/P-3
- Screen and assess all children in ECE
 - Identify and count DLL children in state pre-K
- Incorporate in pre-service and in-service teacher preparation
- Offer pay premiums for bilingual specialist teacher and assistant teachers



Discussion

- Questions for speakers
- Implications for your state policy
- Implications for teacher/administrator practice in your state



CEELO Technical Assistance

<http://ceelo.org/content-regional-centers/>



CEELO staff can provide the Technical Assistance you need

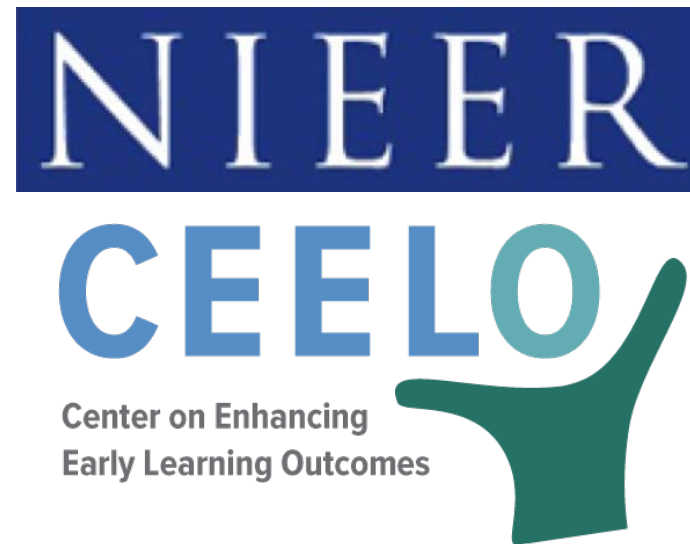
Do you need Technical Assistance for your state? Our mission is to provide the help you're seeking, and to support State Education Agencies in improving early learning opportunities and outcomes.

Each state has an assigned CEELO liaison—shown here! You can find out who is working for you [here](#). See our Technical Assistance Highlights section above, and in our [April newsletter](#), for examples of the kind of resources we can provide.

Still have questions? Write to info@ceelo.org and we'll make sure your questions are answered.



*THANK
YOU*



Please complete the evaluation sent to you following the meeting

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info@ceelo.org



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